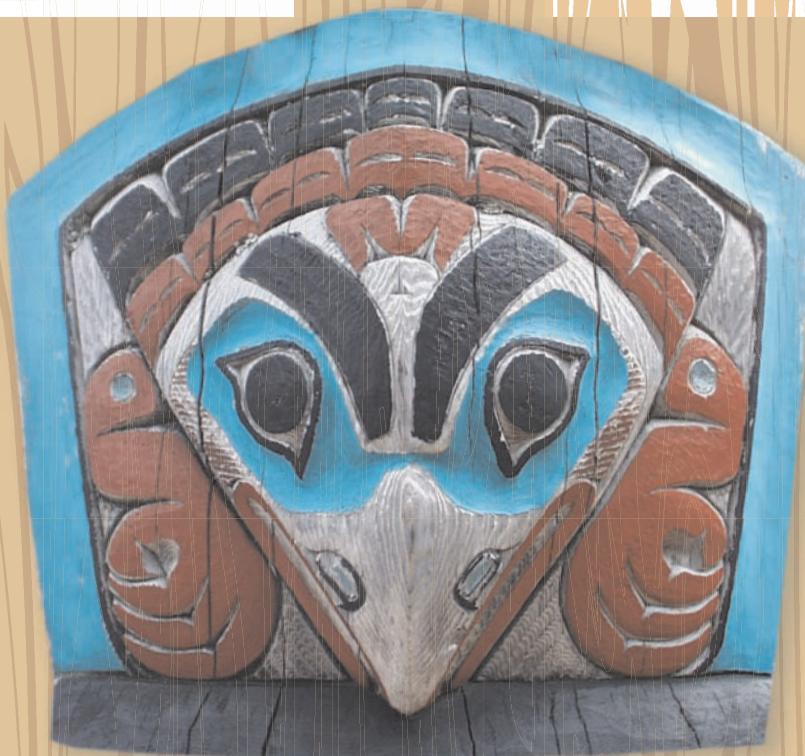


Cycle A • Beginners • Lingít

Student Support Materials

UNIT 6

Types of Birds



Sealaska Heritage Institute

Vocabulary Pictures

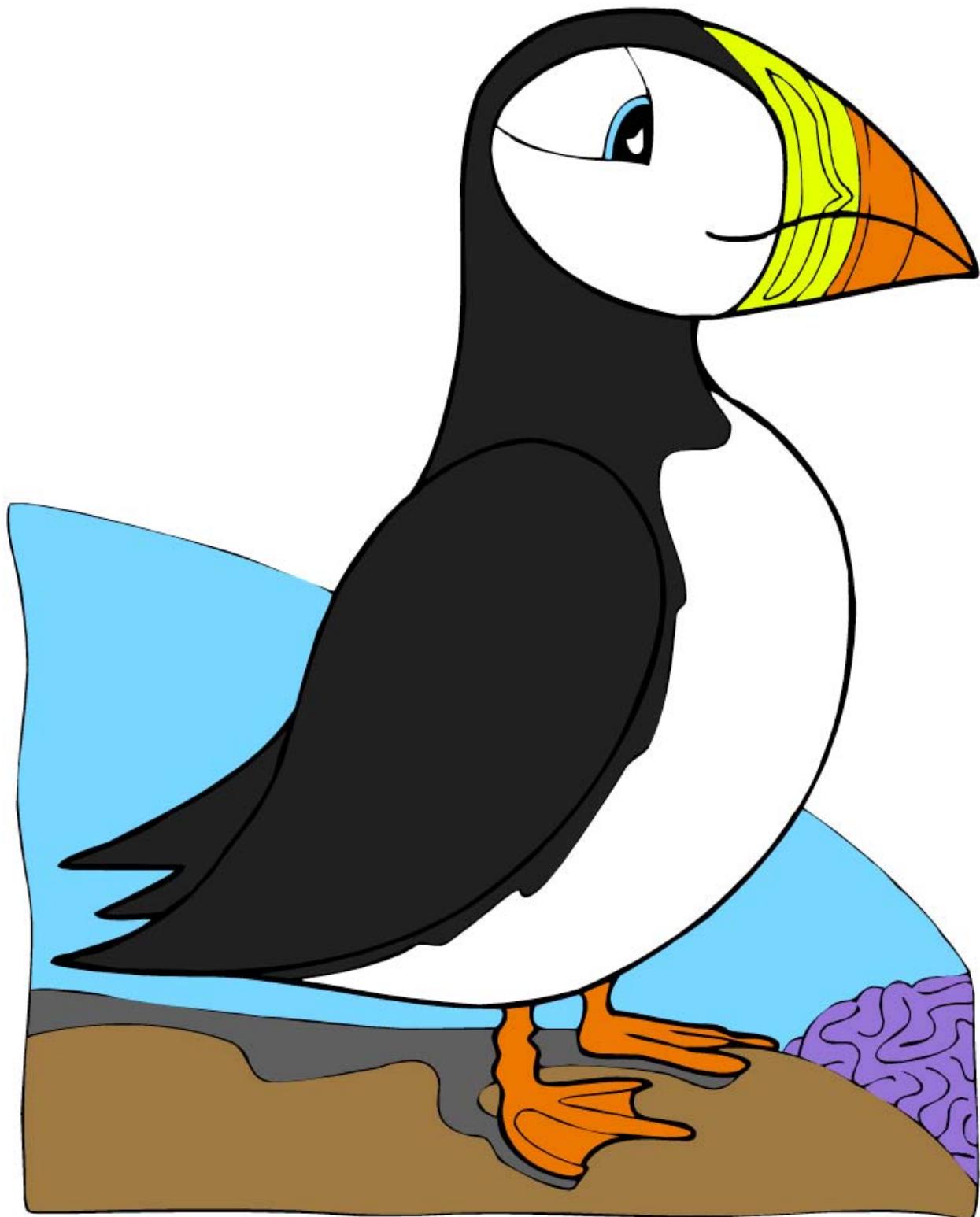
yéil (raven)



