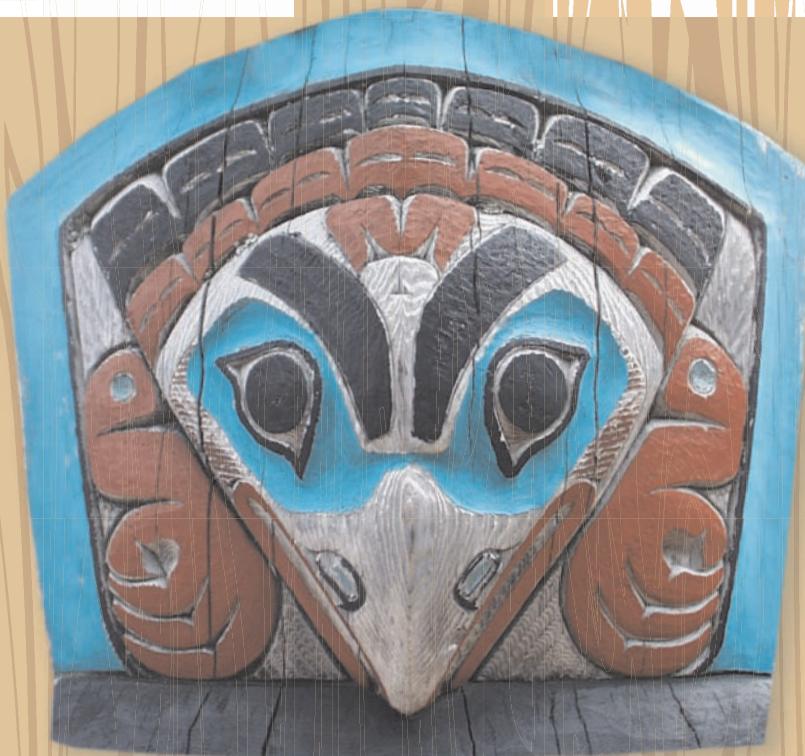


Cycle A • Beginners • Lingít

# Student Support Materials

UNIT 15

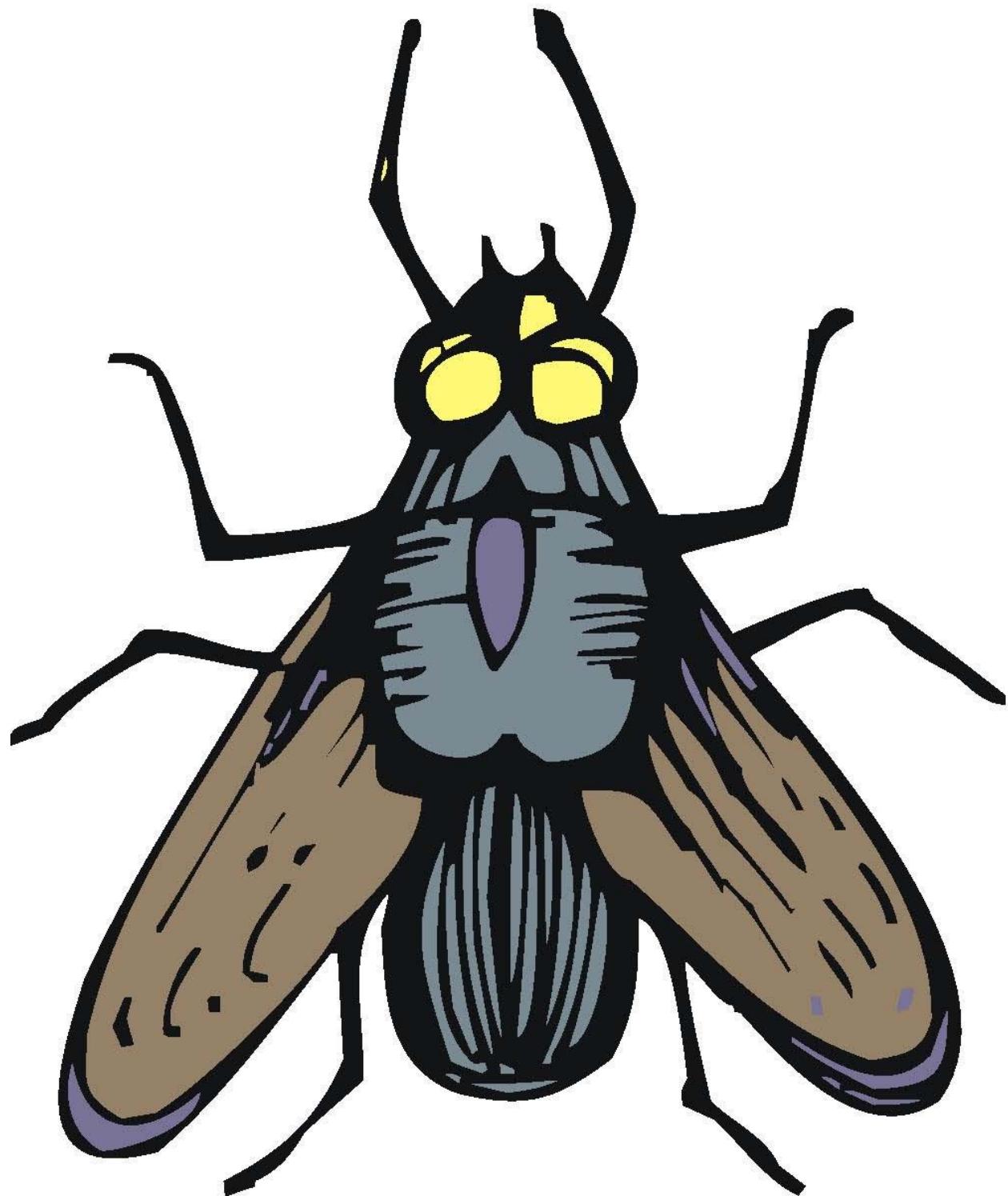
## Types of Insects



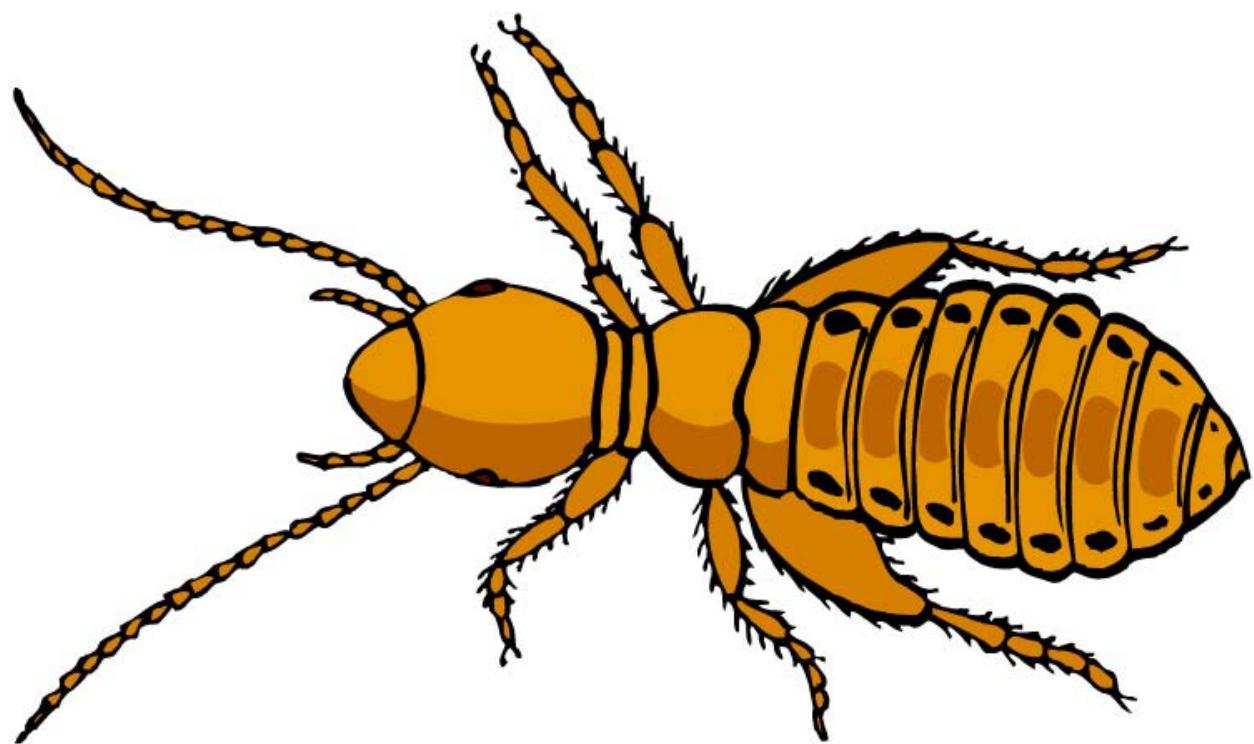
Sealaska Heritage Institute

# Vocabulary Pictures

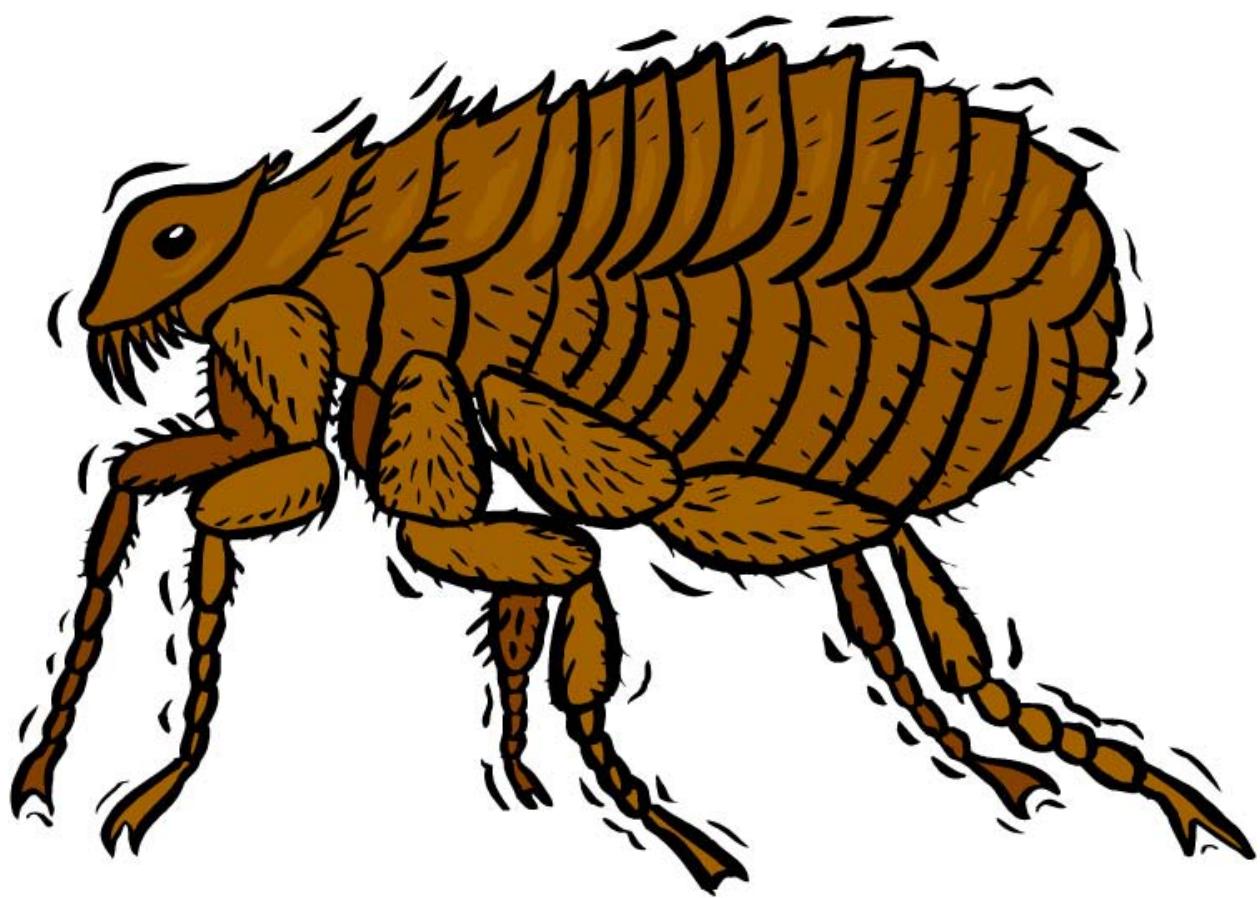
**xéen** (blue bottle fly)



