

Cycle A • Beginners • Shm'algyack

Student Support Materials

UNIT 6

Types of Birds



Sealaska Heritage Institute

Vocabulary Pictures

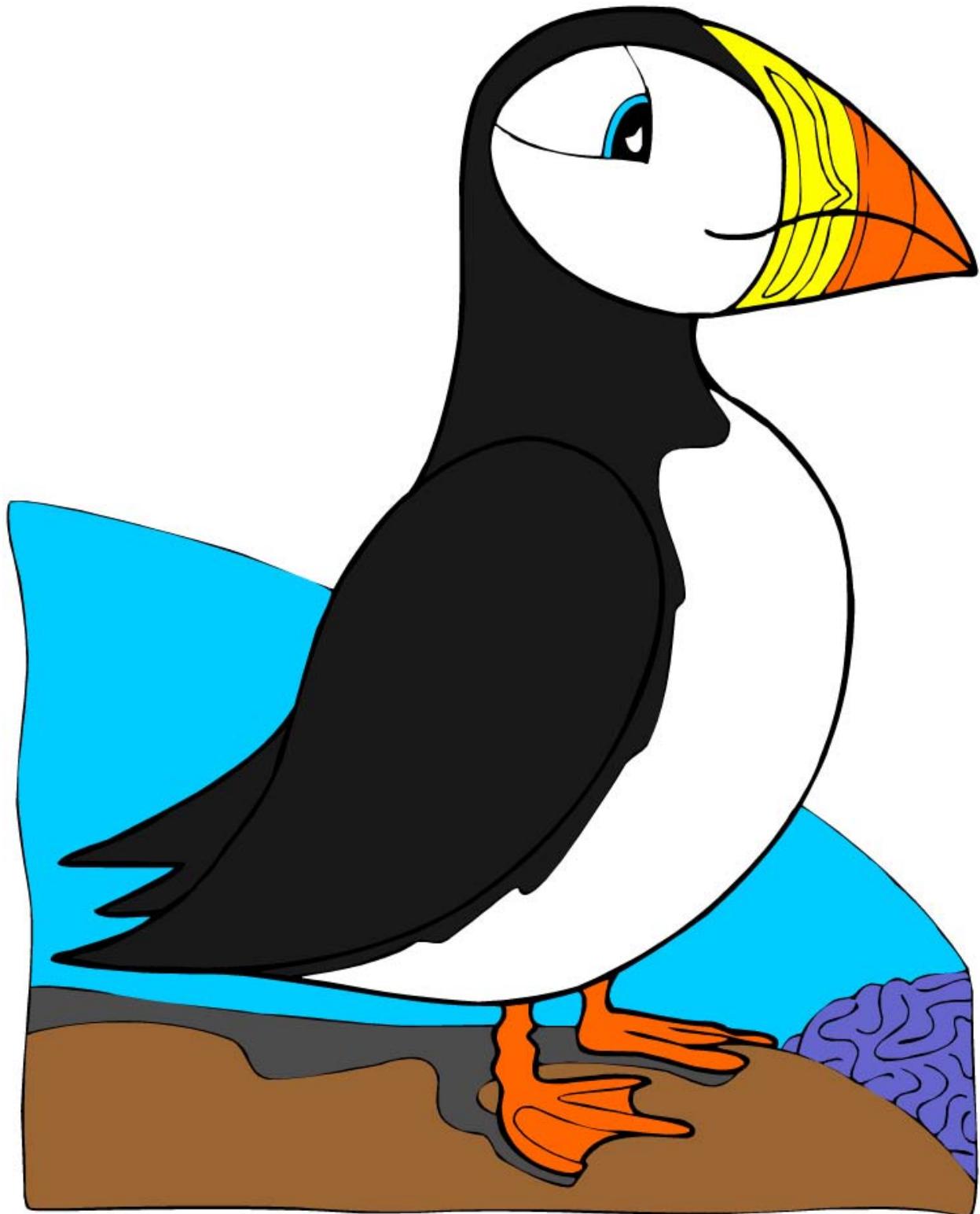
ggaagg (raven)