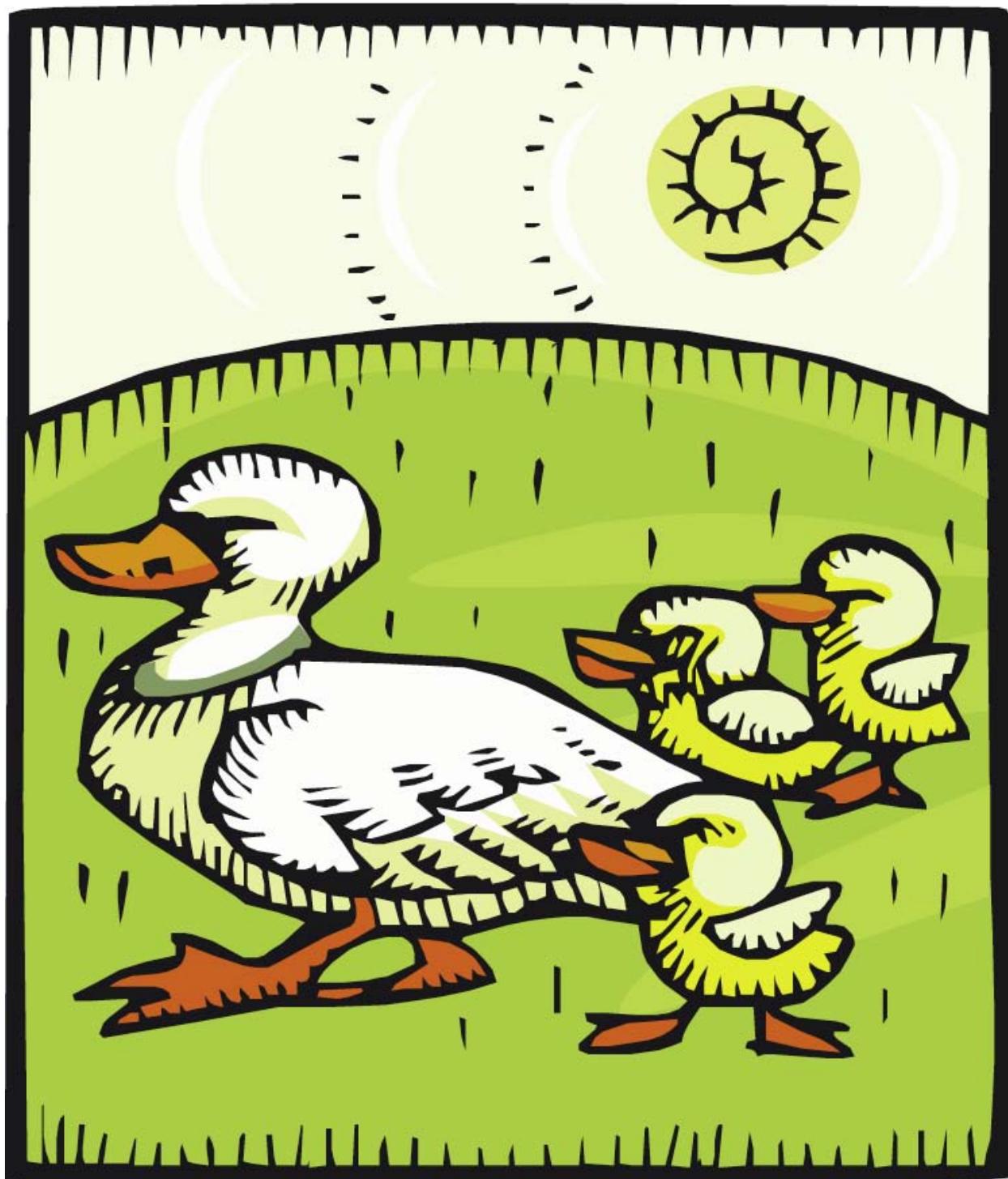
ch'áak' (eagle)



xík (puffin)



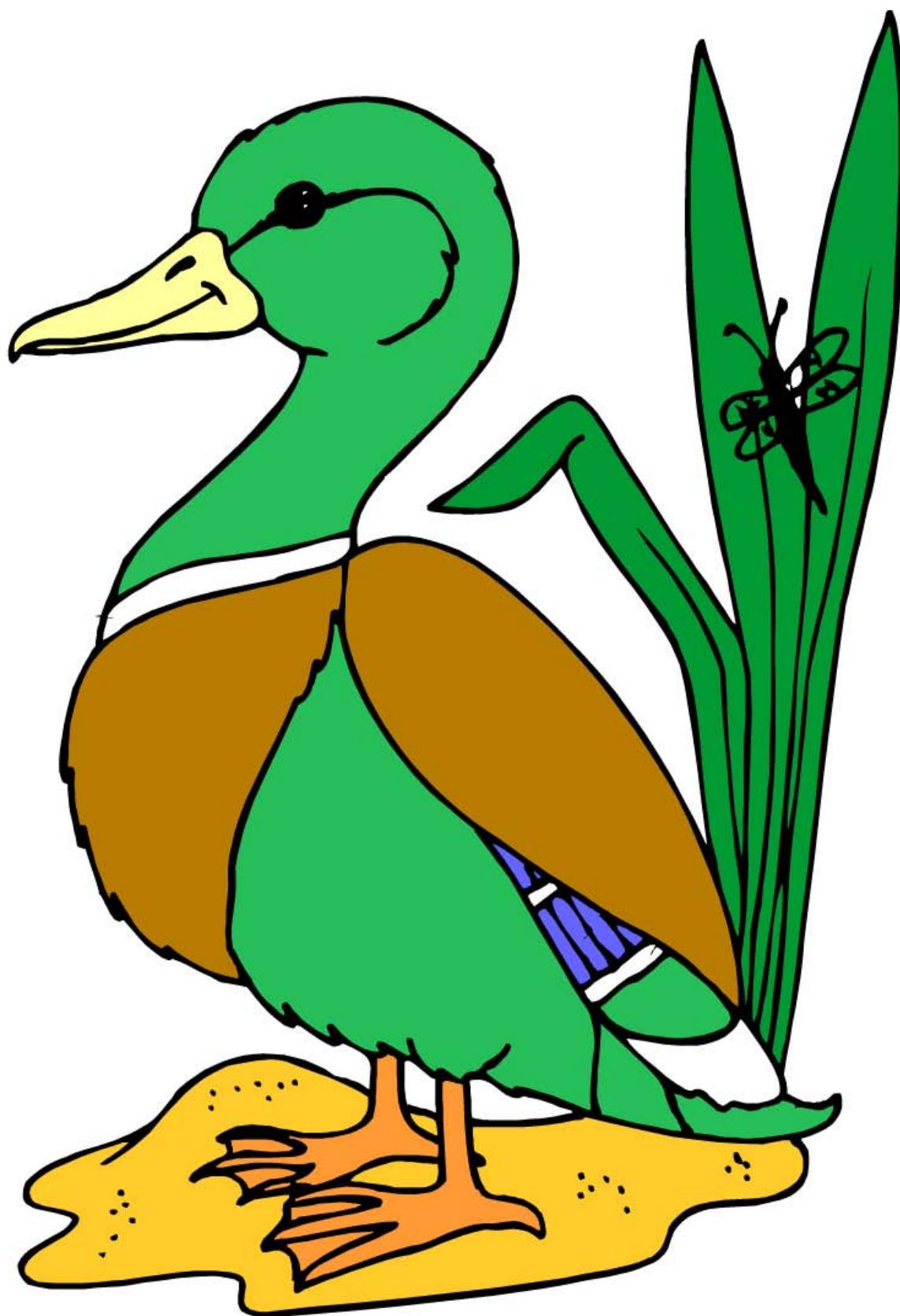
gáaxw (duck)



dóol (sandhill crane)



kindachooneit (mallard)



t'aawák (goose)



x'éishx'w (blue jay)



ts'axweitl (crow)



kéidladi (seagull)



dzísk'w/tsísk'w (owl with ear tufts)

