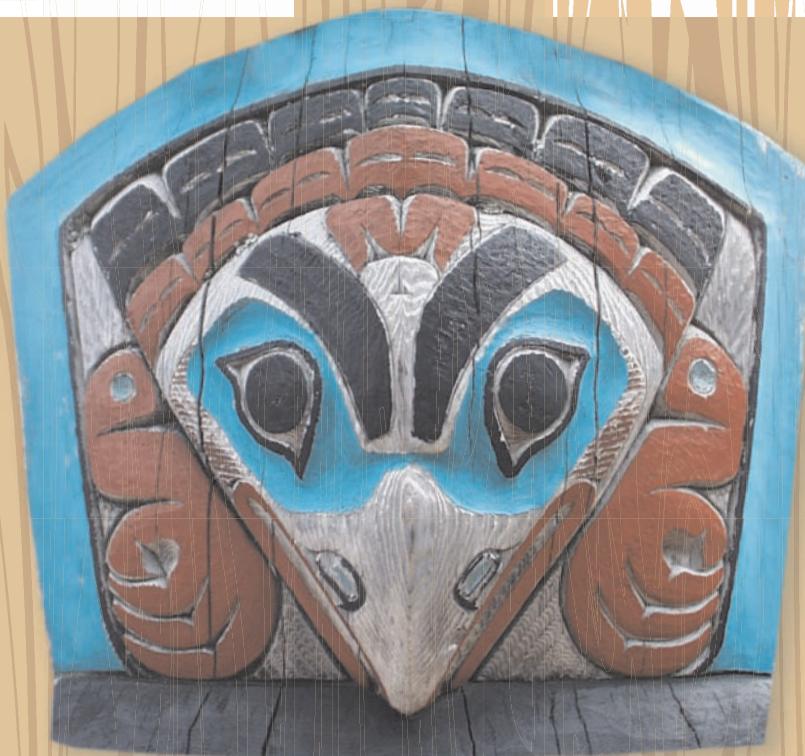


Cycle A • Beginners • Lingít

# Student Support Materials

UNIT 2

## My Family



Sealaska Heritage Institute

# Vocabulary Pictures

ax tláa (my mother)



**ax éesh** (my father)



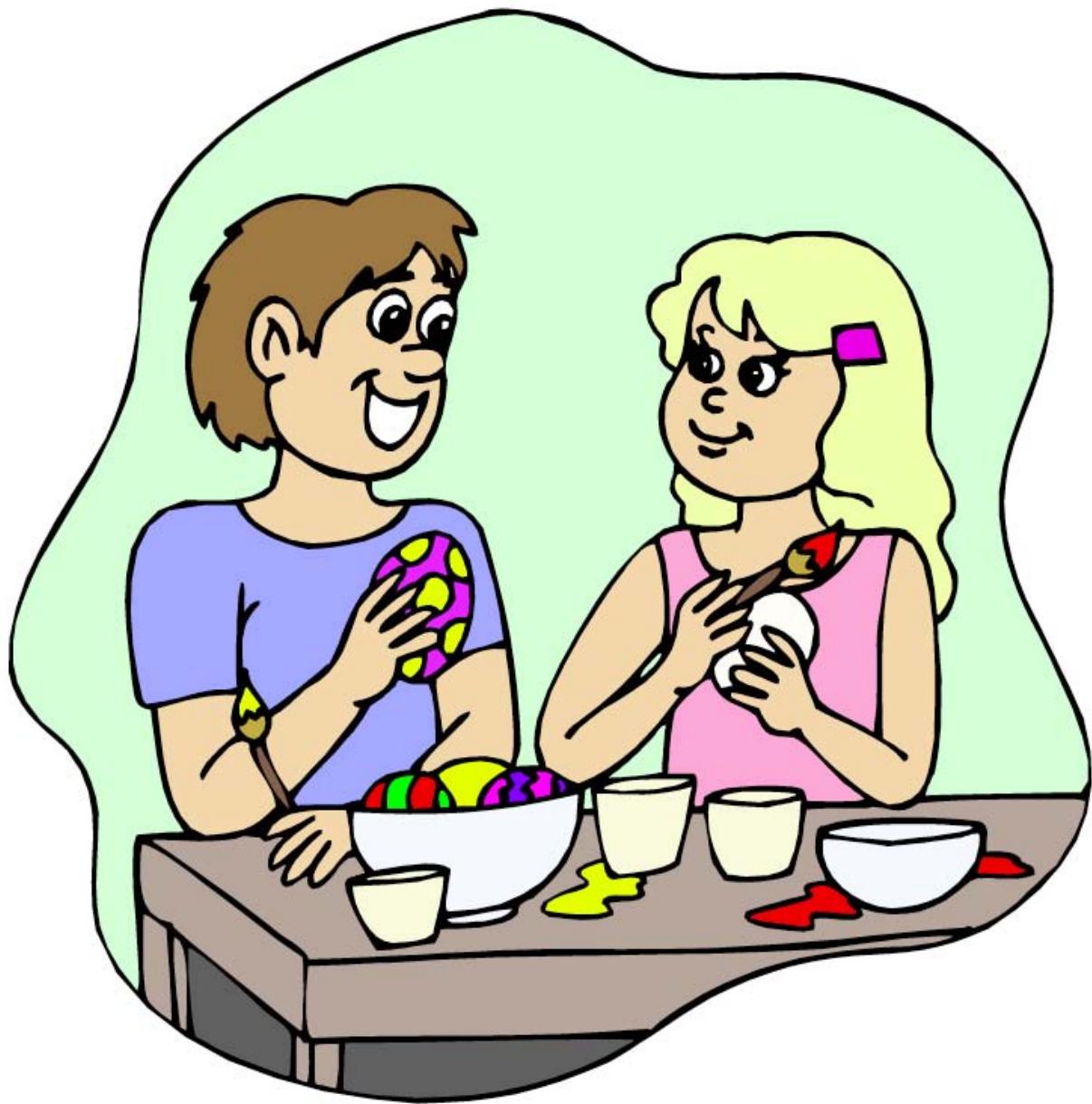
ax kék' (my younger sibling)



du éek' (her brother)