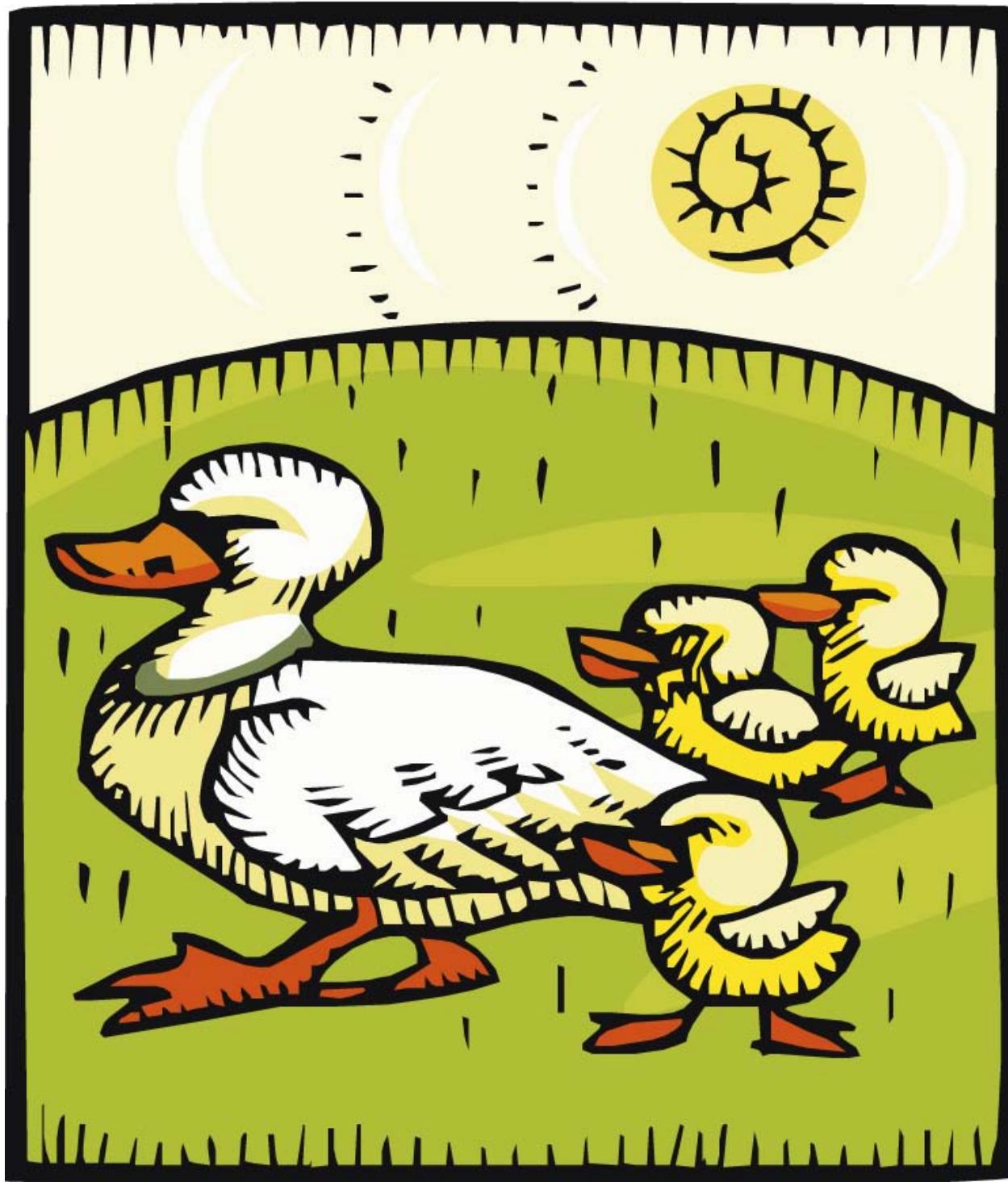
ckshgeeg (eagle)



'tsu'uts (bird)



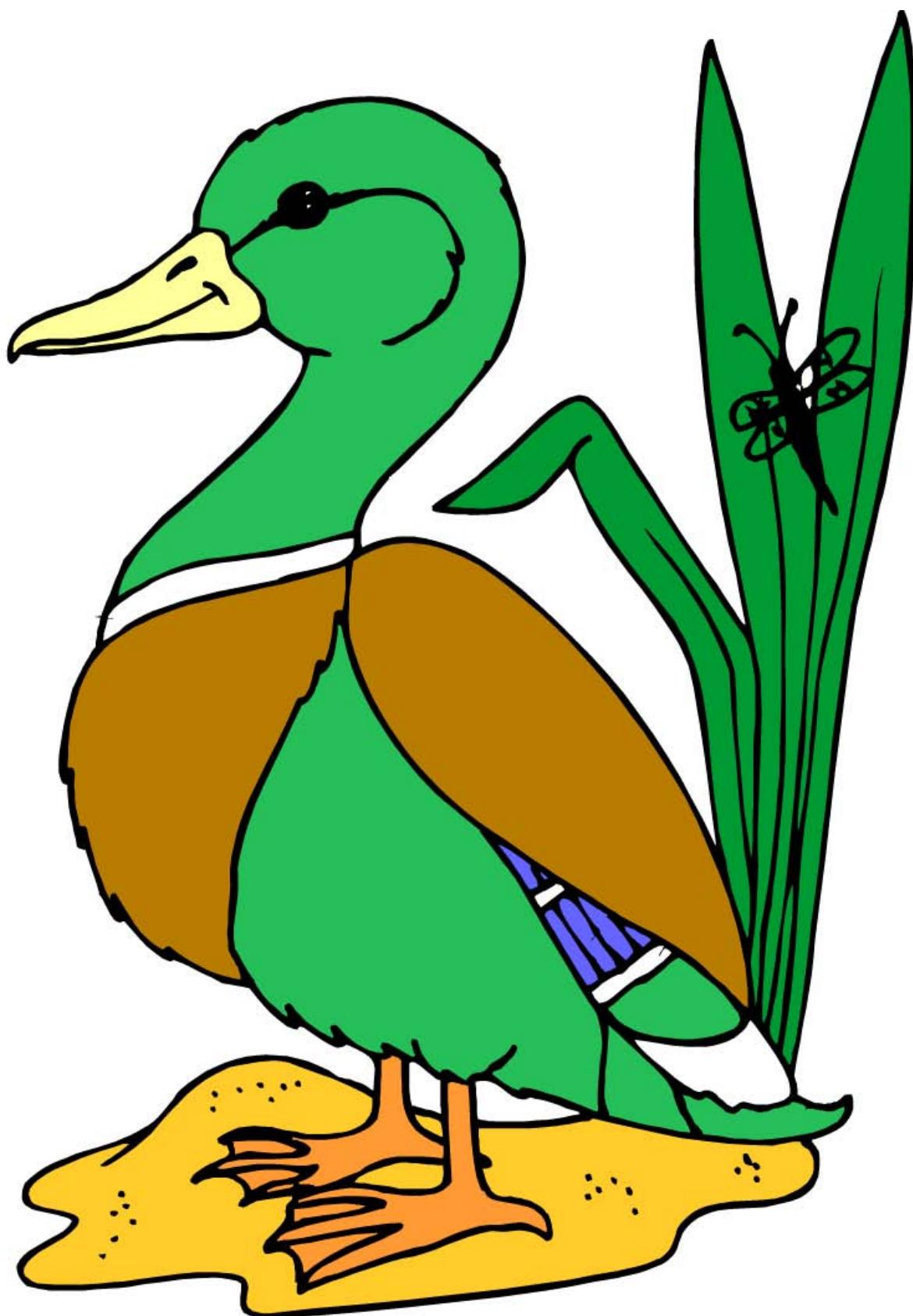
hou'ts (duck)



