

Cycle A • Beginners • Shm'alyack

Student Support Materials

UNIT 14

Types of Plants



Sealaska Heritage Institute

Vocabulary Pictures

madsigga'aam (medicine plant)



ggan (tree)



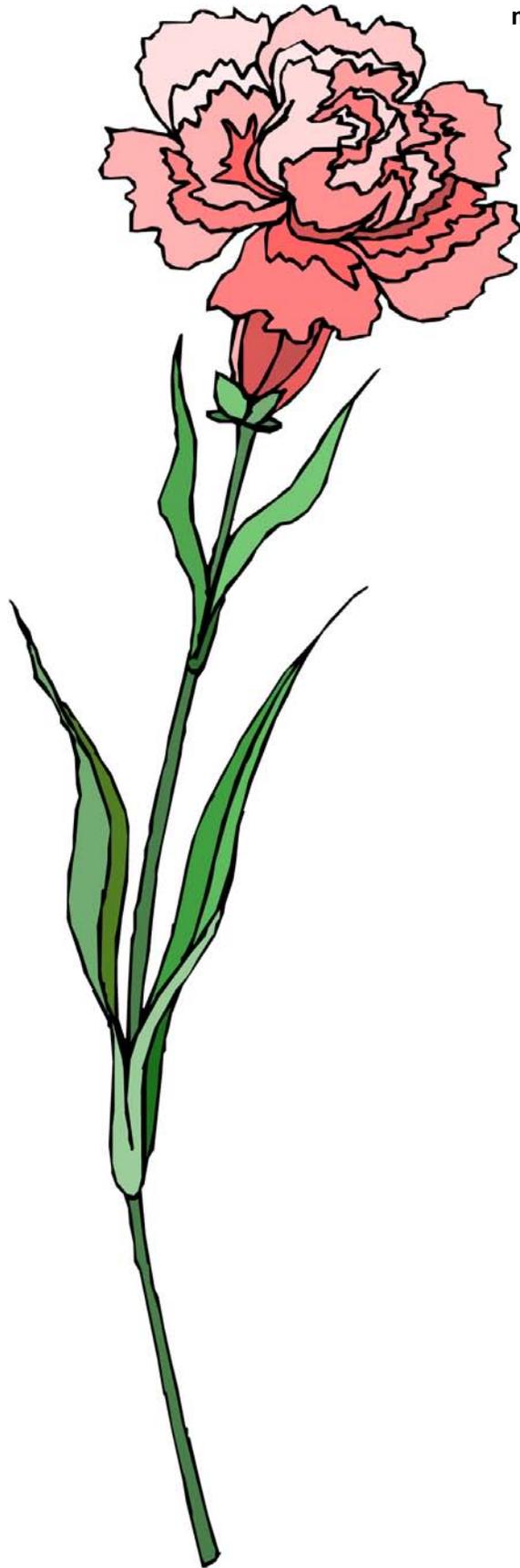
am'baal (cottonwood tree)



haash (fireweed)



madi-gga/ay (flower)



meeyoobm gyad (chocolate lilly)



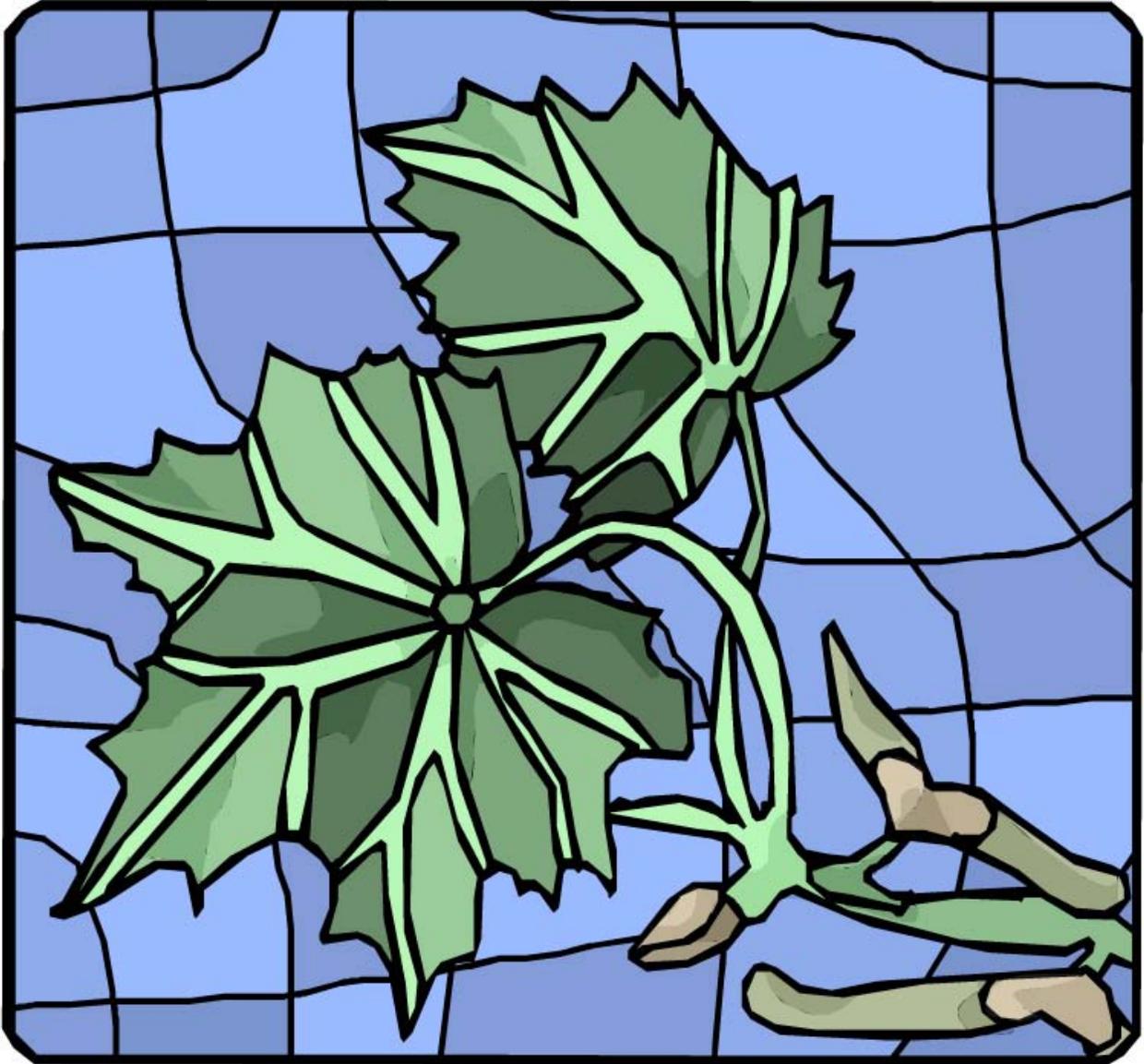
luwee (alder)



'yansh (leaf)