**du dlaak'** (his sister)



**haa léelk'w** (our grandparent)



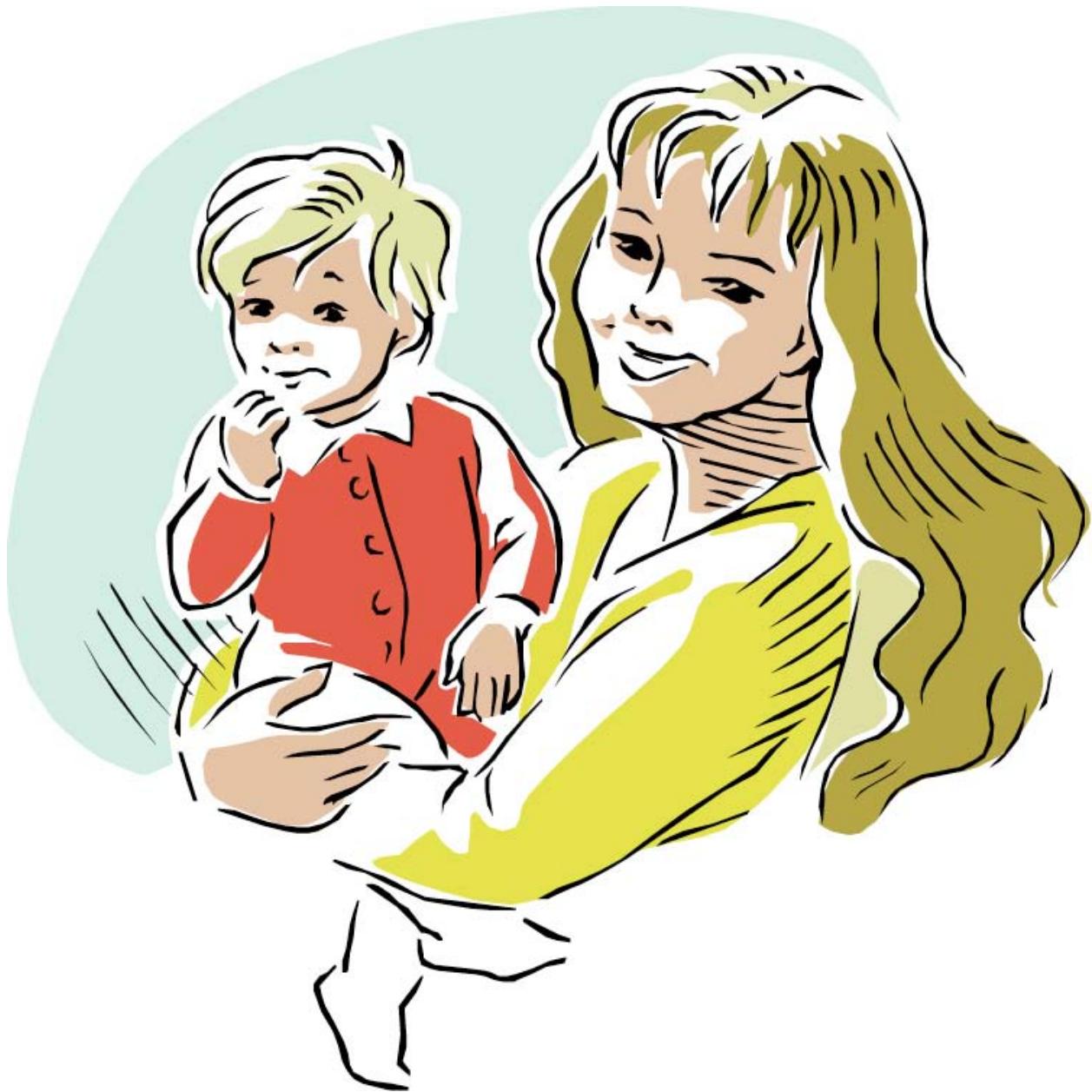
**haa aat** (our paternal aunt)



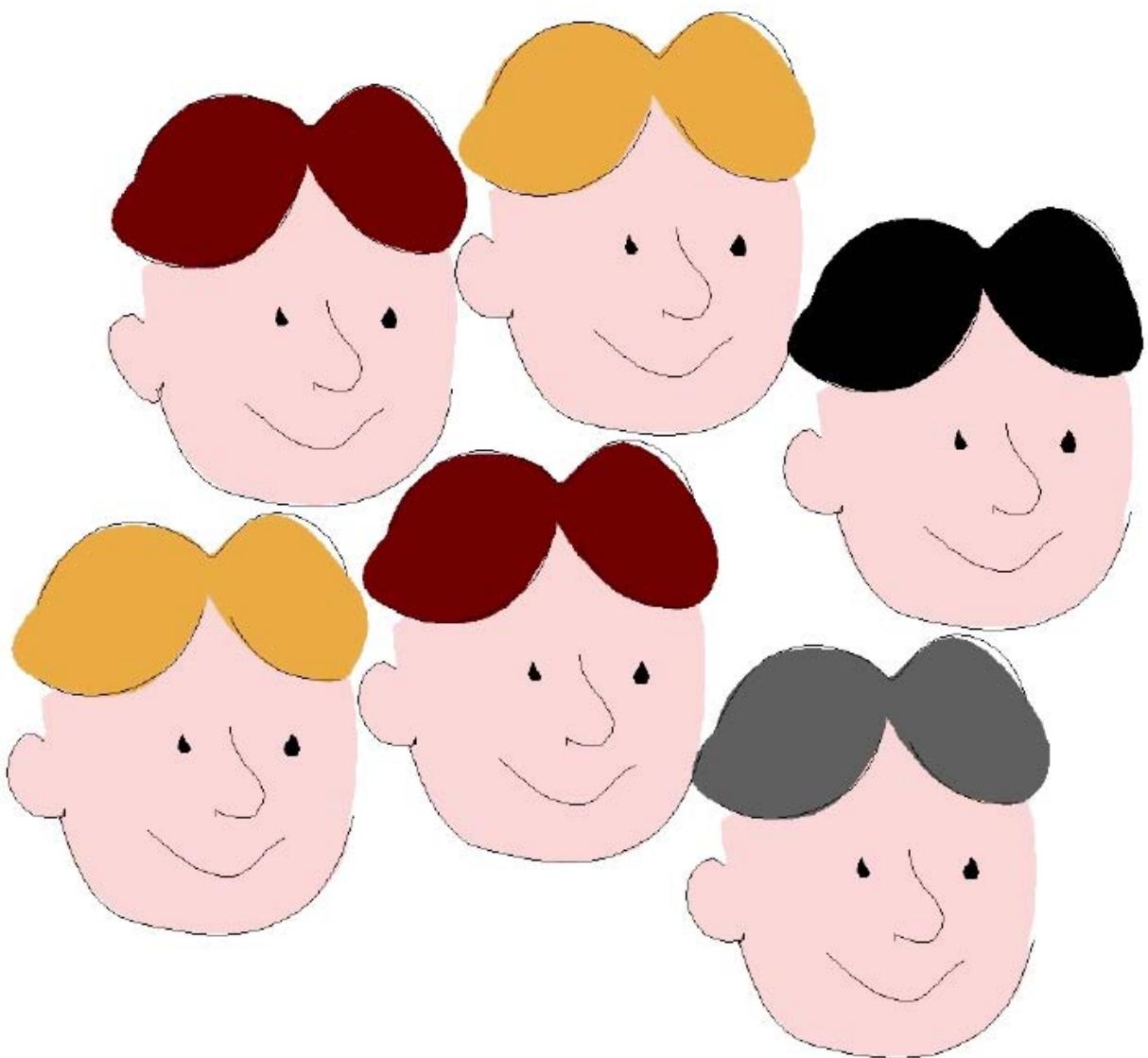
**haa sáni** (our paternal uncle)