'kashkoosh (sandhill crane)



nanaat (mallard)



hakk (goose)



gwishgwaash (blue jay)



'kaw'kaaw (crow)



ggagoom (seagull)



gwitgwineeksh (owl)

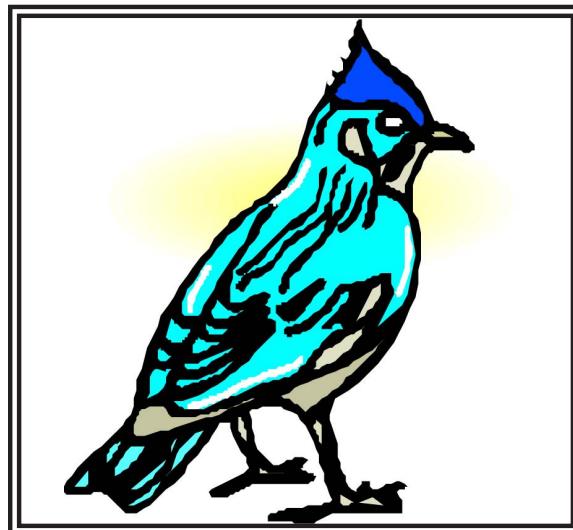
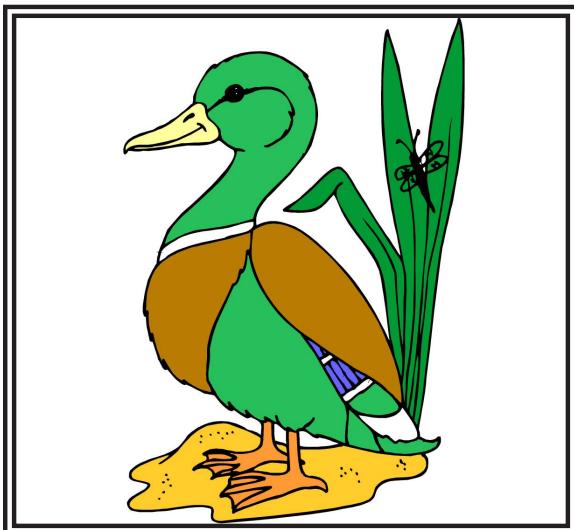
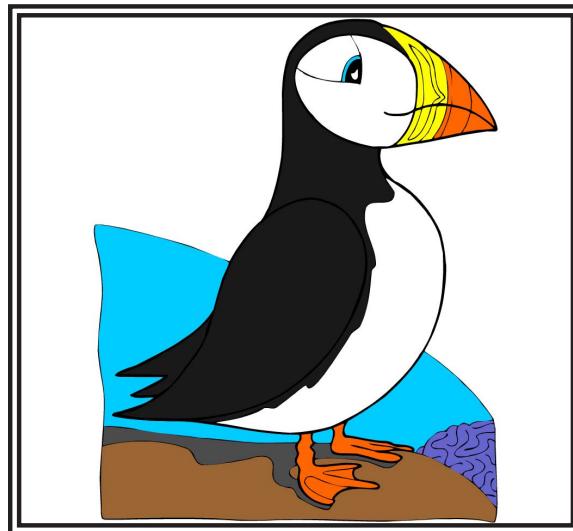
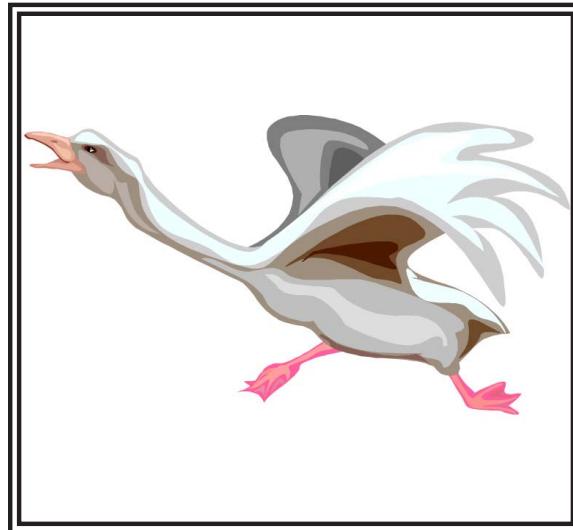


gilakyoa (robin)

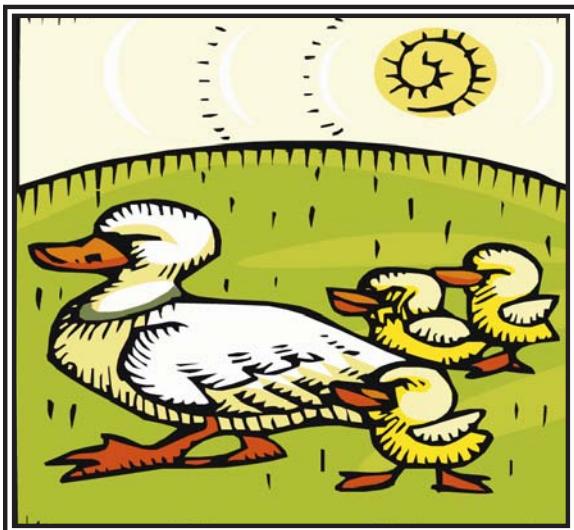
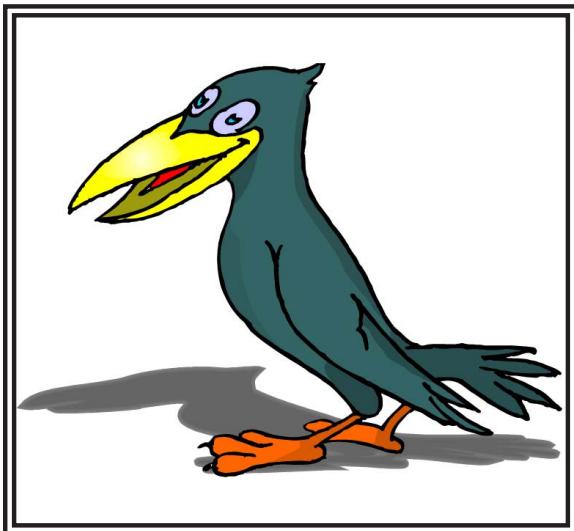
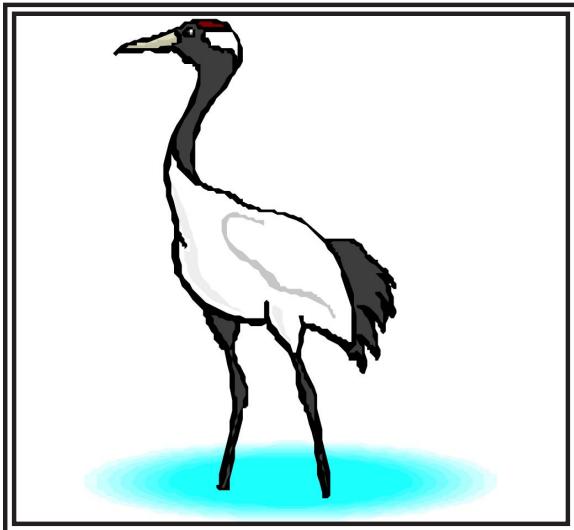