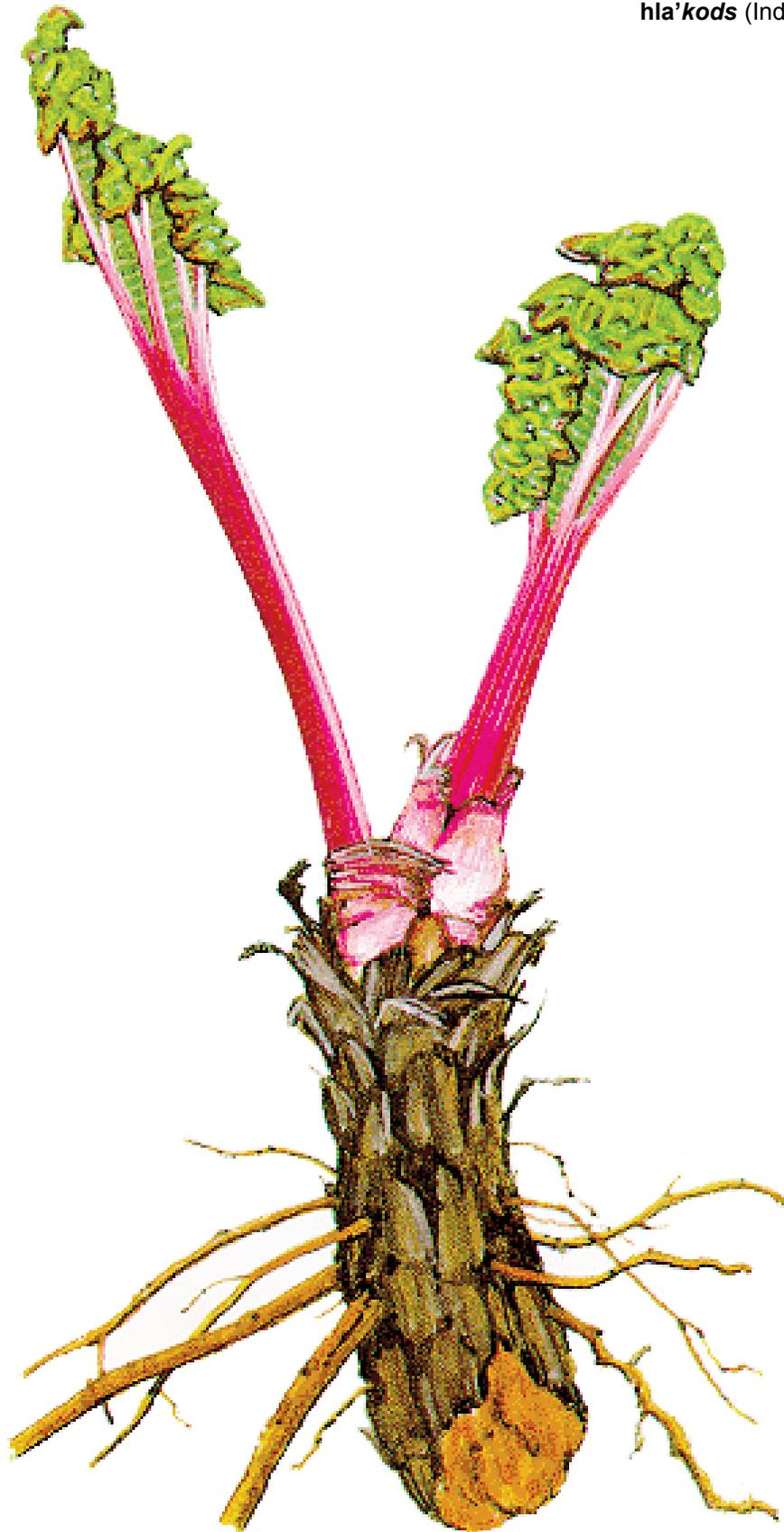
woamsh (devil's club)



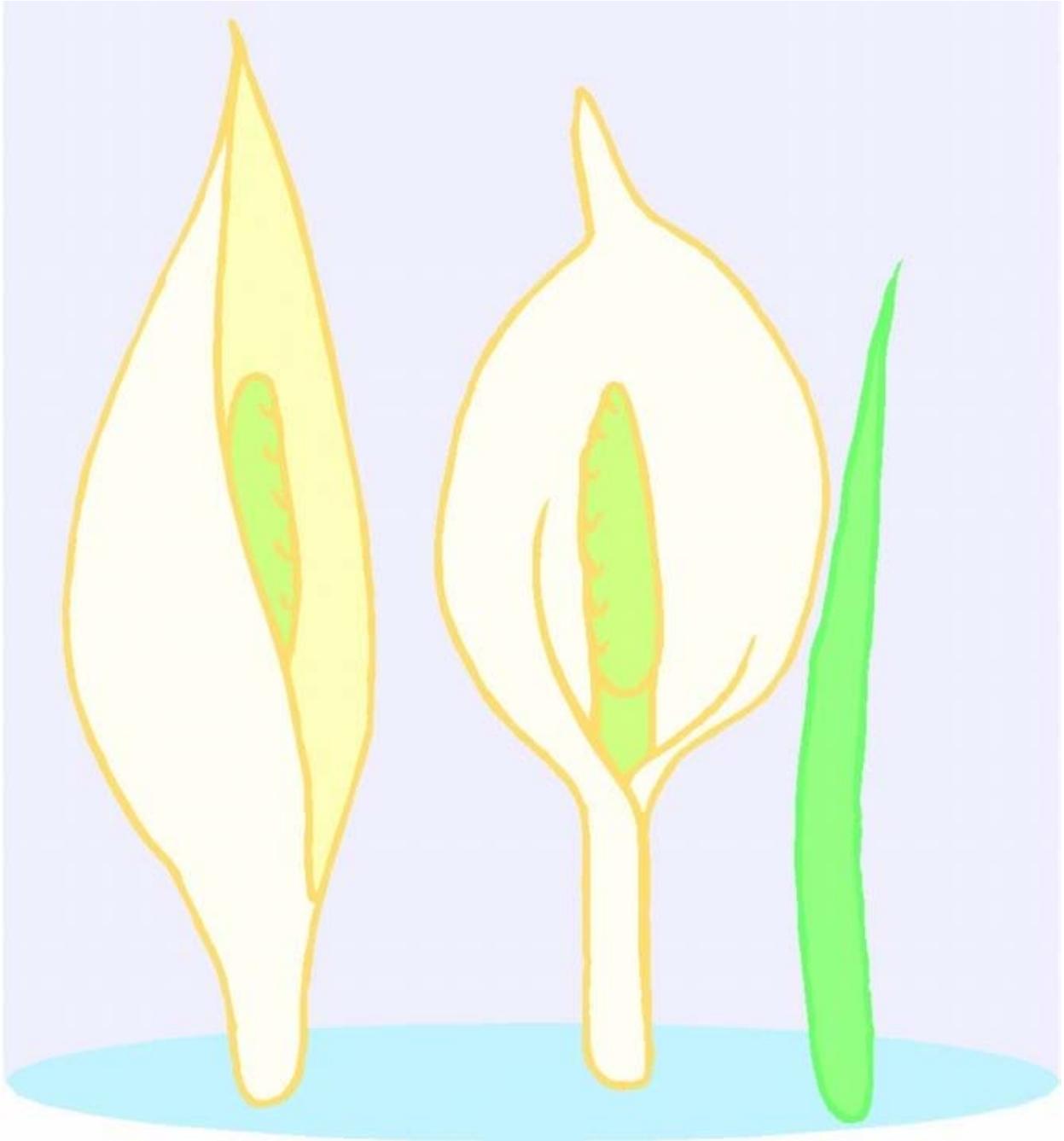
shdatee (nettle)



hla'kods (Indian rhubarb)

