

Cycle A • Beginners • Lingít

Student Support Materials

UNIT 5

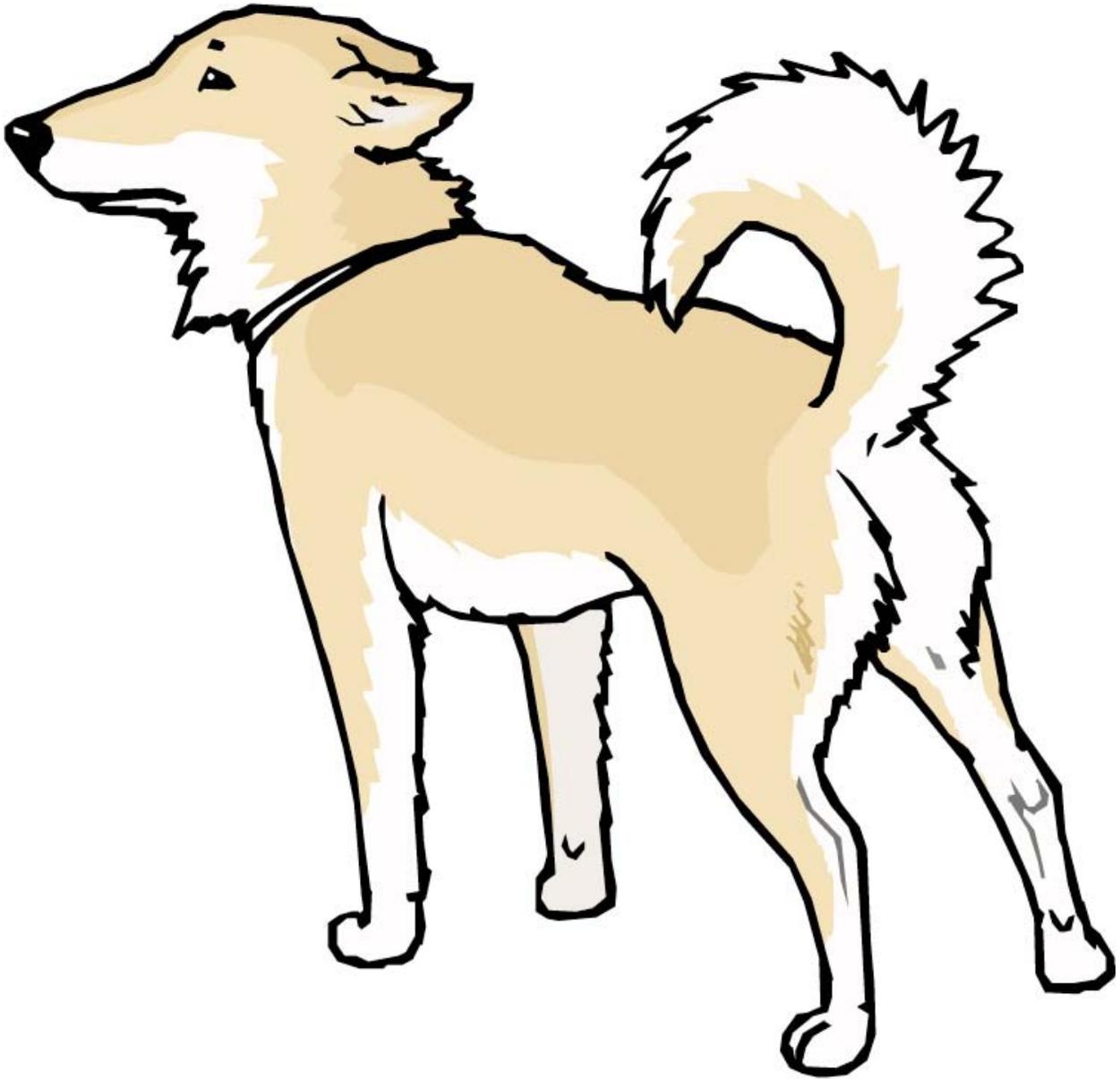
Types of Animals



Sealaska Heritage Institute

Vocabulary Pictures

keitl (dog)



dóosh (cat)



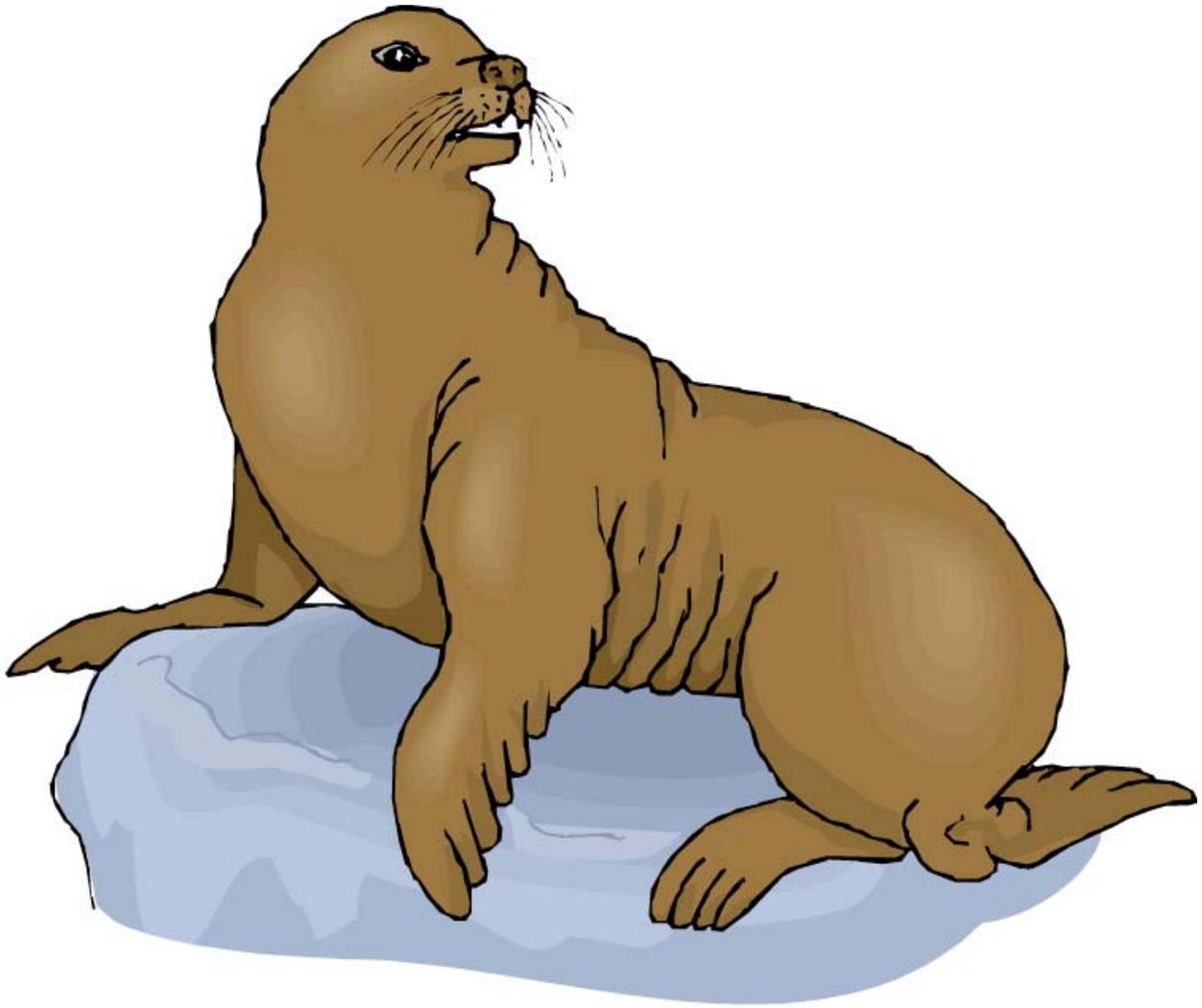
xoots (brown bear)



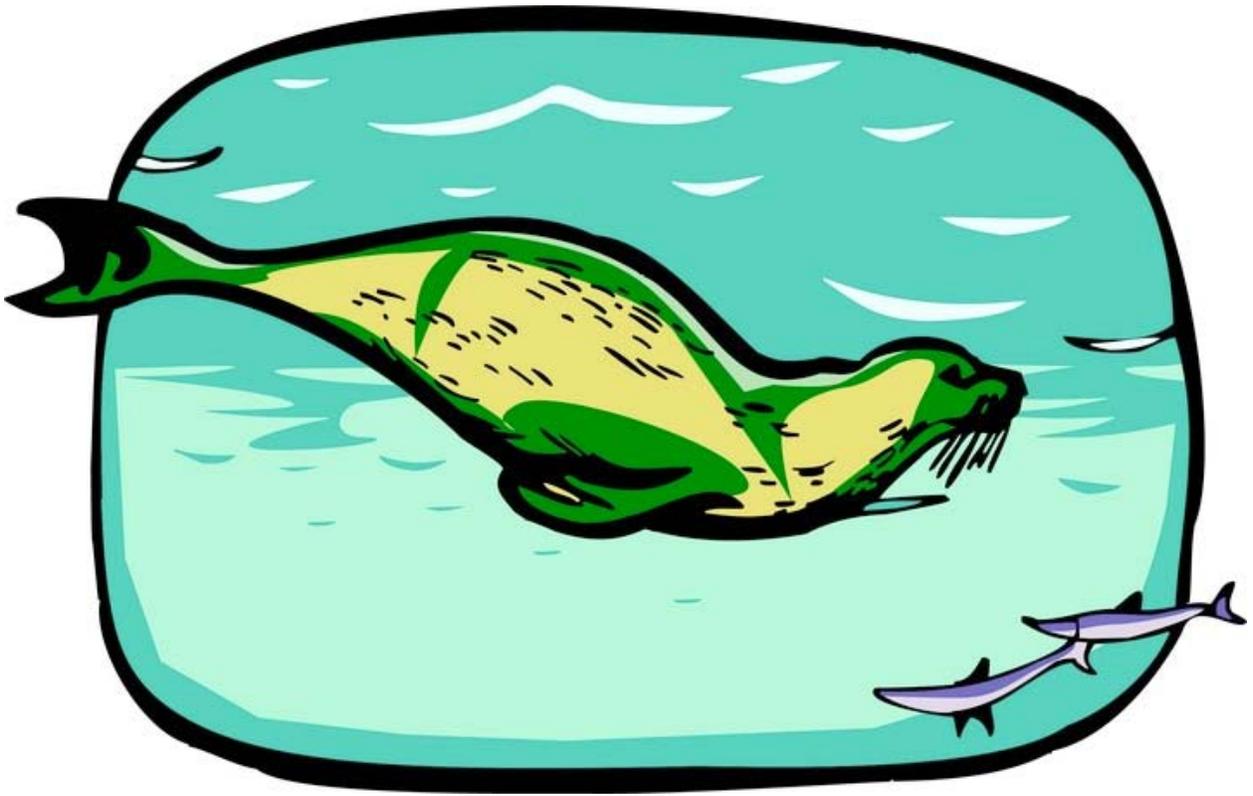
s'eeek (black bear)



