

Cycle A • Beginners • Lingít

Student Support Materials

UNIT 14

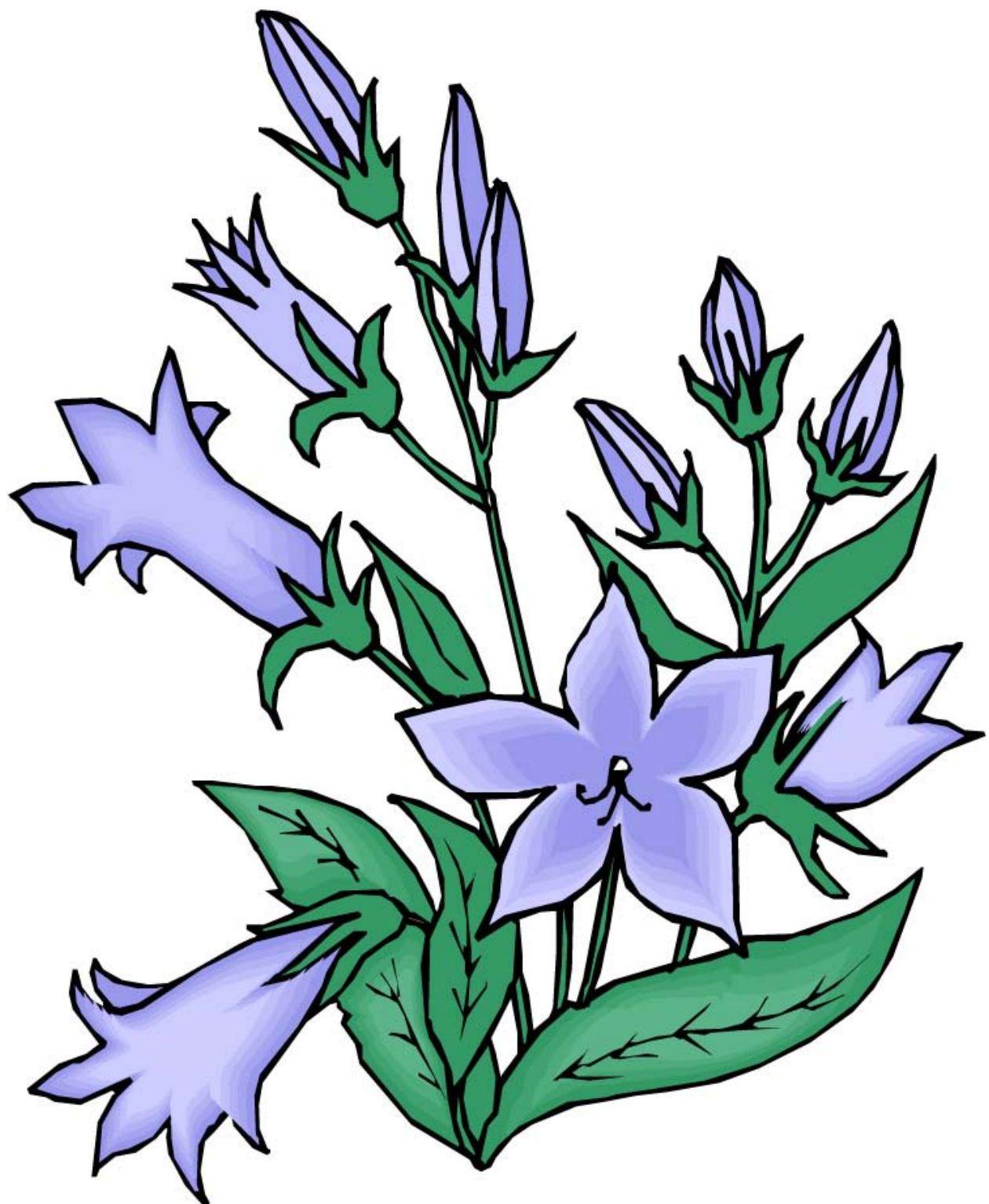
Types of Plants



Sealaska Heritage Institute

Vocabulary Pictures

ka.eix át (plant)



aas (tree)



dúk (cottonwood)



Ióol (fireweed)