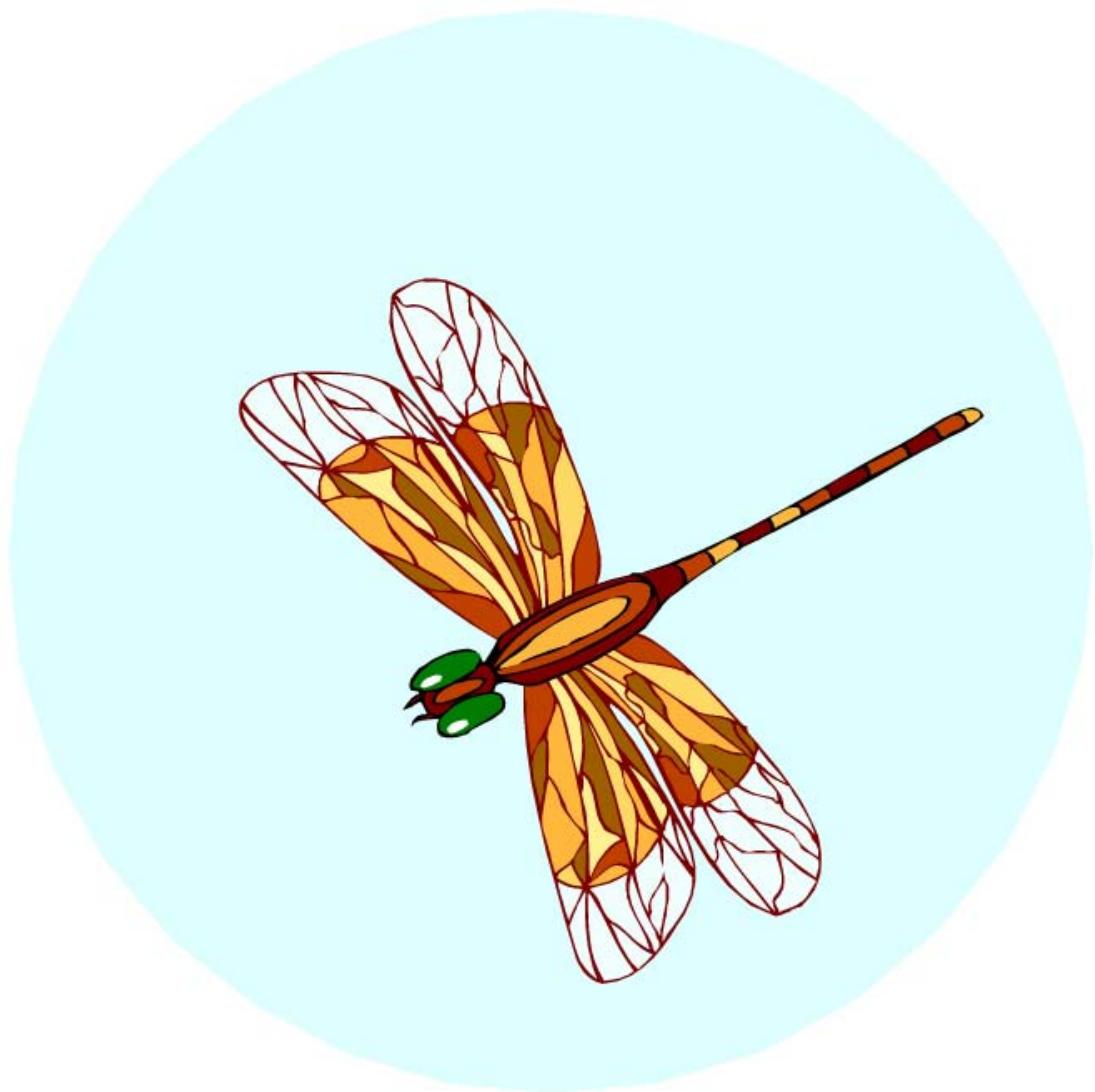
wéis' (louse)



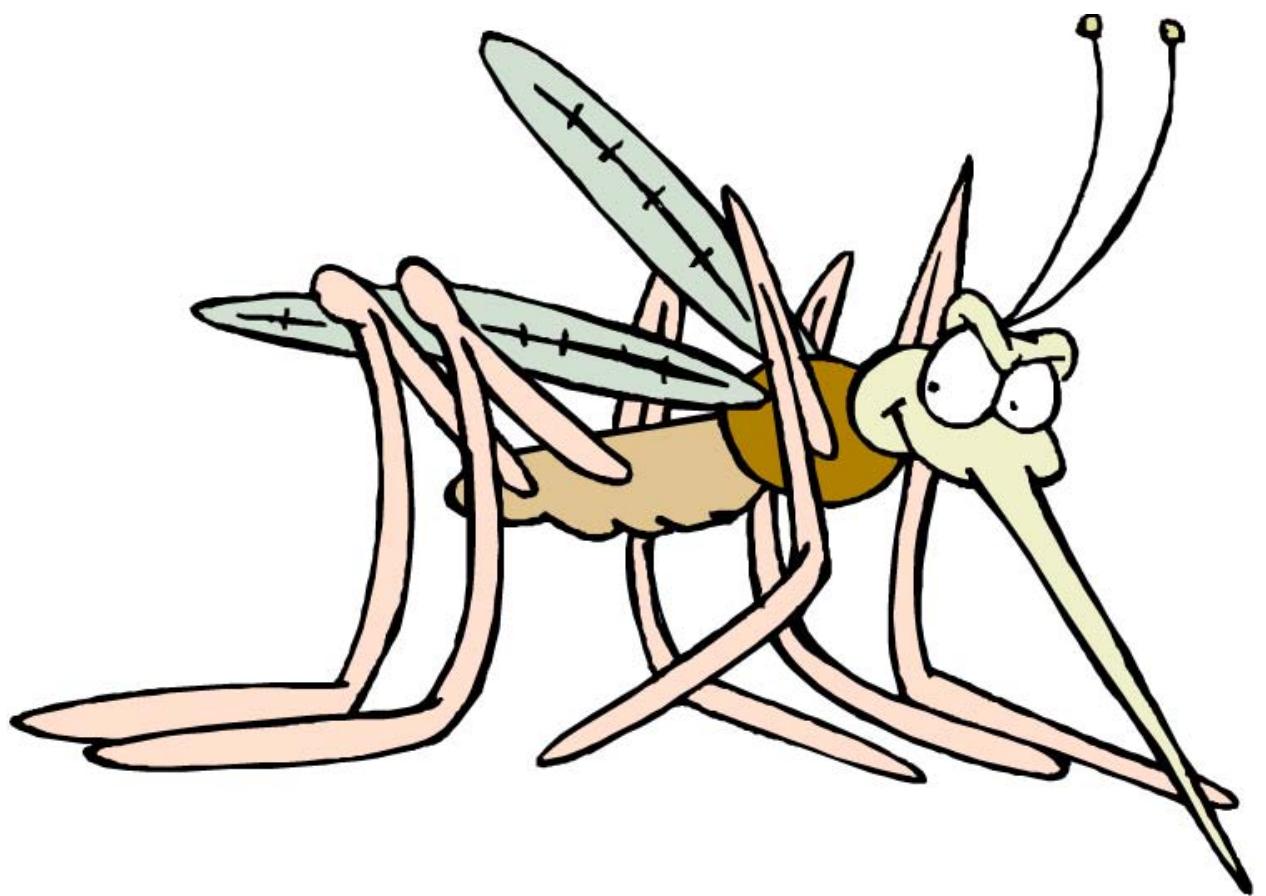
tíx (dog flea)



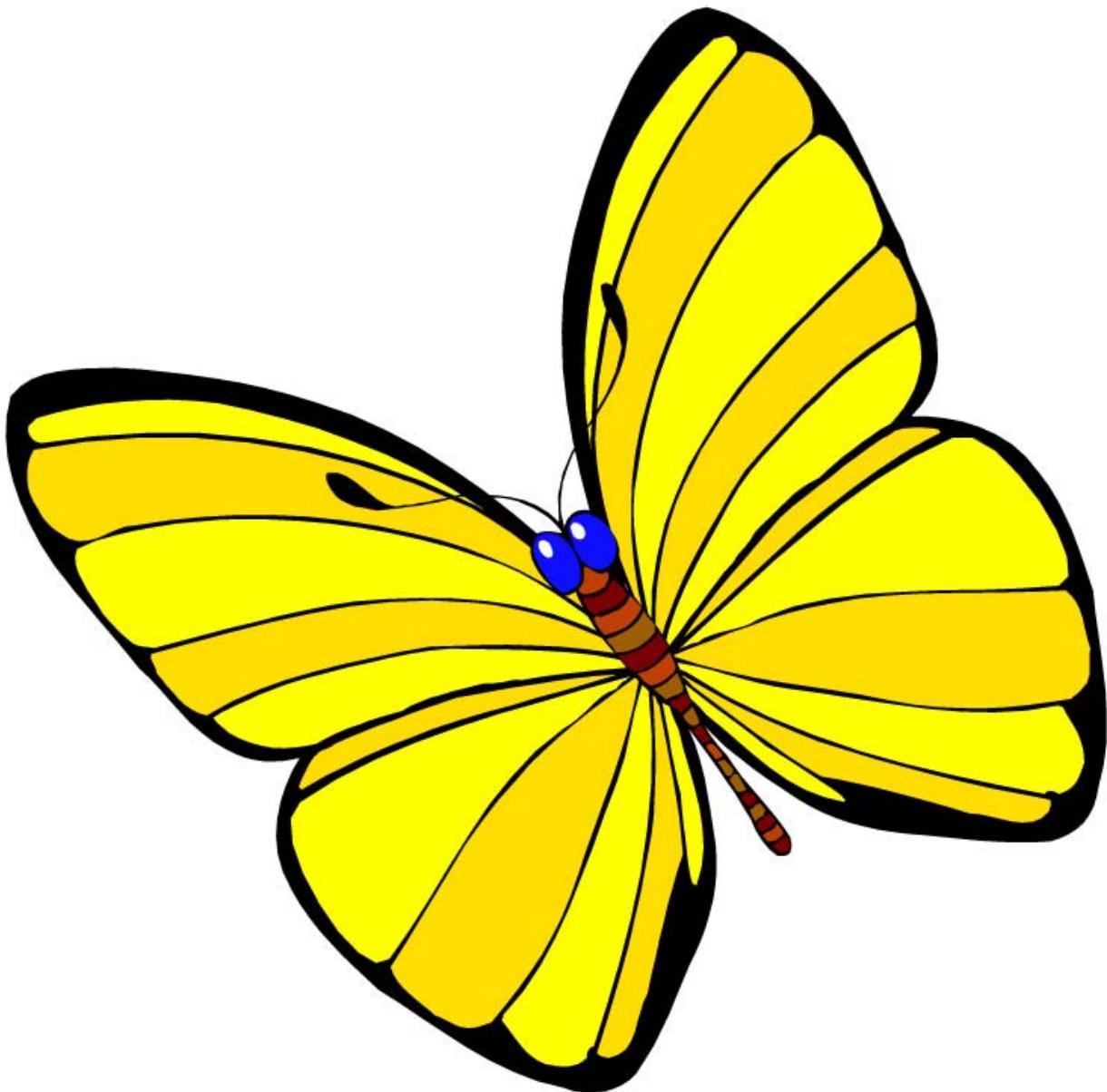
**kaashaashxáaw** (dragon fly)



táax'aa (mosquito)



tleilú/leilú (butterfly)