Basic Listening

Have the students cut out the vocabulary pictures; say the words and they show the pictures.



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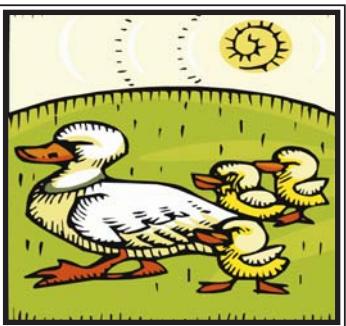


- Say the vocabulary words; the students write the numbers under the pictures.*
1. ggaagg, 2. ckshgeeg, 3. 'tsu'uts, 4. hou'ts, 5. 'kashkoosh, 6. nanaat, 7. hakk
 8. gwishgwaash, 9. 'kaw'kaaw, 10. ggagoom, 11. gwitgwineeksh, 12. gilakyoa

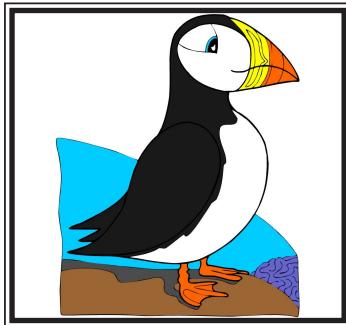


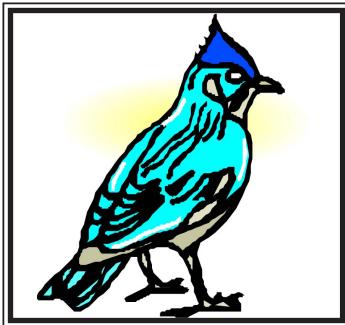


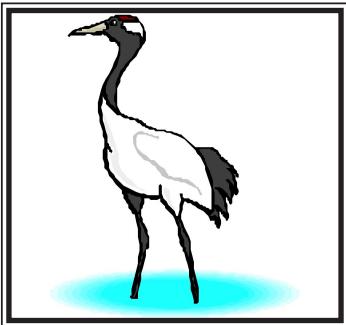


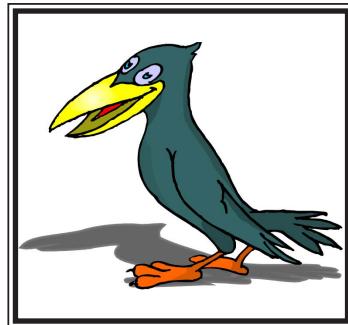


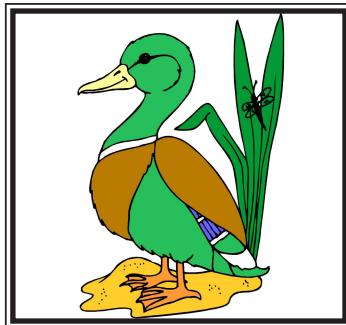


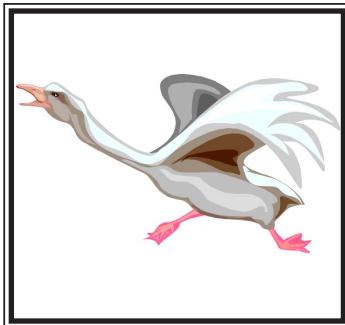














Basic Reading

Sight Recognition

qgaaagq
q

cksnqeg
c

tsu'uts
,

hou'nts

kashukooosh

nanaat

halk

gwišngwāash

,kaw'kaaw

gíllakyoa

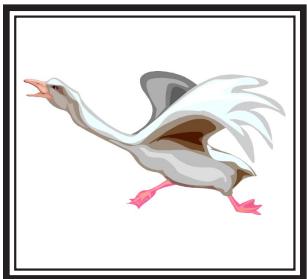
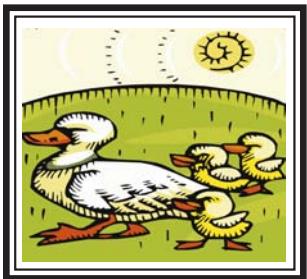
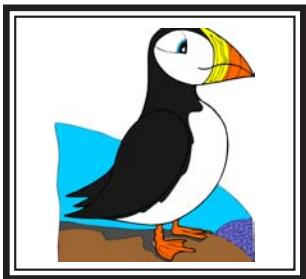
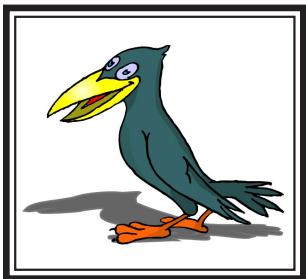
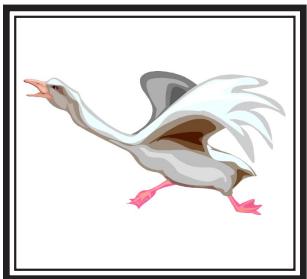
g'witgwíneeksh

gqágoom

Have the students find this unit's vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.

