



CONTRACT POSITION: Work Readiness Plan - Our Strength / Instructional Designer-Writer

INFORMATION

Department:	Education STEAM & Post Secondary
Location of Work:	Juneau
Application Deadline:	September 12, 2024

SUMMARY/OBJECTIVE

Sealaska Heritage Institute (SHI) is seeking an individual to develop instructional units using “Our Strength” Work Readiness Plan to serve school districts and students across Southeast Alaska as a work readiness course. This individual must have experience in Understanding by Design (UbD) curriculum writing and development. Experience in classroom instruction and working with families is helpful.

SCOPE OF WORK

- Lead the collaboration with Haa Latseen staff to complete instructional units two and three of the Our Strength Work Readiness plan using the (UbD) model.
- Develop up to 15 lessons with specific activities identifying and mapping out plans for life after high school based on the 9-12 grade level standards.
- Develop instructional units with the backwards design (UbD) model.

REQUIRED SKILLS

- A strong understanding of Indigenous culture and perspective.
- Experience in writing and implementing instructional units using the (UbD) model.
- Excellent verbal, written, and interpersonal communication skills.
- Ability to work well on own initiative and within a team.
- Ability to work in a limited timeframe.
- Classroom experience and working with families of high school students.

PROJECT/CONTRACTOR TIMELINE

This project must be completed by December 31, 2024

REQUIRED EDUCATION/EXPERIENCE

- Experience using Understanding by Design.
- Knowledge of Alaska Native culture and education

PREFERRED EDUCATION/EXPERIENCE

- Understanding of SHI programs
- Understanding of curriculum development

To Apply: Submit an interest form at this link: [Contractor Interest Form](#)

For this contract position, please make sure to include the following information in your application:

If you have any questions regarding this contract position, please contact
Shari.Paul@sealaska.com