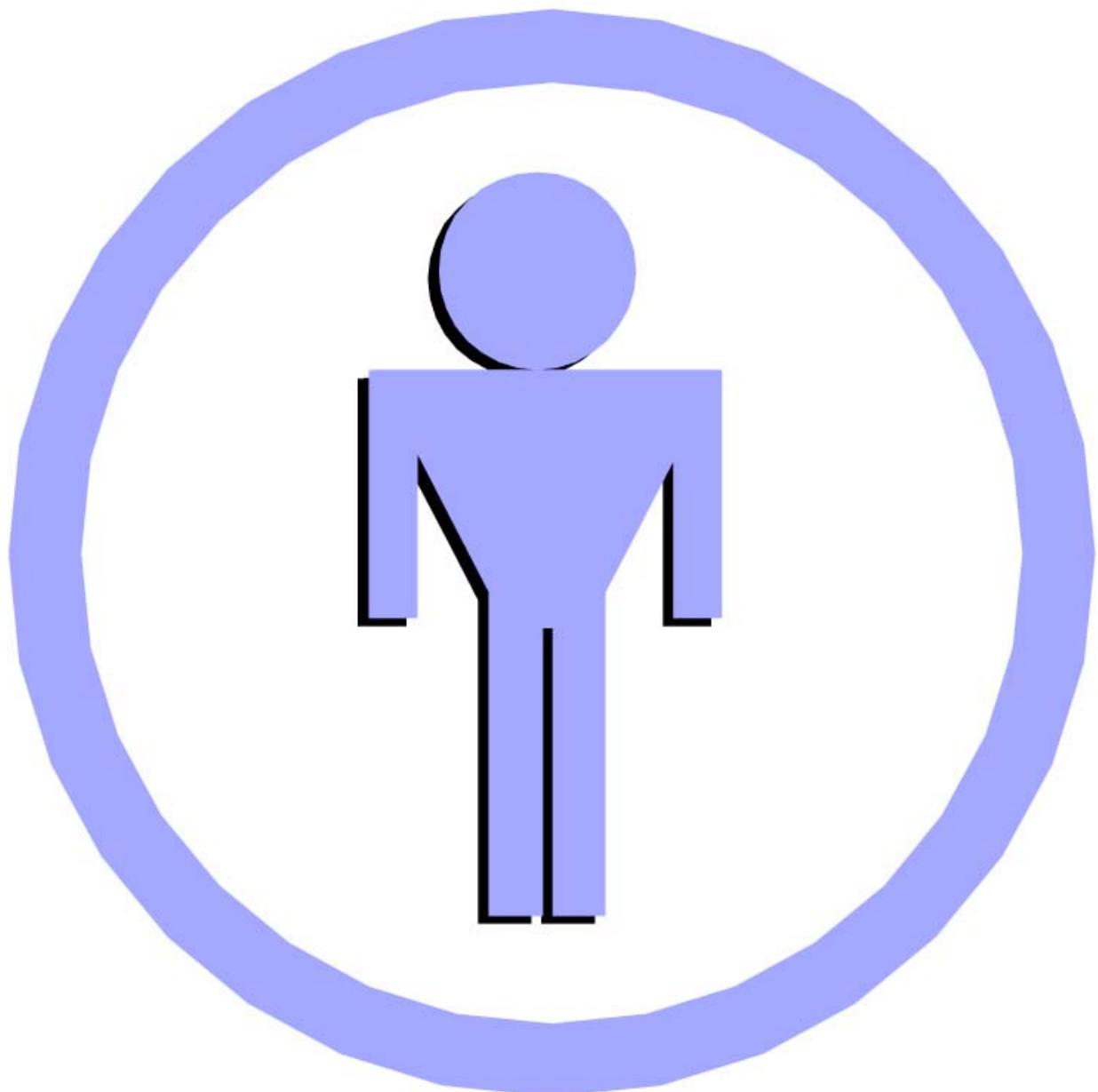
**du shátx** (her older sister)



**du húnxw** (his older brother)



yadk'átsk'u (boy)

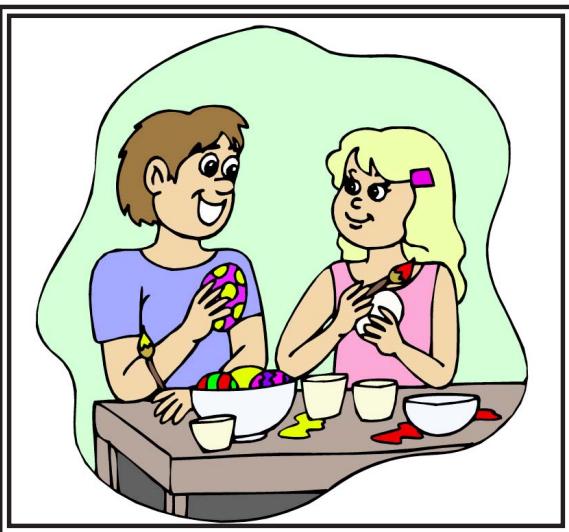
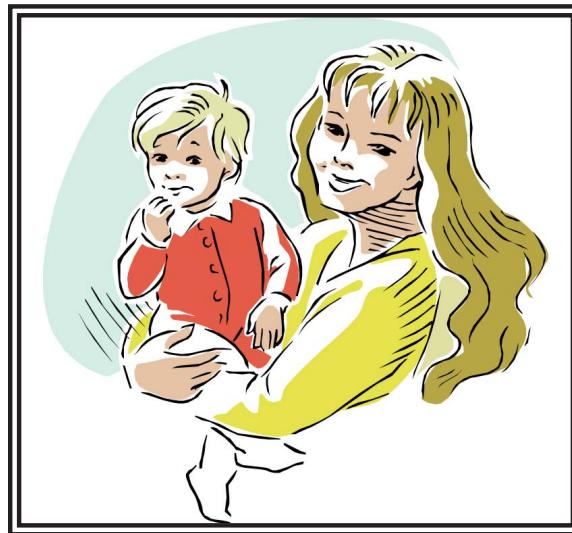
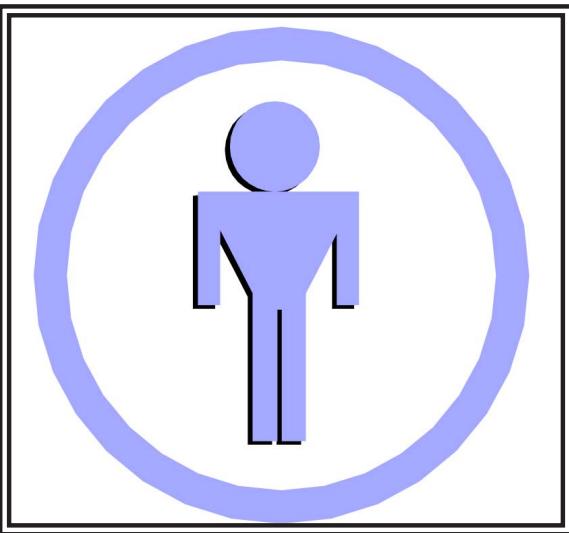
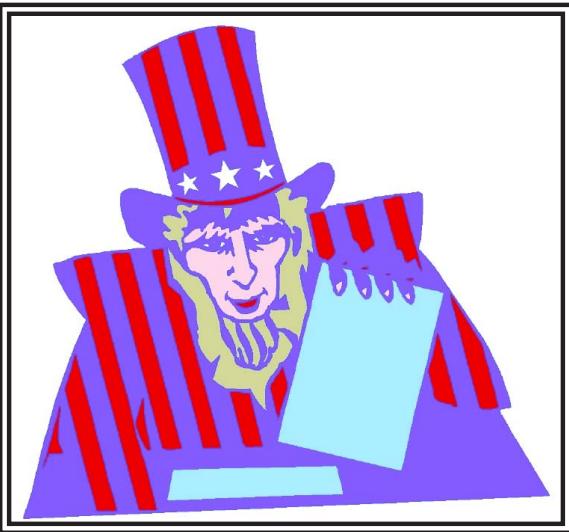


shaatk'átsk'u (girl)