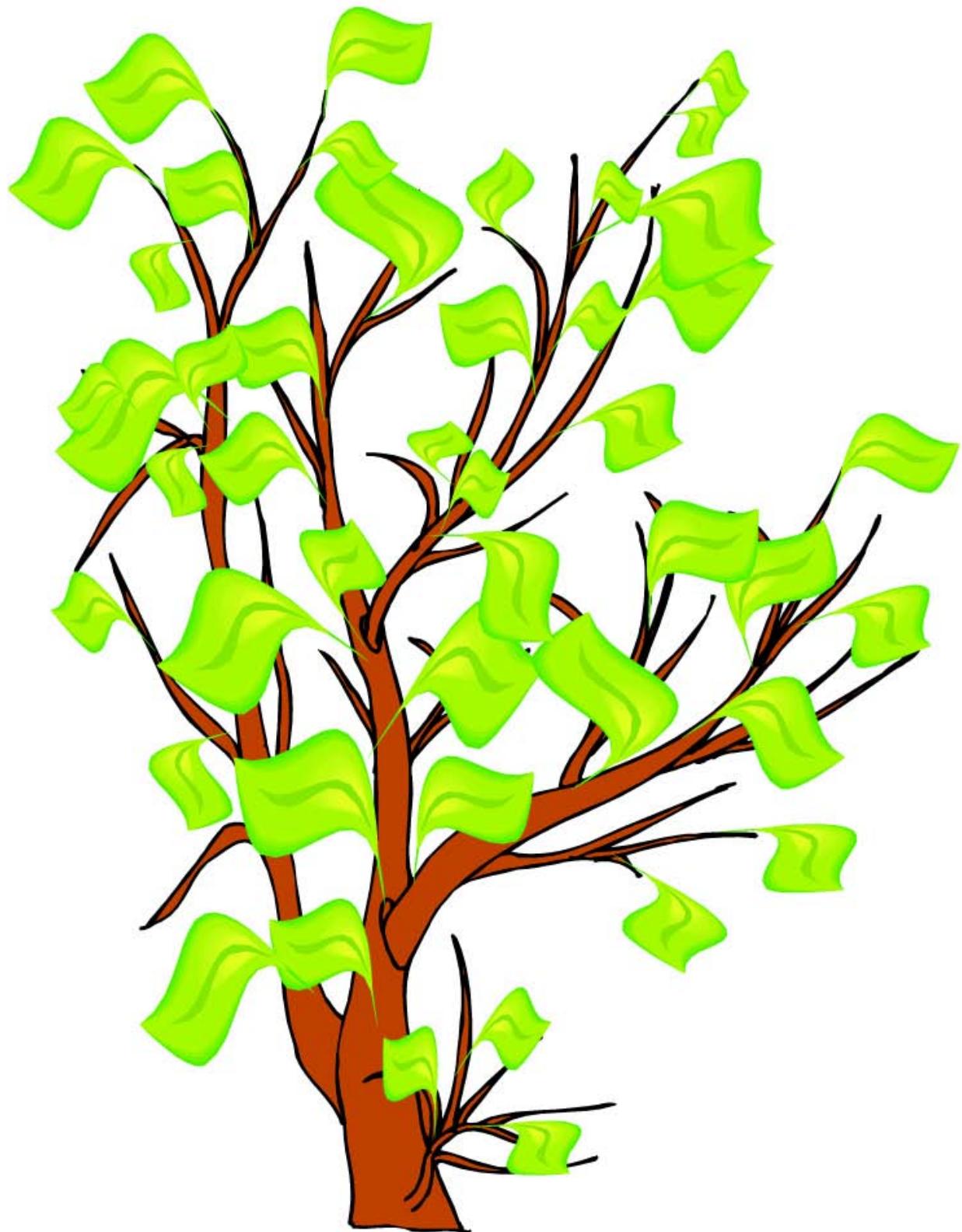
k'eikaxwéin (flower)



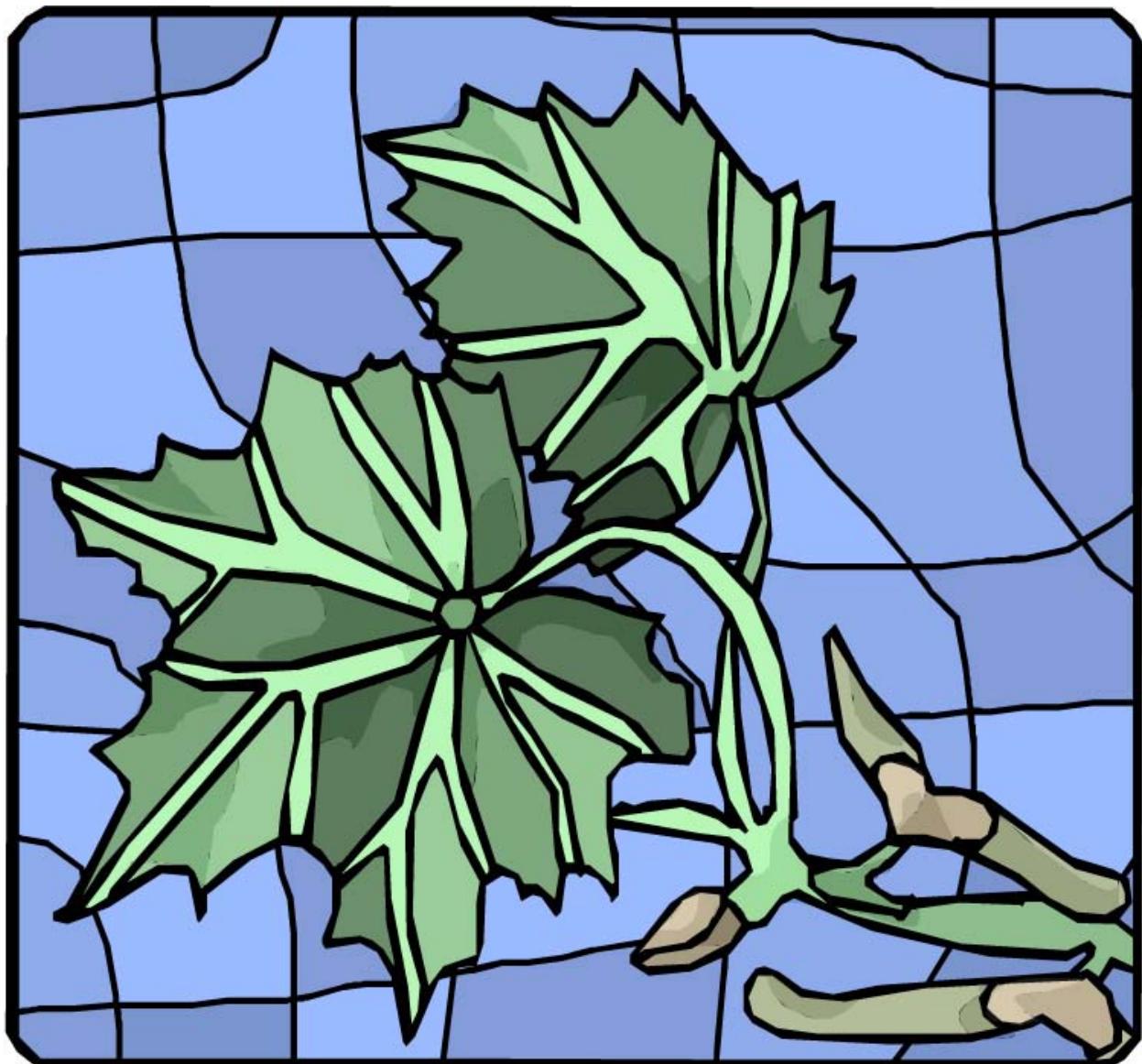
kóox (chocolate lily)