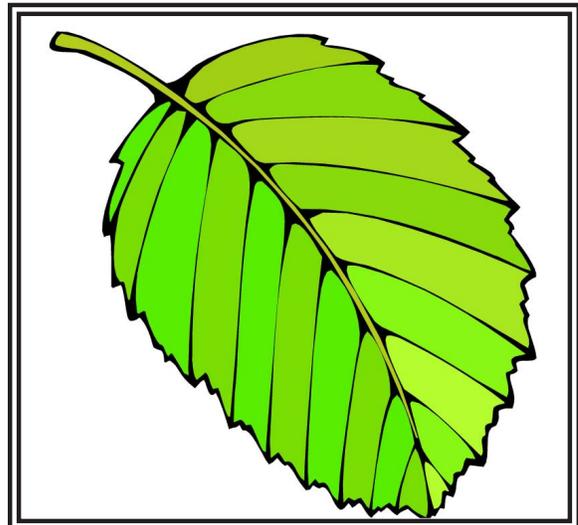
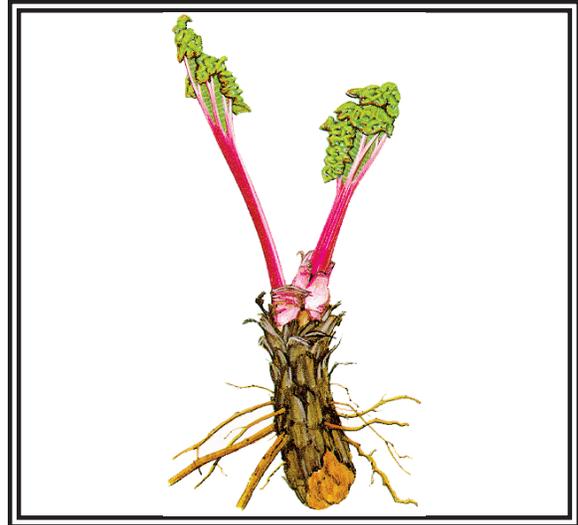
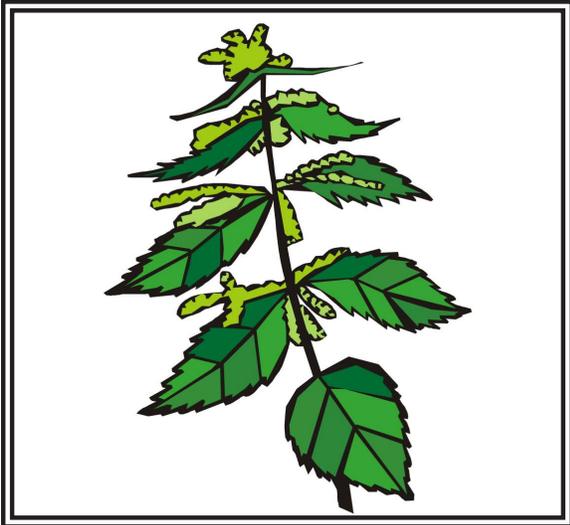
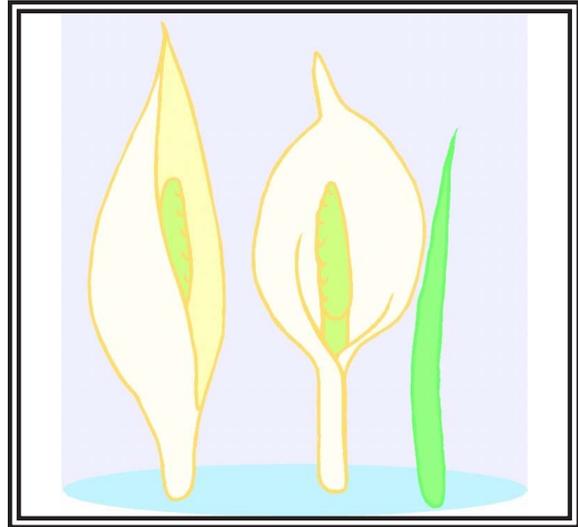


woanoack (skunk cabbage)

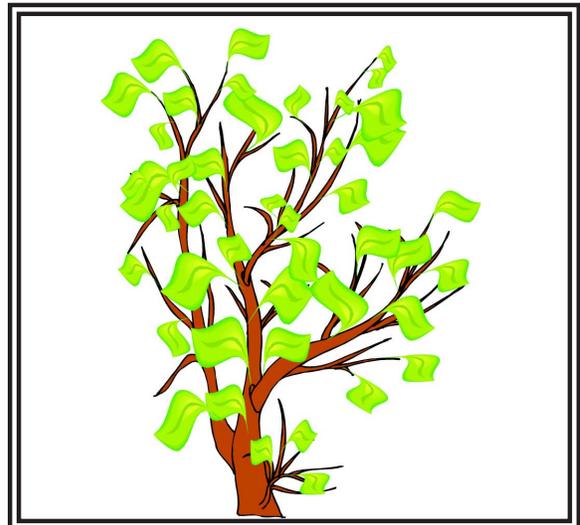
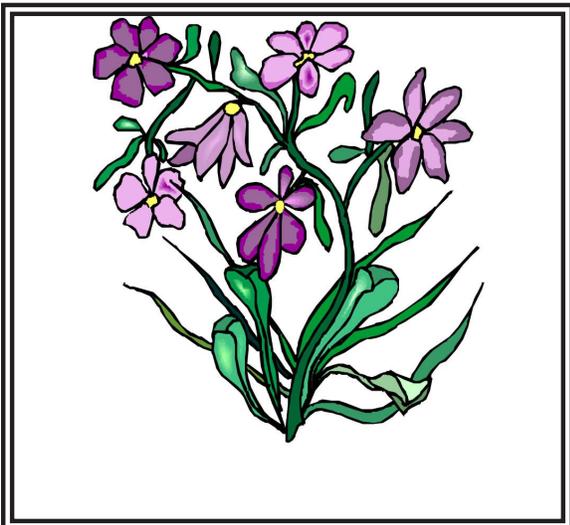
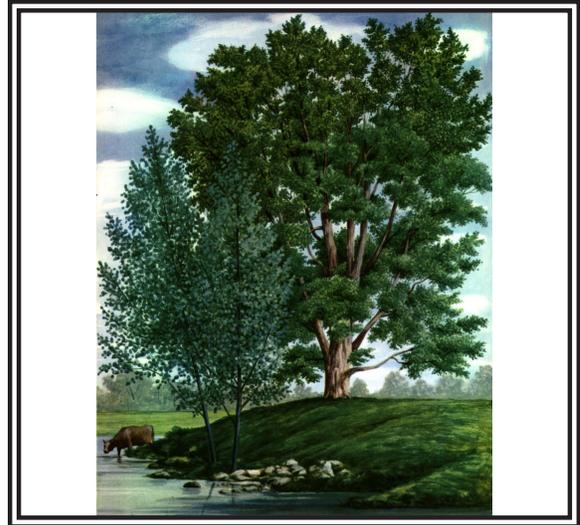
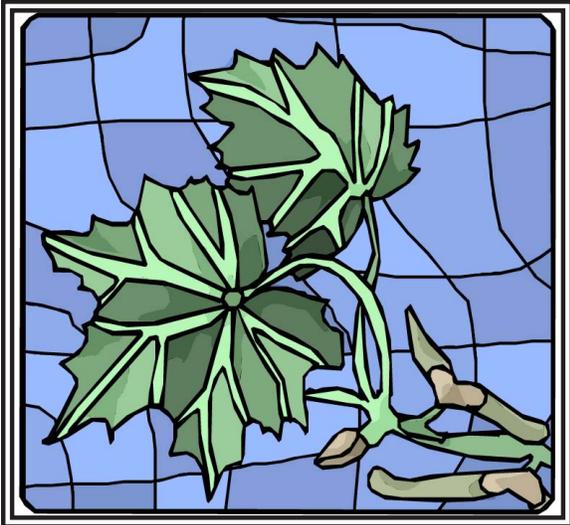
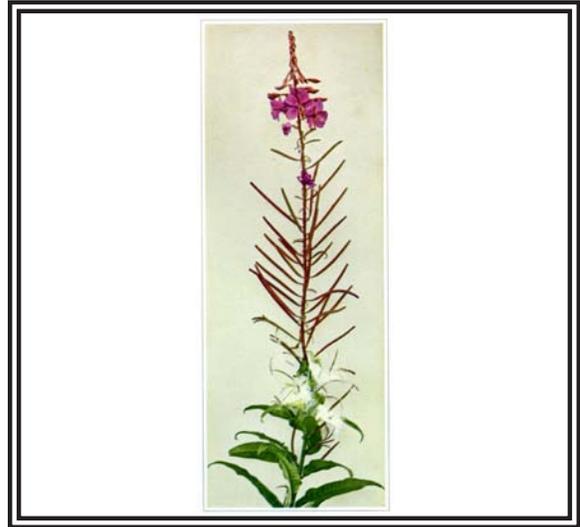
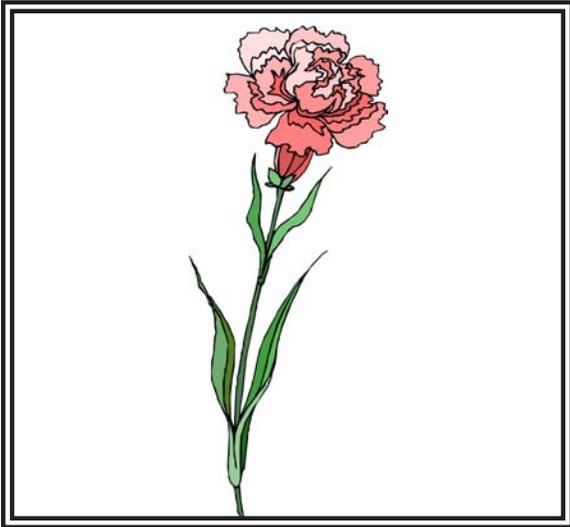