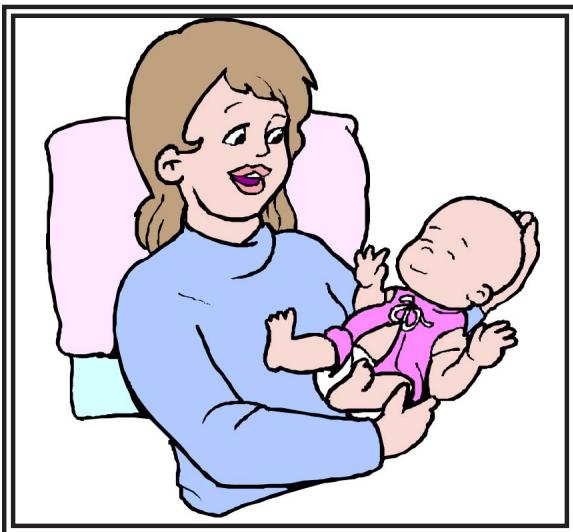
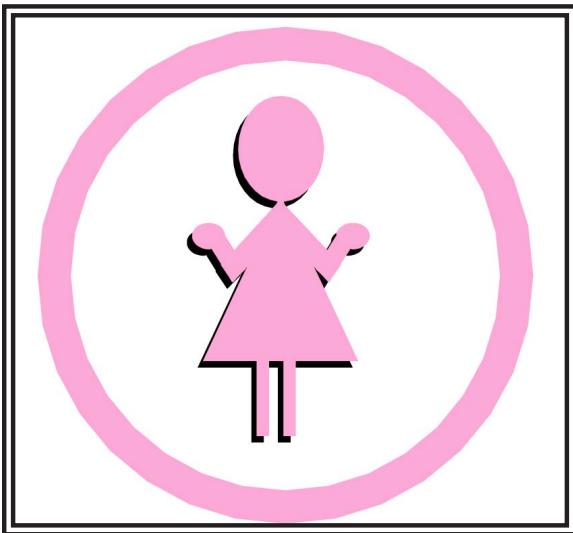
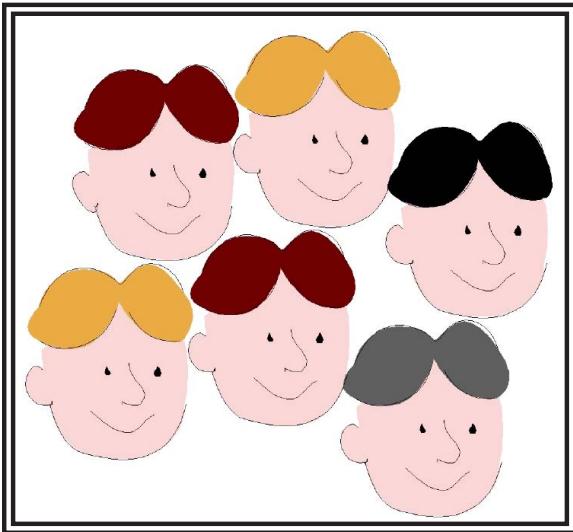


# Basic Listening

Have the students cut out the vocabulary pictures; say the words and they show the pictures.

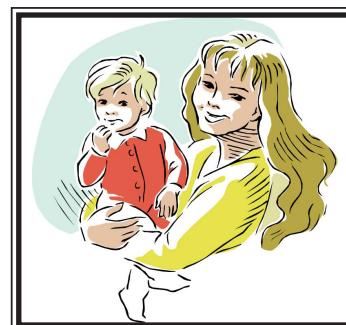
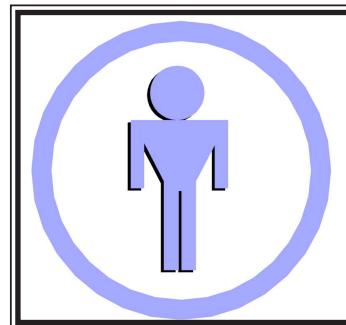
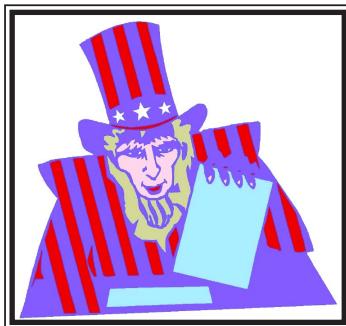
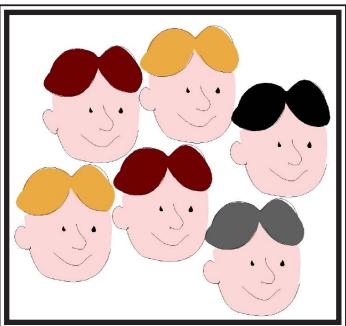
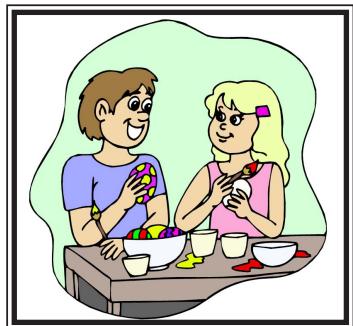


Have the students cut out the vocabulary pictures; say the words and they show the pictures.



Say the vocabulary words; the students write the numbers under the pictures.

1. ax tláa,
2. ax éesh,
3. ax kéek',
4. du éek',
5. du dlaak',
6. haa léelk'w,
7. haa aat
8. haa sáni,
9. du shátx,
10. du húnxw,
11. yadk'átsk'u,
12. shaatk'átsk'u



# Basic Reading

## Sight Recognition

**tláa**

**ax̥**

**éesh**

**ax̥**

**kéek̥**

**ax̥**

háa-léek'-w

dlaak'

du'éek'

ନାମ  
ନାମ  
ନାମ  
ନାମ

ଶାନ୍ତି  
ଶାନ୍ତି  
ଶାନ୍ତି  
ଶାନ୍ତି

ଶାନ୍ତି  
ଶାନ୍ତି  
ଶାନ୍ତି  
ଶାନ୍ତି

du húñnxw  
du

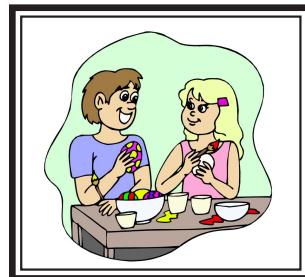
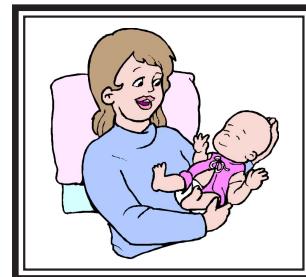
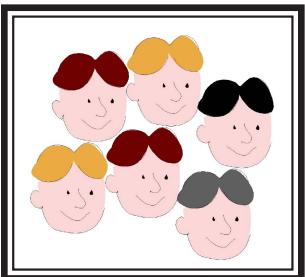
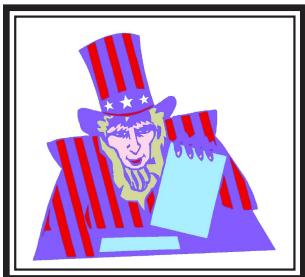
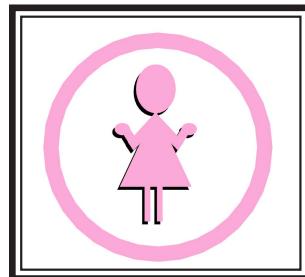
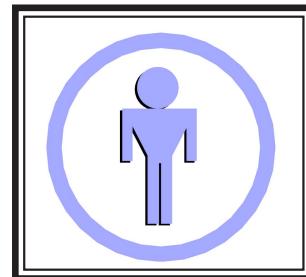
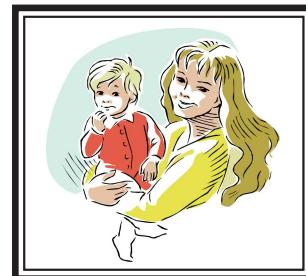
yádak'átsk'u  
yádak'átsk'u

sháatk'átsk'u  
sháatk'átsk'u

Have the students find this unit's vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.