keishish (alder)

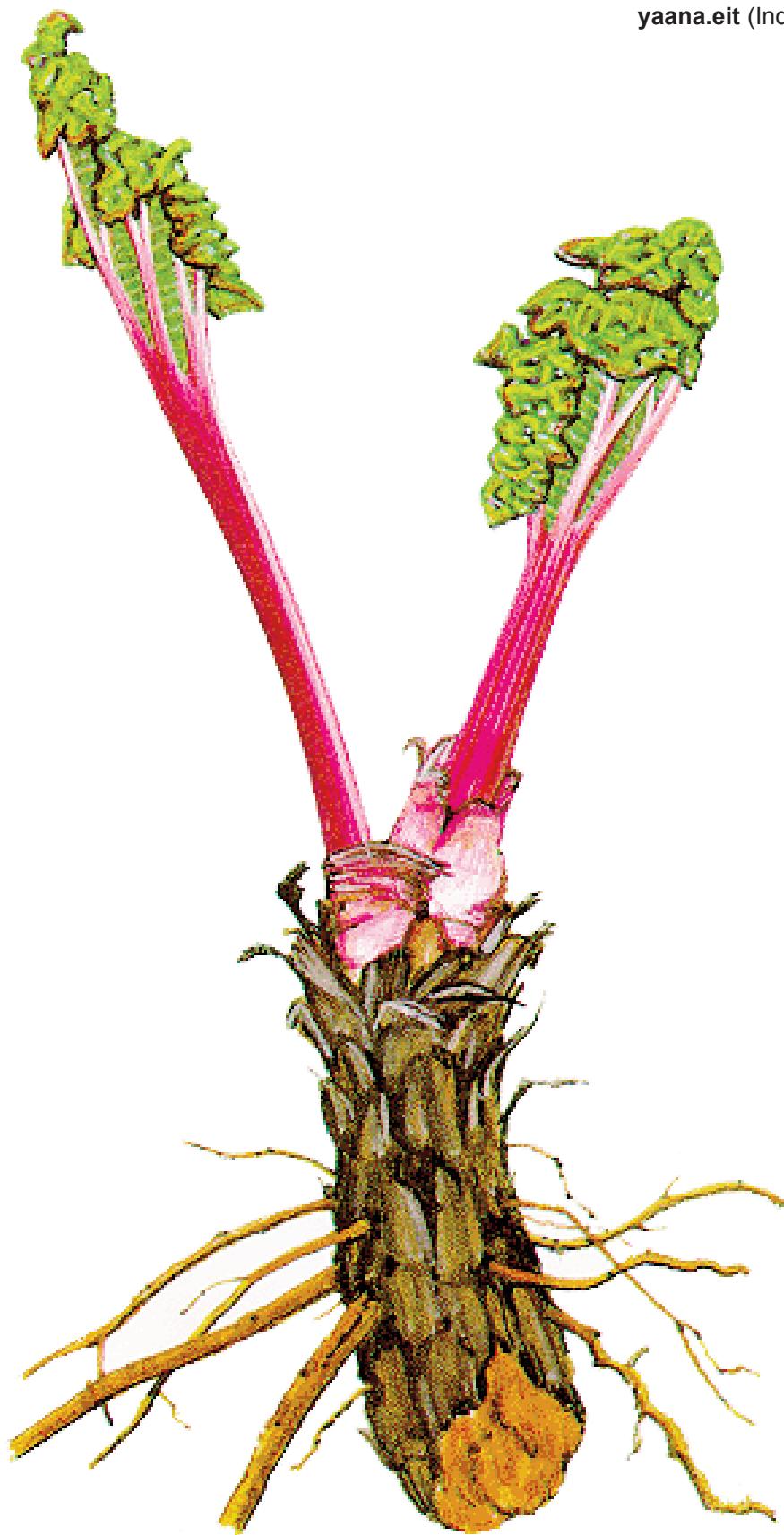


s'áxt' (devil's club)