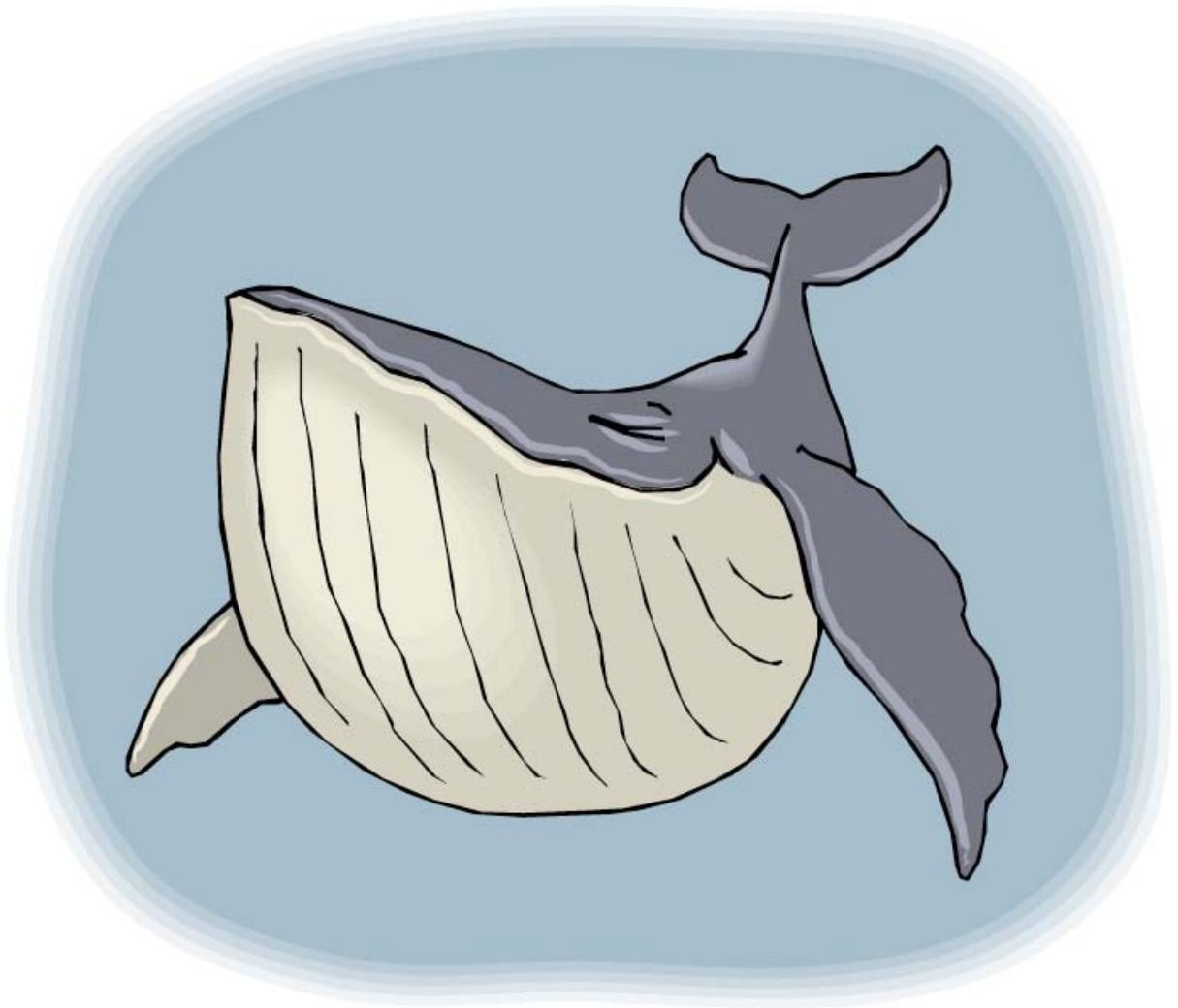
taan (sea lion)



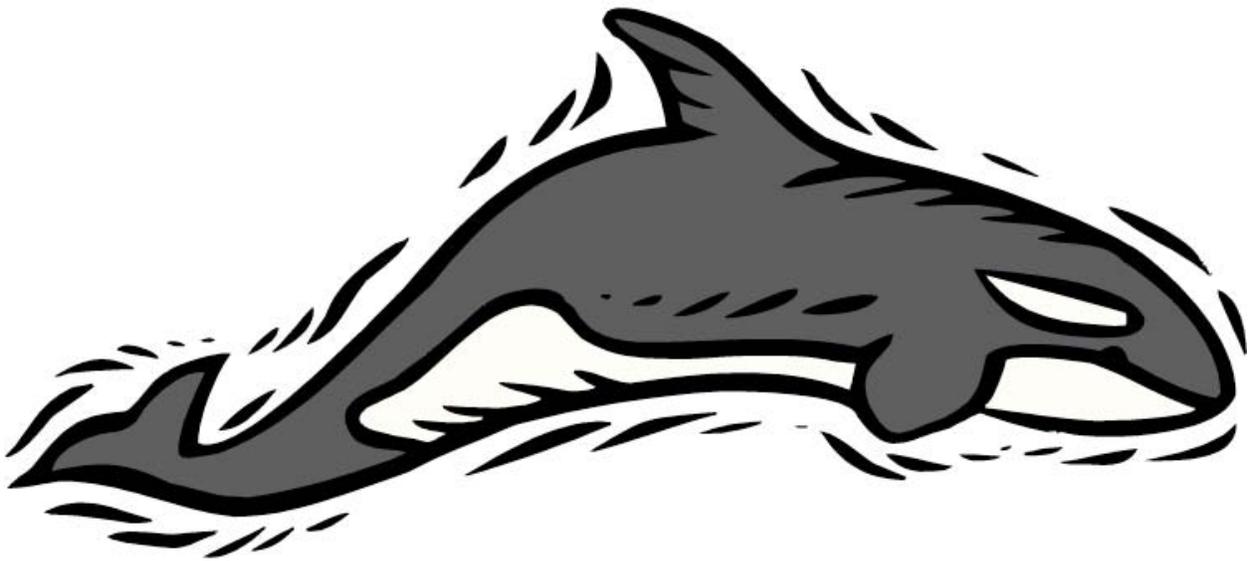
tsaa (seal)



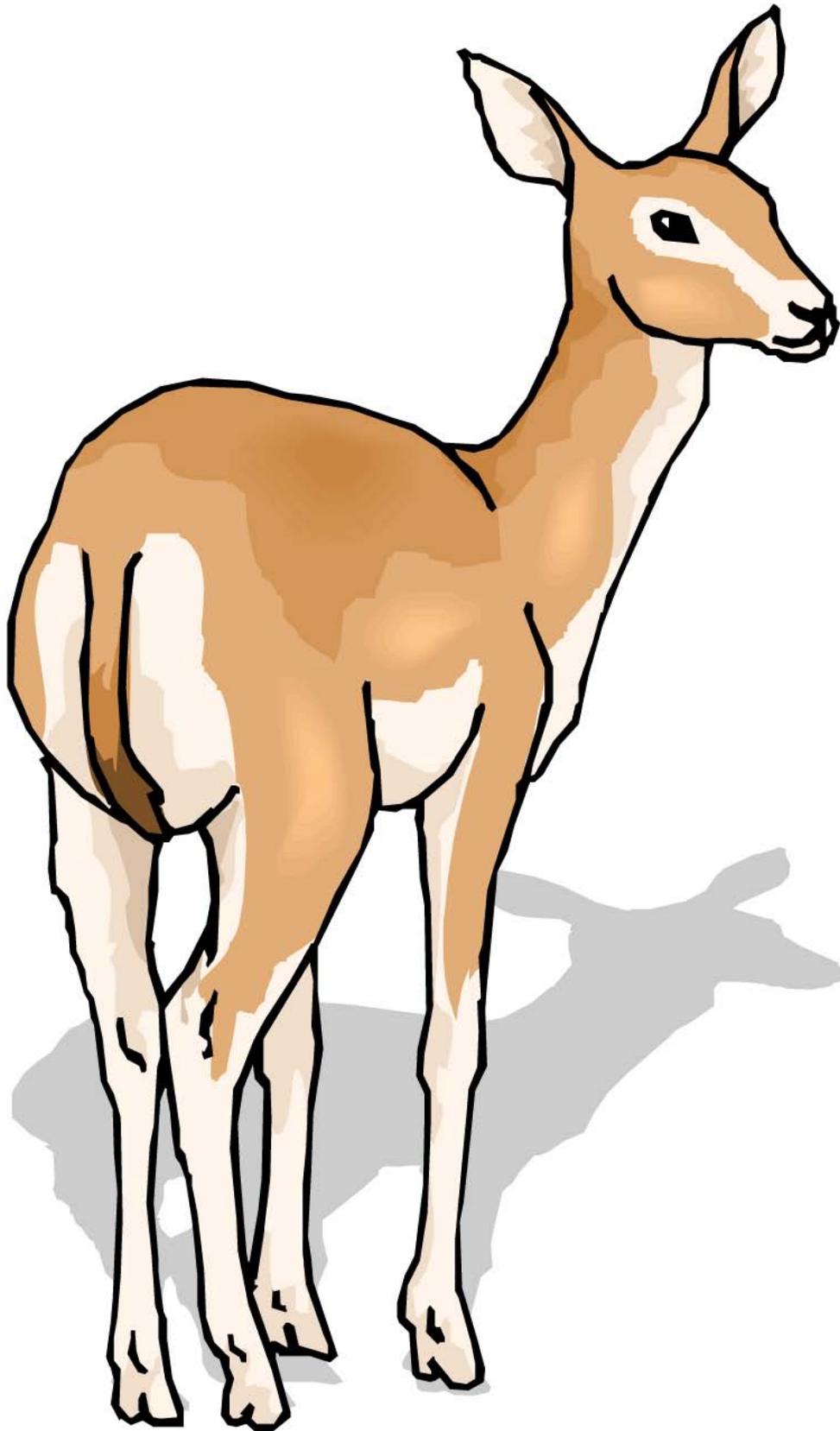
yáay (whale)