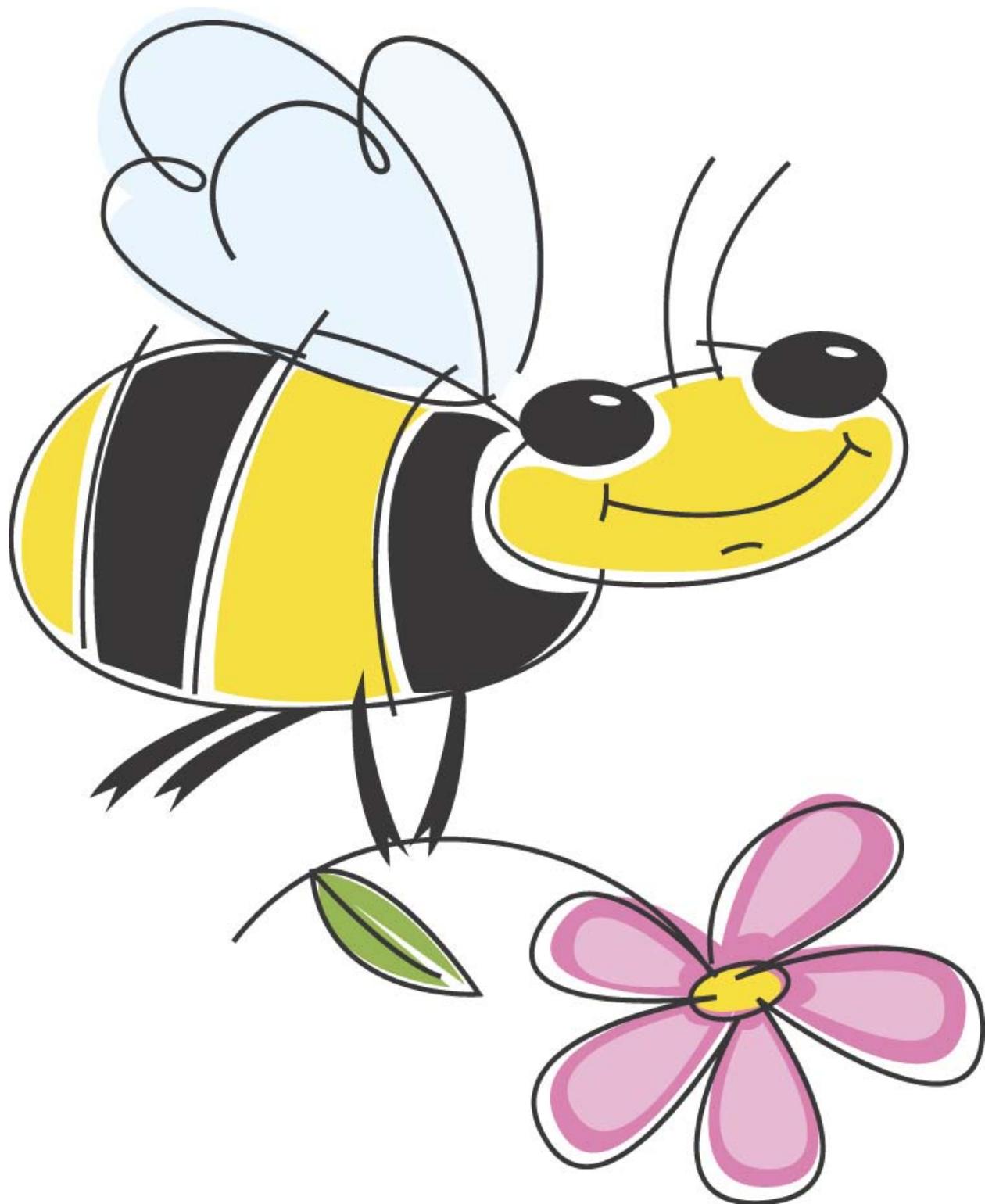
wanatíx/wanatóox (ant)



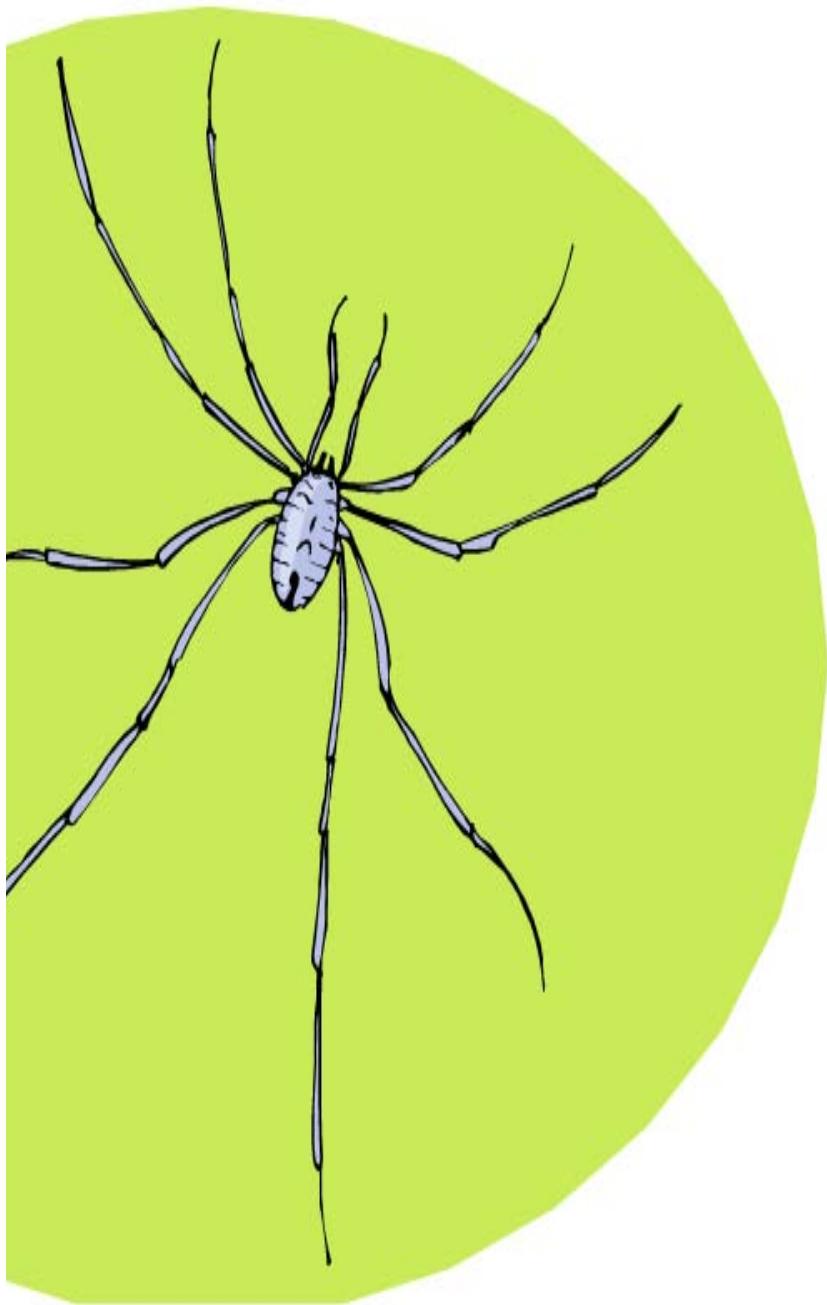
**naa.át axa át** (moth)



gandaas'aají (bee)



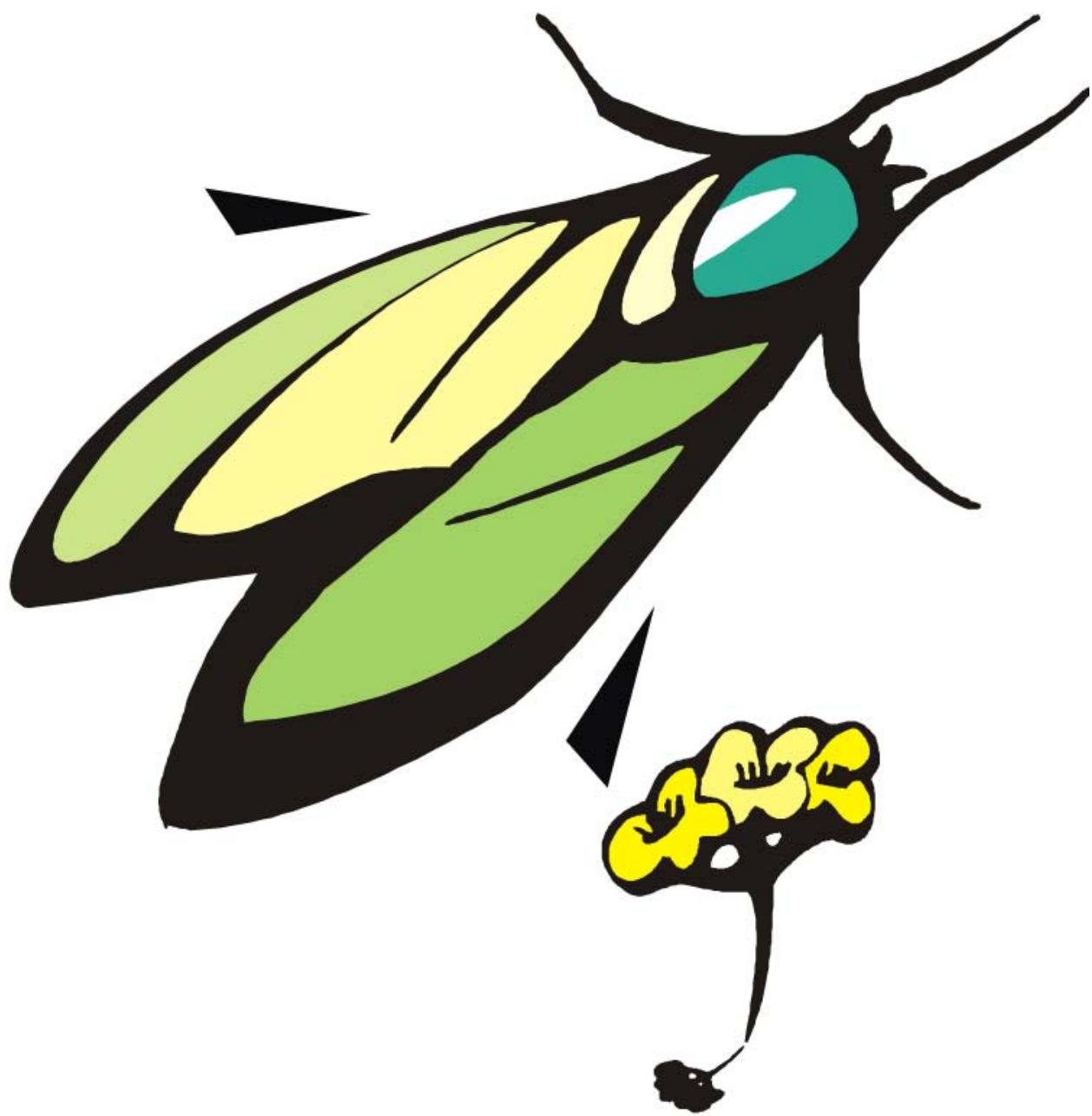
**kanas.aat** (crawling insect/spider)