Basic Listening

Have the students cut out the vocabulary pictures; say the words and they show the pictures.

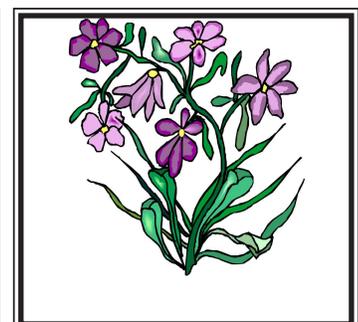
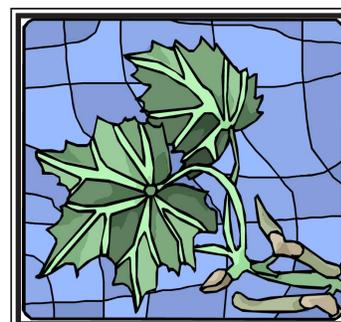
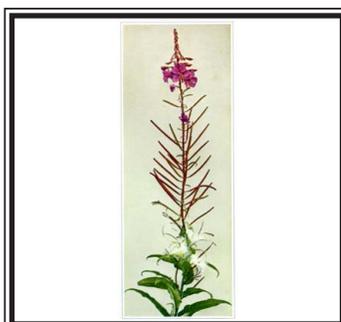
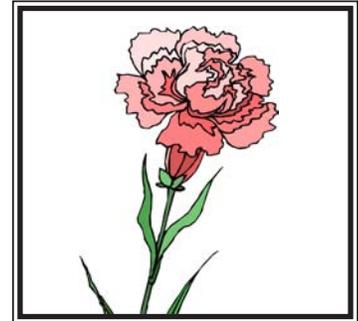
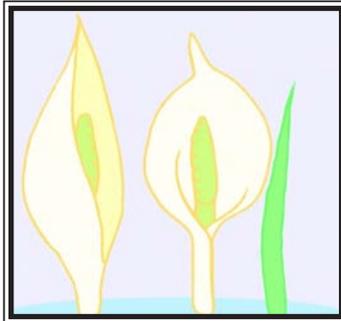
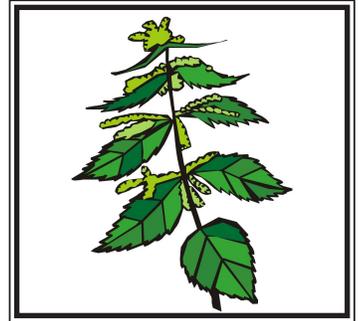
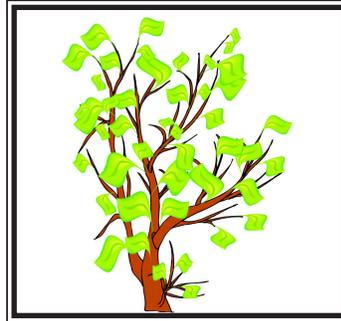
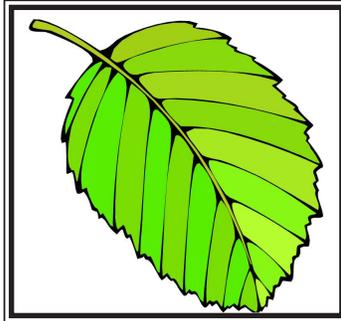


Have the students cut out the vocabulary pictures; say the words and they show the pictures.



Say the vocabulary words; the students write the numbers under the pictures.

1. madsigga'aam, 2. ggan, 3. am'baal, 4. haash, 5. madsiggalay, 6. meeyoobm gyad
7. luwee, 8. 'yansh, 9. woamsh, 10. shdatee, 11. hla'kods, 12. woanoack



Basic Reading

Sight Recognition

madsiggga' aam

ggan

57

am' baal

haash

mads-i-ggalay

58

meeyooobm gyad

luwee

‘yansh

59

woamsh

shdatee

hla'koods

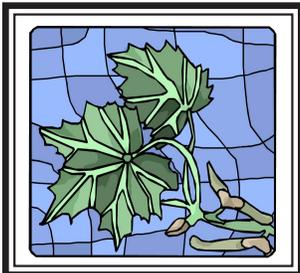
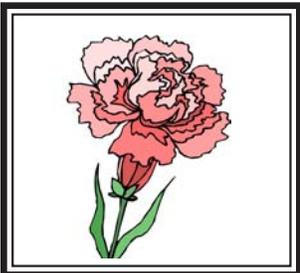
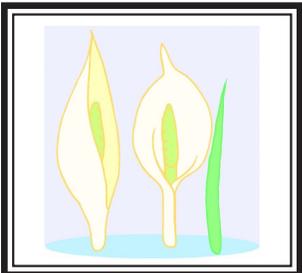
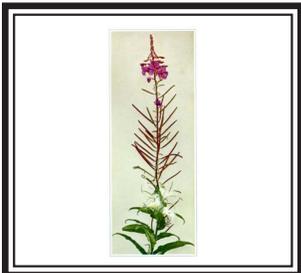
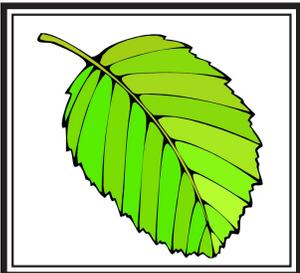
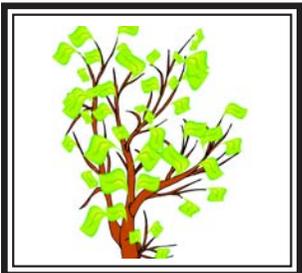
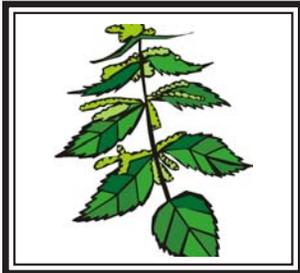
60

woanoack

Have the students find this unit's vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.