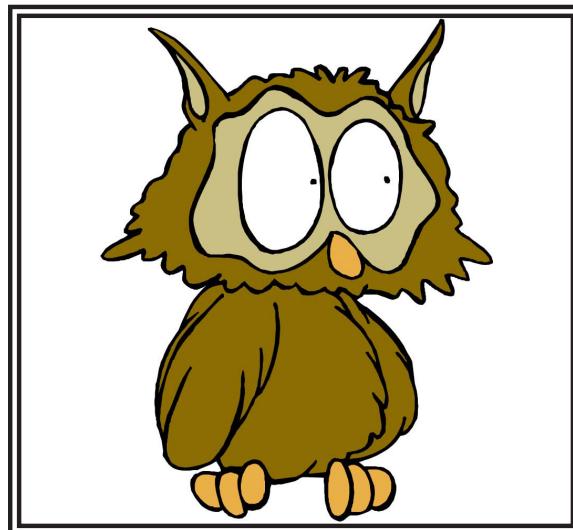
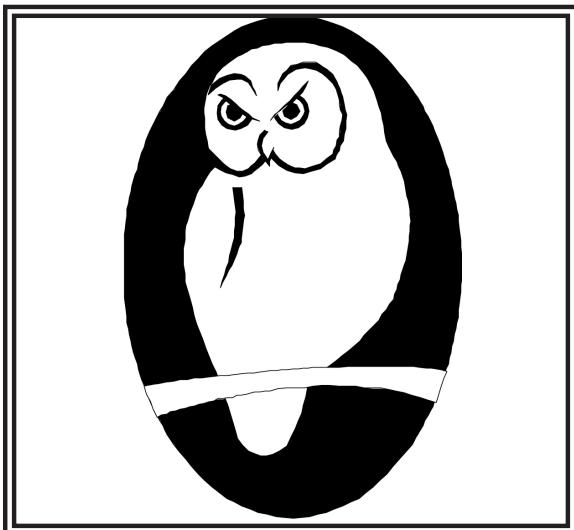
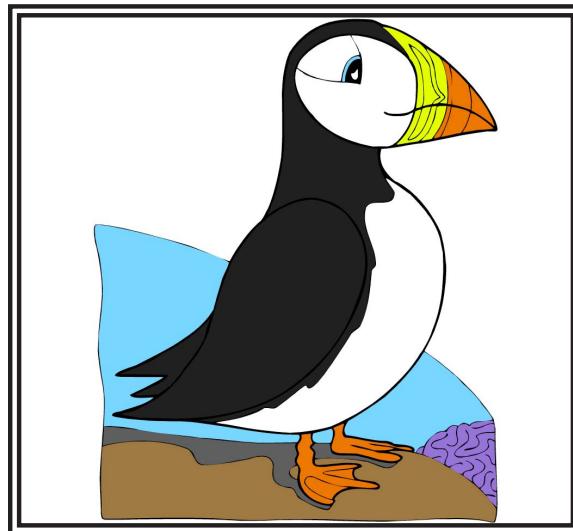


k'ák̓w (owl without ear tufts)

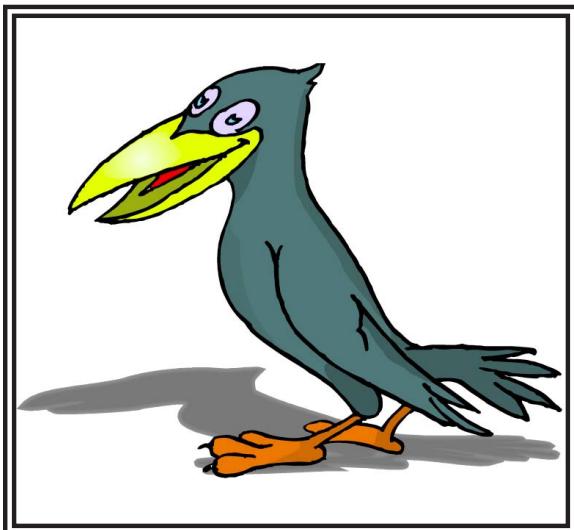
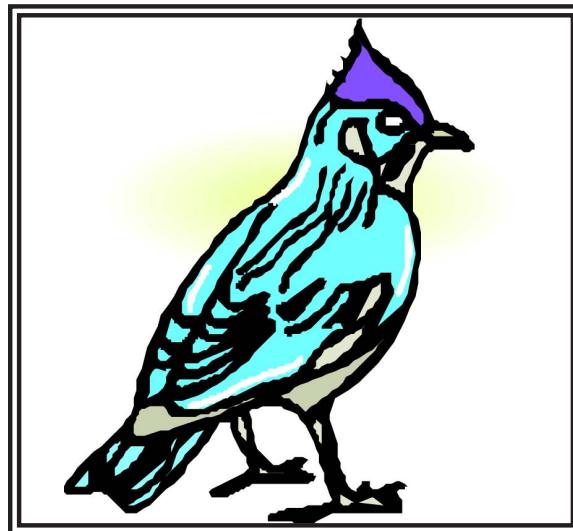
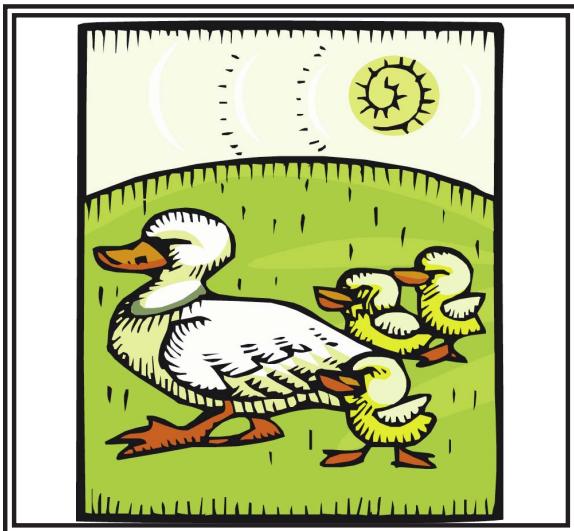
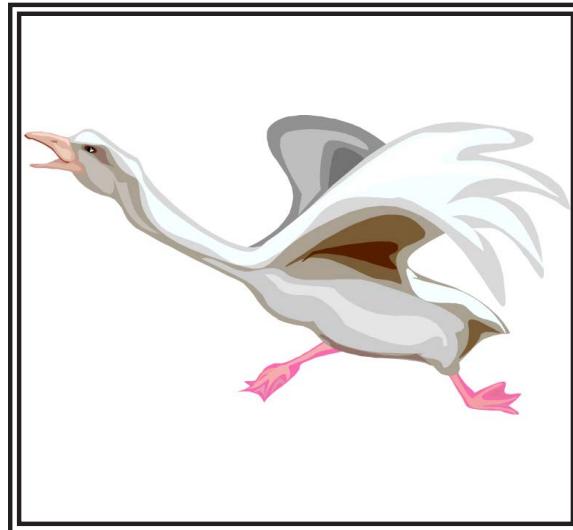
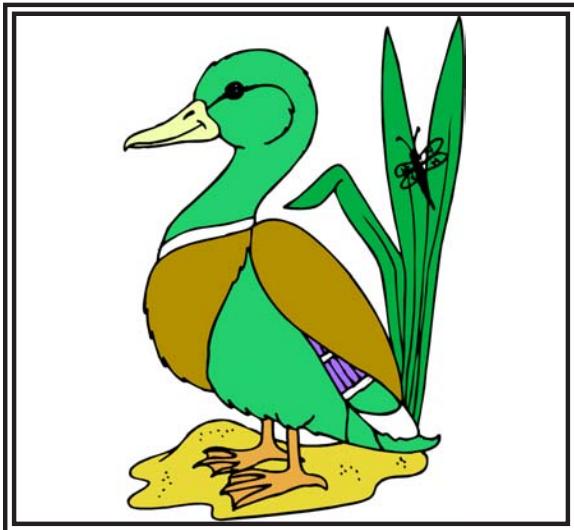