**yéesh** (blood sucker/leech)

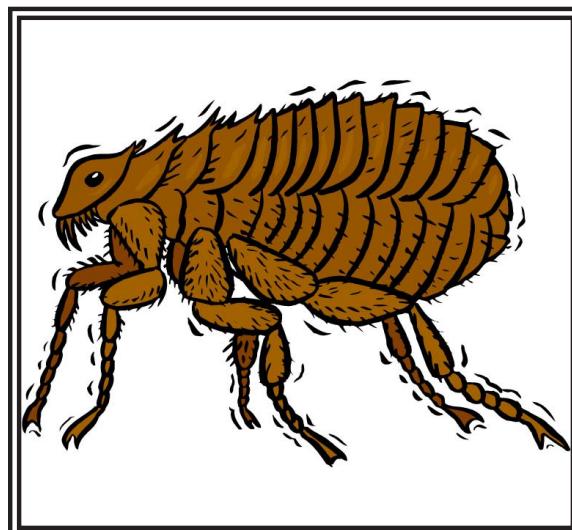
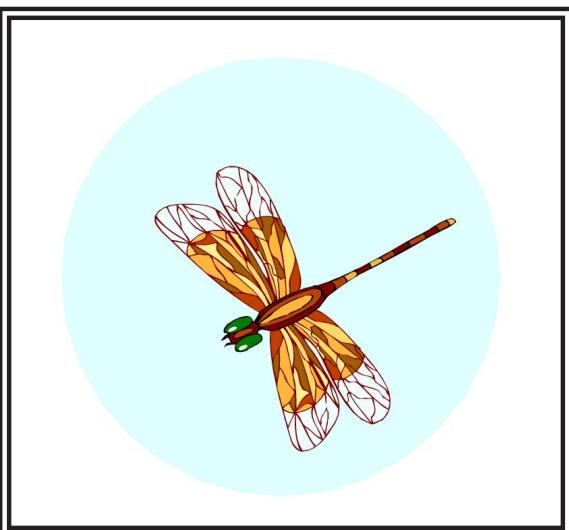
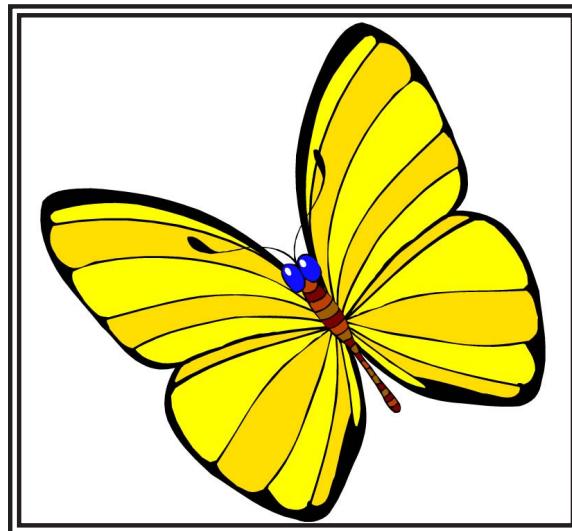
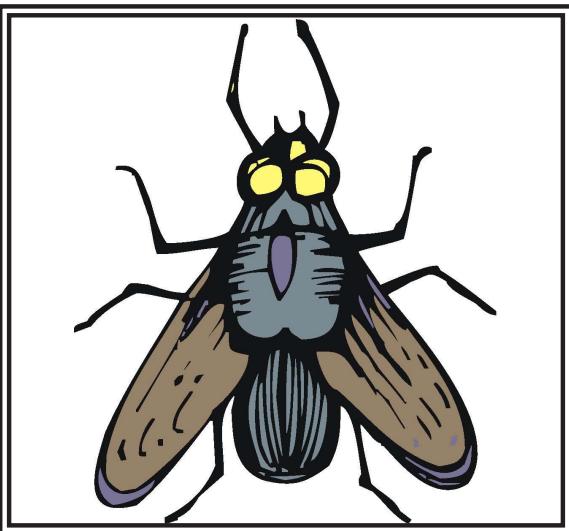
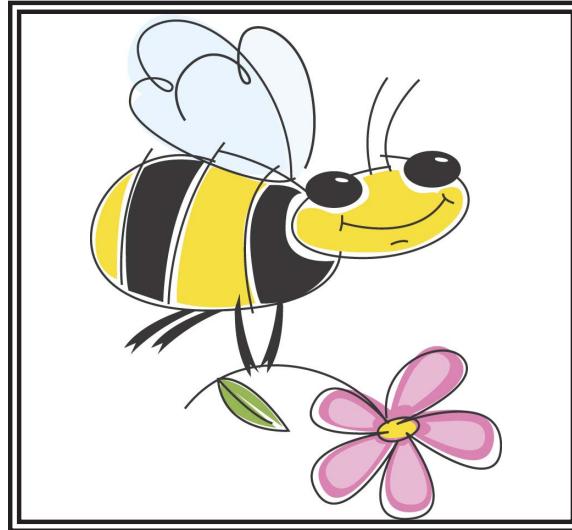
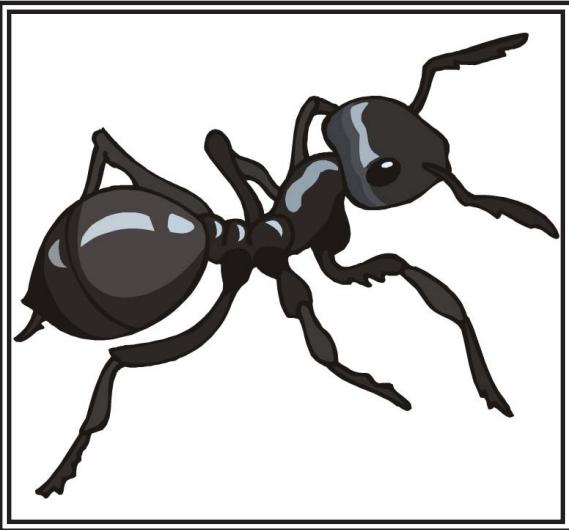


Idutin.át t'aax'aak'w sáani (sandfly)

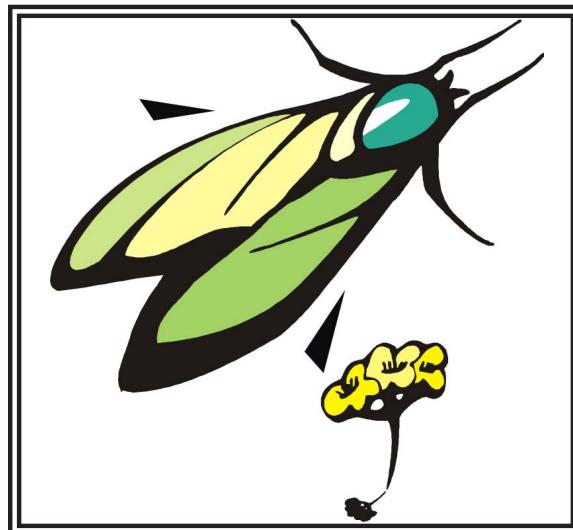
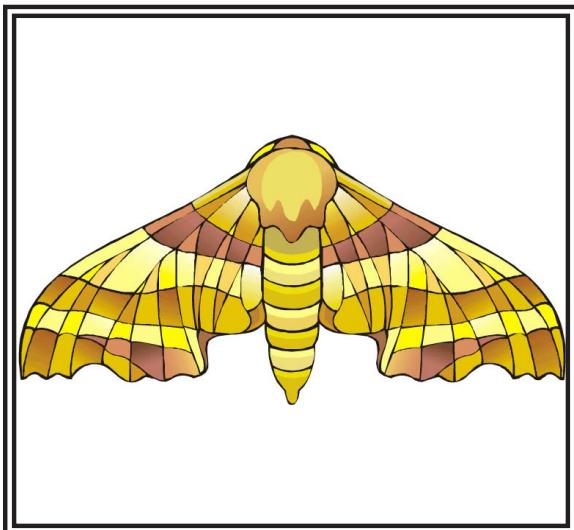
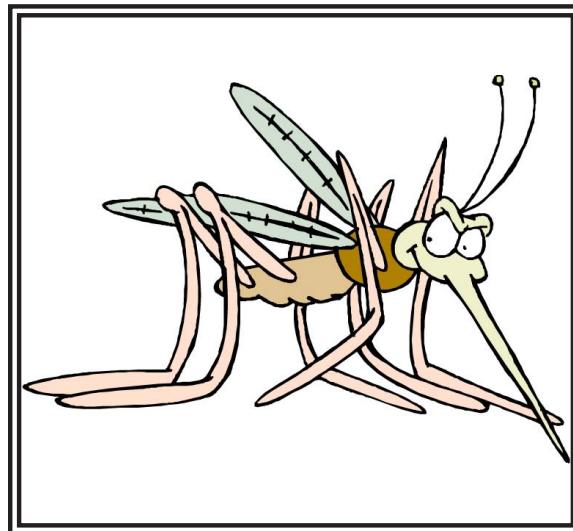
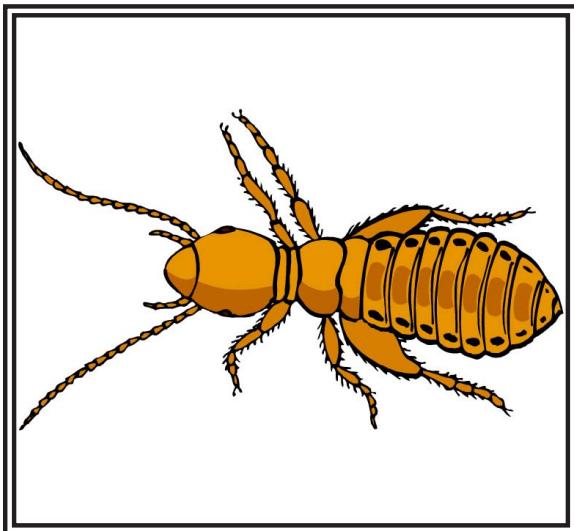
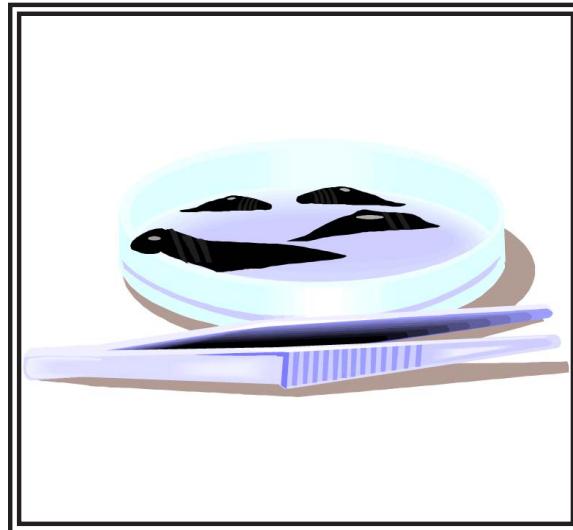
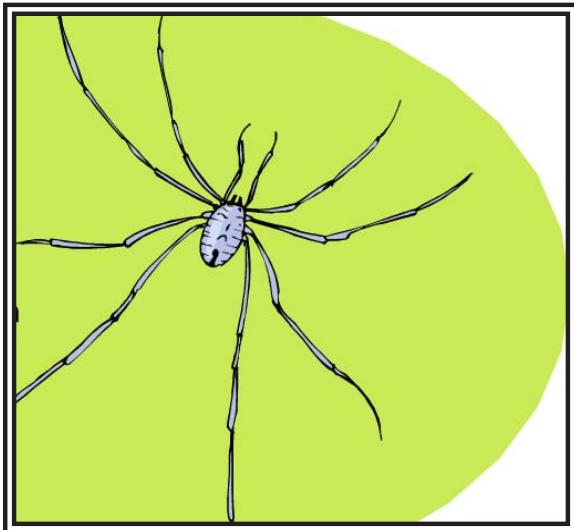


# Basic Listening

Have the students cut out the vocabulary pictures; say the words and they show the pictures.