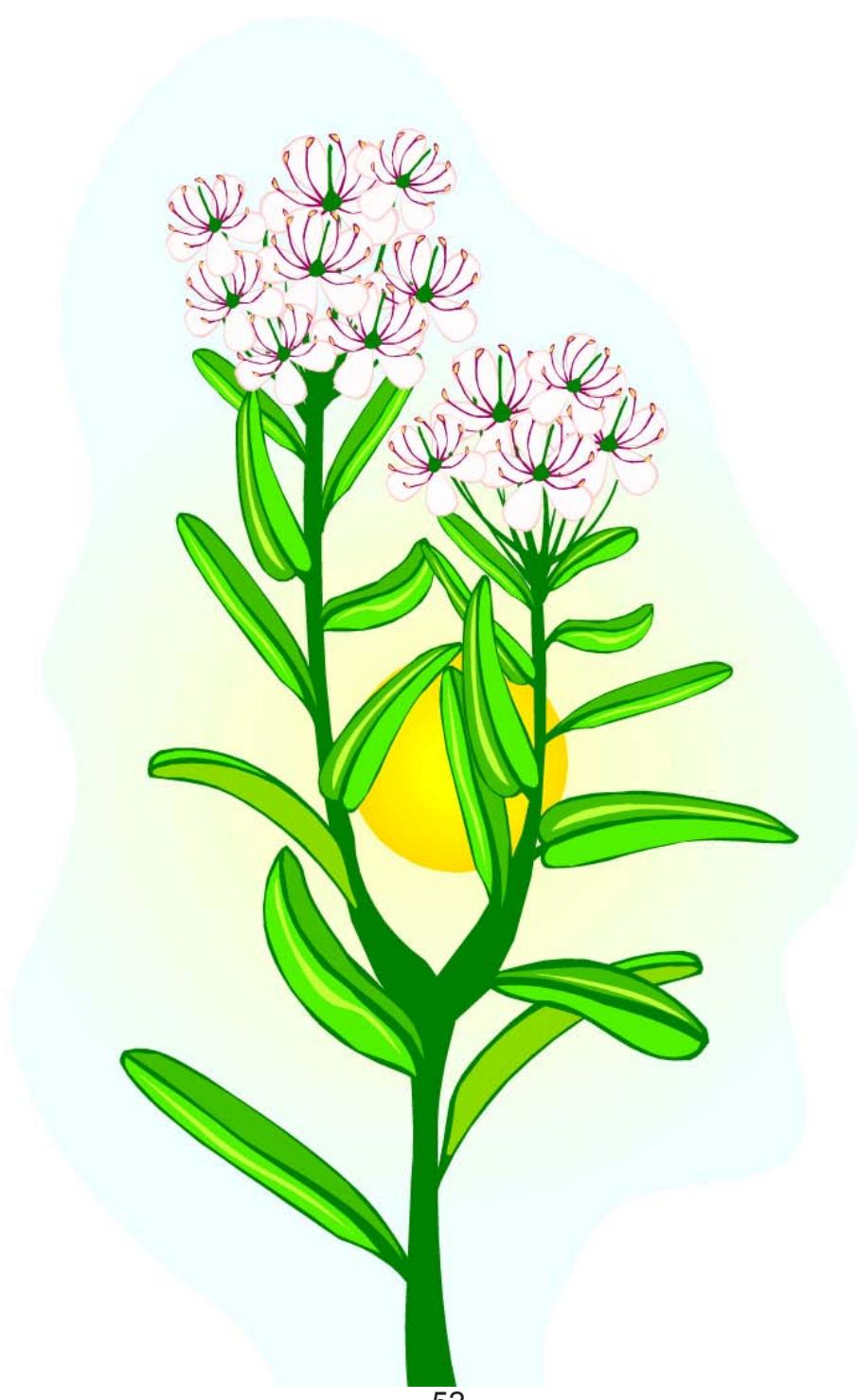


t'ook' (nettle)