Basic Listening

Have the students cut out the vocabulary pictures; say the words and they show the pictures.

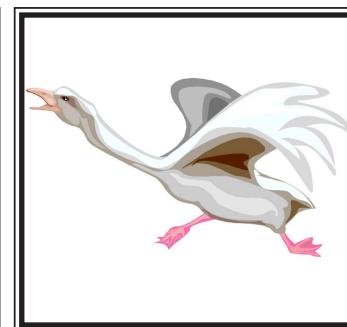
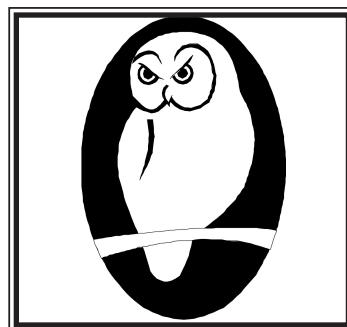
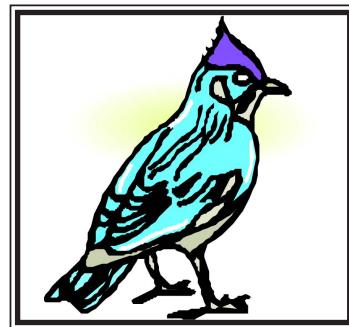
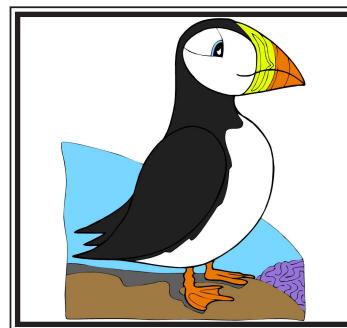
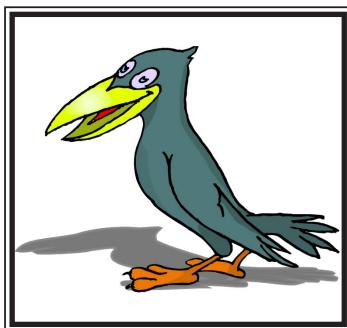
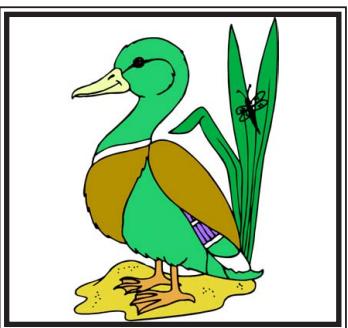
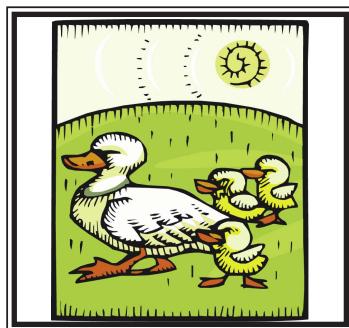


Have the students cut out the vocabulary pictures; say the words and they show the pictures.



Say the vocabulary words; the students write the numbers under the pictures.

1. yéil, 2. ch'áak', 3. xík, 4. gáaxw, 5. dóol, 6. kindachooneit, 7. t'aawák
8. x'éishx'w, 9. ts'axweitl, 10. kéidladi, 11. dzísk'w/tsísk'w, 12. k'ákw



Basic Reading

Sight Recognition

yéí

háák

xík

kindachoooneit

dóol

qáaxw

[t's-axwéit]

wix'ishx'í

t'aawáak'

kéídlaði

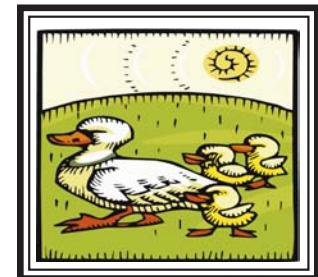
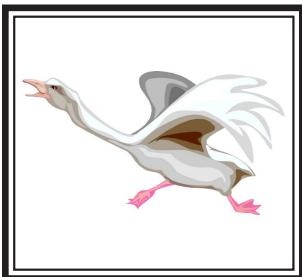
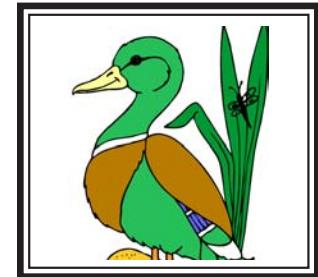
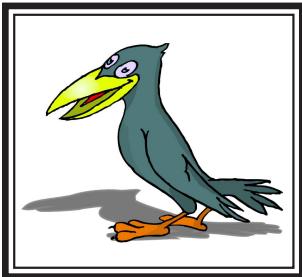
džíšk'w/tšíšk'w

k'ákw

Have the students find this unit's vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.