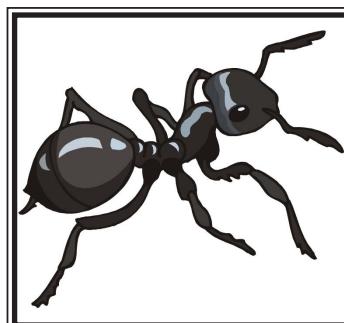
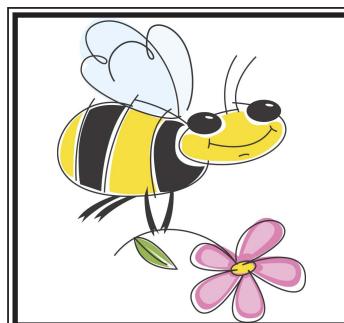
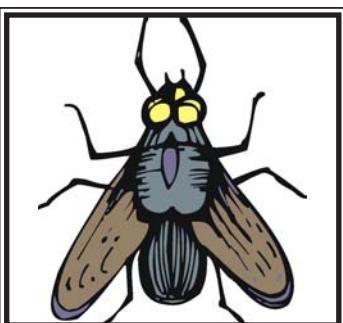
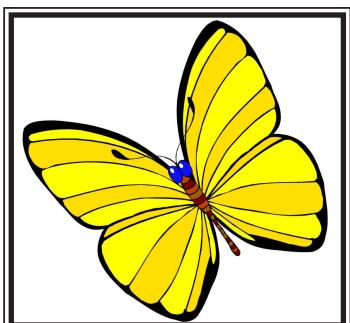
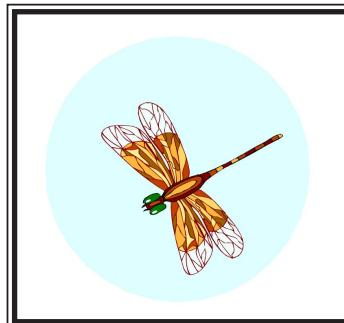
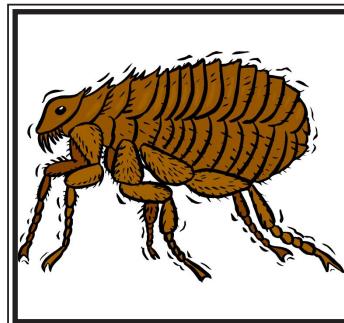
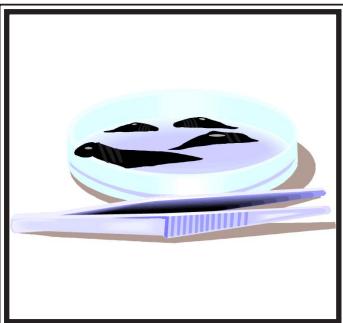
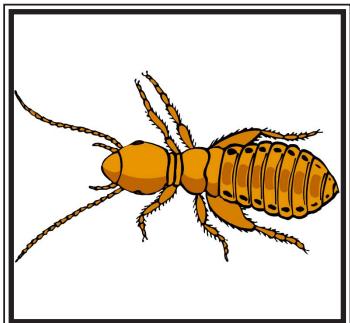
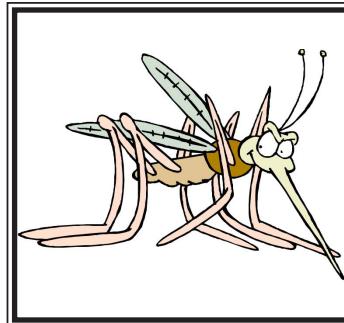
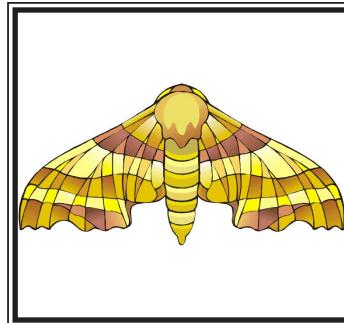
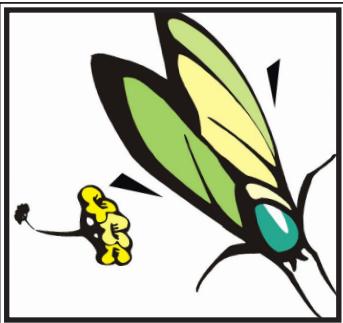
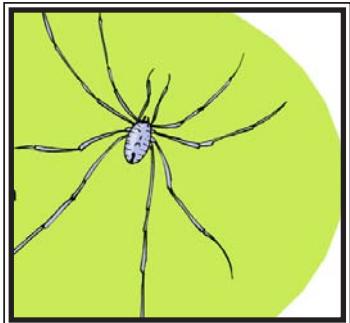


Have the students cut out the vocabulary pictures; say the words and they show the pictures.



Say the vocabulary words; the students write the numbers under the pictures.

1. xéen
2. wéis'
3. tíx
4. kaashaashxáaw
5. táax'aa
6. tleilú/leilú
7. wanatíx/wanatóox
8. naa.át axa át
9. gandaas'aají
10. kanas.aat
11. yéesh
12. Idutin.át t'aax'aak'w sáani



# Basic Reading

## Sight Recognition

xéen

wéis

tix

**kaashashxáaw**

**táax'aa**

**teleííú/víeííú**

wanatíx/wanatóox

nāā.át axā át

gāndāas, aají

kān̄as-áat

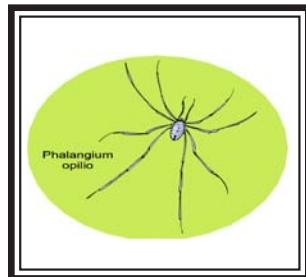
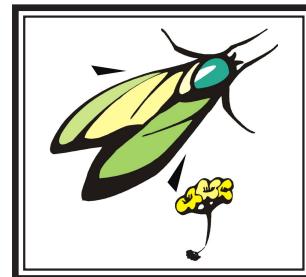
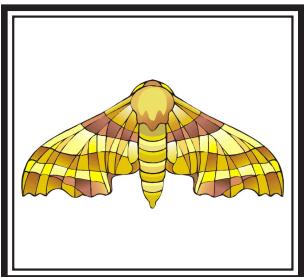
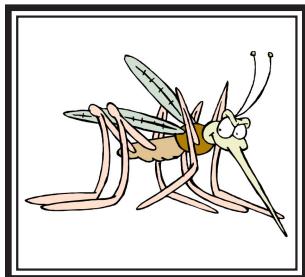
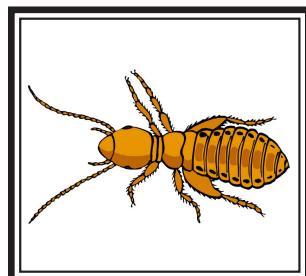
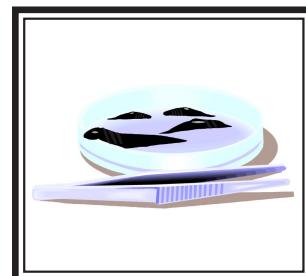
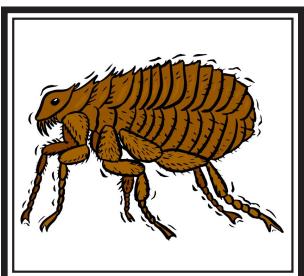
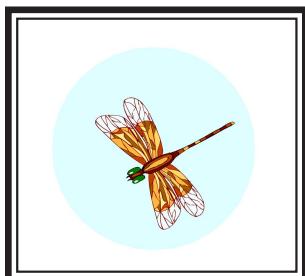
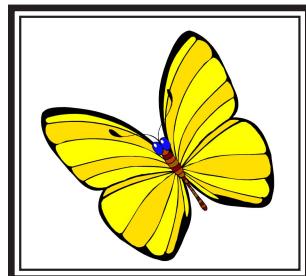
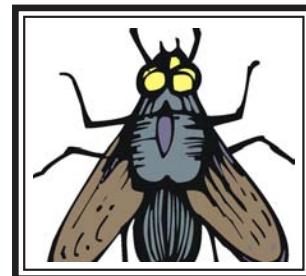
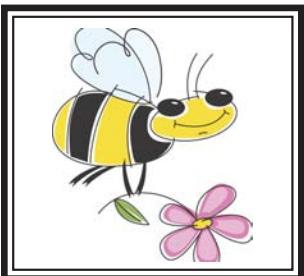
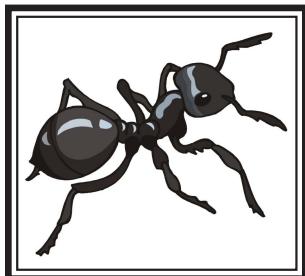
yéesh

Idutin.áat t'aax'-aak'-w  
sáani

Have the students find this unit's vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.

rwerfdíixángiiobje;rontíxojgweigni;fW;IOwrjdarlgmww' fbmerpodldutin.átt'aax'aak'wsáaniíistlak'ángiilaer-morcaneqglejberlgnaedíistláayrgelrermsdxyádjfbwlw-ergmnodlwwanatíx/wanatóox3lertrlwrgoweniqliurvik-t'árdfrwergeereroproposalsrlijergljerglaeqavvirk-lergk'ulaereriaerierlige4t43ooijduqvidíixyáaytuqqrgoj-drgflmxc.mbcvdirerlgjaeridrhiadrfnrhialuktuqdíika-joirnglts'áelgdfoijerlmadrgoinwegljdrolaergoerjinau-raqgljrgoljergoergoljdrgojerjijiilmvoewrak'áasouwekn-bojwt'áerljmqaniqgandaas'aaajítuqgnaldbJjijiableraan ansgladrglwengdbfletgljrlkgoiivvaqturvikqak'uetaktuk-tukst'áljwerlmvjijuuyéeshstaliqvvatublatjobnae-goarndíistláayerferhgalmadohertnerobjepiipi;q;roniu-tuiyiqwjwwjanuqluqwojwgjwjwgkaashaashxáawpjw-pgjdíixyáaywpjgjrgjerdíik'ulúujerxágjepgpgk'ápojwrg-pdíik'ulúuptaktuktuerhehehthrjrrrtjrjrrjeiniq-pakethrthkanas.aatjwdíigyúu56k6ioyfhhj,yyuryulr-wwsinigvikpopwbdíist'áaympswpt'áwpsapwsp-wqdíikajpgpgpxánkxéen'ánanhqfolxyák'ángalallldíxd-k'ágyúkiouldíikúnlnunak'ádíigýúut'áerljmqanialaqolol-sheejiweigni;fW;Iresourcesmewéis'rgojbmerjijuutmd-fojakúrmnaunratoravinngaqmaurluqglejberlnasheeji-ijoeergeleraniksivtáax'aadíist'áaychtleilú/leilúaqliq-tuqmsdfgfheewqergcuyt'áshahahnurluqqwofhgqoex-ploradíikúnynaa.átaxaátut'áqtuqdíixángiiqaqdlw3luu-naaqtuqertrlwrgowerglnerlunak'ádíigýúushahanher-lerglaereraagrits'ángal'qequecosysnirinaviktaqiqau-ruqklaqmsdfoijerlmitiriaqpnidíist'slakjskfbeDieldutyel-

Have the students cut out the words and attach them to their pictures.



xéen

wéis'

tíx

kaashaashxáa  
w

táax'aa

tleilú/leilú

wanatíx/wanat  
óox

naa.át axa át

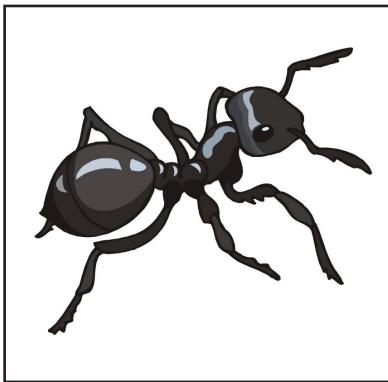
gandaas'aají

kanas.aat

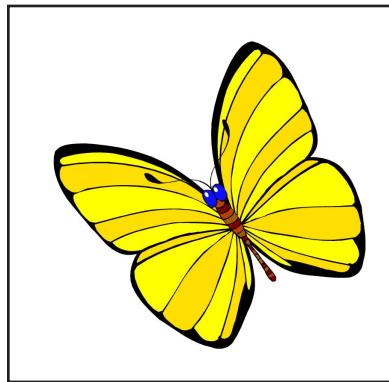
yéesh

ldutin.át  
t'aax'aak'w  
sáani

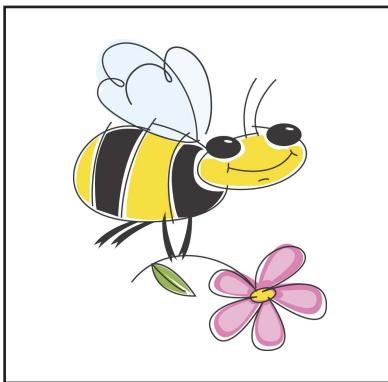
Have the students circle the word for each picture.