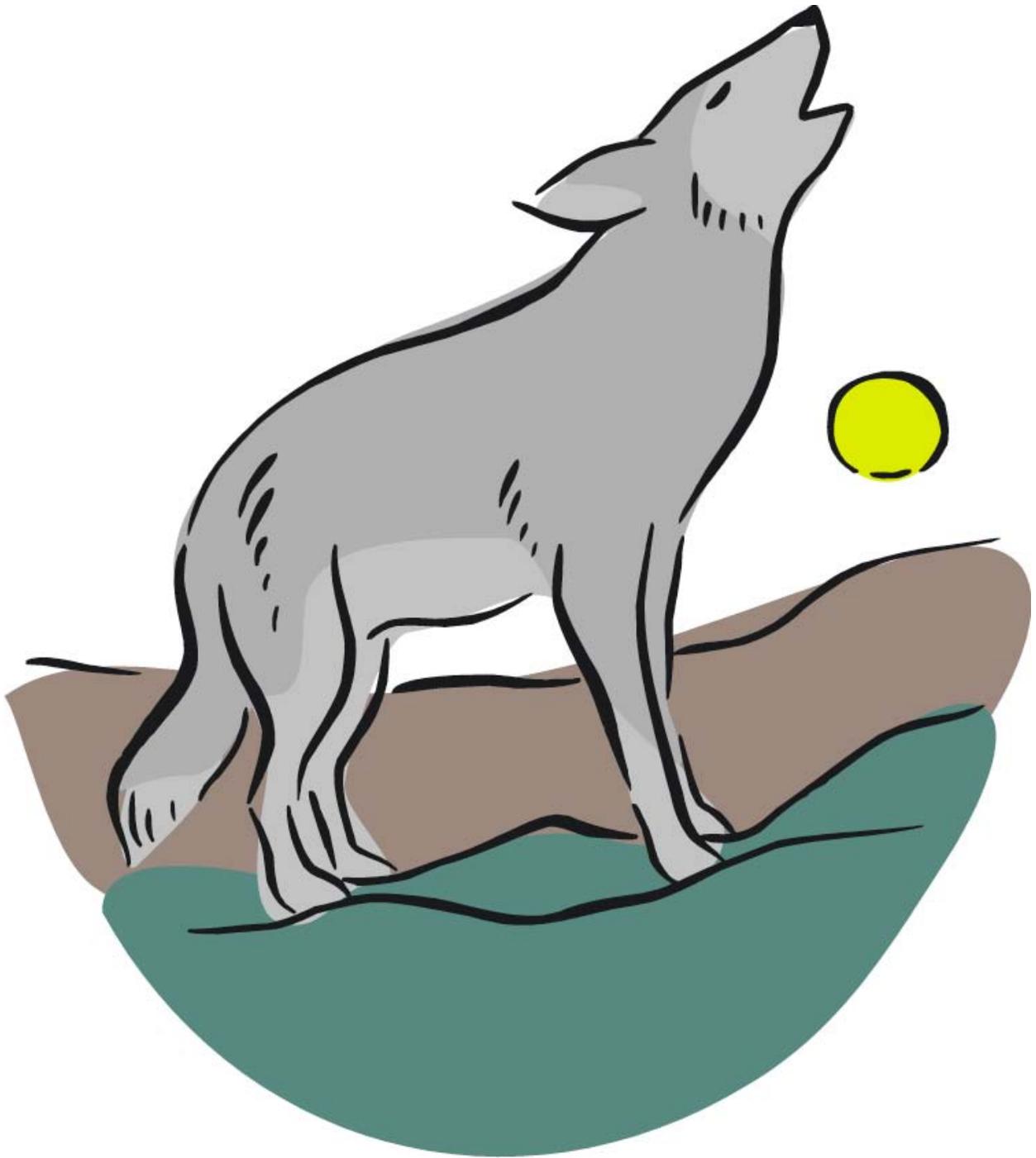
kéet (killewhale)



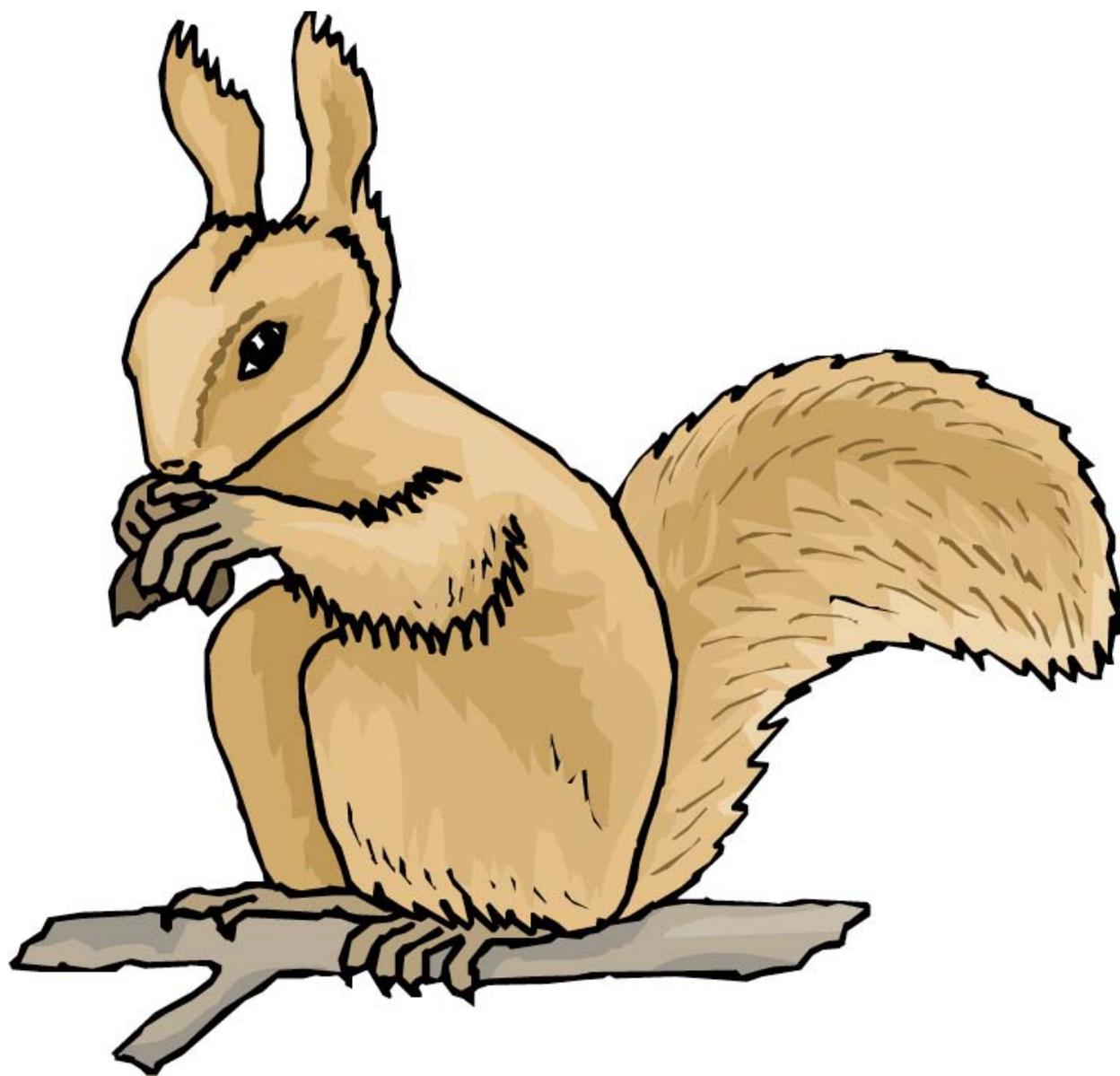
guwakaan (deer)