rwerfdíixángiiohaashbje;roejgweigni;f;IOwrjdarlgm-
w'fbmerpodíistlak'ágiilaermorcaneqglejberl-
gnaedíistláayrgelrermssxyádjshdateefblwergmnodlw3l-
ertrlwrgoweniqliurvikt'árdfrwergeereroproposalsrlijer-
gljerglaeqavvimeeyoobmggyadkrlergk'laererliaerierli-
je4t43ooijduqvidíixyáaytuqqrgojgflmxc.mbcvdirerlg-
jaeridrhiadrfrnrhialuktuqdíimadsigga'aamkajoirgl-
s'aerlrgdfoijerlmadrgoinwegljdroaergoerjinauraqgljr-
goljergoergoljdrgojerjijiilmvoewrak'áasouweknbojw'te
rljmqaniqtuqgnaldbJjijiiarbl'yansheraanansgladr-
glwengdbfletgljrlkgoiivvaqturvikqak'uetaktuktuk-
st'áljwerlmvjjuustaliqvvatublatjobnaegoardíistláayer-
ferhgalmadohertnerobjepiipiq;roniutuiyigganqwjww-
januqliktuqwojwgjwjwgpjwpgjdíhla'kodsixyáayw-
pjgjrgerdíik'ulúujerpgjxágjepgpgk'ápojwrg-
pdíik'ulúuptaktuktugerhehthrjrrrtjrjrrjeiniq-
pakethrthjwdíigyúu56k6ioyfhhj,yyuryulr-
wwsinigvikpopwbdíist'áaymam'baalpswpt'áwpsap-
wspwqdíikajpgpgpxánk'ánanhqfolxyák'ángalallldíxd-
k'ágyúkioulluweedíikúnlunk'ádíigyúujwt'aerljmqa-
nialaqololsheejiweigni;fW;lresesmergojdfbmerjijuut-
dfojkúrmnaunratoravinngaqmaurluqglejberlnasheeji-
ijoeergeleraniksivdímadsi-ggalayist'áaychaqliqtuqms-
dfgfheewqergcuyt'áshahahnurluqqwofhgqoexplo-
radíikúnyut'áqtuqdíixángiiaqnodlwoanoackw3luu-
naaqtuqertrlwrgowerglnerlunak'ádíigyúushahanher-
lerglaereragrits'ángal'qeqeecoswoamshysnirina-
vikaqiaqauruqklaqmsdrgflmxánt'ak'áhghjaerhit'áadrdíit'a-

Have the students cut out the words and attach them to their pictures.



madsigga'aam

ggan

am'baal

haash

madsiggalay

**meeyoobm
gyad**

luwee

'yansh

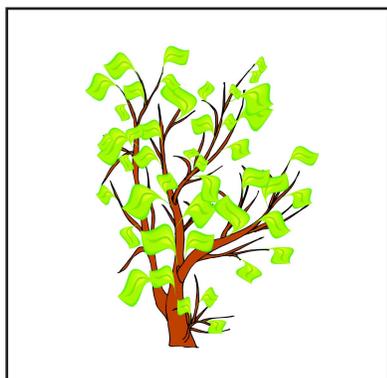
woamsh

shdatee

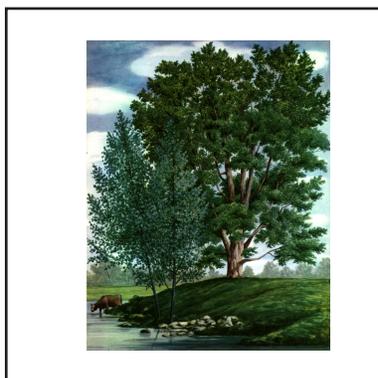
hla'kods

woanoack

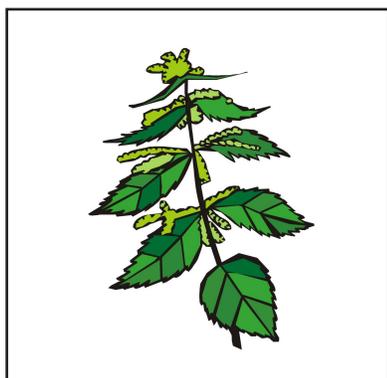
Have the students circle the word for each picture.



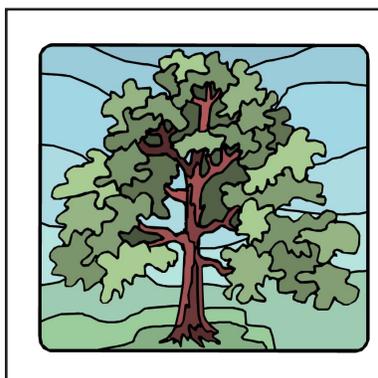
madsigga'aam
gagan
am'baal
haash
madsiggalay
meeyoobm
gyad
luwee
'yansh
woamsh
shdatee
hla'kods
woanoack



madsigga'aam
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meeyoobm
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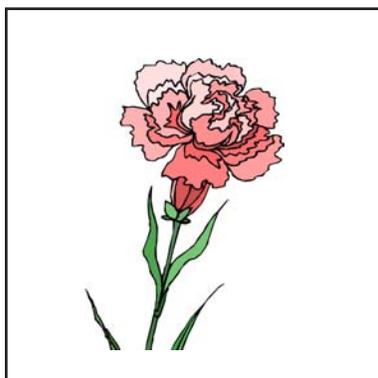
madsigga'aam
gagan
am'baal
haash
madsiggalay
meeyoobm
gyad
luwee
'yansh
woamsh
shdatee
hla'kods
woanoack



madsigga'aam
gagan
am'baal
haash
madsiggalay
meeyoobm
gyad
luwee
'yansh
woamsh
shdatee
hla'kods
woanoack



madsigga'aam
gagan
am'baal
haash
madsiggalay
meeyoobm
gyad
luwee
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woamsh
shdatee
hla'kods
woanoack

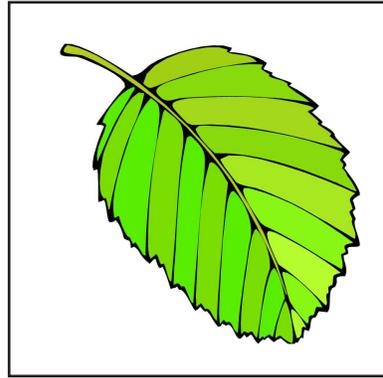


madsigga'aam
gagan
am'baal
haash
madsiggalay
meeyoobm
gyad
luwee
'yansh
woamsh
shdatee
hla'kods
woanoack

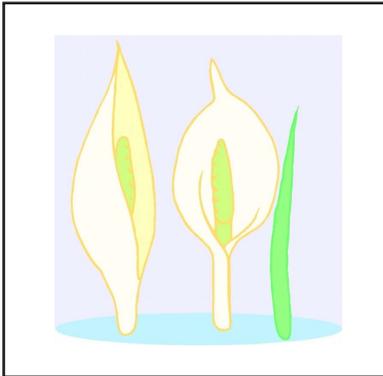
Have the students circle the word for each picture.



madsigga'aam
gagan
am'baal
haash
madsigga'ay
meeyoobm
gyad
luwee
'yansh
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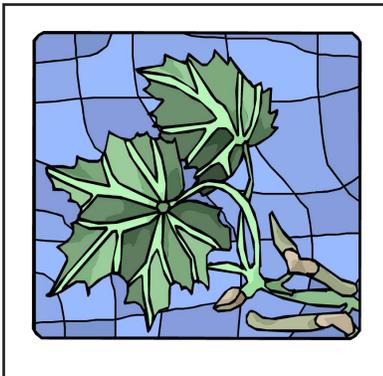
madsigga'aam
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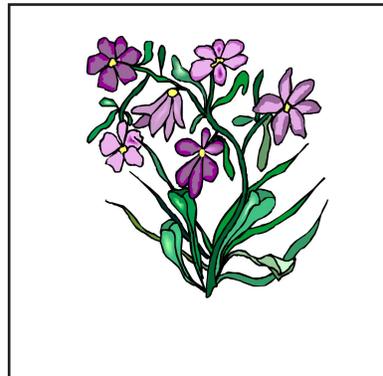
madsigga'aam
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madsigga'aam
gagan
am'baal
haash
madsigga'ay
meeyoobm
gyad
luwee
'yansh
woamsh
shdatee
hla'kods
woanoack

Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

madsigga' aam
ggan
am' baal
haash
madsiggalay
meyoobm
gyad
luwee
'yansh
woamsh
shdatee
hla' kods
woanoack

Basic Reading

Encoding

Have the students cut out the word parts and glue them into the words.