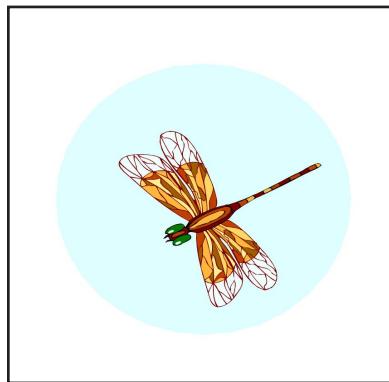
xéen  
wéis'  
tíx  
kaashaashxáaw  
táax'aa  
tleilú/leilú  
wanatíx/wanatóo  
x  
naa.át axa át  
gandaas'aají  
kanas.aat  
yéesh  
Idutin.át-  
t'aax'aak'w sáani



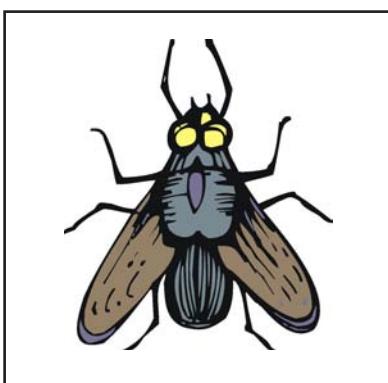
xéen  
wéis'  
tíx  
kaashaashxáaw  
táax'aa  
tleilú/leilú  
wanatíx/wanatóo  
x  
naa.át axa át  
gandaas'aají  
kanas.aat  
yéesh  
Idutin.át-  
t'aax'aak'w sáani



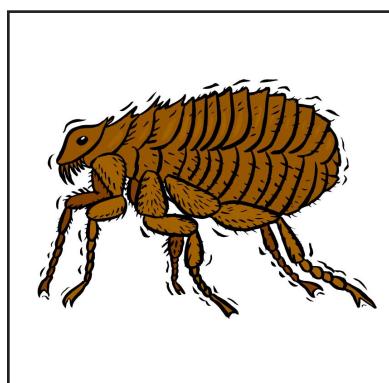
xéen  
wéis'  
tíx  
kaashaashxáaw  
táax'aa  
tleilú/leilú  
wanatíx/wanatóo  
x  
naa.át axa át  
gandaas'aají  
kanas.aat  
yéesh  
Idutin.át-  
t'aax'aak'w sáani



xéen  
wéis'  
tíx  
kaashaashxáaw  
táax'aa  
tleilú/leilú  
wanatíx/wanatóo  
x  
naa.át axa át  
gandaas'aají  
kanas.aat  
yéesh  
Idutin.át-  
t'aax'aak'w sáani

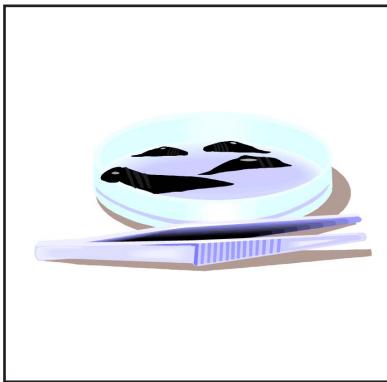


xéen  
wéis'  
tíx  
kaashaashxáaw  
táax'aa  
tleilú/leilú  
wanatíx/wanatóo  
x  
naa.át axa át  
gandaas'aají  
kanas.aat  
yéesh  
Idutin.át-  
t'aax'aak'w sáani

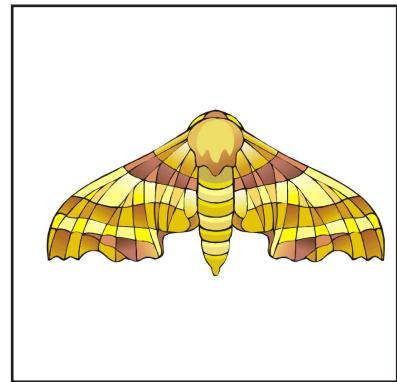


xéen  
wéis'  
tíx  
kaashaashxáaw  
táax'aa  
tleilú/leilú  
wanatíx/wanatóo  
x  
naa.át axa át  
gandaas'aají  
kanas.aat  
yéesh  
Idutin.át-  
t'aax'aak'w sáani

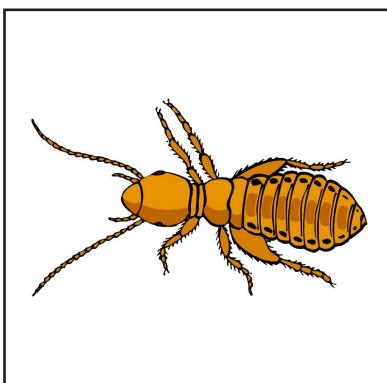
Have the students circle the word for each picture.



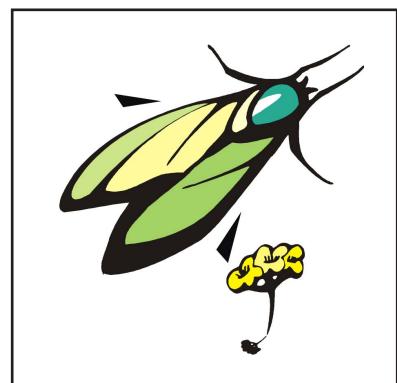
xéen  
wéis'  
tíx  
kaashaashxáaw  
táax'aa  
tleilú/leilú  
wanatíx/wanatóo  
x  
naa.át axa át  
gandaas'ají  
kanas.aat  
yéesh  
Idutin.át-  
t'aax'aak'w sáani



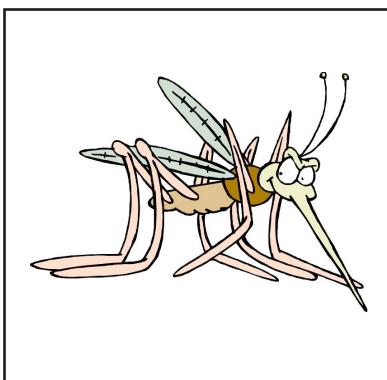
xéen  
wéis'  
tíx  
kaashaashxáaw  
táax'aa  
tleilú/leilú  
wanatíx/wanatóo  
x  
naa.át axa át  
gandaas'ají  
kanas.aat  
yéesh  
Idutin.át-  
t'aax'aak'w sáani



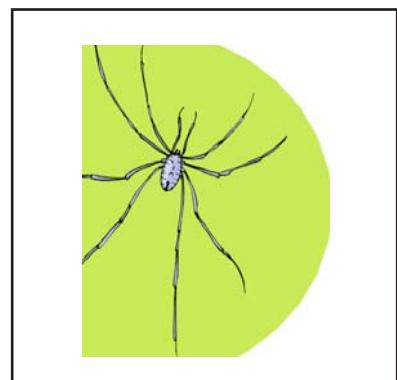
xéen  
wéis'  
tíx  
kaashaashxáaw  
táax'aa  
tleilú/leilú  
wanatíx/wanatóo  
x  
naa.át axa át  
gandaas'ají  
kanas.aat  
yéesh  
Idutin.át-  
t'aax'aak'w sáani



xéen  
wéis'  
tíx  
kaashaashxáaw  
táax'aa  
tleilú/leilú  
wanatíx/wanatóo  
x  
naa.át axa át  
gandaas'ají  
kanas.aat  
yéesh  
Idutin.át-  
t'aax'aak'w sáani



xéen  
wéis'  
tíx  
kaashaashxáaw  
táax'aa  
tleilú/leilú  
wanatíx/wanatóo  
x  
naa.át axa át  
gandaas'ají  
kanas.aat  
yéesh  
Idutin.át-  
t'aax'aak'w sáani



xéen  
wéis'  
tíx  
kaashaashxáaw  
táax'aa  
tleilú/leilú  
wanatíx/wanatóo  
x  
naa.át axa át  
gandaas'ají  
kanas.aat  
yéesh  
Idutin.át-  
t'aax'aak'w sáani

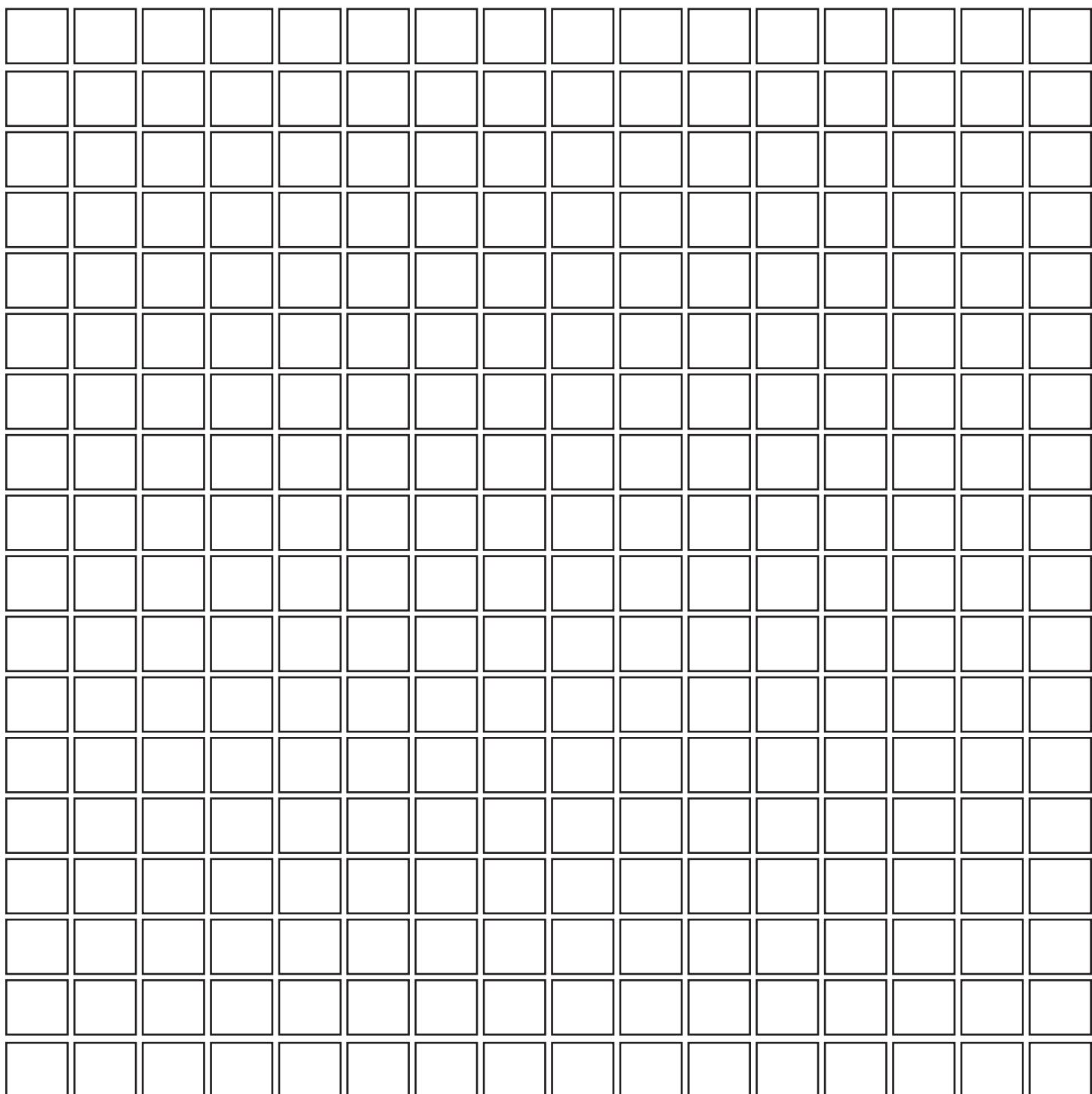
Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

**xéen**  
**wéis'**  
**tíx**  
**kaashaashxáaw**  
**táax'aa**  
**tleilú/leilú**  
**wanatíx/wanatóox**  
**naa.át axa át**  
**gandaas'aa jí**  
**kanas.aat**  
**yéesh**  
**Idutin.át- t'aax'aak'w-**  
**sáani**



Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

## Home Made Word Find



# Basic Reading

## Encoding

*Have the students cut out the word parts and glue them into the words.*

  en

w  s'

t  

**kaashaashx**

  x'aa

tleilú/l  ú

wan  x/wanatóox

naa.át ax  

gandaas'á  

  as.aat

y  h

Idutin.át- t'aax'aak'w s  ni

eil

kan

táa

atí

áa

xé

ées

éi

áaw

íx

a át

ají

*Have the students cut out the word halves and glue them together.*

**xé**

**ashxáaw**

**wé**

**s.aat**

**tí**

**aak'w sáani**

**kaasha**

**axa át**

**táa**

**wanatóox**

**tleilú/**

**aas'aají**

**wanatíx/**

**en**

**naa.át**

**leilú**

**gand**

**sh**

**kana**

**is'**

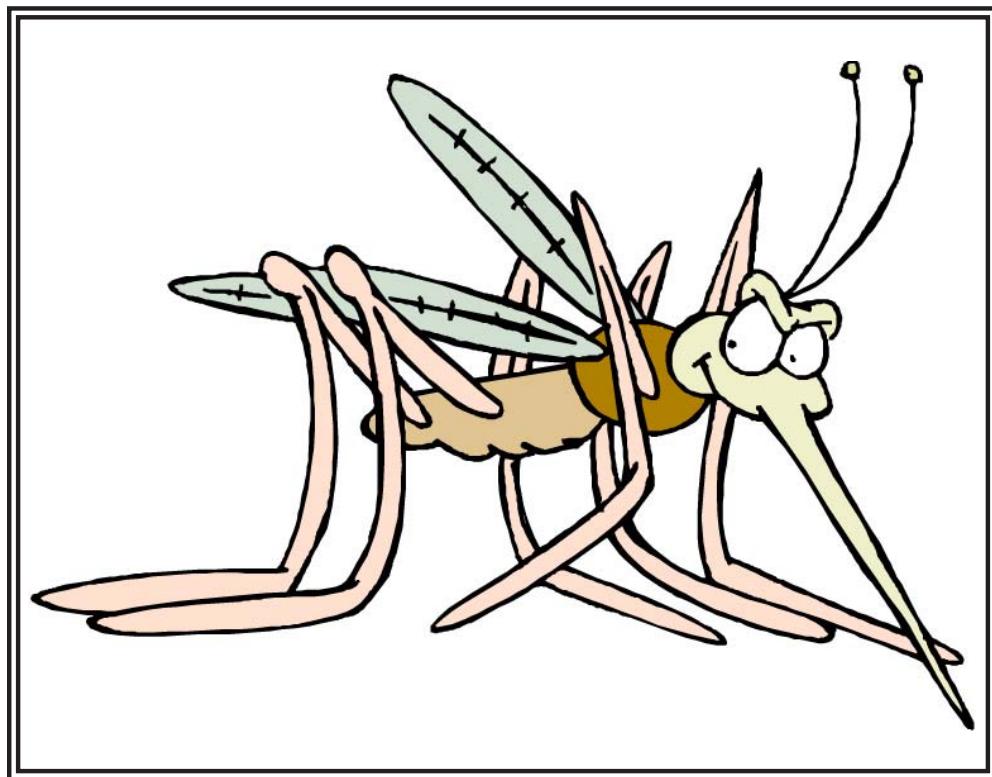
**yée**

**x'aa**

**Idutin.át t'aax'**

**x**

Have the students cut out the letters and spell the word for the picture.



---

x' á a

a a t

# Basic Writing

Have the students complete the words by writing the missing parts.

\_\_en

w\_\_s'

t\_\_

kaashaashx\_\_

\_\_x'aa

tleilú/l\_\_ ú

wan\_\_x/wanatóox

naa.át ax\_\_

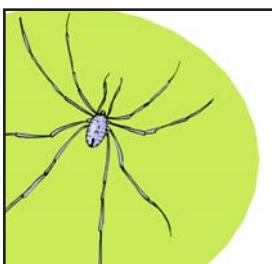
gandaas'a\_\_

\_\_as.aat

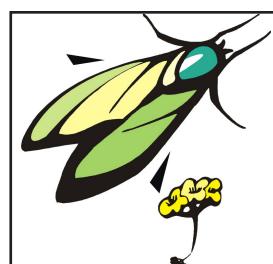
y\_\_h

Idutin.át- t'aax'aak'w s\_\_ni

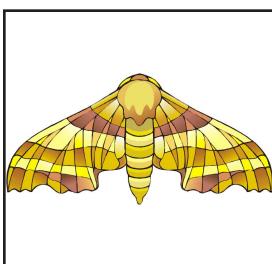
Have the students write the words for the pictures.



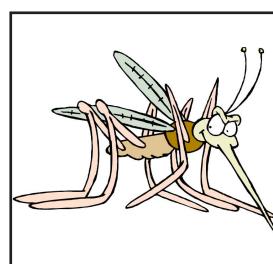
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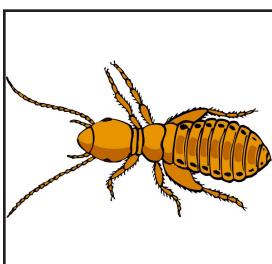
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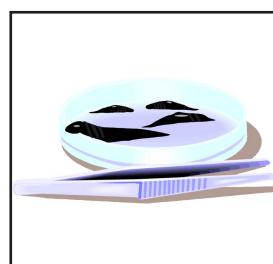
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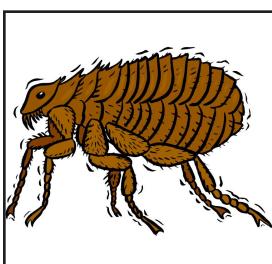
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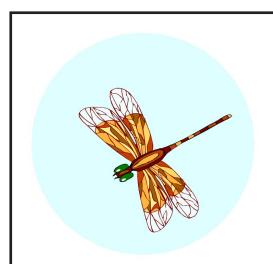
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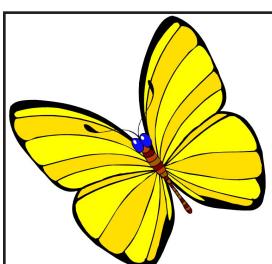
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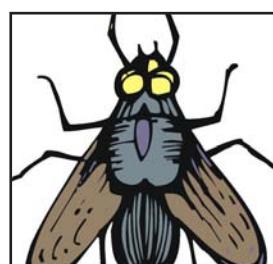
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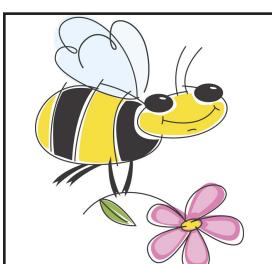
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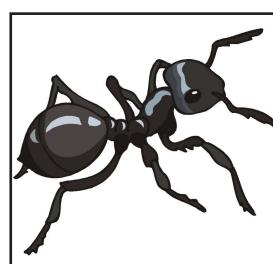
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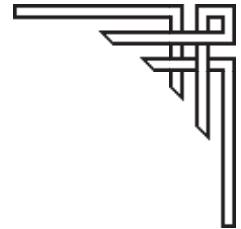
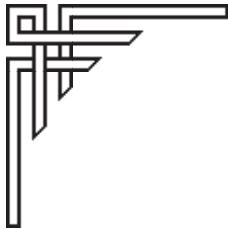
# Dialog Activity Page

*Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.*

- a. lyatéen gé wéi át?
  - b. Aaá xaatéen.
- 
- a. Haaw daa sáwé?
  - b. \_\_\_\_\_ áwé.

xéen wéis' tix **kaashhaashxáaw**  
táax' aa tleilú/leilú wanatíx/wanatóox naa.át axa át  
gandaas' aají kanas.aat yéesh Idutin.át t'aax' aak'w sáani

# Unit Assessment



# Tlingit Language Program

## Unit Assessment Teacher's Notes

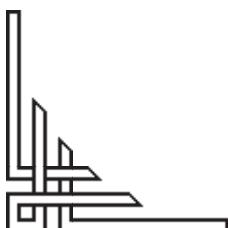
Cycle A Beginners Grade 9-11

Grade \_\_\_\_\_

Unit 15

Theme: Types of Insects

Date: \_\_\_\_\_



Provide each student with a copy of the **students' pages**. Read the following questions; the students answer the questions on their copies of the assessment.

## Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of **xéen**.”
2. “Write the number 2 on top of the picture of **wéis'**.”
3. “Write the number 3 on top of the picture of **tíx**.”
4. “Write the number 4 on top of the picture of **kaashaashxáaw**.”
5. “Write the number 5 on top of the picture of **táax'aa**.”
6. “Write the number 6 on top of the picture of **tleilú/leilú**.”
7. “Write the number 7 on top of the picture of **wanatíx/wanatóox**.”
8. “Write the number 8 on top of the picture of **naa.át axa át**.”
9. “Write the number 9 on top of the picture of **gandaas'aají**.”
10. “Write the number 10 on top of the picture of **kanas.aat**.”
11. “Write the number 11 on top of the picture of **yéesh**.”
12. “Write the number 12 on top of the picture of **Idutin.át t'aax'aak'w sáani**.”

## Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

## Decoding/Encoding

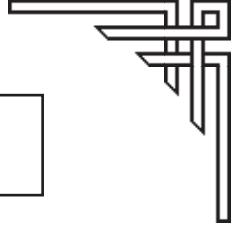
“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

## Basic Writing

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”



**# Correct:**

**% Correct:**

# Unit Assessment

## Student Pages

### Cycle A Beginners Grade 9-11

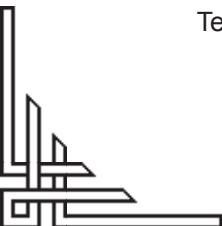
#### Unit 15

**Theme: Types of Insects**

**Date:** \_\_\_\_\_

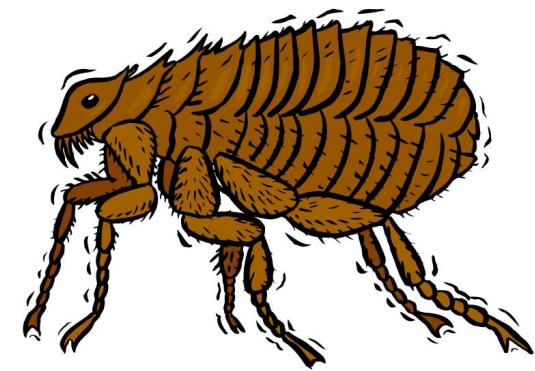
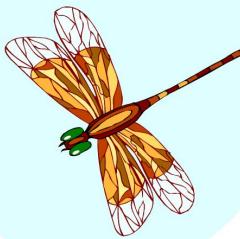
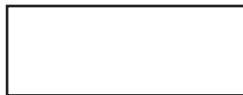
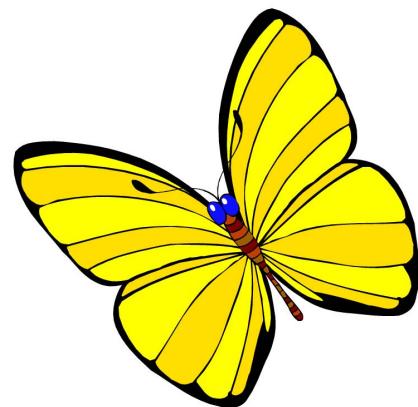
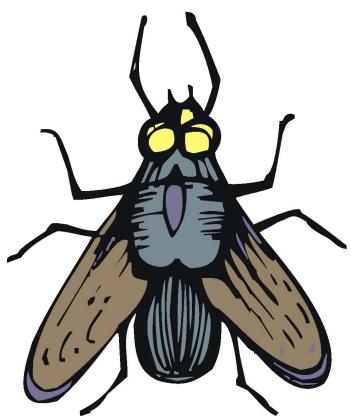
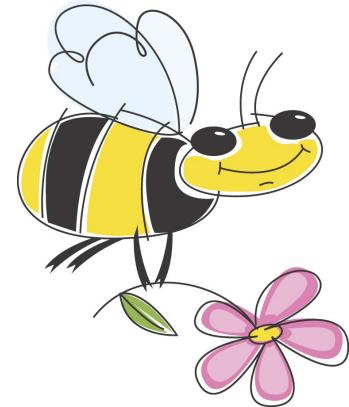
**Student's Name:** \_\_\_\_\_