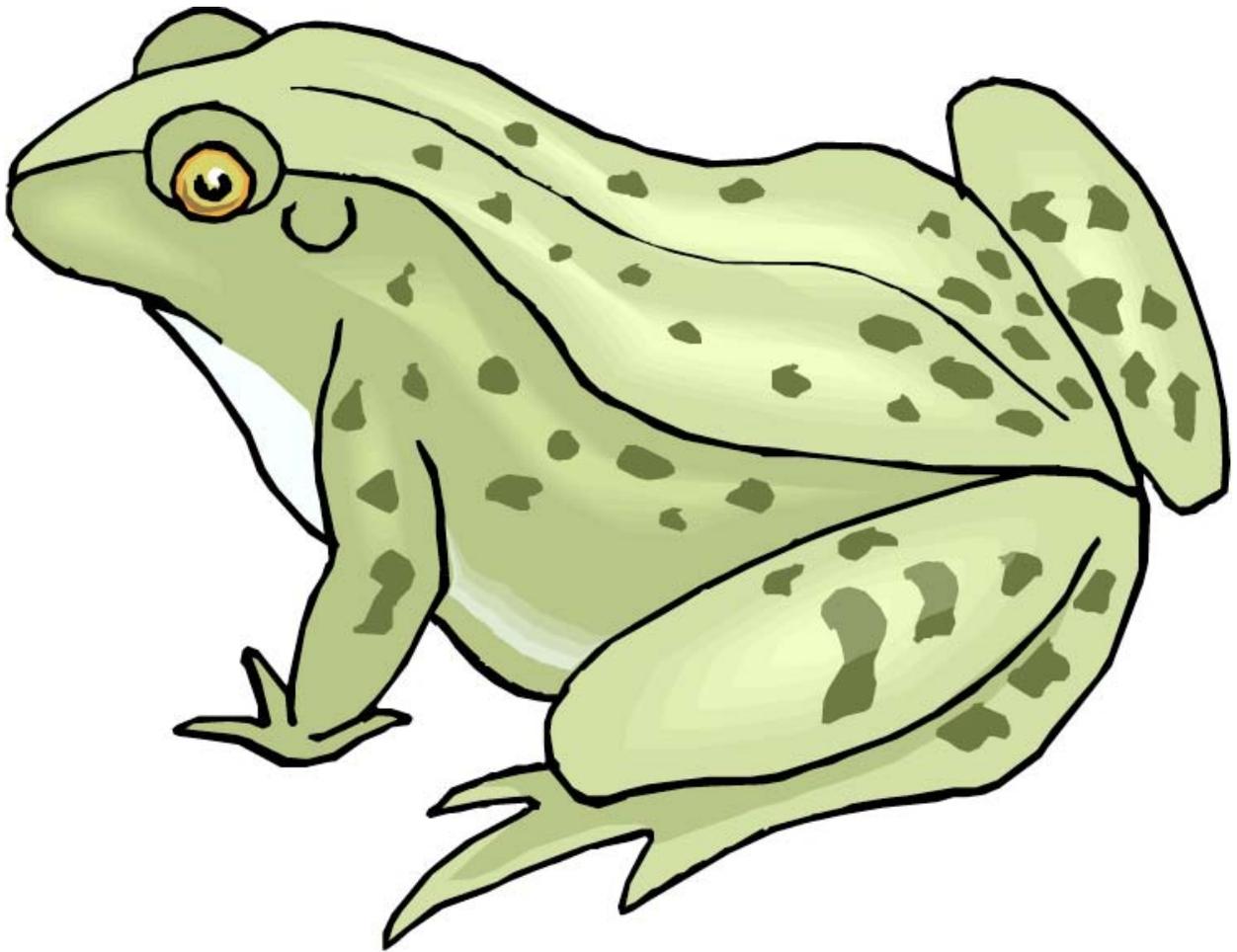
gooch (wolf)



kanals'áak (squirrel)

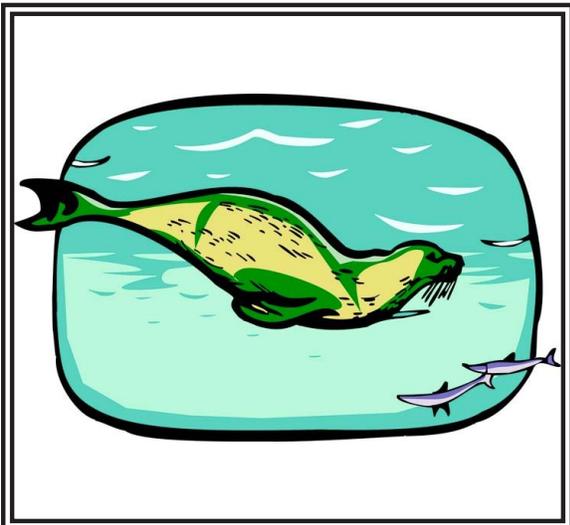
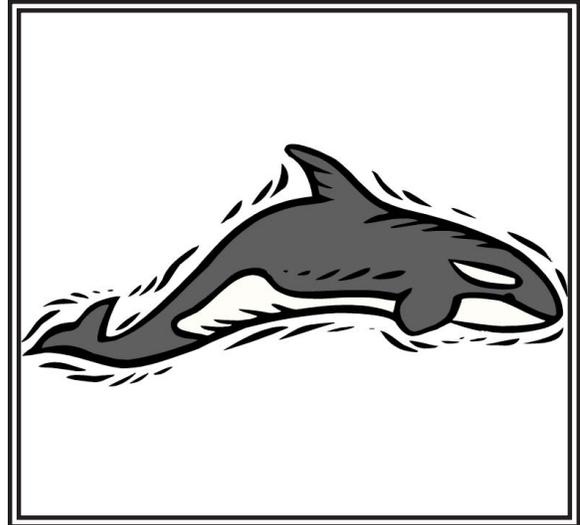
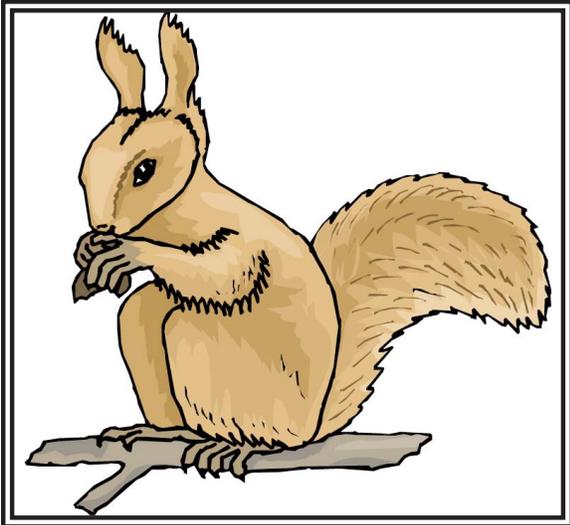
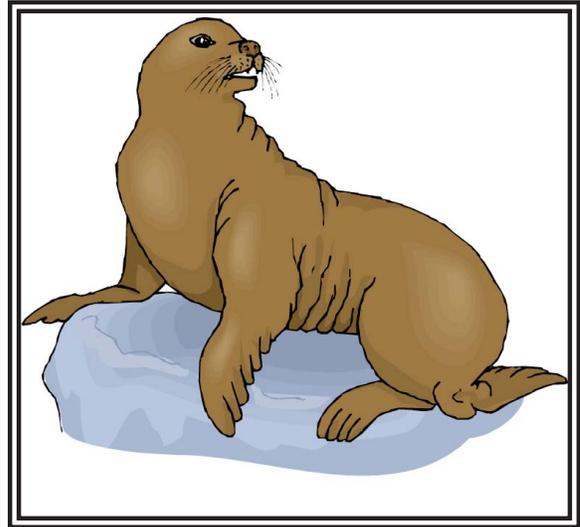
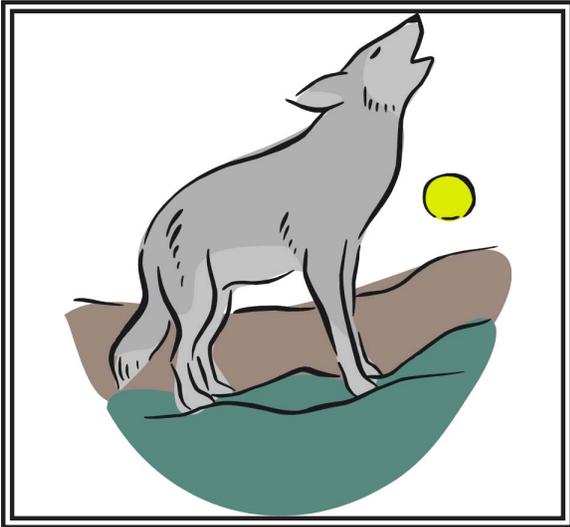


xíxch' (frog)