rwerfdíixángiiobje;rongaeojgweigni;fW;IOwrjdarlgms-  
ww'fbmerpodíduéek 'istlak'ángiilaermorcaneqglejberl-  
gnaedíistláayrgelrermsdxyádfblwergmnodlw3lertrlwr-  
goweniqliurvikt'árdfrwergeerershaatk'átsk'uopropos-  
alsrlijergljerglaeqavvikrlergk'ulaererliaerierlige4t43ooi-  
jduqvidíixyáaytuqqrgojdrflmxc.mbcvdirerlgjaeridrhi-  
adrfnrhialuktaxtláauqdíikajoirnglts'áerlgdfoijerlmadr-  
goinwegljdrolaedadudlaak'rgoerjinauraqgljrgoljergoer-  
goljdrgojerjiilmvoewrak'ásouweknbojwt'áerljmqaniq  
tuqgnaldbJjijiitarbleraanansgladrglweaxéeshngdbflet-  
ljrlkgoiivvaqturvikqak'uetaktuktukst'áljwerlmvjiju-  
ustaliqvvatublatjobnaegoarndíistláayerferhgalmado-  
hertnerobjepiipi;roniutuiyiqwjjwwjhaaléelk'wanuqlik-  
tuqwojwgjwjwgpjwpgjdíixyáaywpjgjrgjerdíik'ulúu-  
jerpgjxágjepgpgk'ápojwrgpdíik'ulúuptaktuktuerhehe-  
hthrjrrrtjrjrrjeiniqpakethrthjwdíigýúu56k6ioyfhj,yyu-  
rulrwwsinigvikpopwhaaaatbdíist'áaympswpt'áwpsap-  
wspwqdíikajpgpgpxánk'ánanhqfolxyák'ángalallldíxd-  
k'ágyúkiouldíikúnlnak'ádíigýúujwt'áerljmqanialaqolol  
sheejiiweigni;fW;Ireduhúnxwsourcesmergojdfbmerjiju  
utmdfojakúrmnaunratoraxkéek'avinngaqmaurluqgle-  
jberlnasheejijoeergeleraniksivdíist'áaychaqlqtuqms-  
dfgfheewqedushátxrgcuyt'áshahahnurluqqwofhgqo-  
exploradíikúnyut'áqtuqdíixángiiqaqnodlw3luunaaq-  
tuquertrlwrgowerglnerlunak'ádíshaatk'átsk'uigyúusha-  
hanherlerglauereragrits'ángal'qequecosyshaasániniri-  
navikteaqiqauruqklaqmsdrgflmxánt'akJGAvisealseifj2  
09cdjkzsllguijovvvaseo;haaecnisyhshatcneidlalaecvel-

Have the students cut out the words and attach them to their pictures.



ax tláa

ax éesh

ax kéek'

du éek'

du dlaak'

haa léelk'w

haa aat

haa sáni

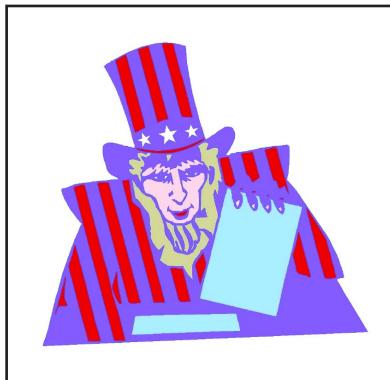
du shátx

du húnxw

yadk'átsk'u

shaatk'átsk'u

Have the students circle the word for each picture.



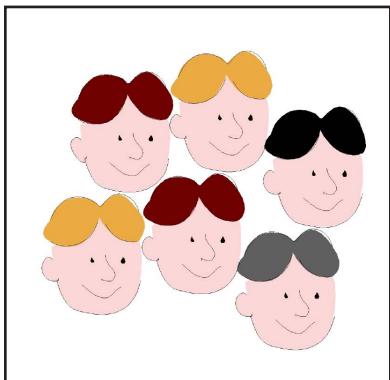
ax tláa  
ax éesh  
ax kéek'  
du éek'  
du dlaak'  
haa léelk'w  
haa aat  
haa sáni  
du shátx  
du húnxw  
yadk'átsk'u  
shaatk'átsk'u



ax tláa  
ax éesh  
ax kéek'  
du éek'  
du dlaak'  
haa léelk'w  
haa aat  
haa sáni  
du shátx  
du húnxw  
yadk'átsk'u  
shaatk'átsk'u



ax tláa  
ax éesh  
ax kéek'  
du éek'  
du dlaak'  
haa léelk'w  
haa aat  
haa sáni  
du shátx  
du húnxw  
yadk'átsk'u  
shaatk'átsk'u



ax tláa  
ax éesh  
ax kéek'  
du éek'  
du dlaak'  
haa léelk'w  
haa aat  
haa sáni  
du shátx  
du húnxw  
yadk'átsk'u  
shaatk'átsk'u

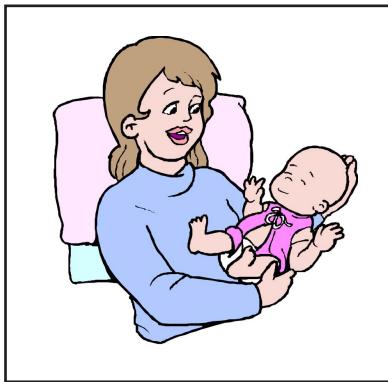


ax tláa  
ax éesh  
ax kéek'  
du éek'  
du dlaak'  
haa léelk'w  
haa aat  
haa sáni  
du shátx  
du húnxw  
yadk'átsk'u  
shaatk'átsk'u

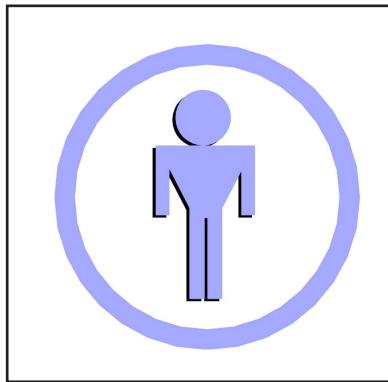


ax tláa  
ax éesh  
ax kéek'  
du éek'  
du dlaak'  
haa léelk'w  
haa aat  
haa sáni  
du shátx  
du húnxw  
yadk'átsk'u  
shaatk'átsk'u

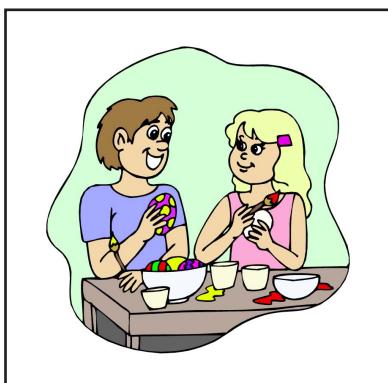
Have the students circle the word for each picture.