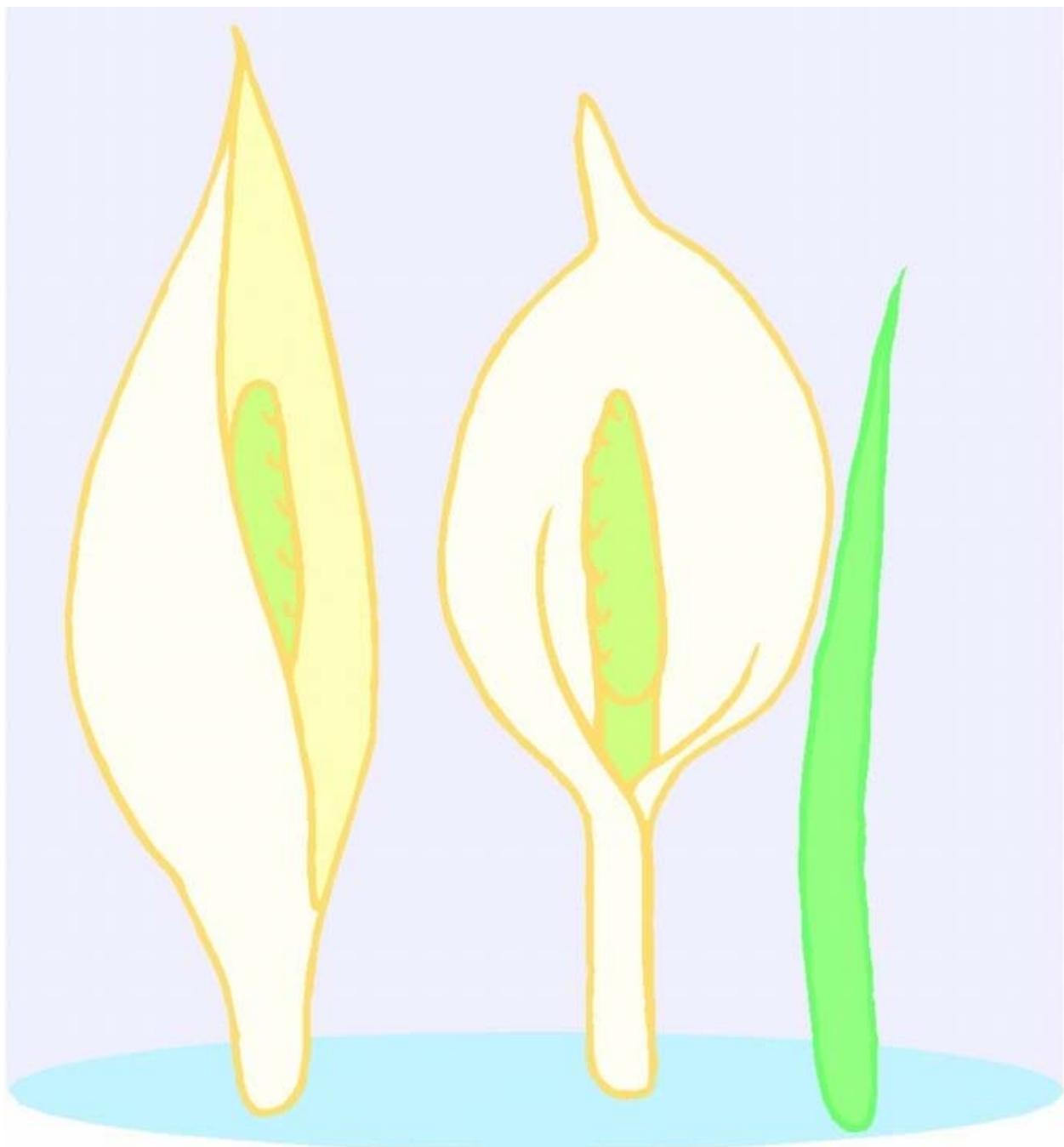




s'ikshaldéen (Hudson Bay Tea)

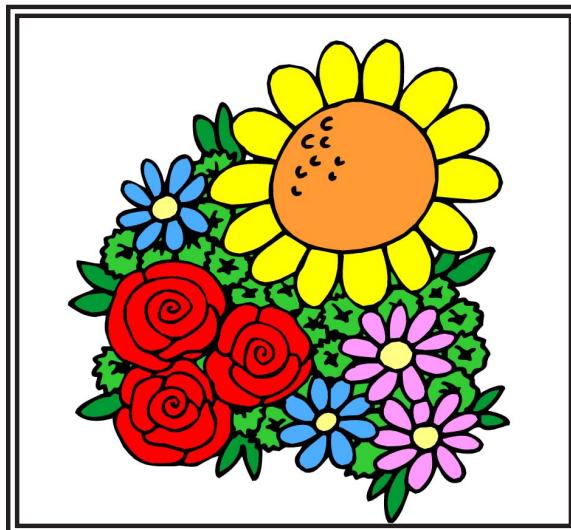
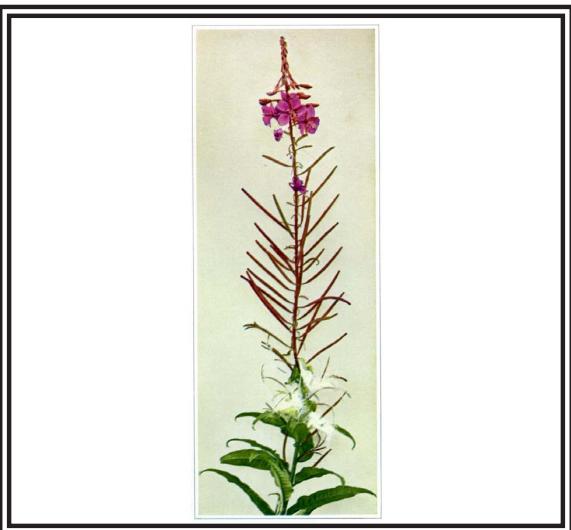
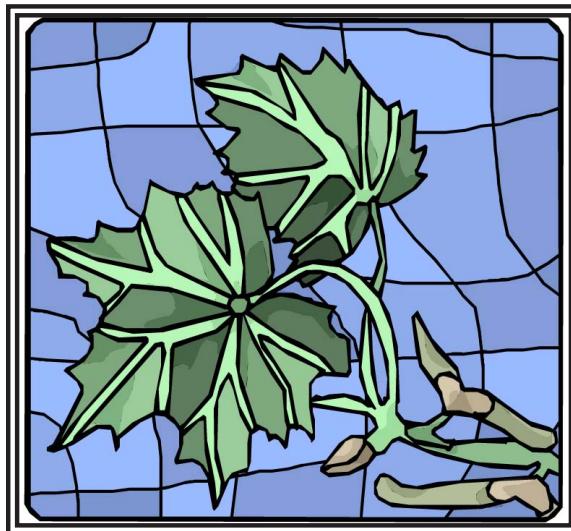
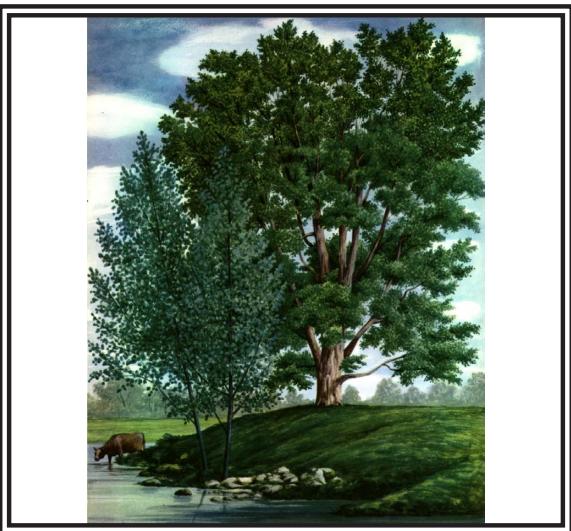
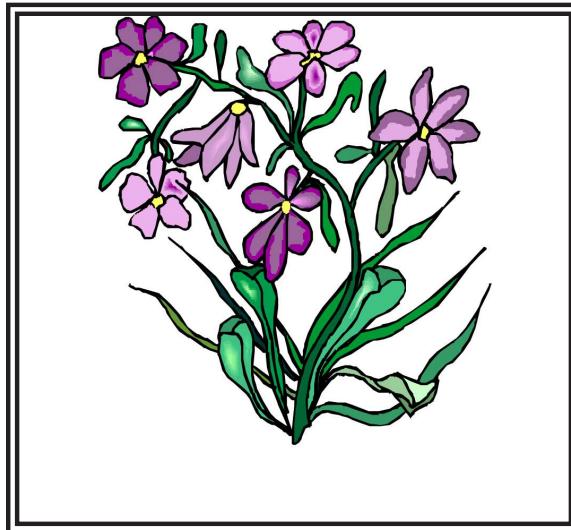
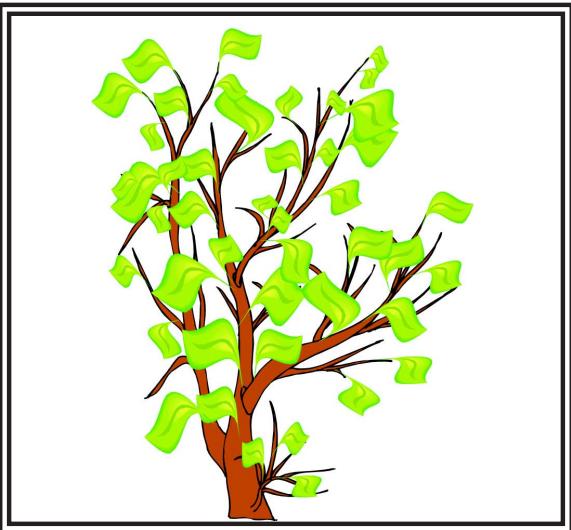