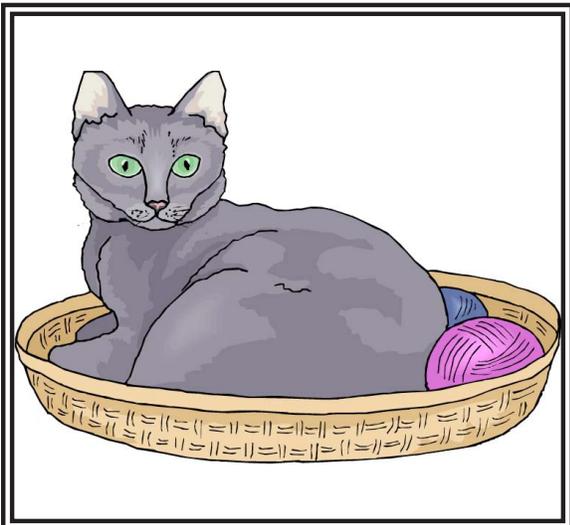
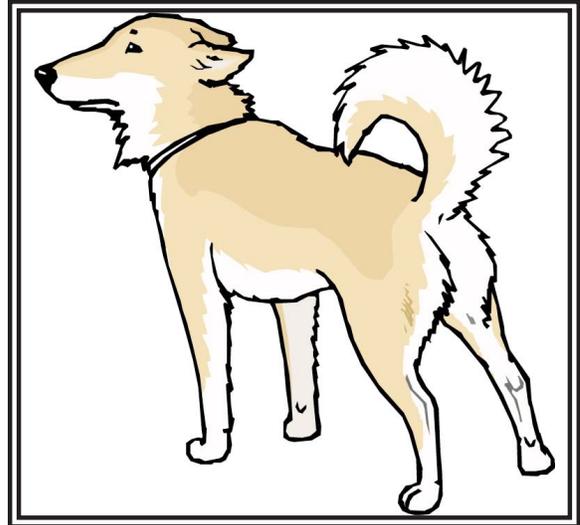
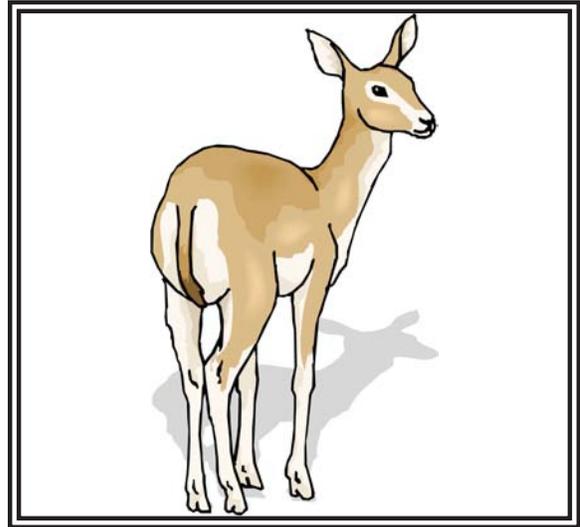
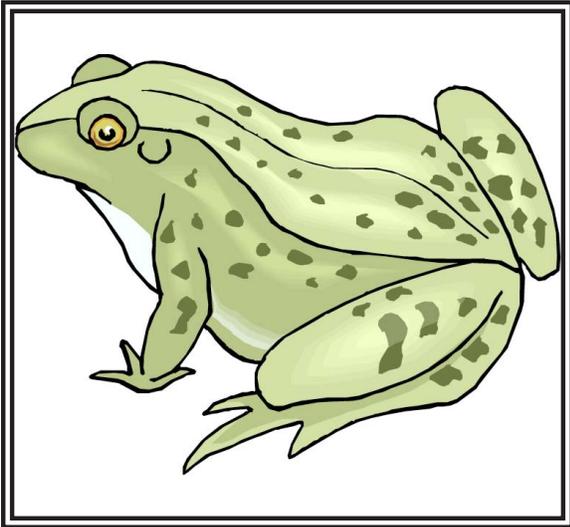


Basic Listening

Have the students cut out the vocabulary pictures; say the words and they show the pictures.

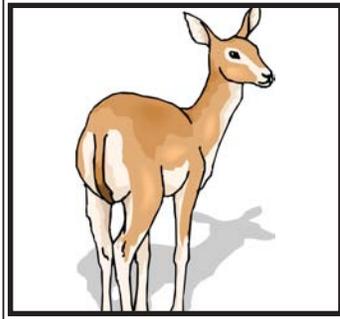


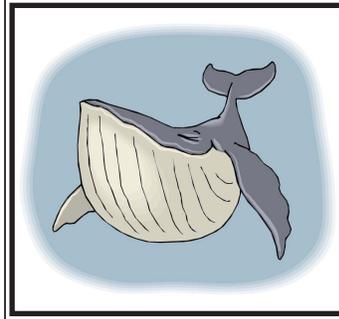
Have the students cut out the vocabulary pictures; say the words and they show the pictures.



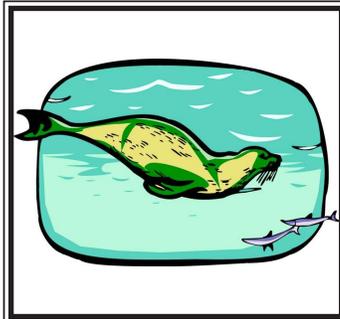
Say the vocabulary words; the students write the numbers under the pictures.
 1. keitl, 2. dóosh, 3. xoots, 4. s'EEK, 5. tsaá, 6. taan, 7. yáay, 8. kéet, 9. guwakaan
 10. gooch, 11. kanals'áak, 12. xíxch'

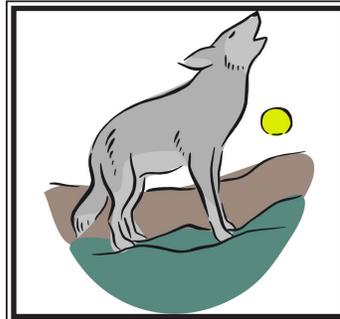


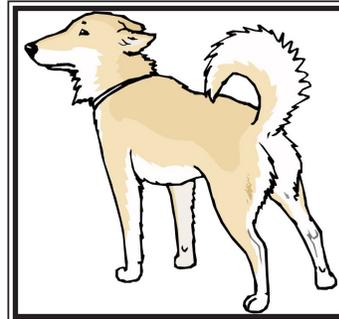


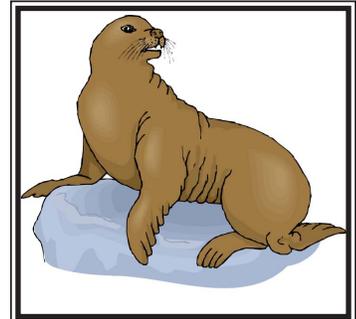




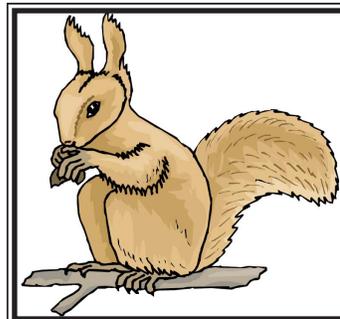


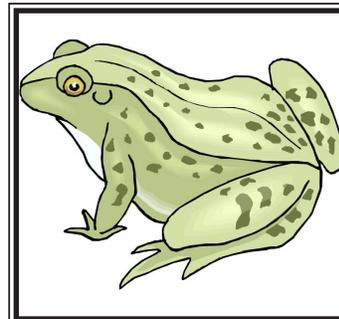


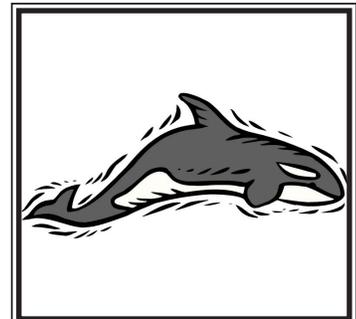












Basic Reading

Sight Recognition

keitl

dóosh

57

xoots

s'eeek

tsaa

58

taan

yáay

kéet

59

guwakaakaan

qoooch

kanals'áak

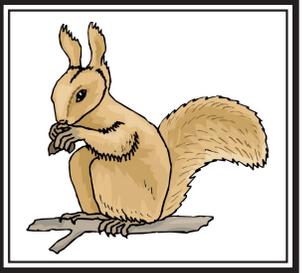
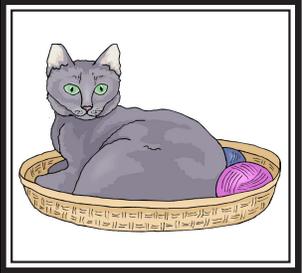
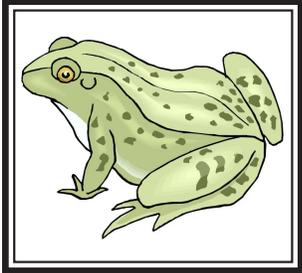
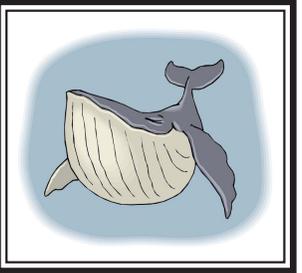
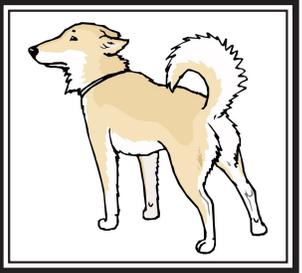
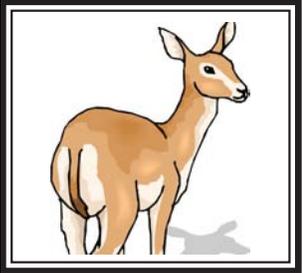
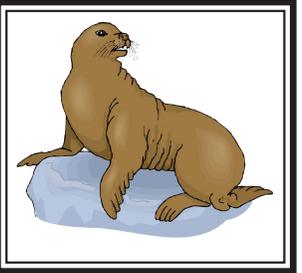
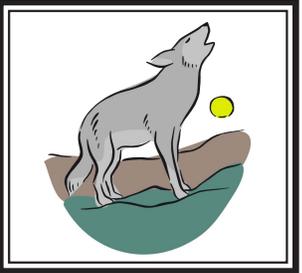
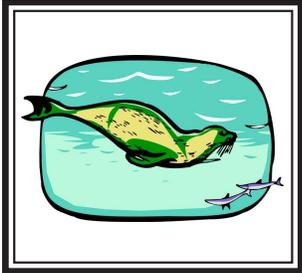
60

xíxch'

Have the students find this unit's vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.