_____ **sigga'aam**
g_____n
am'b _____
_____sh
ma _____-**ggalay**
meyoobm g_____
_____ee
_____sh
wo_____h
shda _____
hla'k _____
w_____ **ack**

dsi

aal

'yan

ods

tee

oano

yad

mad

ga

luw

haa

ams

Have the students cut out the word halves and glue them together.

madsi

aal

gg

ods

am'b

wee

haa

msh

madsi-g

gga'aam

meeyoo

oack

lu

atee

'ya

galay

woa

nsh

shd

an

hla'k

bm gyad

woan

sh

Have the students cut out the letters and spell the word for the picture.



a' o s l
d h k

Basic Writing

Have the students complete the words by writing the missing parts.

mad _____ **aam**

_____ **an**

am'b _____

h _____ **h**

_____ **si-ggalay**

_____ **oobm gyad**

l _____ **e**

'ya _____

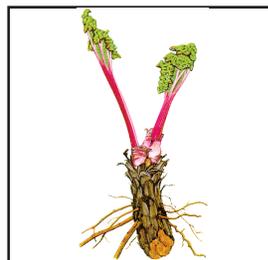
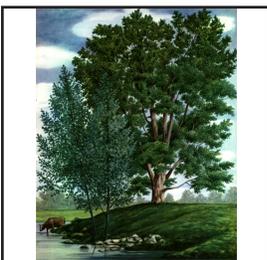
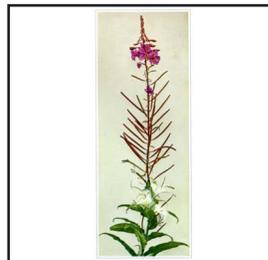
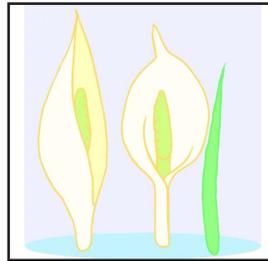
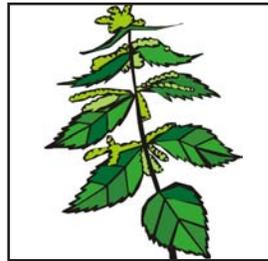
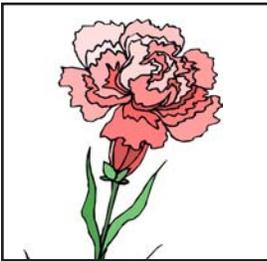
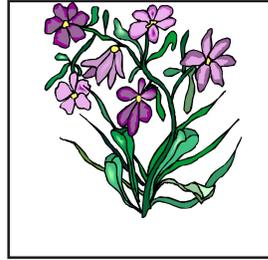
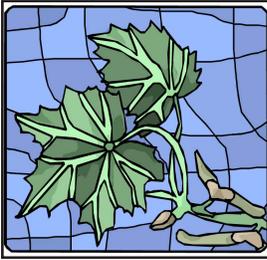
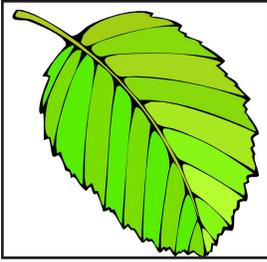
w _____ **sh**

sh _____ **ee**

hla'k _____

_____ **noack**

Have the students write the words for the pictures.



Dialog Activity Page

Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

a. **Goahl shiwaadida gyad**

gwa'a?

b. _____ **shiwaadidda**

gyad.

a... **Oa, ada gwa'a?**

b. _____ **shiwaadid.**

madsigga'aam ggan

am'baal

haash

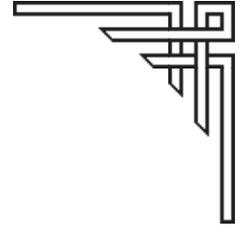
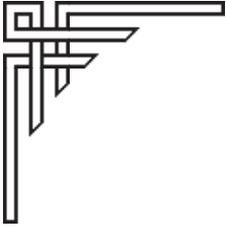
madsi-ggalay meeyoobm gyad luwee 'yansh

woamsh shdatee

hla'kods

woanoack

Unit Assessment



Tsimshian Language Program

Unit Assessment Teacher's Notes

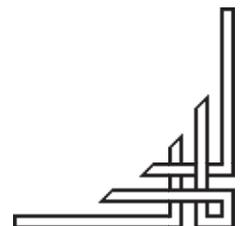
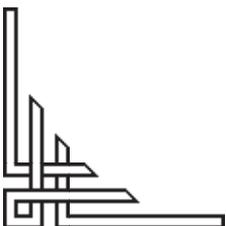
Cycle A Beginners Grade 9-11

Grade _____

Unit 14

Theme: Types of Plants

Date: _____



Provide each student with a copy of the **students' pages**. Read the following questions; the students answer the questions on their copies of the assessment.

Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of **madsigga'aam**.”
2. “Write the number 2 on top of the picture of **ggan**.”
3. “Write the number 3 on top of the picture of **am'baal**.”
4. “Write the number 4 on top of the picture of **haash**.”
5. “Write the number 5 on top of the picture of **madsiggalay**.”
6. “Write the number 6 on top of the picture of **meeyoobm gyad**.”
7. “Write the number 7 on top of the picture of **luwee**.”
8. “Write the number 8 on top of the picture of **'yansh**.”
9. “Write the number 9 on top of the picture of **woamsh**.”
10. “Write the number 10 on top of the picture of **shdatee**.”
11. “Write the number 11 on top of the picture of **hla'kods**.”
12. “Write the number 12 on top of the picture of **woanoack**.”

Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

Decoding/Encoding

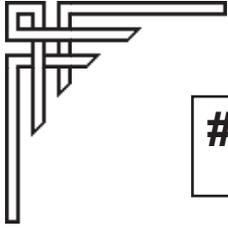
“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

Basic Writing

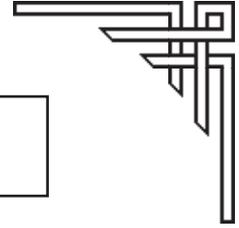
“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”



Correct:

% Correct:



Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

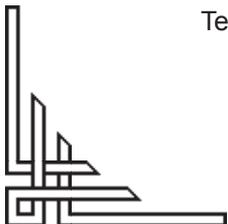
Unit 14

Theme: Types of Plants

Date: _____

Student's Name: _____

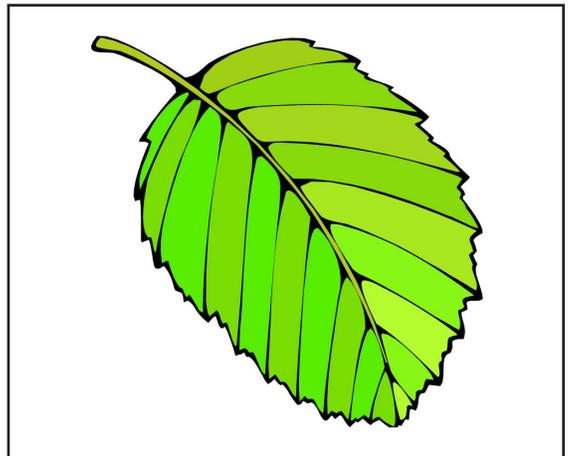
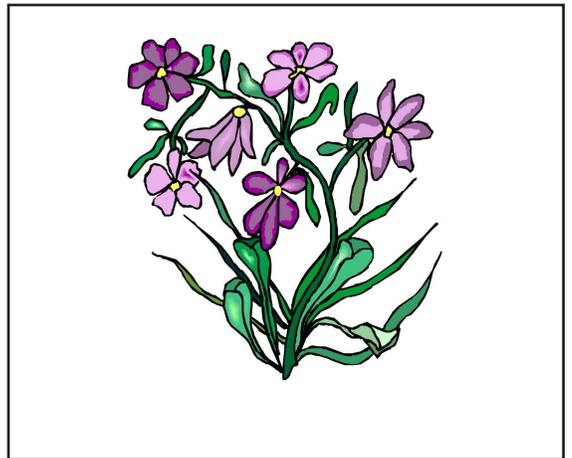
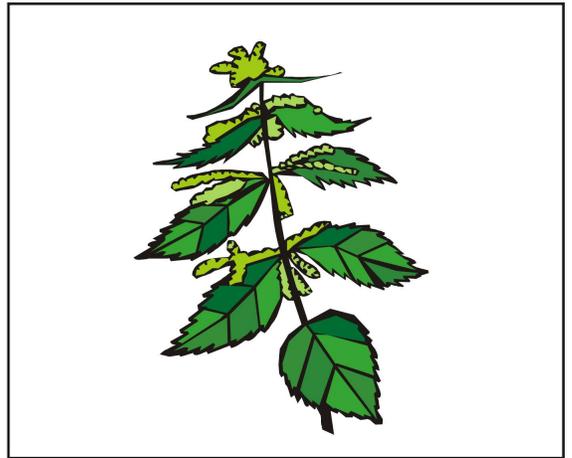
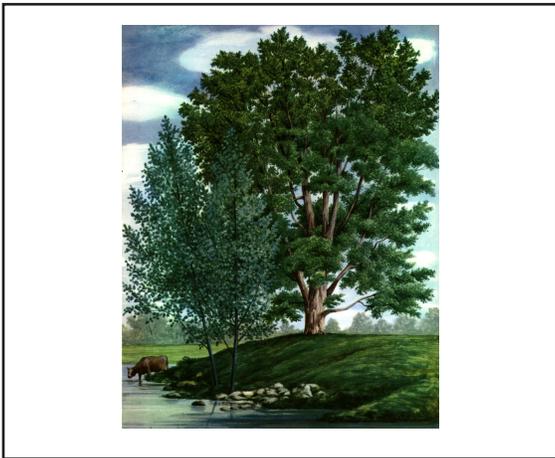
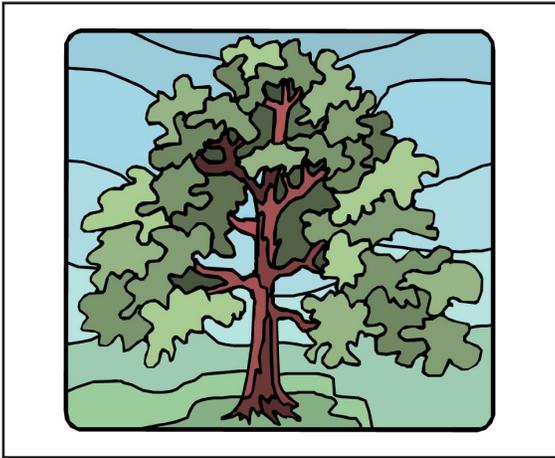
Grade: _____

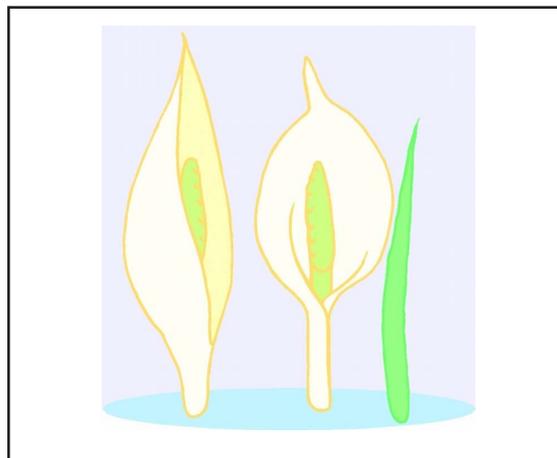
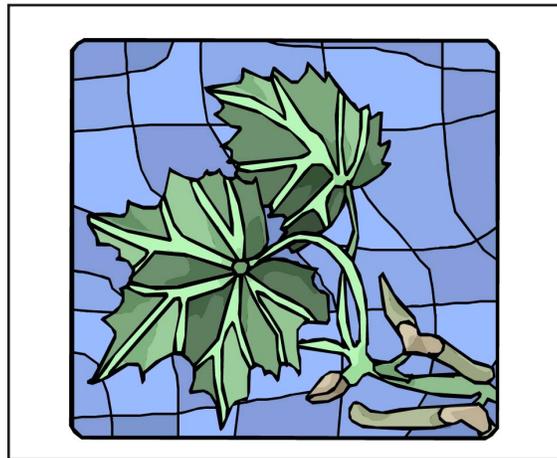
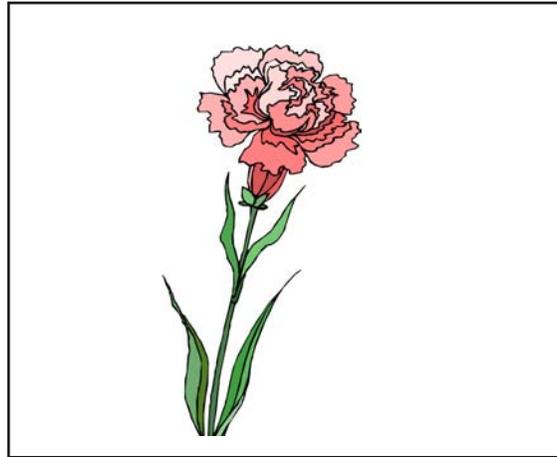
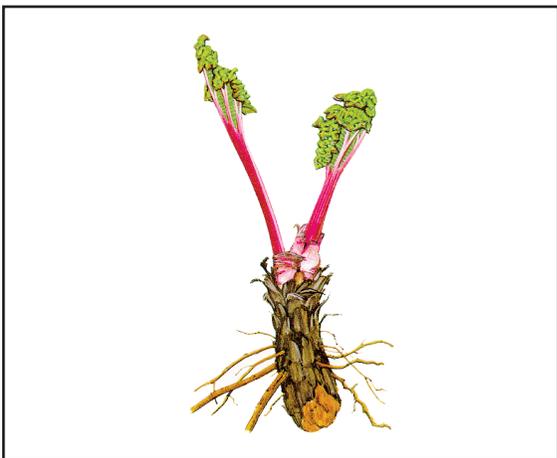
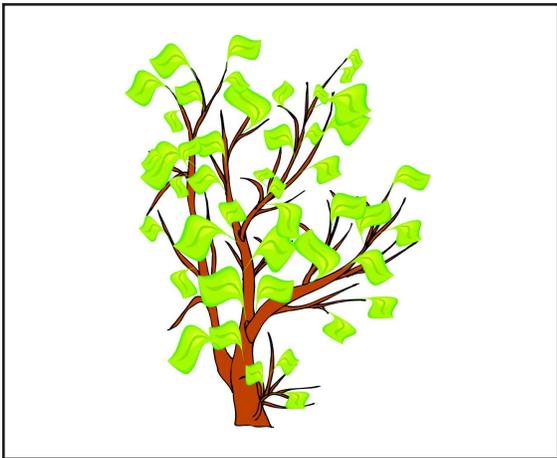


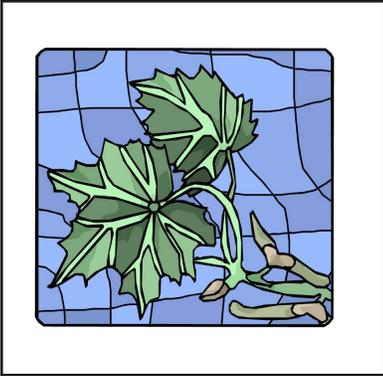
Teacher: To get a percentage for this student's assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.