x'áal' (skunk cabbage)

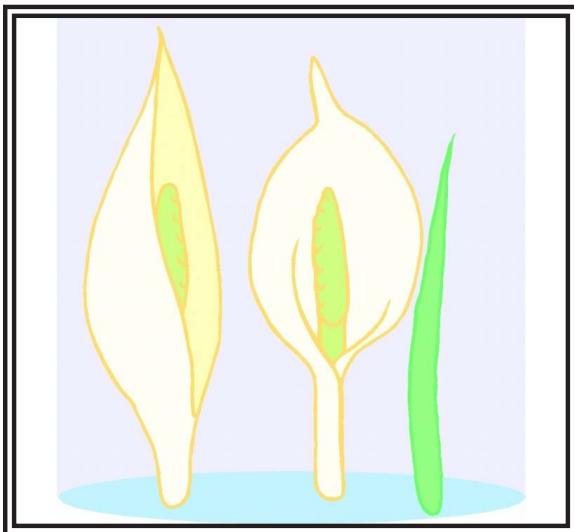
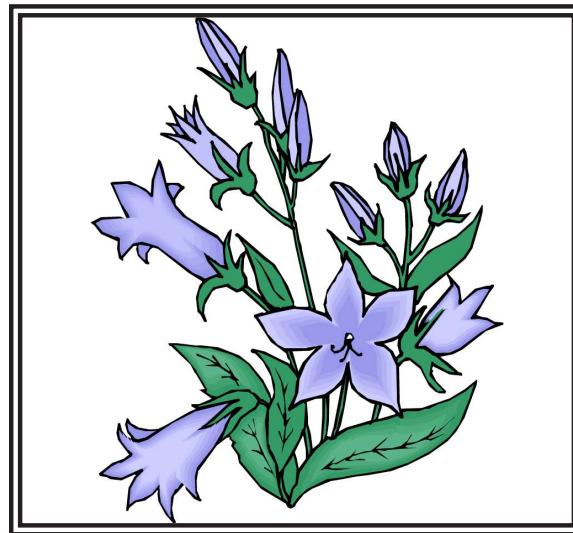
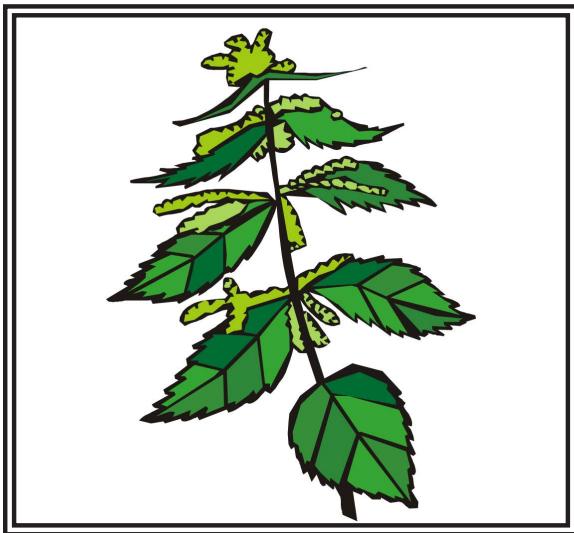
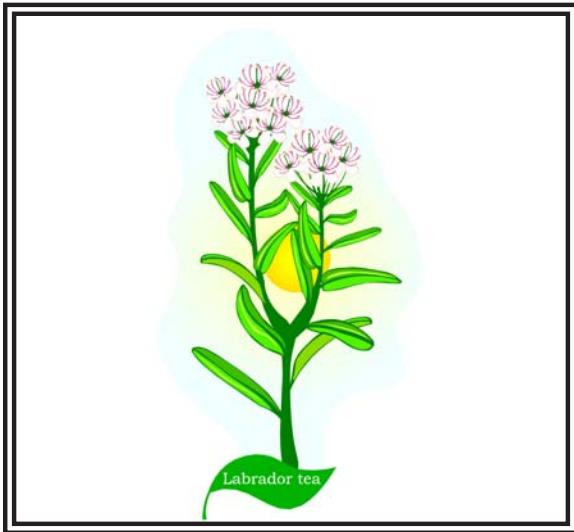