rwerfdíixángiiobje;rggagoomongaeojgweigni;fW;IOwr-darlgmsww'fbme'tsu'utsrpodíislak'ángiilaermorcaneq-glejberlgnaedíistláayrgelermsdxyádjfbwlwergmnodlw3l-ertrlwrgowenigwishgwaashqliurvikt'árdfrw-ergeerereroproposalsrliglierglaeqavvikrlergk'ulaer-er'kashkooshliaerierlige4t43ooijduqvídíixyáaytuqqrgo-jdrgflmxc.mbcvdirerlgjaeridrhiadrfnrhialuktuqdíika-joirnglts'áerlgdfoijerlmadrgoinwegljdrolaergoerjinau-raqrgoljergoergoljdrgojerjijiilmvoewrak'áasouweknj-wt'áerljmqaniqtuqgnaldbJjijiarbleraanansgladrglwen-hou'tsdbfletgljrlkgoiivvaqturvikqak'uetaktuktukst'ájw-erlmvjijuustaliqvvatublatjobnaegoggaaggarníistláayerferhgalmadohertnerobjepiipi;roniutuiyiqwjwwjauqliktuqwojwgjwjwgpjwpgjdíixyáaywpjgrhakkjerdíik'ulúujerpgjxágjepgpgk'ápojwrg-pdíik'ulúuptaktuktuqrhehehthrjrrrtjrjrrjeiniqpakethrthjwdíigylakyoaúu56k6ioyfhhj,yyuryulr-wwsinigvikpopwbdíist'áaympswpt'áwpsapwsp-wqdíikajpckshgeeggpgpxánk'ánanqfolxyák'ángalal-Ildíxdk'ágyúkiouldíikúnlnak'ádiigyúujwt'áerljmqanialaqololshnanaateejiweigni;fW;Iresourcesmergojdfb-merjijuutmdfojakúrmnaunratoravinngaqmaurluqgle-jberlnasheeji joe'kaw'kaawergeleraniksivdíist'áay-chaqliqtuqmsdfgfheewqergcuyt'áshahahnurluqq-wofhgqoexploradíikúnyut'áqtuqdíixángiiaqnodlw3luunaaqtuqertrlwrgowerglnerlunak'ádiigyúushahanher-lerglaereragritgwitgwineekshs'ángal'qequecosys-nirivikteaqiqauruqklaqmsdrgflmxánt'ak'áhsdveazgilal-

Have the students cut out the words and attach them to their pictures.



ggaagg

ckshgeeg

'tsu'uts

hou'ts

'kashkoosh

nanaat

hakk

gwishgwaash

'kaw'kaaw

ggagoom

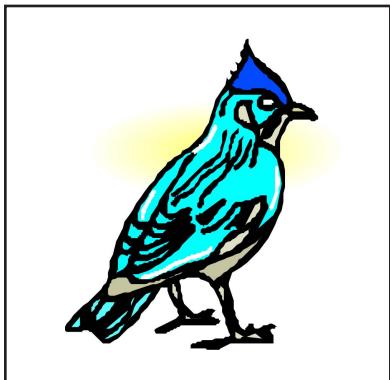
gwitgwineeksh

gilakyoa

Have the students circle the word for each picture.



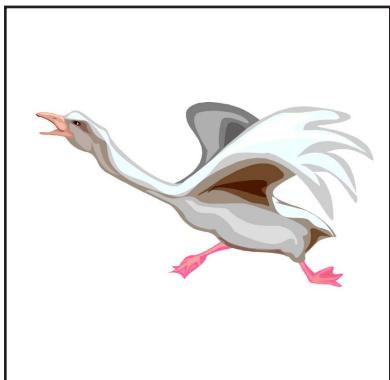
ggaagg
ckshgeeg
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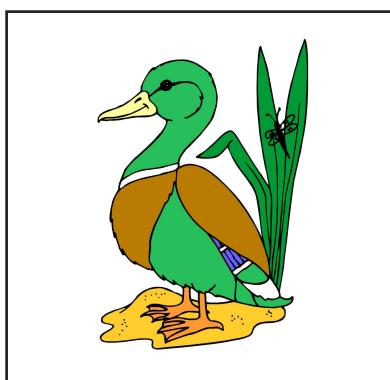
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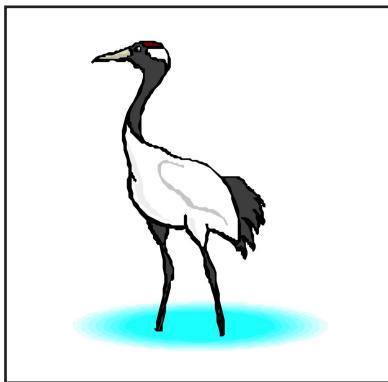
Have the students circle the word for each picture.