rwerfdíxángxootsiobje;rongaeojgweigni;fW;lOwrjdar-
gmsww'fbmerpodíistlak'ángiilaermorcaneqglejberl-
gnaedíistláayrgelrersdxyádjfbwergmnodlw3lertrlwr-
goweniqliurvikt'árdfrwergeereroproposalsrlijergljer-
glaekéetqavvikrlergk'ulaererliaergoochierlije4t43ooij-
duqvidíixyáaytuqqrgojdrgflmxc.mbcvdirerlgjaeridrhi-
adrfrhialuktuqdíikajoirnglts'áerlgdfoijerlmadrgoin-
wegljdrolaergoerjinaurkeitlaqgljrgoljergoergoljdrgo-
jerjijiilmvoewrak'áasouweknbojw't'áerljmqaniqtuqgnal-
dJijiiarbleraanansdóoshgladrglwengdbfletgljrlkgoiiv-
aqturvikqak'uetaktuktukst'áljwerlmvjijuustaliqv-
vatublatjobnxíxch'aeogoarndíistláayerferhgalmado-
hertnerobjepiipiq;roniutuiyiqwjwwjanuqliktuqwo-
jwgjwjwgpjwpgjdtssaíixyáaywpjgjrgerdíik'ulúu-
jerpjgággjepgpgk'ápojwrgpdíik'ulúuptaktuktugerhehe-
hthrrrrtjrrrjeiniqpakethrthjwdíigyúu56k6ioyfhhj,yyur-
ulrwwsinigvikpopwbdíist'áaympswpt'áwpsapwsp-
wqdíikajpgpgpxánk'águwakaannanhqfolxyák'ángalal-
ldíxdk'ágyúkiouldíikúnlunak'ádíigyúujwt'áerljmq-
nialaqolosheejiweigni;fW;lresourcesmergojdfbmerjiju
utmdfojakúrms'eeeknaunratoravinngaqmaurluqgle-
jberlnasheejiioergeleraniksivdíisttaan'áaychaqliq-
tuqmsdfgfheewqergcuyt'áshahahnurluqqwofhgqoex-
ploradíikúnyuyáayt'áqtuqdíixángiiaqnodlw3luunaaq-
tuqertrlwrgowerglnerlunak'ádíikanals'áakigyúusha-
hanherlerglaereragrits'ángal'qeqeecosysnirinavik-
t e a q i q a u r u q k l a q m s d r g f l m x á n t ' a k ' á h g -
jaeridrhit'áadrdíit'áangalabojlllgghvmioarnwe3kdDGkl-

Have the students cut out the words and attach them to their pictures.



keitl

dóosh

xóots

s´eek

ttaa

taan

yáay

kéet

guwakaan

gooch

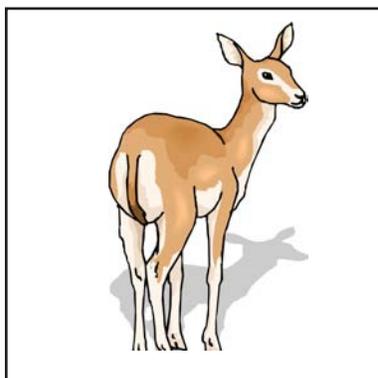
kanals´áak

xíxch´

Have the students circle the word for each picture.



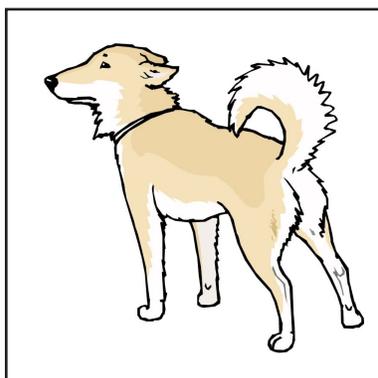
keitl
dóosh
xoots
s´eek
tsaa
taan
yáay
kéet
guwakaan
gooch
kanals´áak
xíxch´



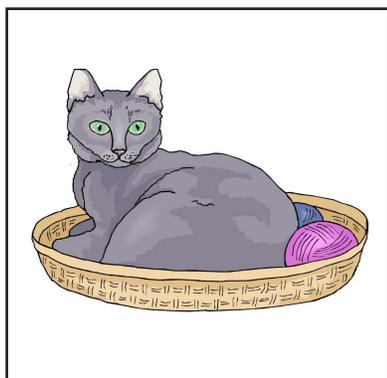
keitl
dóosh
xoots
s´eek
tsaa
taan
yáay
kéet
guwakaan
gooch
kanals´áak
xíxch´



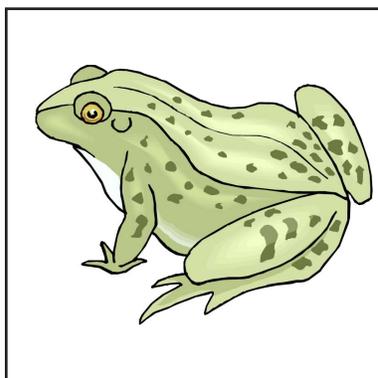
keitl
dóosh
xoots
s´eek
tsaa
taan
yáay
kéet
guwakaan
gooch
kanals´áak
xíxch´



keitl
dóosh
xoots
s´eek
tsaa
taan
yáay
kéet
guwakaan
gooch
kanals´áak
xíxch´

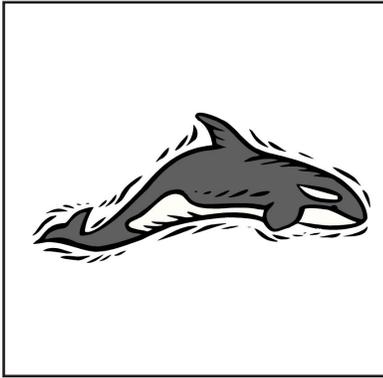


keitl
dóosh
xoots
s´eek
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yáay
kéet
guwakaan
gooch
kanals´áak
xíxch´

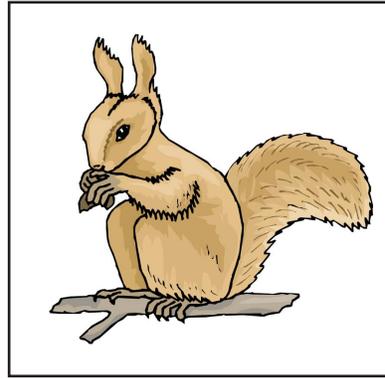


keitl
dóosh
xoots
s´eek
tsaa
taan
yáay
kéet
guwakaan
gooch
kanals´áak
xíxch´

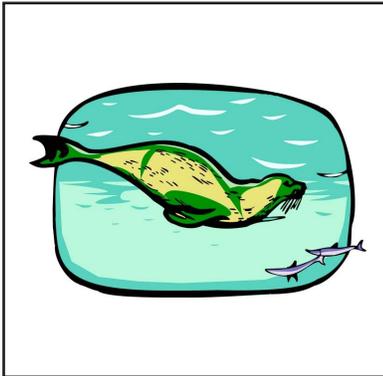
Have the students circle the word for each picture.



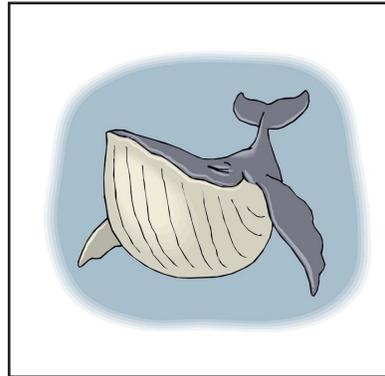
keitl
dóosh
xoots
s'eeek
tsaa
taan
yáay
kéet
guwakaan
gooch
kanals'áak
xíxch'



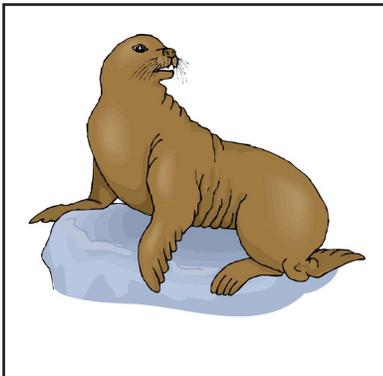
keitl
dóosh
xoots
s'eeek
tsaa
taan
yáay
kéet
guwakaan
gooch
kanals'áak
xíxch'



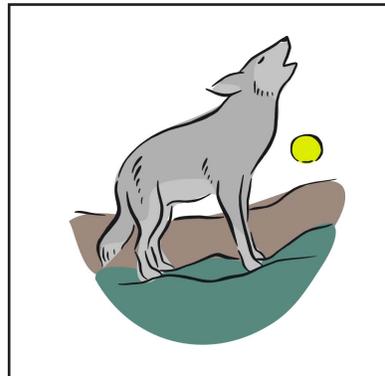
keitl
dóosh
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tsaa
taan
yáay
kéet
guwakaan
gooch
kanals'áak
xíxch'



keitl
dóosh
xoots
s'eeek
tsaa
taan
yáay
kéet
guwakaan
gooch
kanals'áak
xíxch'



keitl
dóosh
xoots
s'eeek
tsaa
taan
yáay
kéet
guwakaan
gooch
kanals'áak
xíxch'



keitl
dóosh
xoots
s'eeek
tsaa
taan
yáay
kéet
guwakaan
gooch
kanals'áak
xíxch'

Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

keitl

dóosh

xoots

s´eek

tsaa

taan

yáay

kéet

guwakaan

gooch

kanals´áak

xíxch´

Basic Reading

Encoding

Have the students cut out the word parts and glue them into the words.