Basic Listening

Have the students cut out the vocabulary pictures; say the words and they show the pictures.

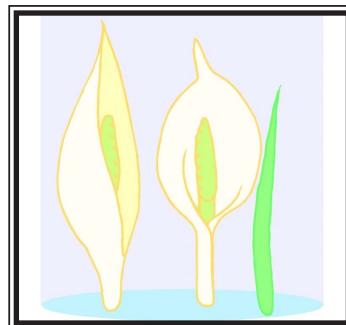
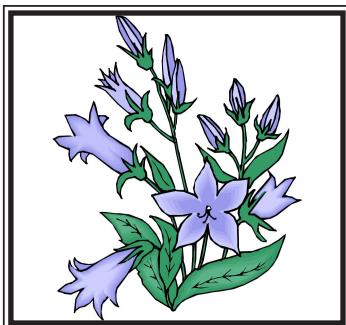
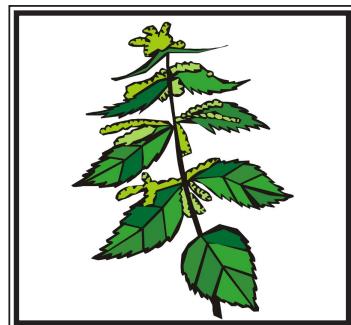
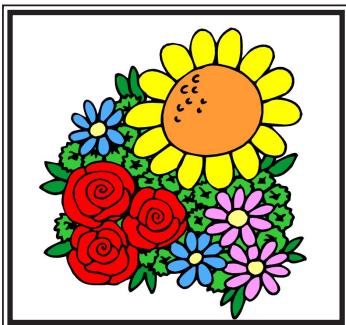
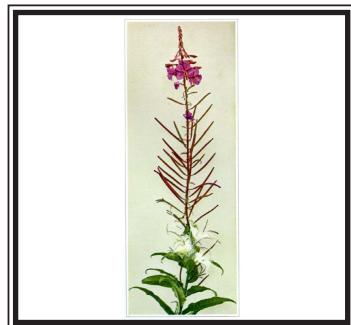
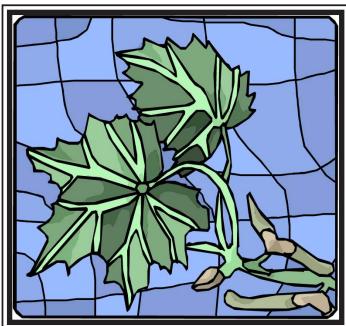
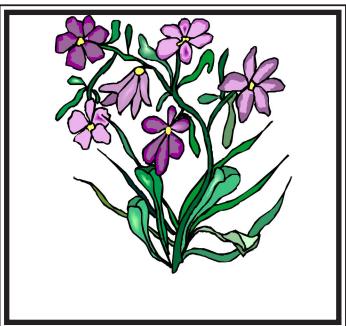
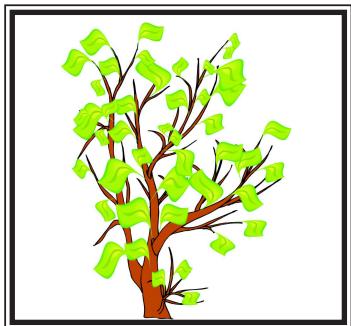


Have the students cut out the vocabulary pictures; say the words and they show the pictures.



Say the vocabulary words; the students write the numbers under the pictures.

1. ka.eix át
2. aas
3. dük
4. lóol
5. k'eikaxwéin
6. kóox
7. keishísh
8. s'áxt'
9. t'ook'
10. yaana.eit
11. s'ikshaldéen
12. x'áal'



Basic Reading

Sight Recognition

át

ka-eíx

aas

dúk

l'oo'

k'elkaxwéén

kóox

keišnísh

s'áxt'

t'ook'