rwerfdíixángiidóolobje;rongaeojgweigni;fW;IWrjdarl-mw'fbmerpodíistlak'ángiilaermorcaneqglejberl-gnaedíistláayrgelrermsdxyádjfk'ákwblwergmnodlw3l-rtrlwrgoweniqliurviktyéil'árdfrwergeereroproposalrlijergljergrlaeqavvikrlergk'ulaererliaerierlige4t43ooij-duqvidíixyáaytuqqrgojdrflmxc.mbcvdirerlgjaeridrhi-adrfnrhialuktuqdíikajoirnglts'áerlgs'axweitldfoijerl-madrgoinwegljdrolaergoerjinauraqgljrgoljergolj-drgoerjijiilmvoewrak'áasouweknbojwt'áerljmqaniqtuq gnaldbJjijiitarbleraanansgladrglwengdbfletgljrlkgoiituvikqak'uetaktuktukst'áljwerlmvjijuustaliqvvatublatjob-naegoarndíistláayerferhgalmadohertnerobjepiipi;q;ro-utuiyiqwjwwjanuqliktuqwojwgjwgpjwpgjdíixyáayw-pjgjrgjerdíik'ukindachooneitlúujerpgjxágjepgpgk'ápo-jwrgpdíik'ulch'áak'úuptaktuktuerhehehthrjrrrtjrjrjeiniqpakethrthjwdíigyx'éishx'wúu56k6ioyfhhj,yyury-Irwwsinigvikpopwbdíist'áaympswpt'áwpsapwsp-wqdíikajpgpgpxánk'ánanhqfolxyák'ángalallldíxdk'ágyúkiouldíikúnlnak'ádíigyúujwt'áerljmqanialaqolol-sheejiweigni;fW;Iresoukéidladircesmergojxíkdfbmerjuutmdfojakúrmnaunratoravinngaqmaurluqglejberlnasheejiioeergeleranigáaxwksivdíist'áaychaqliqtuqmsdfgfheewqergcuyt'áshahahnurluqqwofhgqoexploradíikúnyut'áqtuqdíixángiiaqnodlw3luunaaqtuquertrlwrgowerglt'aawáknerlnak'ádíigyúushahanherlerglaereragrits'ángal'qequecosysnirinavikt eaqiqauruqklaqmsdrgfimxánt'ak'áh g -jaeridrhit'áaddrdíit'áangalaerlgdfojerlmitiriaqpnidíist'sl-

Have the students cut out the words and attach them to their pictures.



yéil

ch'áak'

xík

gáaxw

dóol

kindachooneit

t'aawák

x'éishx'w

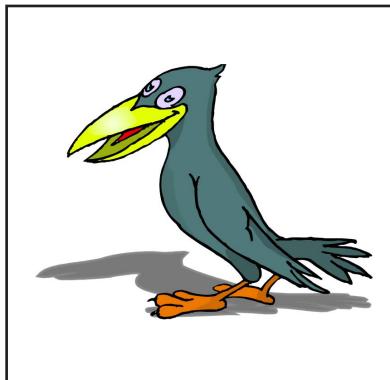
ts'axweitl

kéidladi

dzísk'w/tsísk'w

k'ákw

Have the students circle the word for each picture.



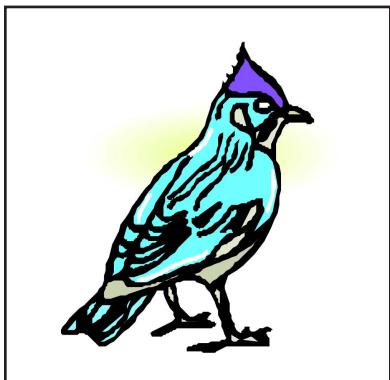
yéil
ch'áak'
xík
gáaxw
dóol
kindachooneit
t'aawák
x'éishx'w
ts'axweitl
kéidladi
dzísk'w/tsísk'w
k'ákw



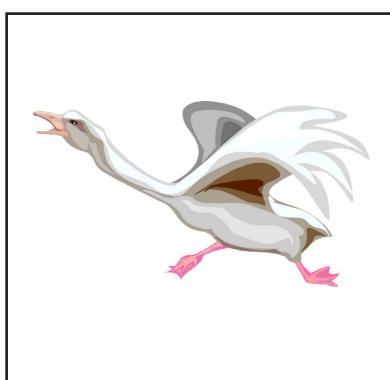
yéil
ch'áak'
xík
gáaxw
dóol
kindachooneit
t'aawák
x'éishx'w
ts'axweitl
kéidladi
dzísk'w/tsísk'w
k'ákw



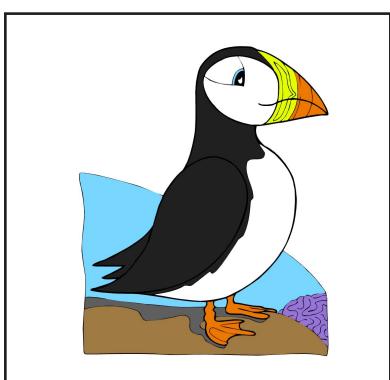
yéil
ch'áak'
xík
gáaxw
dóol
kindachooneit
t'aawák
x'éishx'w
ts'axweitl
kéidladi
dzísk'w/tsísk'w
k'ákw



yéil
ch'áak'
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yéil
ch'áak'
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kindachooneit
t'aawák
x'éishx'w
ts'axweitl
kéidladi
dzísk'w/tsísk'w
k'ákw



yéil
ch'áak'
xík
gáaxw
dóol
kindachooneit
t'aawák
x'éishx'w
ts'axweitl
kéidladi
dzísk'w/tsísk'w
k'ákw

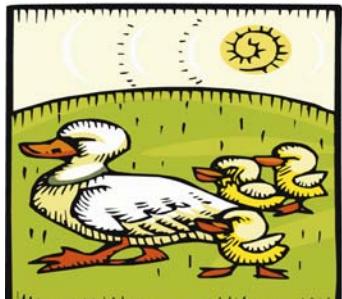
Have the students circle the word for each picture.



yéil
ch'áak'
xík
gáaxw
dóol
kindachooneit
t'aawák
x'éishx'w
ts'axweitl
kéidladi
dzisk'w/tsisk'w
k'ákw



yéil
ch'áak'
xík
gáaxw
dóol
kindachooneit
t'aawák
x'éishx'w
ts'axweitl
kéidladi
dzisk'w/tsisk'w
k'ákw



yéil
ch'áak'
xík
gáaxw
dóol
kindachooneit
t'aawák
x'éishx'w
ts'axweitl
kéidladi
dzisk'w/tsisk'w
k'ákw



yéil
ch'áak'
xík
gáaxw
dóol
kindachooneit
t'aawák
x'éishx'w
ts'axweitl
kéidladi
dzisk'w/tsisk'w
k'ákw



yéil
ch'áak'
xík
gáaxw
dóol
kindachooneit
t'aawák
x'éishx'w
ts'axweitl
kéidladi
dzisk'w/tsisk'w
k'ákw



yéil
ch'áak'
xík
gáaxw
dóol
kindachooneit
t'aawák
x'éishx'w
ts'axweitl
kéidladi
dzisk'w/tsisk'w
k'ákw

Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

yéil

ch'áak'

xík

gáaxw

dóol

kindachooneit

t'aawák

x'éishx'w

ts'axweitl

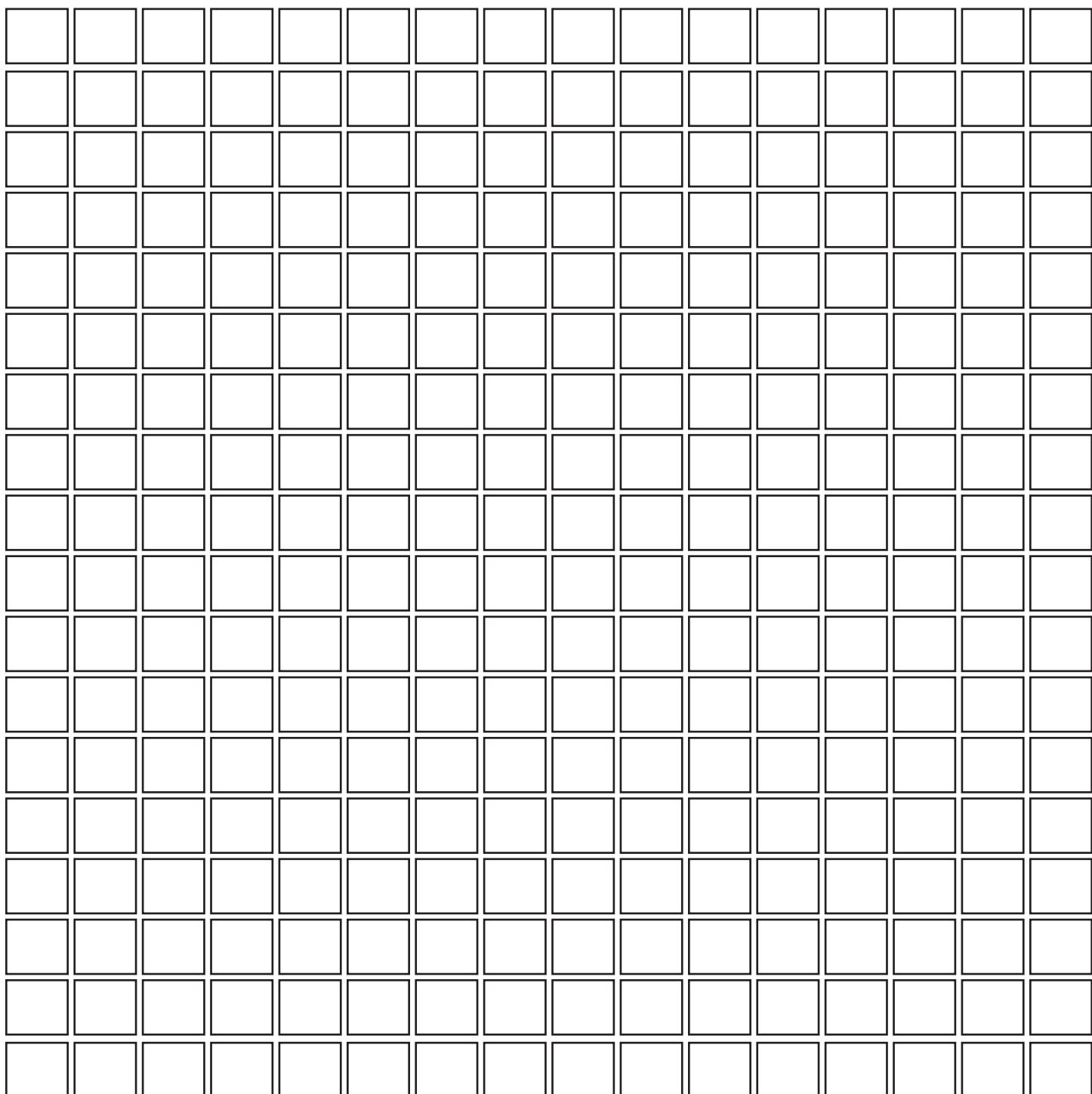
kéidladi

dzísk'w/tsísk'w

k'ákw

Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find



Basic Reading

Encoding

Have the students cut out the word parts and glue them into the words.

 il

ch'

x k

gá

d l

 dachooneit

 wák

x' hx'w

ts'axw

k ladi

dzísk'w/tsí

 kw

óo

í

eitl

kin

éis

éid

yé

sk'w

áak'

t'aa

k'á

axw

Have the students cut out the word halves and glue them together.

yé

k

ch'

ladi

xí

ooneit

gá

wák

dó

weitl

kindach

tsísk'w

t'aa

hx'w

x'éis

áak'

ts'ax

ol

kéid

kw

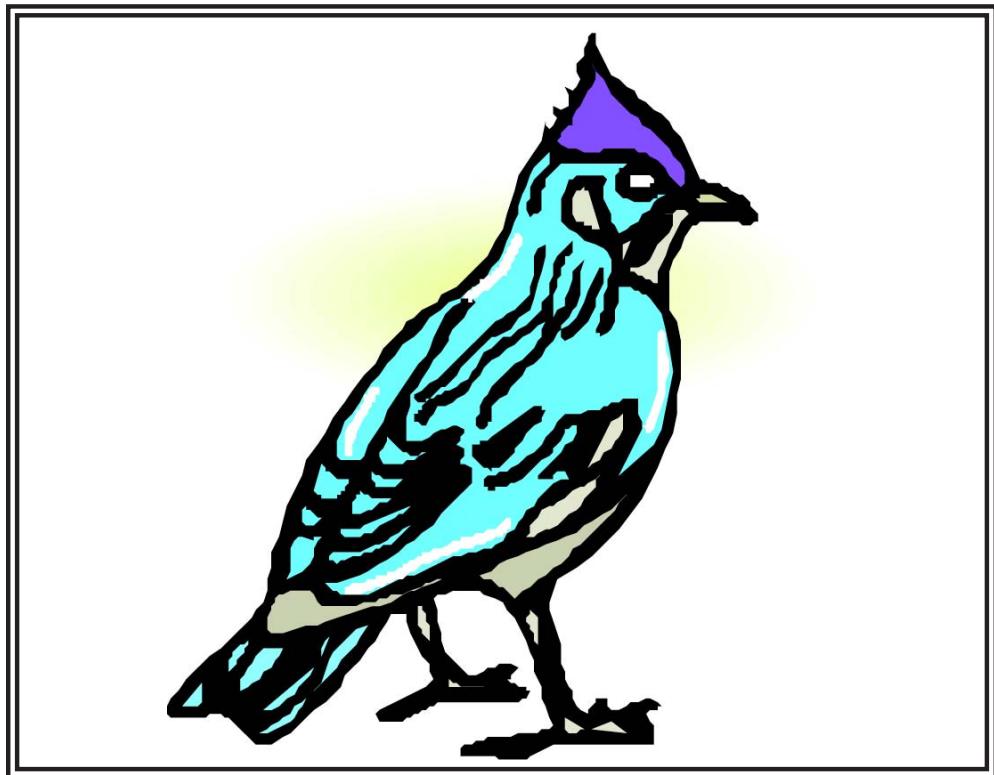
dzísk'w/

il

k'á

axw

Have the students cut out the letters and spell the word for the picture.