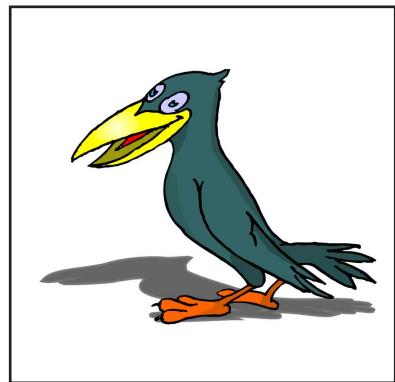
ggaagg
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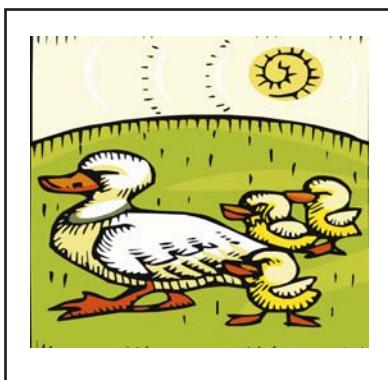
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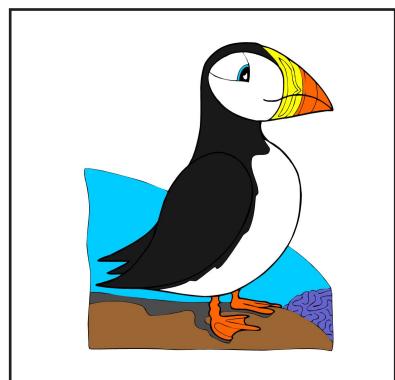
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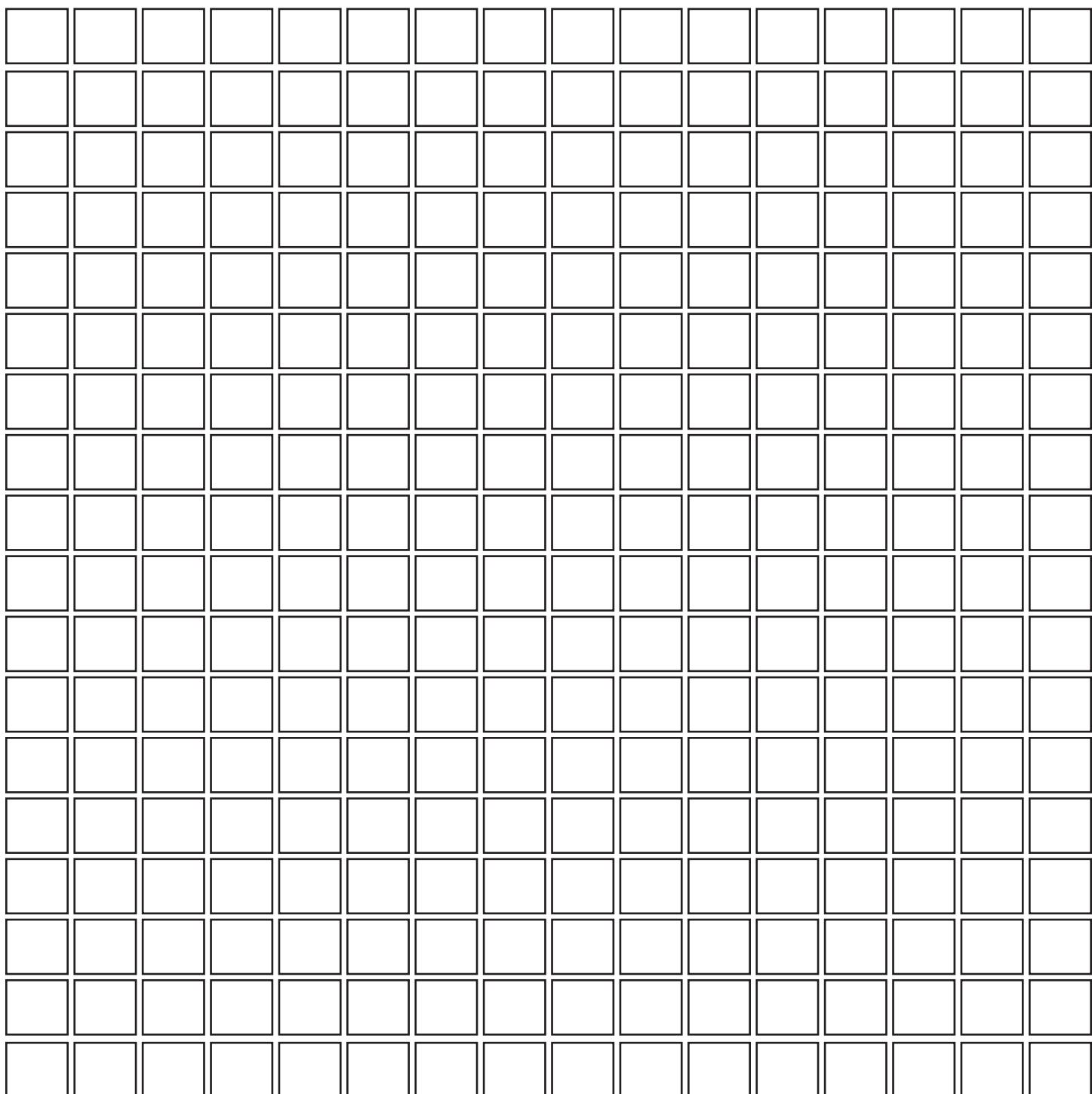
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hou'ts
'kashkoosh
nanaat
hakk
gwishgwaash
'kaw'kaaw
ggagoom
gwitgwineeksh
gilakyoa

Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

ggaagg
ckshgeeg
‘tsu’uts
hou’ts
‘kashkoosh
nanaat
hakk
gwishgwaash
‘kaw’kaaw
ggagoom
gwitgwineeksh
gilakyoa

Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find



Basic Reading

Encoding

Have the students cut out the word parts and glue them into the words.

gg____g

____hgeeg

'tsu'____

h____s

'k____koosh

nan____

____kk

____shgwaash

'ka____aw

ggag____

____tgwineeksh

gil____oa

cks

gwi

ha

uts

oom

ou't

aky

w'ka

aat

gwi

aag

ash

Have the students cut out the word halves and glue them together.