___tl

d___h

xo___

___ek

ts___

___an

y___y

ké___

g___kaan

go___

___als'áak

x___h'

áa

kan

ta

ots

óos

s'e

uwa

och

et

íxc

kei

aa

Have the students cut out the word halves and glue them together.

ke

dó

xo

s´e

ts

ta

yá

ké

guwa

go

kanal

xíx

ek

et

s´áak

an

kaan

ch´

itl

och

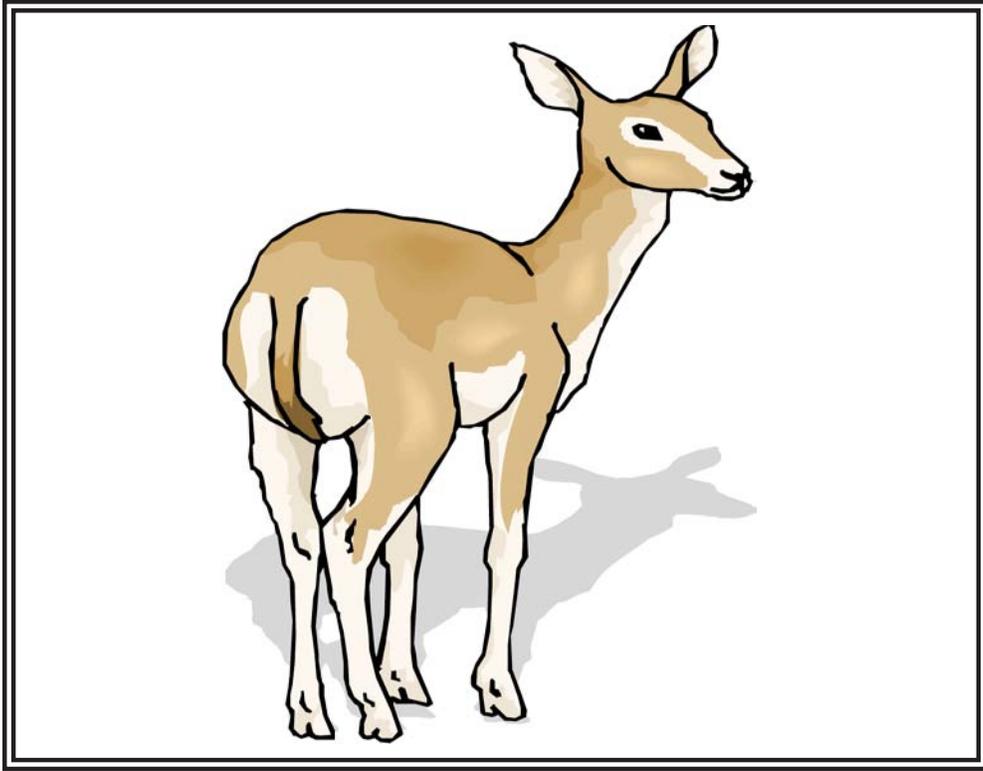
ots

ay

osh

aa

Have the students cut out the letters and spell the word for the picture.



u a w a
a n k g

Basic Writing

Have the students complete the words by writing the missing parts.

_____tl

d_____h

xo_____

_____ek

ts_____

_____an

y_____y

ké_____

g_____kaan

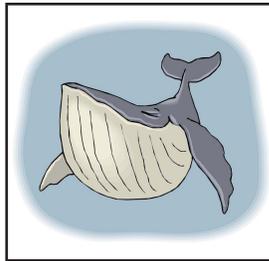
go_____

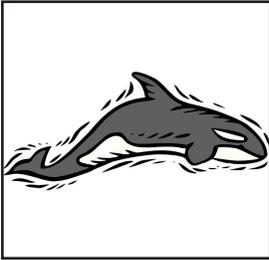
_____als'áak

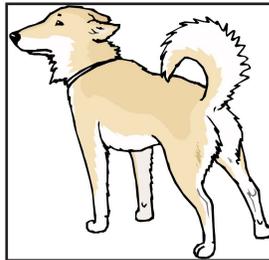
x_____h'

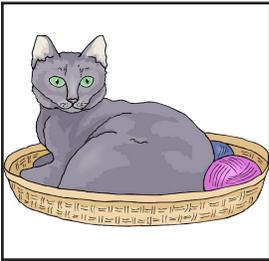
Have the students write the words for the pictures.

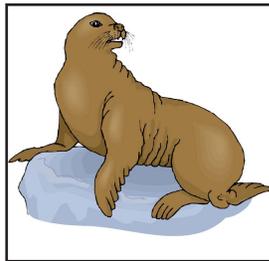


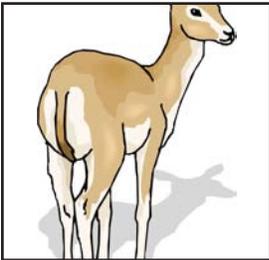




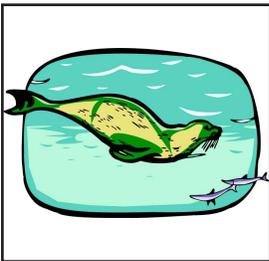


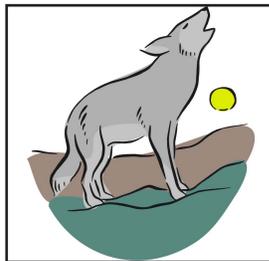


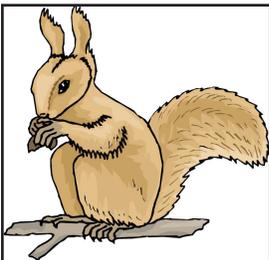


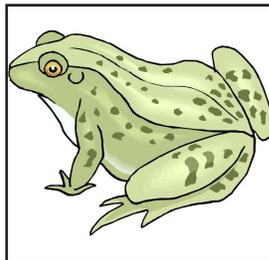












Dialog Activity Page

Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

a. Daa sá iyatéén?

b. _____ áwé xaatéén.

a. Goosú wé _____ ?

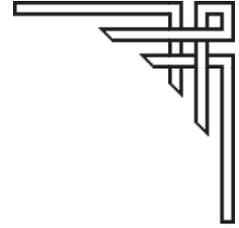
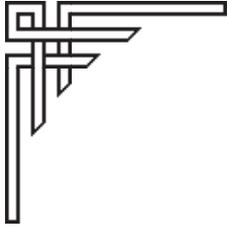
b. Wéidu wé _____ .

keitl dóosh xoots s'eeek

tsaa taan yáay kéet

guwakaan gooch kanals'áak xíxch'

Unit Assessment



Tlingit Language Program

Unit Assessment Teacher's Notes

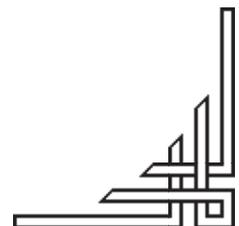
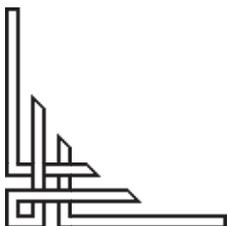
Cycle A Beginners Grade 9-11

Grade _____

Unit 5

Theme: Types of Animals

Date: _____



Provide each student with a copy of the **students' pages**. Read the following questions; the students answer the questions on their copies of the assessment.

Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of **keitl**.”
2. “Write the number 2 on top of the picture of **dóosh**.”
3. “Write the number 3 on top of the picture of **xoots**.”
4. “Write the number 4 on top of the picture of **s´eek**.”
5. “Write the number 5 on top of the picture of **tsaa**.”
6. “Write the number 6 on top of the picture of **taan**.”
7. “Write the number 7 on top of the picture of **yáay**.”
8. “Write the number 8 on top of the picture of **kéet**.”
9. “Write the number 9 on top of the picture of **guwakaan**.”
10. “Write the number 10 on top of the picture of **gooch**.”
11. “Write the number 11 on top of the picture of **kanals´áak**.”
12. “Write the number 12 on top of the picture of **xíxch´**.”

Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

Decoding/Encoding

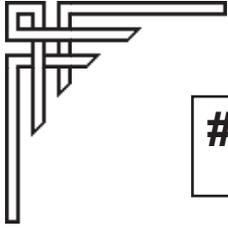
“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

Basic Writing

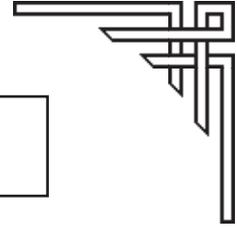
“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”



Correct:

% Correct:



Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

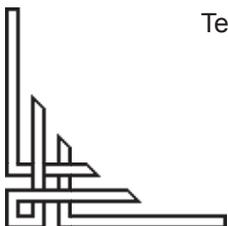
Unit 5

Theme: Types of Animals

Date: _____

Student's Name: _____

Grade: _____



Teacher: To get a percentage for this student's assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.

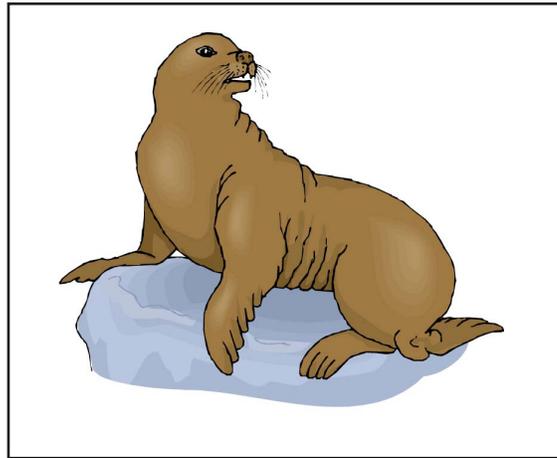


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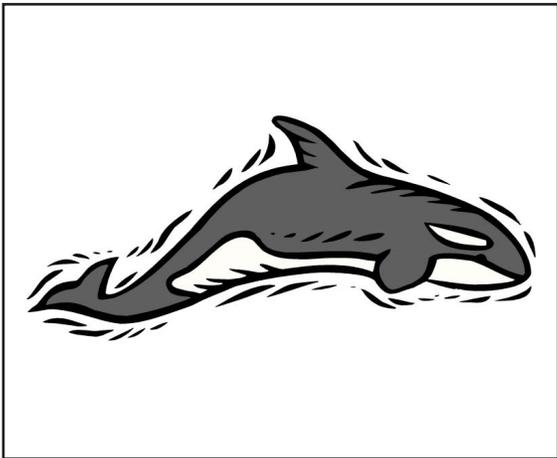