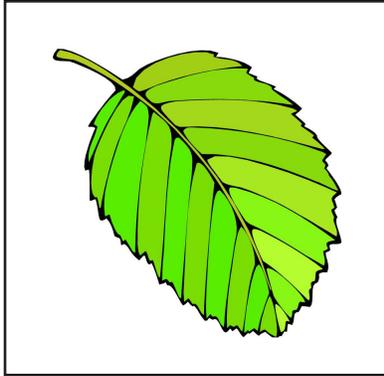




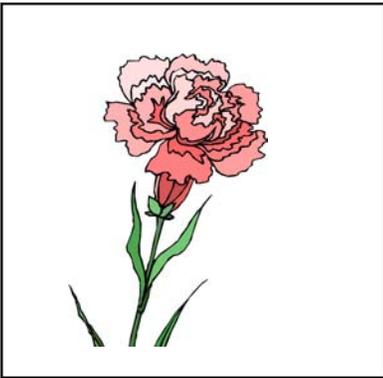




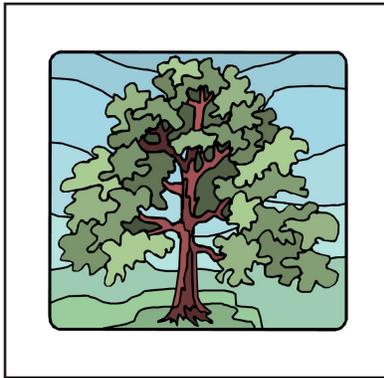
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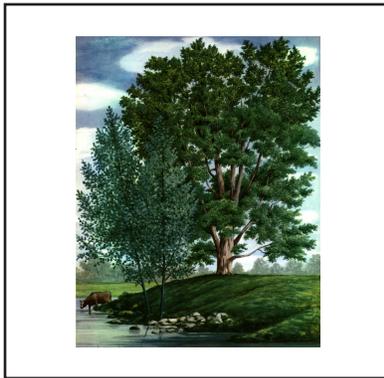
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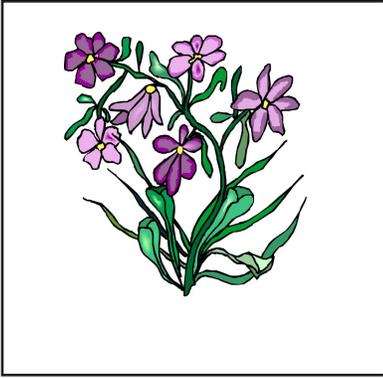
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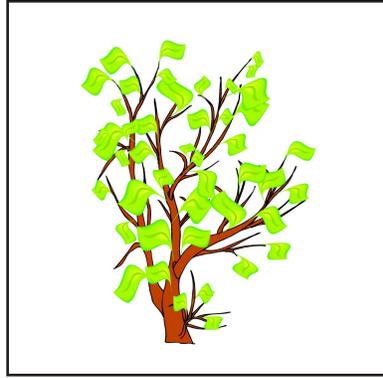
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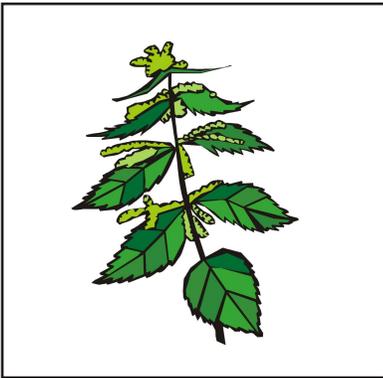
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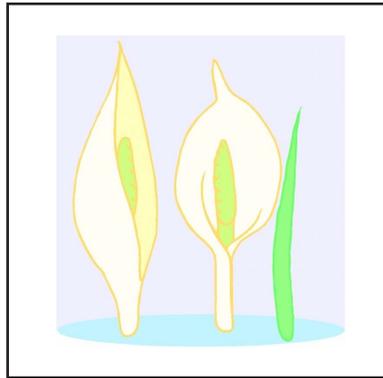
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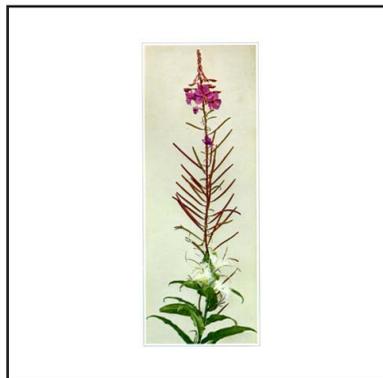
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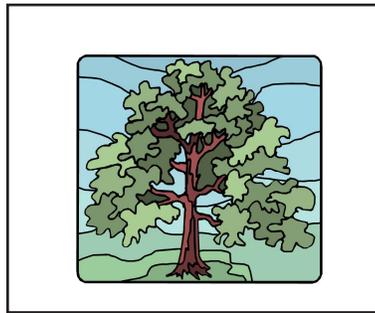
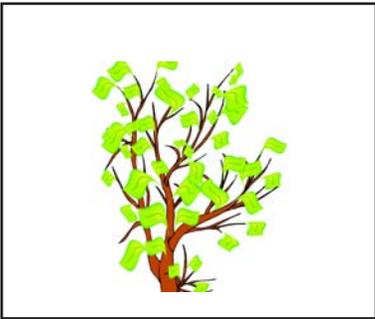
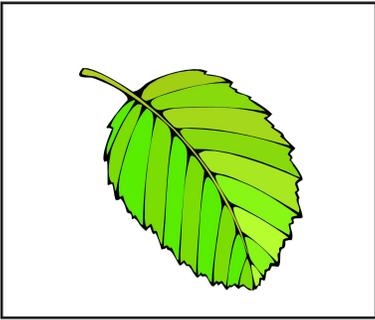
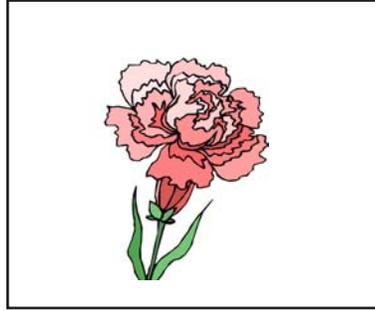
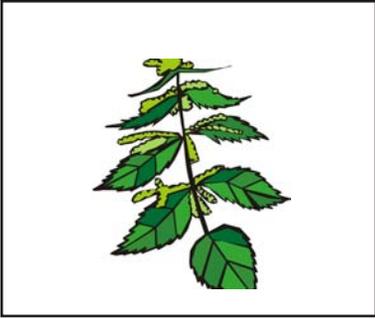
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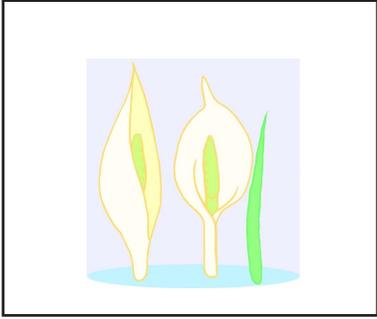
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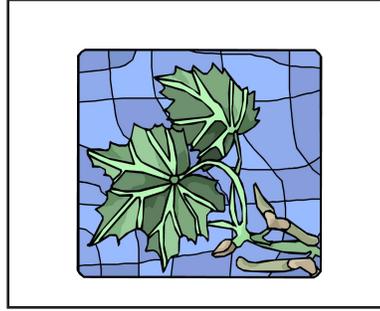
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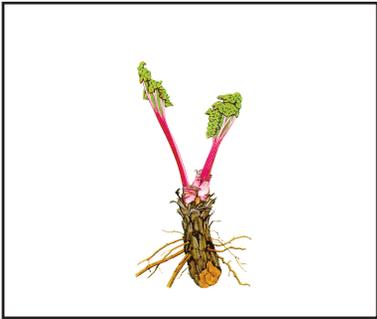
Blank rectangular box for labeling the second illustration.



Blank rectangular box for labeling the third illustration.



Blank rectangular box for labeling the fourth illustration.



Blank rectangular box for labeling the fifth illustration.



Blank rectangular box for labeling the sixth illustration.