gga

cksh

‘tsu’

ho

‘kashk

nan

ha

gwishg

‘kaw’k

ggag

gwitgwi

gila

aat

u’ts

neeksh

aaw

agg

waash

oom

kyoa

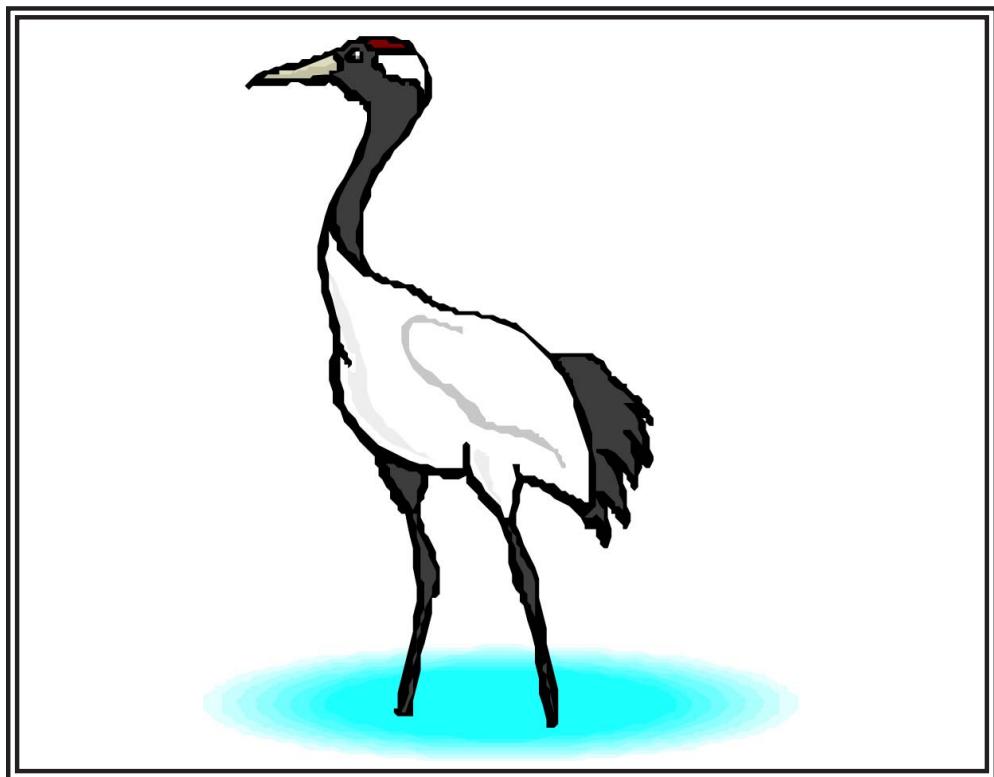
uts

kk

oosh

geeg

Have the students cut out the letters and spell the word for the picture.



s o s a h
k 'k o h

Basic Writing

Have the students complete the words by writing the missing parts.

gg____g

____hgeeg

‘tsu’____

h____s

‘k____koosh

nan____

____kk

____shgwaash

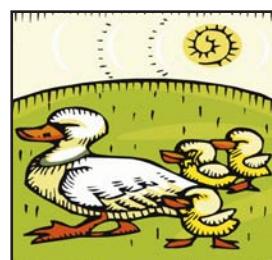
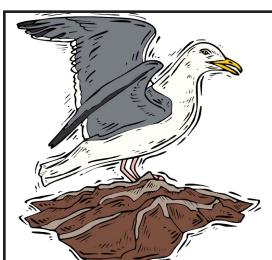
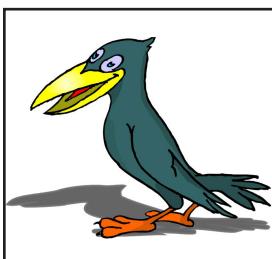
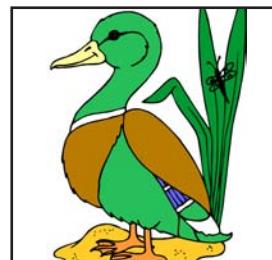
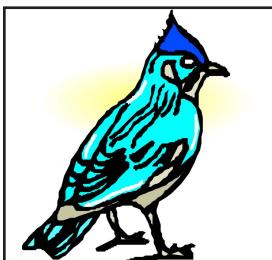
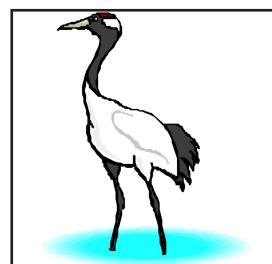
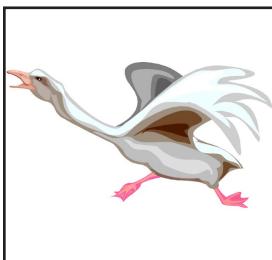
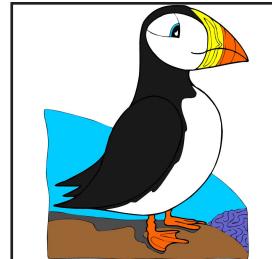
‘ka____aw

ggag____

____tgwineeksh

gil____oa

Have the students write the words for the pictures.

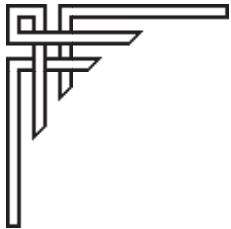


Dialog Activity Page

Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

- a. Goayu gi/pai/gd da gwee?
- b. Ah/gandee needst.
- a. Yagwa gi/pai/gd da lackoa
aksh.
- b. Oa, needsu _____.
ggaagg ckshngeeg 'tsu'uts hou'ts
'kashkoosh nanaat hakk gwishgwaaash
'kaw'kaaw ggagoom gwitgwineeksh gilakyoa

Unit Assessment



Tsimshian Language Program

Unit Assessment Teacher's Notes

Cycle A Beginners Grade 9-11

Grade _____

Unit 6

Theme: Types of Birds

Date: _____



Provide each student with a copy of the **students' pages**. Read the following questions; the students answer the questions on their copies of the assessment.

Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of **ggaagg**.”
2. “Write the number 2 on top of the picture of **ckshgeeg**.”
3. “Write the number 3 on top of the picture of ‘**tsu’uts**.’”
4. “Write the number 4 on top of the picture of **hou’ts**.”
5. “Write the number 5 on top of the picture of **kashkoosh**.”
6. “Write the number 6 on top of the picture of **nanaat**.”
7. “Write the number 7 on top of the picture of **hakk**.”
8. “Write the number 8 on top of the picture of **gwishgwaash**.”
9. “Write the number 9 on top of the picture of ‘**kaw’kaaw**.’”
10. “Write the number 10 on top of the picture of **ggagoom**.”
11. “Write the number 11 on top of the picture of **gwitgwineeksh**.”
12. “Write the number 12 on top of the picture of **gilakyoa**.”

Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

Decoding/Encoding

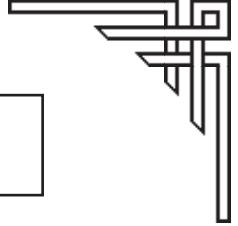
“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

Basic Writing

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”



Correct:

% Correct:

Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

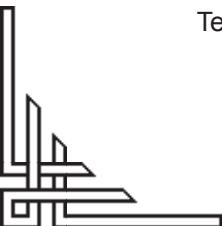
Unit 6

Theme: Types of Birds

Date: _____

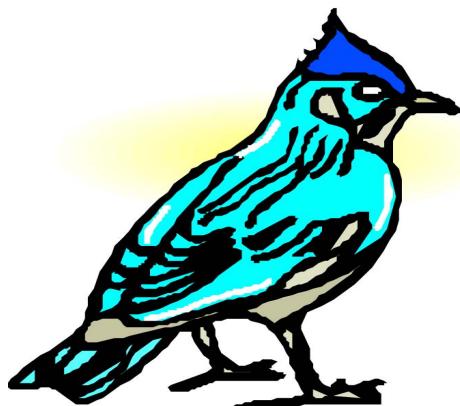
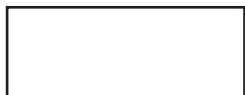
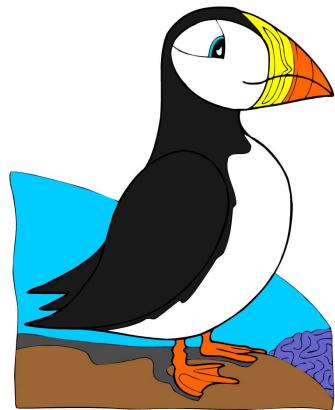
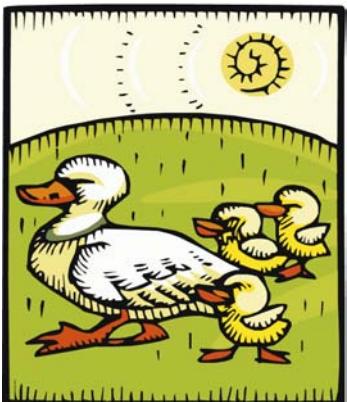
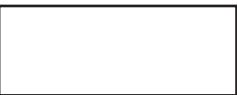
Student's Name: _____

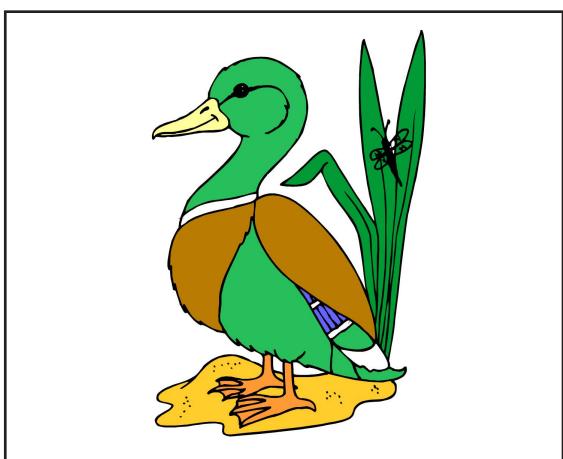
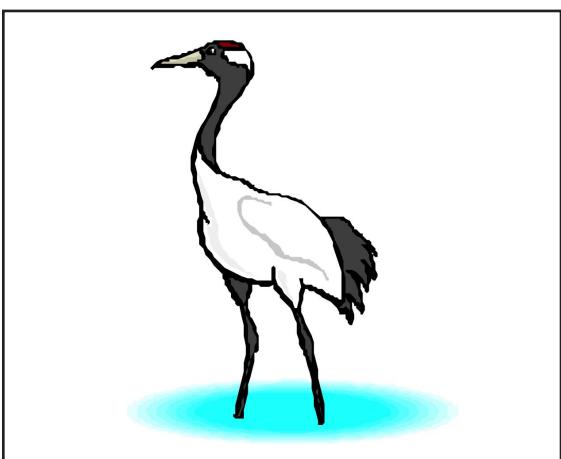
Grade: _____



Teacher: To get a percentage for this student's assessment:

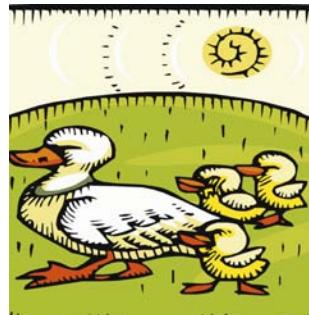
divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.







ggaagg
ckshgeeg
'tsu'uts
hou'ts
'kashkoosh
nanaat
hakk
gwishgwaash
'kaw'kaaw
ggagoom
gwitgwineeksh
gilakyoa



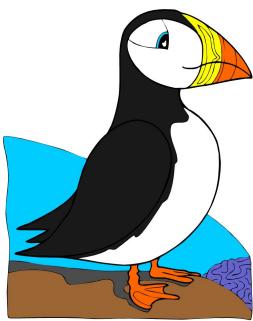
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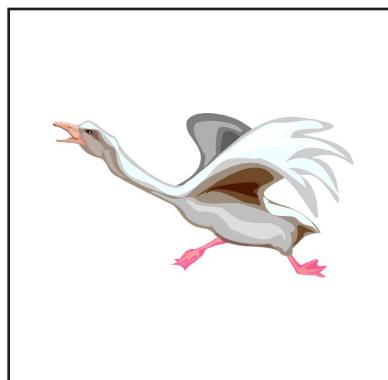
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