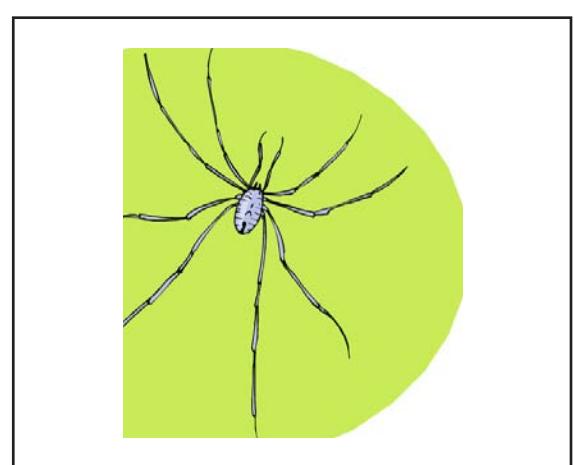
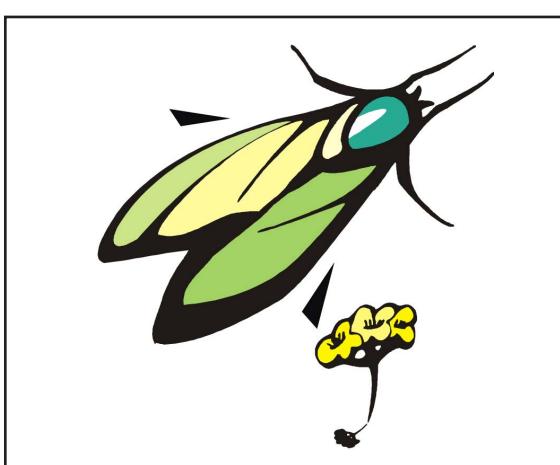
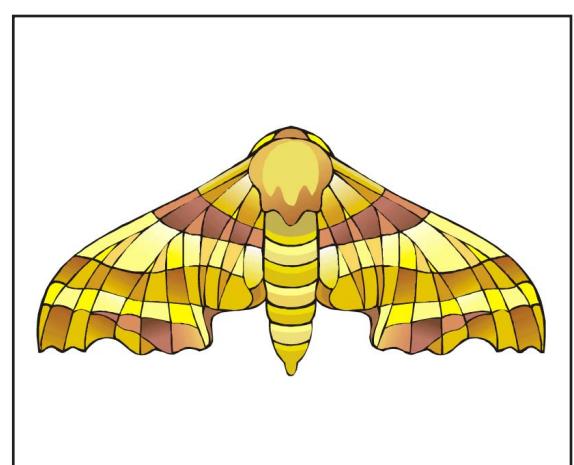
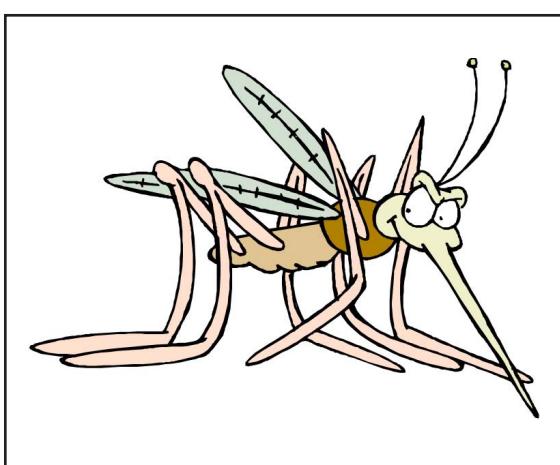
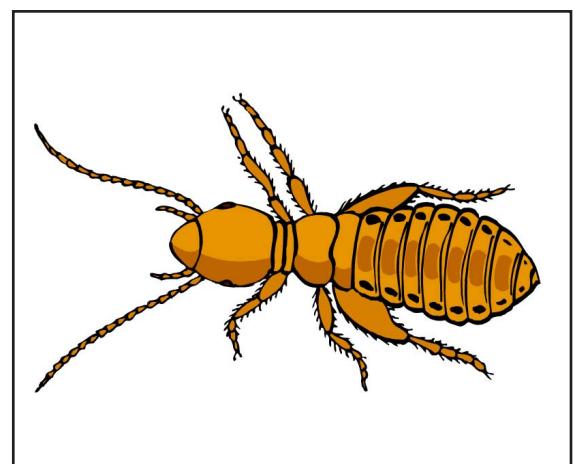
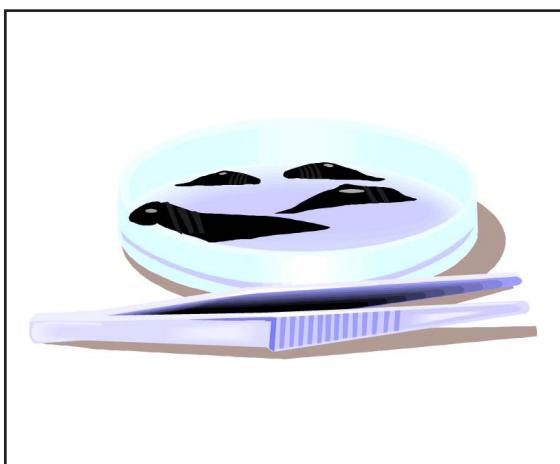
**Grade:** \_\_\_\_\_



Teacher: To get a percentage for this student's assessment:

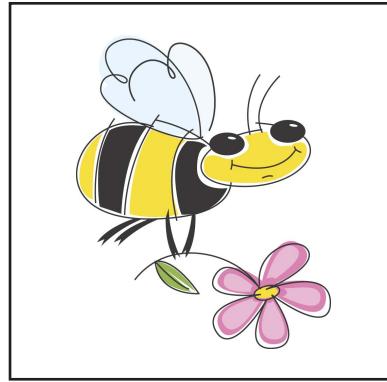
divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.



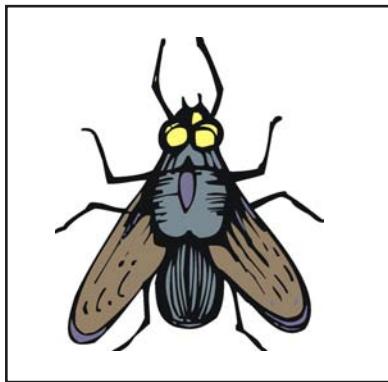




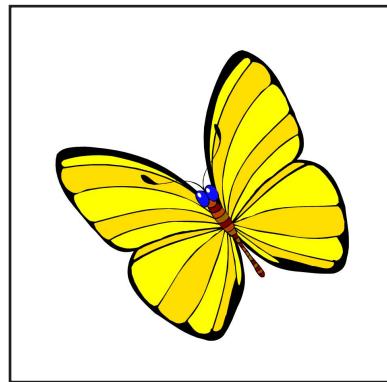
xéen  
wéis'  
tíx  
kaashaashxáaw  
táax'aa  
tleilú/leilú  
wanatíx/wanatóox  
naa.át axa át  
gandaas'ají  
kanas.aat  
yéesh  
Idutin.át-  
t'aax'aak'w sáani



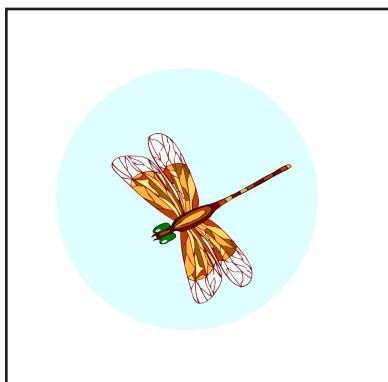
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táax'aa  
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kanas.aat  
yéesh  
Idutin.át-  
t'aax'aak'w sáani



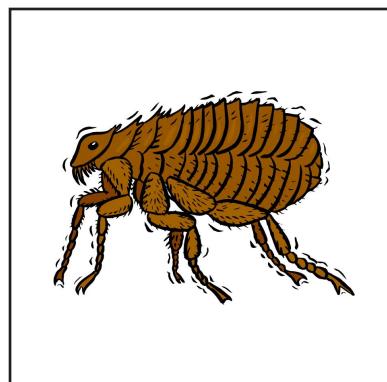
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wéis'  
tíx  
kaashaashxáaw  
táax'aa  
tleilú/leilú  
wanatíx/wanatóox  
naa.át axa át  
gandaas'ají  
kanas.aat  
yéesh  
Idutin.át-  
t'aax'aak'w sáani



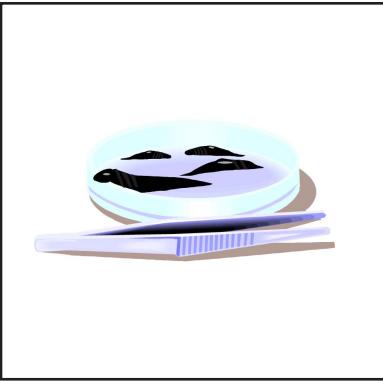
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táax'aa  
tleilú/leilú  
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gandaas'ají  
kanas.aat  
yéesh  
Idutin.át-  
t'aax'aak'w sáani



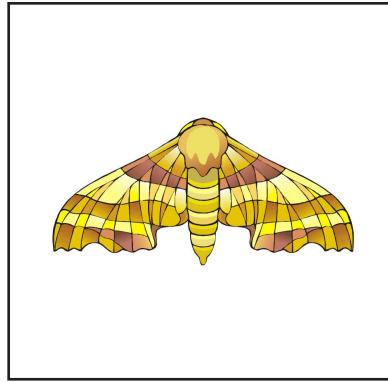
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wéis'  
tíx  
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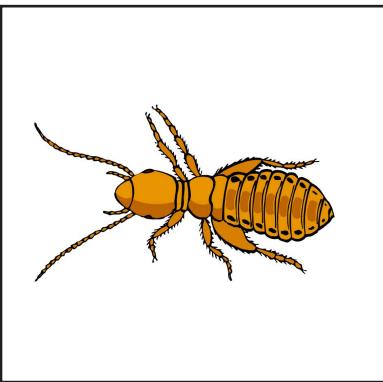
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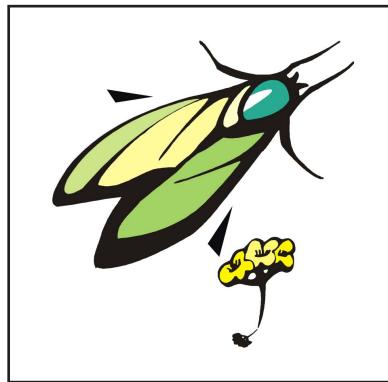
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tleilú/leilú  
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t'aax'aak'w sáani



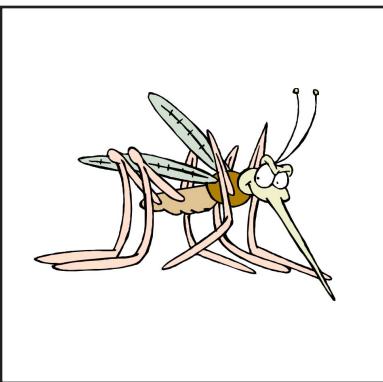
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Idutin.át-  
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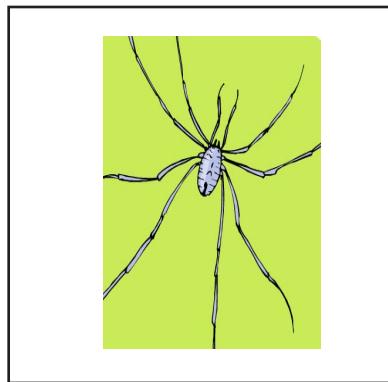
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xéen  
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naa.át axa át  
gandaas'aají  
kanas.aat  
yéesh  
Idutin.át-  
t'aax'aak'w sáani



xéen  
wéis'  
tíx  
kaashaashxáaw  
táax'aa  
tleilú/leilú  
wanatíx/wanatóox  
naa.át axa át  
gandaas'aají  
kanas.aat  
yéesh  
Idutin.át-  
t'aax'aak'w sáani

<b>táa</b>	en is' íx <b>ashxáaw</b> x'aa leilú wanatóox <b>xa át</b> as'aají s.aat sh aax'aak'w-sáani	<b>ganda</b>	en is' íx <b>ashxáaw</b> x'aa leilú wanatóox <b>xa át</b> as'aají s.aat sh aax'aak'w-sáani
<b>wanatíx</b>	en is' íx <b>ashxáaw</b> x'aa leilú wanatóox <b>xa át</b> as'aají s.aat sh aax'aak'w-sáani	<b>kaasha</b>	en is' íx <b>ashxáaw</b> x'aa leilú wanatóox <b>xa át</b> as'aají s.aat sh aax'aak'w-sáani
<b>t</b>	en is' íx <b>ashxáaw</b> x'aa leilú wanatóox <b>xa át</b> as'aají s.aat sh aax'aak'w-sáani	<b>ldutin.át t'</b>	en is' íx <b>ashxáaw</b> x'aa leilú wanatóox <b>xa át</b> as'aají s.aat sh aax'aak'w-sáani

wé	en is' íx ashxáaw x'aa leilú wanatóox xa át as'aají s.aat sh aax'aak'w-sáani	kana	en is' íx ashxáaw x'aa leilú wanatóox xa át as'aají s.aat sh aax'aak'w-sáani
yée	en is' íx ashxáaw x'aa leilú wanatóox xa át as'aají s.aat sh aax'aak'w-sáani	xé	en is' íx ashxáaw x'aa leilú wanatóox xa át as'aají s.aat sh aax'aak'w-sáani
naa.át a	en is' íx ashxáaw x'aa leilú wanatóox xa át as'aají s.aat sh aax'aak'w-sáani	tleilú	en is' íx ashxáaw x'aa leilú wanatóox xa át as'aají s.aat sh aax'aak'w-sáani