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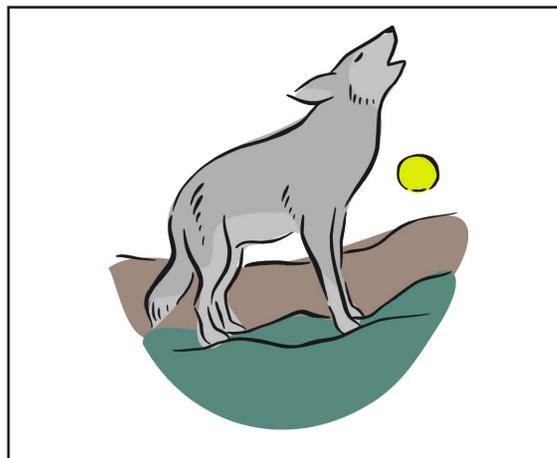
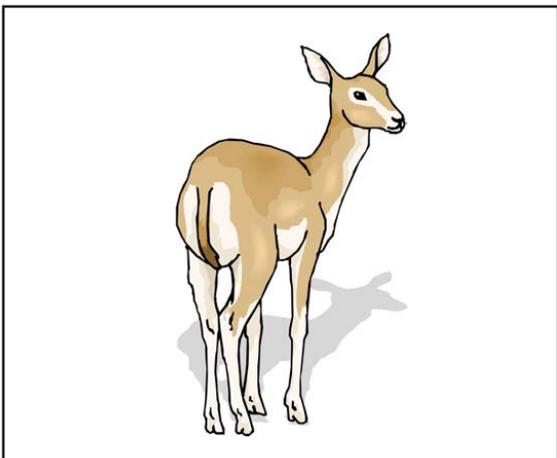
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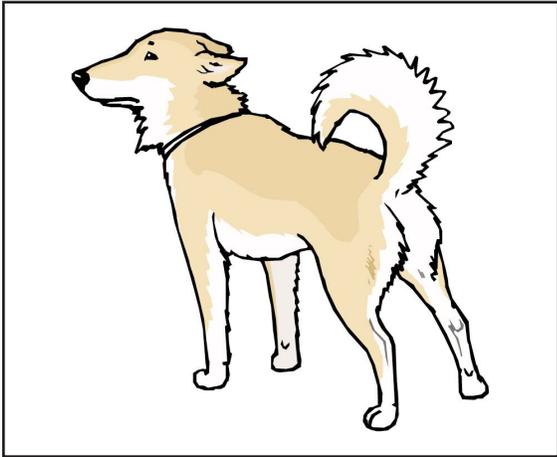
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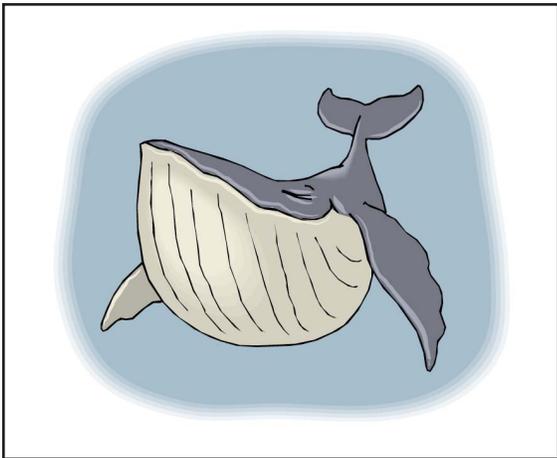
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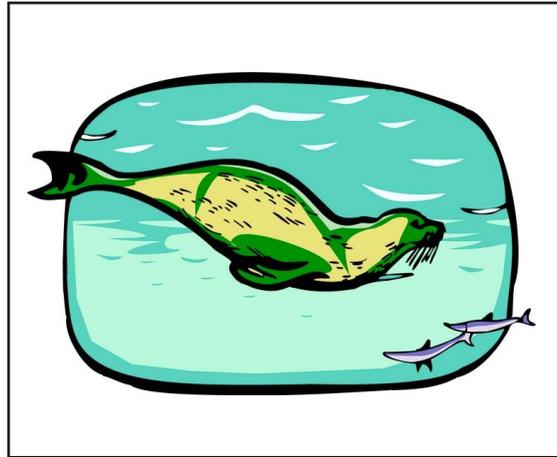
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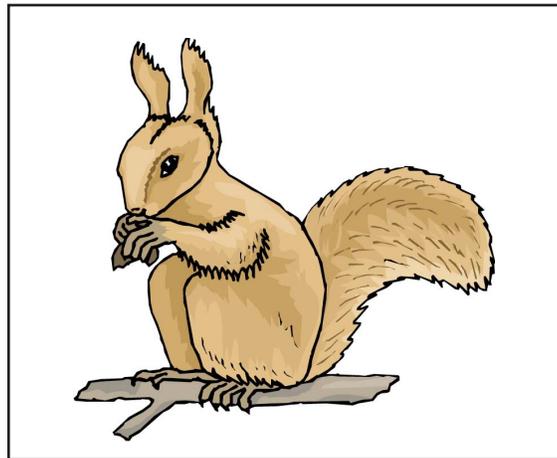
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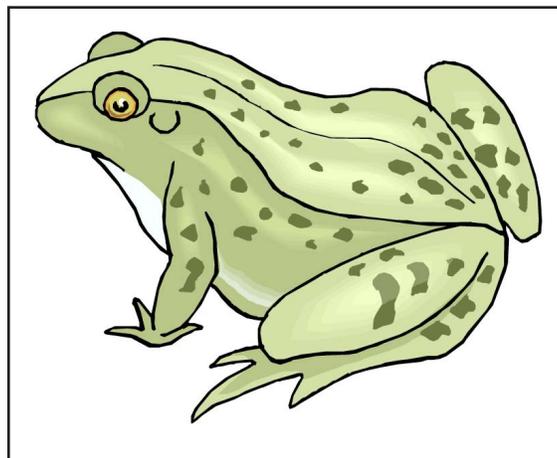
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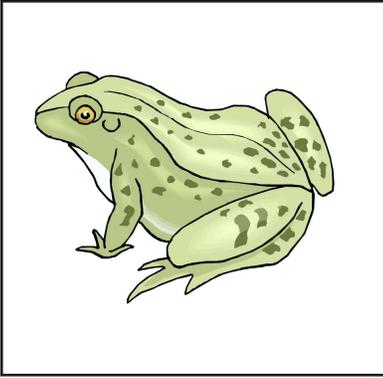


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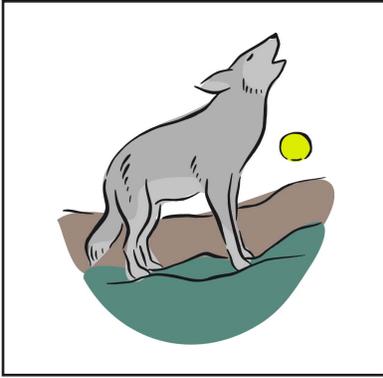


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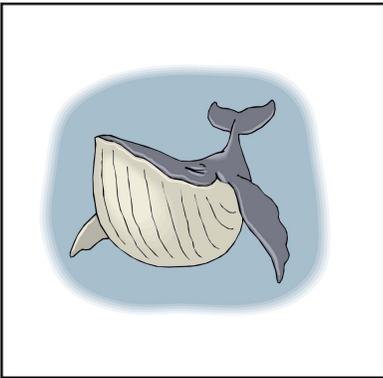




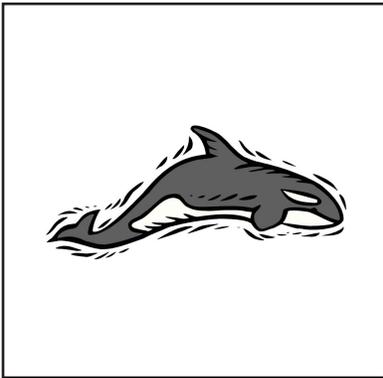
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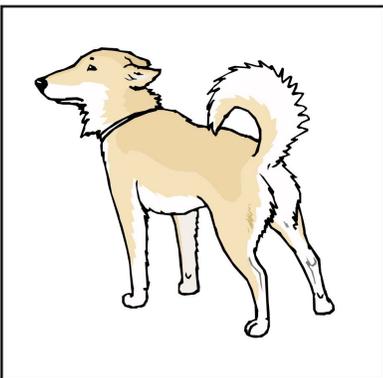
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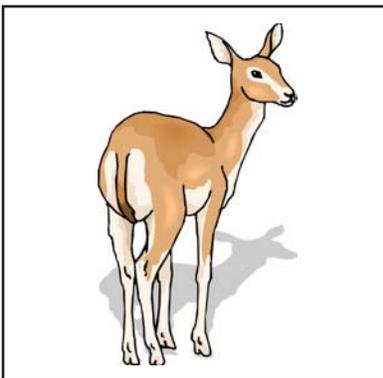
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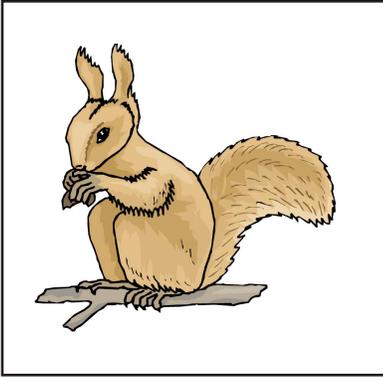
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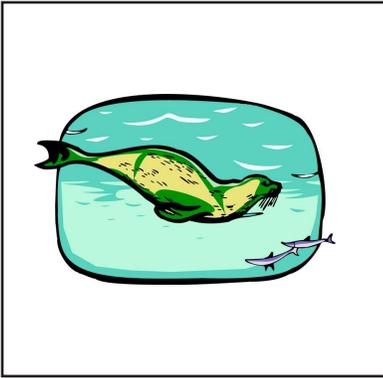
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