é w i x'
x' s h

Basic Writing

Have the students complete the words by writing the missing parts.

yéil

ch'áak'

xík

gáaxw

dóol

kindachooneit

t'aawák

x'éishx'w

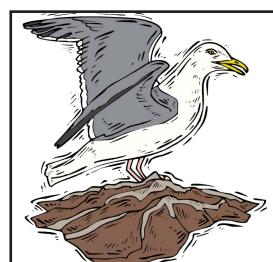
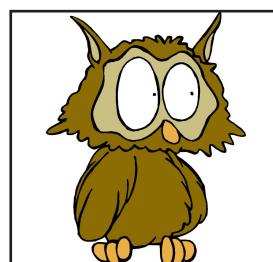
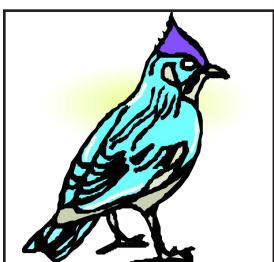
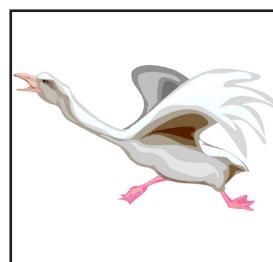
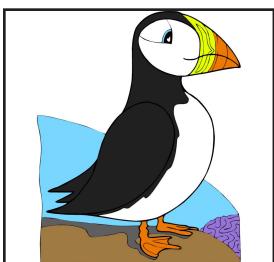
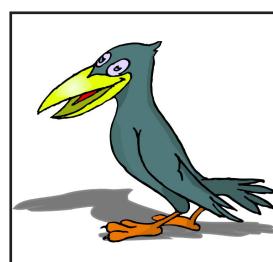
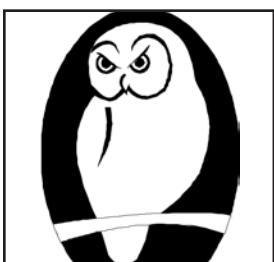
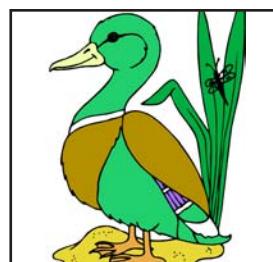
ts'axweitl

kéidladi

dzísk'w/tsísk'w

k'ákw

Have the students write the words for the pictures.

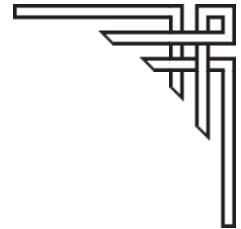
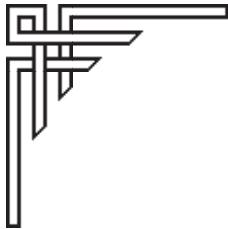


Dialog Activity Page

Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

- a. Daa sá wéix yaa ndakín?
- b. Tlél xatéen.
- a. Héen kinák yaa ndakín.
- b. Aaá ch'áak' xík gáaxw
yéil xatéen.
- dóol kindachooneit t'aawák x'éishx'w
ts'axweiti kéidladi dzísk'w/tsísk'w k'ákw

Unit Assessment



Tlingit Language Program

Unit Assessment Teacher's Notes

Cycle A Beginners Grade 9-11

Grade _____

Unit 6

Theme: Types of Birds

Date: _____



Provide each student with a copy of the **students' pages**. Read the following questions; the students answer the questions on their copies of the assessment.

Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of **yéil**.”
2. “Write the number 2 on top of the picture of **ch’áak’**.”
3. “Write the number 3 on top of the picture of **xík**.”
4. “Write the number 4 on top of the picture of **gáaxw**.”
5. “Write the number 5 on top of the picture of **dóol**.”
6. “Write the number 6 on top of the picture of **kindachooneit**.”
7. “Write the number 7 on top of the picture of **t’aaawák**.”
8. “Write the number 8 on top of the picture of **x’éishx’w**.”
9. “Write the number 9 on top of the picture of **ts’axweitl**.”
10. “Write the number 10 on top of the picture of **kéidladi**.”
11. “Write the number 11 on top of the picture of **dzísk’w/tsísk’w**.”
12. “Write the number 12 on top of the picture of **k’ákw**.”

Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

Decoding/Encoding

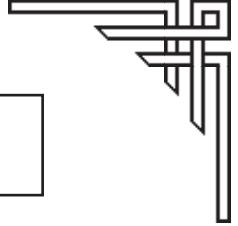
“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

Basic Writing

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”



Correct:

% Correct:

Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

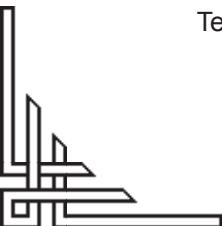
Unit 6

Theme: Types of Birds

Date: _____

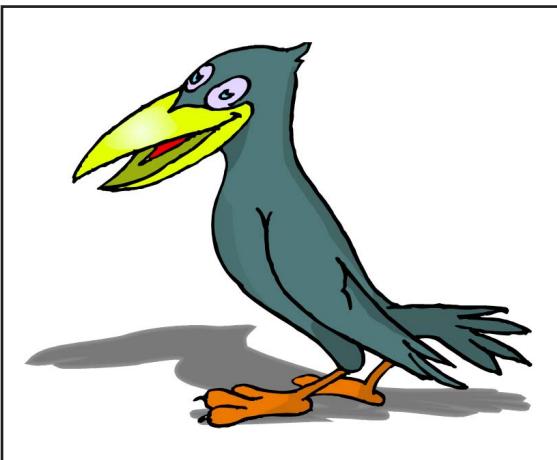
Student's Name: _____

Grade: _____

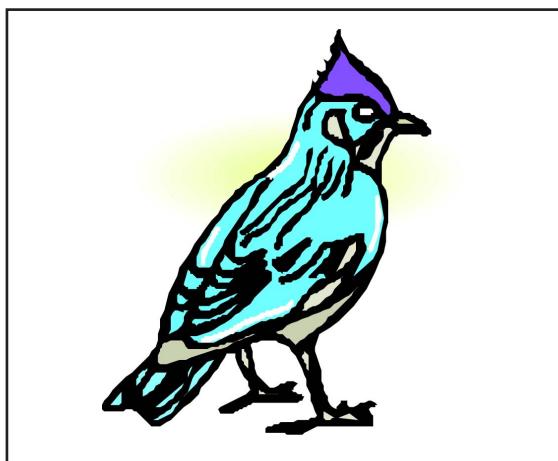


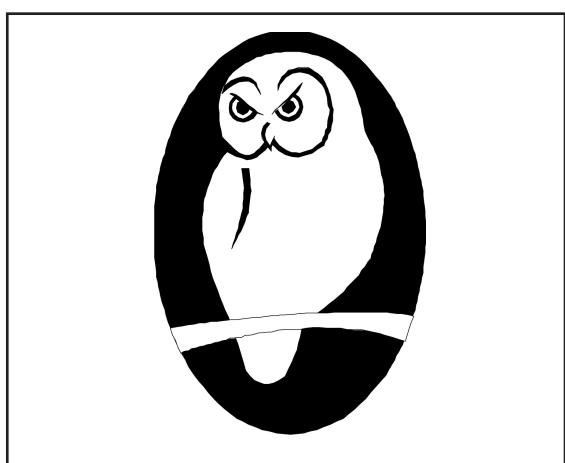
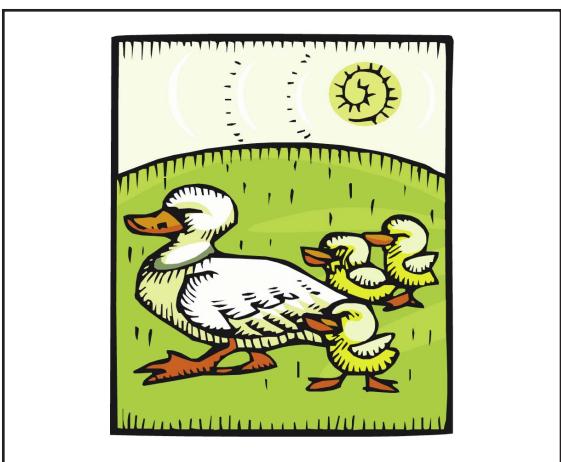
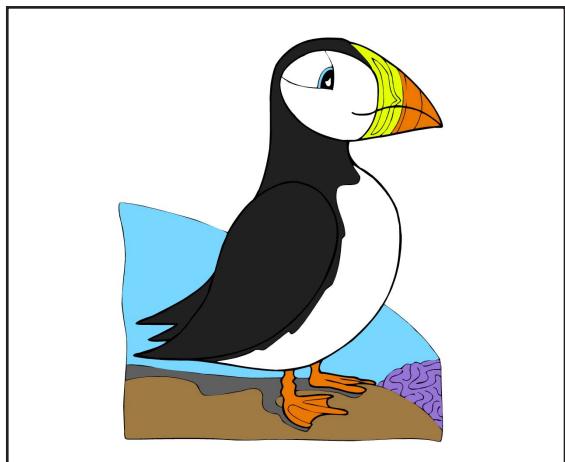
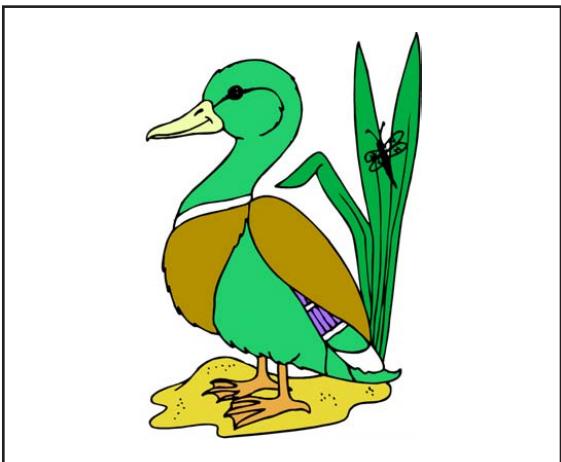
Teacher: To get a percentage for this student's assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.



1







yéil
ch'áak'
xík
gáaxw
dóol
kindachooneit
t'aawák
x'éishx'w
ts'axweitl
kéidladi
dzísk'w/tsísk'w
k'ákw



yéil
ch'áak'
xík
gáaxw
dóol
kindachooneit
t'aawák
x'éishx'w
ts'axweitl
kéidladi
dzísk'w/tsísk'w
k'ákw



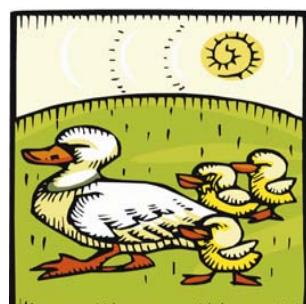
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xík
gáaxw
dóol
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t'aawák
x'éishx'w
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kéidladi
dzísk'w/tsísk'w
k'ákw



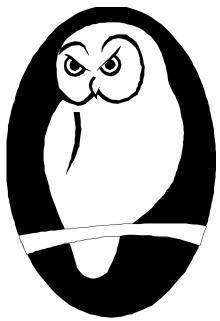
yéil
ch'áak'
xík
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ts'axweitl
kéidladi
dzísk'w/tsísk'w
k'ákw



yéil
ch'áak'
xík
gáaxw
dóol
kindachooneit
t'aawák
x'éishx'w
ts'axweitl
kéidladi
dzísk'w/tsísk'w
k'ákw



yéil
ch'áak'
xík
gáaxw
dóol
kindachooneit
t'aawák
x'éishx'w
ts'axweitl
kéidladi
dzísk'w/tsísk'w
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yéil
ch'áak'
xík
gáaxw
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kindachooneit
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x'éishx'w
ts'axweitl
kéidladi
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yéil
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xík
gáaxw
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kindachooneit
t'aawák
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kéidladi
dzísk'w/tsísk'w
k'ákw



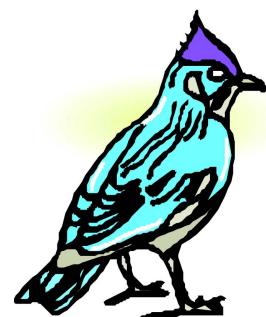
yéil
ch'áak'
xík
gáaxw
dóol
kindachooneit
t'aawák
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ts'axweitl
kéidladi
dzísk'w/tsísk'w
k'ákw



yéil
ch'áak'
xík
gáaxw
dóol
kindachooneit
t'aawák
x'éishx'w
ts'axweitl
kéidladi
dzísk'w/tsísk'w
k'ákw



yéil
ch'áak'
xík
gáaxw
dóol
kindachooneit
t'aawák
x'éishx'w
ts'axweitl
kéidladi
dzísk'w/tsísk'w
k'ákw



yéil
ch'áak'
xík
gáaxw
dóol
kindachooneit
t'aawák
x'éishx'w
ts'axweitl
kéidladi
dzísk'w/tsísk'w
k'ákw

dó

il
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axw
ol
chooneit
wák
hx'w
weitl
ladi
sísk'w
kw

k'á

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chooneit
wák
hx'w
weitl
ladi
sísk'w
kw

t'aa

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ol
chooneit
wák
hx'w
weitl
ladi
sísk'w
kw

x

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chooneit
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ladi
sísk'w
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ch'á

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kéid

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chooneit
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hx'w
weitl
ladi
sísk'w
kw

ts'ax	il ak' ík <u>axw</u> ol chooneit <u>wák</u> hx'w weitl ladi sísk'w kw	gá	il ak' ík <u>axw</u> ol chooneit <u>wák</u> hx'w weitl ladi sísk'w kw
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yé	il ak' ík <u>axw</u> ol chooneit <u>wák</u> hx'w weitl ladi sísk'w kw	dzísk'w/t	il ak' ík <u>axw</u> ol chooneit <u>wák</u> hx'w weitl ladi sísk'w kw
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kinda	il ak' ík <u>axw</u> ol chooneit <u>wák</u> hx'w weitl ladi sísk'w kw	x'éis	il ak' ík <u>axw</u> ol chooneit <u>wák</u> hx'w weitl ladi sísk'w kw
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