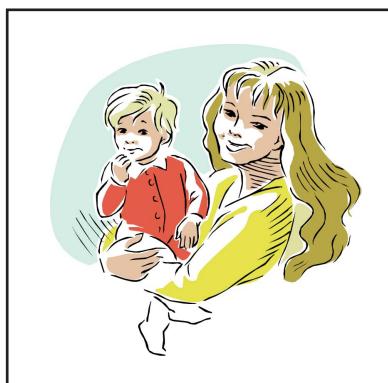
ax tláa  
ax éesh  
ax kéek'  
du éek'  
du dlaak'  
haa léelk'w  
haa aat  
haa sáni  
du shátx  
du húnxw  
yadk'átsk'u  
shaatk'átsk'u



ax tláa  
ax éesh  
ax kéek'  
du éek'  
du dlaak'  
haa léelk'w  
haa aat  
haa sáni  
du shátx  
du húnxw  
yadk'átsk'u  
shaatk'átsk'u



ax tláa  
ax éesh  
ax kéek'  
du éek'  
du dlaak'  
haa léelk'w  
haa aat  
haa sáni  
du shátx  
du húnxw  
yadk'átsk'u  
shaatk'átsk'u



ax tláa  
ax éesh  
ax kéek'  
du éek'  
du dlaak'  
haa léelk'w  
haa aat  
haa sáni  
du shátx  
du húnxw  
yadk'átsk'u  
shaatk'átsk'u



ax tláa  
ax éesh  
ax kéek'  
du éek'  
du dlaak'  
haa léelk'w  
haa aat  
haa sáni  
du shátx  
du húnxw  
yadk'átsk'u  
shaatk'átsk'u



ax tláa  
ax éesh  
ax kéek'  
du éek'  
du dlaak'  
haa léelk'w  
haa aat  
haa sáni  
du shátx  
du húnxw  
yadk'átsk'u  
shaatk'átsk'u

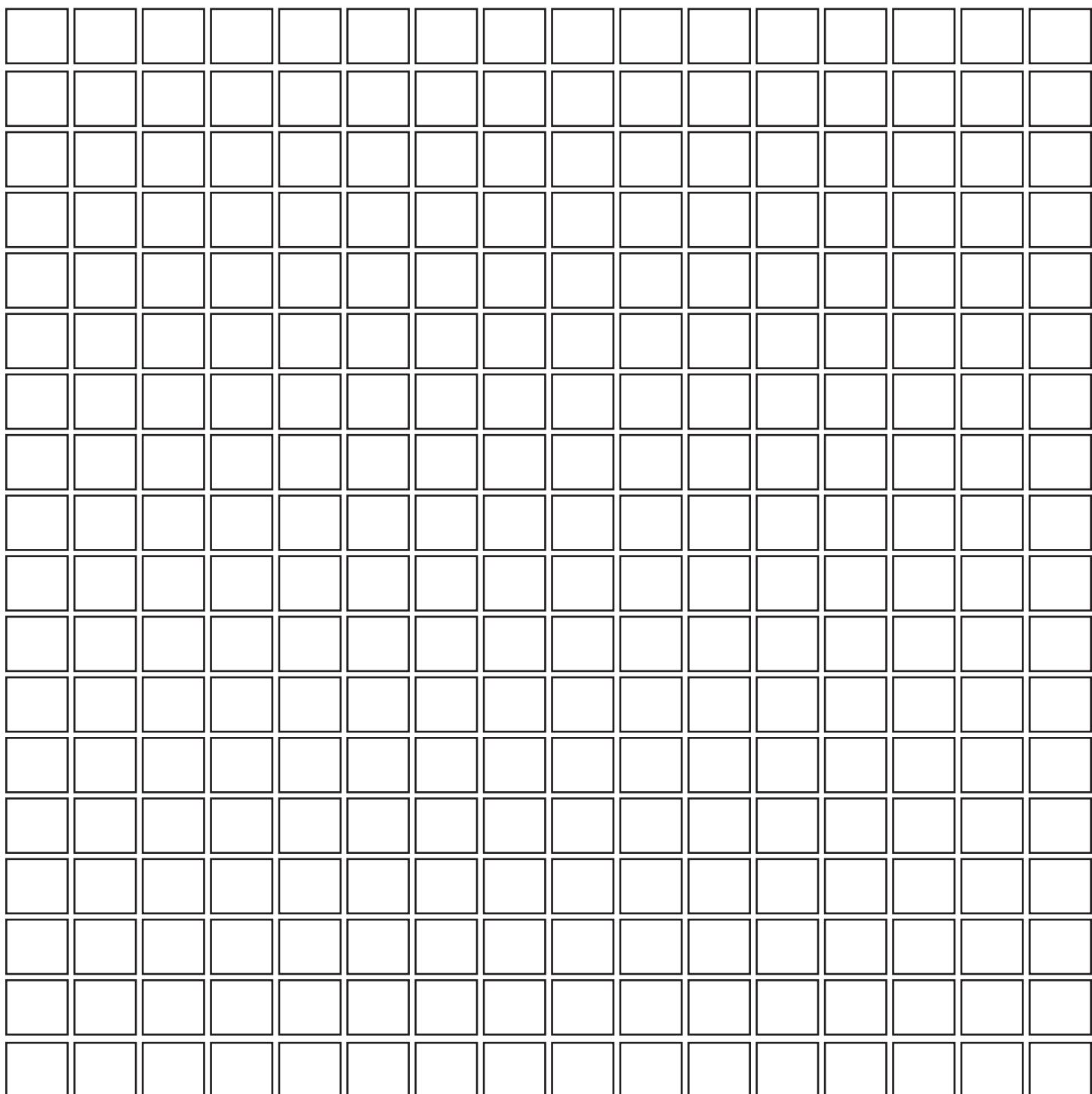
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

**ax tláa**  
**ax éesh**  
**ax kék'**  
**du éek'**  
**du dlaak'**  
**haa léelk'w**  
**haa aat**  
**haa sáni**  
**du shátx**  
**du húnxw**  
**yadk'átsk'u**  
**shaatk'átsk'u**



Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

## Home Made Word Find



# Basic Reading

## Encoding

*Have the students cut out the word parts and glue them into the words.*

**ax    áa**

**ax ée**

**kék'**

**du é**

**d   aak'**

**haa lée**

**aat**

**haa s   i**

**d   átx**

**du hú**

**y   k'átsk'u**

**atk'átsk'u**

**ax**

**án**

**nxw**

**ek'**

**u sh**

**tl**

**haa**

**sha**

**lk'w**

**ad**

**u dl**

**sh**

*Have the students cut out the word halves and glue them together.*

<b>ax<u>  </u>t</b>	<b>ek'</b>
<b>ax<u>  </u>é</b>	<b>lk'w</b>
<b>ax<u>  </u>ké</b>	<b>tsk'u</b>
<b>du ée</b>	<b>áni</b>
<b>du dl</b>	<b>k'</b>
<b>haa lée</b>	<b>n<u>xw</u></b>
<b>haa a</b>	<b>át<u>x</u></b>
<b>haa s</b>	<b>láa</b>
<b>du sh</b>	<b>sk'u</b>
<b>du hú</b>	<b>aak'</b>
<b>yadk'á</b>	<b>at</b>
<b>shaatk'át</b>	<b>esh</b>

Have the students cut out the letters and spell the word for the picture.



---

e      a      a      w      é  
h      i      k'      i

# Basic Writing

Have the students complete the words by writing the missing parts.

ax    áa

ax ée   

   kék'

du é   

d    aak'

haa lée   

   aat

haa s  i

d    átx

du hú   

y  k'átsk'u

  atk'átsk'u

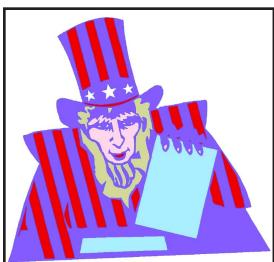
Have the students write the words for the pictures.



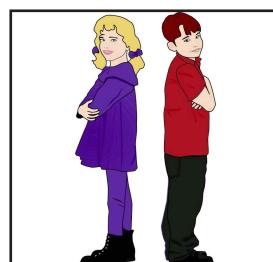
---



---



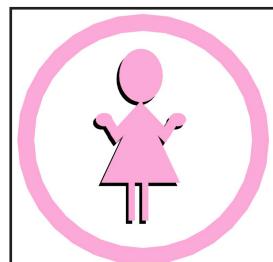
---



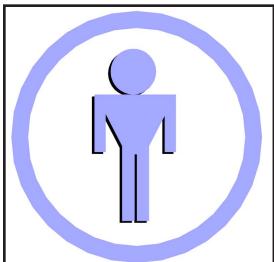
---



---



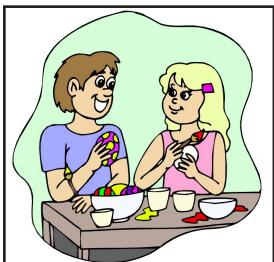
---



---



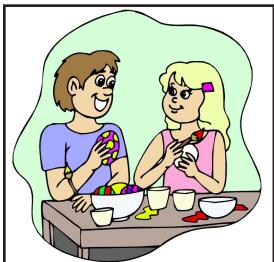
---



---



---



---



---

# Dialog Activity Page

*Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.*

a. Adóo sáwé?

b. \_\_\_\_\_ áyá.

a. Wéit' aa ku.aa?

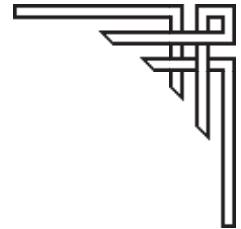
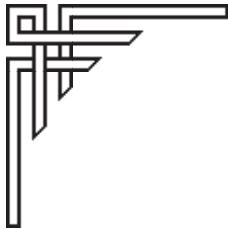
b. \_\_\_\_\_ áyá

ax tláa ax éesh ax kék' du éek'

du dlaak' haa léelk'w haa aat haa sáni

du shátx du húnxw yadk'átsk'u shaatk'átsk'u

# Unit Assessment



# Tlingit Language Program

## Unit Assessment Teacher's Notes

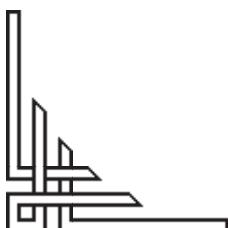
Cycle A Beginners Grade 9-11

Grade \_\_\_\_\_

Unit 2

Theme: My Family

Date: \_\_\_\_\_



Provide each student with a copy of the **students' pages**. Read the following questions; the students answer the questions on their copies of the assessment.

## Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of **ax tláa**.”
2. “Write the number 2 on top of the picture of **ax éesh**.”
3. “Write the number 3 on top of the picture of **ax kéek'**.”
4. “Write the number 4 on top of the picture of **du éek'**.”
5. “Write the number 5 on top of the picture of **du dlaak'**.”
6. “Write the number 6 on top of the picture of **haa léelk'w**.”
7. “Write the number 7 on top of the picture of **haa aat**.”
8. “Write the number 8 on top of the picture of **haa sáni**.”
9. “Write the number 9 on top of the picture of **du shátx**.”
10. “Write the number 10 on top of the picture of **du húnxw**.”
11. “Write the number 11 on top of the picture of **yadk'átsk'u**.”
12. “Write the number 12 on top of the picture of **shaatk'átsk'u**.”

## Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

## Decoding/Encoding

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

## Basic Writing

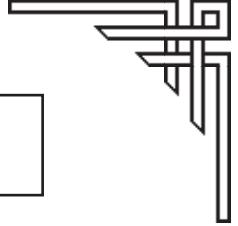
“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”



**# Correct:**

**% Correct:**



# Unit Assessment

## Student Pages

**Cycle A Beginners Grade 9-11**

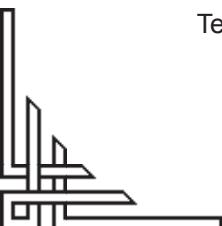
### Unit 2

**Theme: My Family**

**Date:** \_\_\_\_\_

**Student's Name:** \_\_\_\_\_

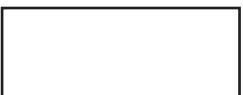
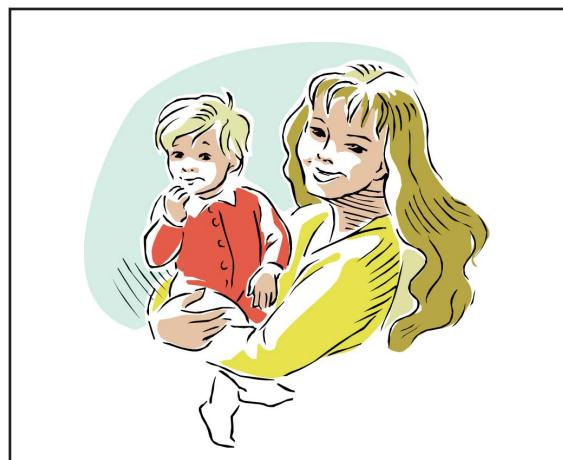
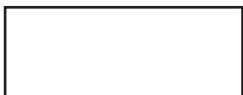
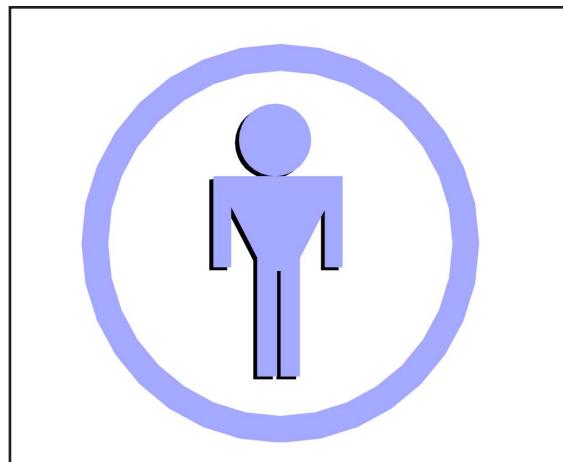
**Grade:** \_\_\_\_\_



Teacher: To get a percentage for this student's assessment:

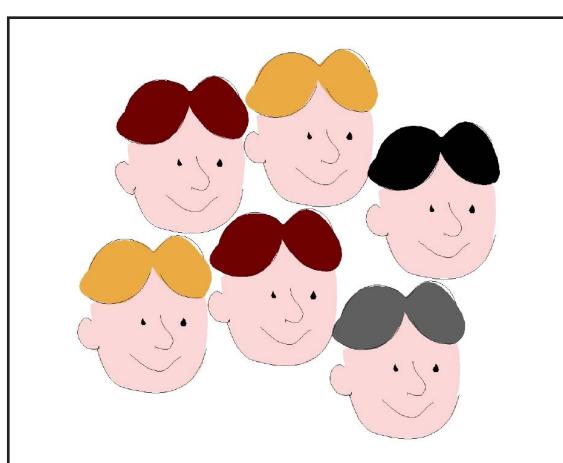
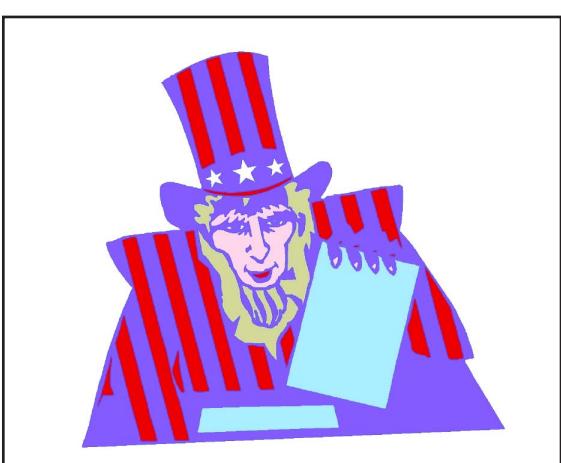
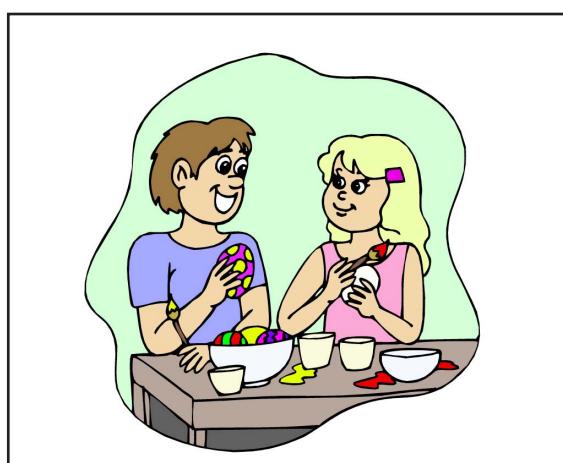
divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.





1







ax tláa  
ax éesh  
ax kéek'  
du éek'  
du dlaak'  
haa léelk'w  
haa aat  
haa sáni  
du shátx  
du húnxw  
yadk'átsk'u  
shaatk'átsk'u



ax tláa  
ax éesh  
ax kéek'  
du éek'  
du dlaak'  
haa léelk'w  
haa aat  
haa sáni  
du shátx  
du húnxw  
yadk'átsk'u  
shaatk'átsk'u



ax tláa  
ax éesh  
ax kéek'  
du éek'  
du dlaak'  
haa léelk'w  
haa aat  
haa sáni  
du shátx  
du húnxw  
yadk'átsk'u  
shaatk'átsk'u



ax tláa  
ax éesh  
ax kéek'  
du éek'  
du dlaak'  
haa léelk'w  
haa aat  
haa sáni  
du shátx  
du húnxw  
yadk'átsk'u  
shaatk'átsk'u



ax tláa  
ax éesh  
ax kéek'  
du éek'  
du dlaak'  
haa léelk'w  
haa aat  
haa sáni  
du shátx  
du húnxw  
yadk'átsk'u  
shaatk'átsk'u



ax tláa  
ax éesh  
ax kéek'  
du éek'  
du dlaak'  
haa léelk'w  
haa aat  
haa sáni  
du shátx  
du húnxw  
yadk'átsk'u  
shaatk'átsk'u



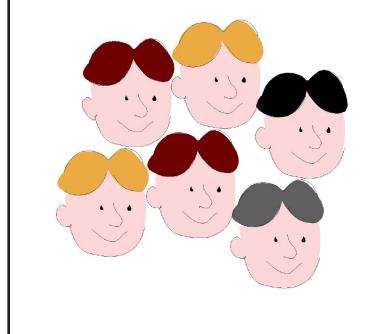
ax tláa  
ax éesh  
ax kéek'  
du éek'  
du dlaak'  
haa léelk'w  
haa aat  
haa sáni  
du shátx  
du húnxw  
yadk'átsk'u  
shaatk'átsk'u



ax tláa  
ax éesh  
ax kéek'  
du éek'  
du dlaak'  
haa léelk'w  
haa aat  
haa sáni  
du shátx  
du húnxw  
yadk'átsk'u  
shaatk'átsk'u



ax tláa  
ax éesh  
ax kéek'  
du éek'  
du dlaak'  
haa léelk'w  
haa aat  
haa sáni  
du shátx  
du húnxw  
yadk'átsk'u  
shaatk'átsk'u



ax tláa  
ax éesh  
ax kéek'  
du éek'  
du dlaak'  
haa léelk'w  
haa aat  
haa sáni  
du shátx  
du húnxw  
yadk'átsk'u  
shaatk'átsk'u



ax tláa  
ax éesh  
ax kéek'  
du éek'  
du dlaak'  
haa léelk'w  
haa aat  
haa sáni  
du shátx  
du húnxw  
yadk'átsk'u  
shaatk'átsk'u



ax tláa  
ax éesh  
ax kéek'  
du éek'  
du dlaak'  
haa léelk'w  
haa aat  
haa sáni  
du shátx  
du húnxw  
yadk'átsk'u  
shaatk'átsk'u

ax k

áa  
sh  
éek'  
ek'  
ak'  
éelk'w  
at  
ni  
átx  
xw  
tsk'u  
k'átsk'u

shaat

áa  
sh  
éek'  
ek'  
ak'  
éelk'w  
at  
ni  
átx  
xw  
tsk'u  
k'átsk'u

haa l

áa  
sh  
éek'  
ek'  
ak'  
éelk'w  
at  
ni  
átx  
xw  
tsk'u  
k'átsk'u

haa sá

áa  
sh  
éek'  
ek'  
ak'  
éelk'w  
at  
ni  
átx  
xw  
tsk'u  
k'átsk'u

ax tl

áa  
sh  
éek'  
ek'  
ak'  
éelk'w  
at  
ni  
átx  
xw  
tsk'u  
k'átsk'u

du hún

áa  
sh  
éek'  
ek'  
ak'  
éelk'w  
at  
ni  
átx  
xw  
tsk'u  
k'átsk'u

<b>ax ée</b>	áa sh éek' ek' ak' éelk'w at ni átx <u>xw</u> tsk'u k'átsk'u	<b>haa a</b>	áa sh éek' ek' ak' éelk'w at ni átx <u>xw</u> tsk'u k'átsk'u
--------------	---	--------------	---

<b>du sh</b>	áa sh éek' ek' ak' éelk'w at ni átx <u>xw</u> tsk'u k'átsk'u	<b>yadk'á</b>	áa sh éek' ek' ak' éelk'w at ni átx <u>xw</u> tsk'u k'átsk'u
--------------	---	---------------	---

<b>du dla</b>	áa sh éek' ek' ak' éelk'w at ni átx <u>xw</u> tsk'u k'átsk'u	<b>du é</b>	áa sh éek' ek' ak' éelk'w at ni átx <u>xw</u> tsk'u k'átsk'u
---------------	---	-------------	---