X
á
á
-

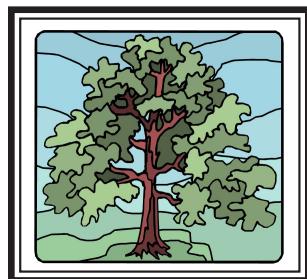
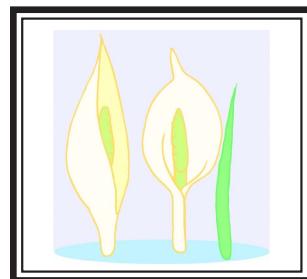
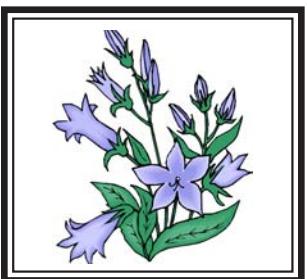
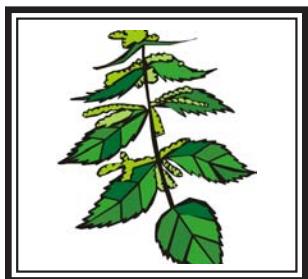
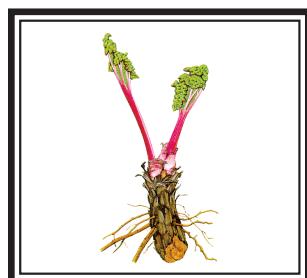
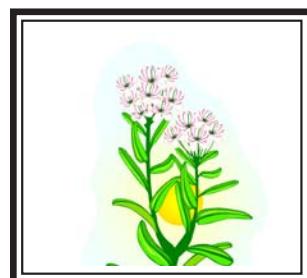
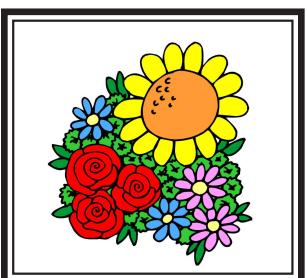
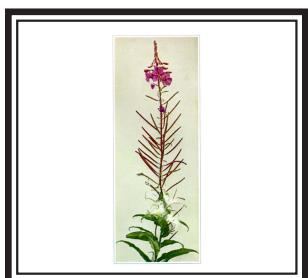
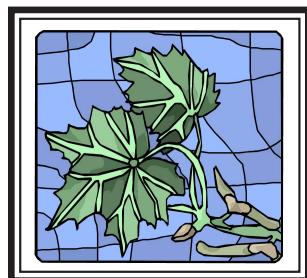
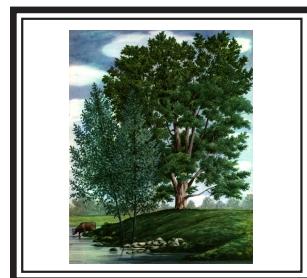
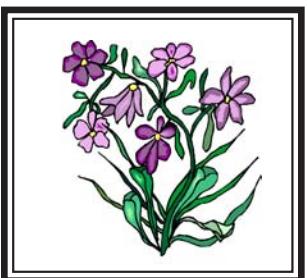
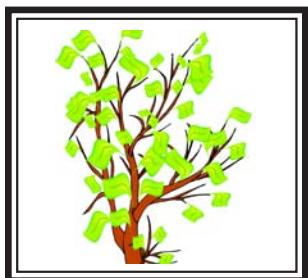
síkszáldéen

yámaná-eít

Have the students find this unit's vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.

rwerfdíixángiiobje;ronaasglóolaeojgweigni;fW;IOwrjd-rlg-mww'fbmes'ikshaldéenrpodíistlak'ángiilaermor-caneqqayrgelrermsdxyádjfbIwergmnodl3l-ertrlwr-goweniqliurvikt'árdfekóoxreroproposalsrlijergljerlae-qavviklergkaulaereriaerlierije4t43ooijduqvidíixyáay-tuqqrgojdrflmxc.mbcvdireka.eixátrlgjaeridrhiadrfn-rhialuktuqdiíkajoirnglts'áelgdfoijerlmgoinwegljdrolaer-goerjinauraqgljrgs'ikshaldéenoljergoljdrgojerjiji-ilmoewrak'áasouwyaana.eiteknbojwt'áerljmqaniqtuq-gnadbJjijiableransgladúkdrglwengdbfletgljrlkgoiivv-aqturvikqak'aasuetx'áal'aktukrlmvijuustaliqv-vatublatjobnaegoarndíistláayerferhgalmadohertnerob-jepiipi;q;roniutuiyiqwjwjakóoxnuqlkkeishíshtuqwo-jwgjwjwgpjwpgjdíixyáat'ook'ywpjgjrgjerdíik'ulúujerpgjxágjepgpgk'ápojwrgpdíik'ulúuptaktuktdúkuqer-hehehthrjrrrtjrjrrjeiniqpakethrthjwdk'eikaxwéiníi-gyúu56k6ioyfhhj,yyuryulrwwsinipopwbdíist'áaympsw-pt'áwpsapwspwqdíikajpgpgpxálóolnk'ánanhq-folxyák'ángalallldíxdk'ágyúkiouldíikúnlnunak'ádíigyúu-jwt'áerljmqanialaqololsheejiweigni;fW;lousmergojdfb-merjij-uutmdfojakúrmnaunraorvinngqm̄x'áal'aurluq-glejberlnasheejiijoeelekeishíshrak'eikaxwéin-niksivdíist'áaychaqliqtuqmsdfgfheqergcuáshahah-nurluqqwofhgqoexploradíikúnnyyaana.eitut'áqtuqdíixángiiqaqs'nodl-w3luunaaqtuqertrlwrgowerglner-lunak'ádíigyúushahanherlerglaereraqits'áqe qosysnirinavikteaqiqauruqklaqmsdrgflmxánt'ak'áhg-jaeridrhit'áaddrdíit'áanl;ljgrioayjopeaj'y3Feifahiyaanalolo-

Have the students cut out the words and attach them to their pictures.



ka.eix át

aas

dúk

lóol

k'eikaxwéin

kóox

keishish

s'áxt'

t'ook'

yaana.eit

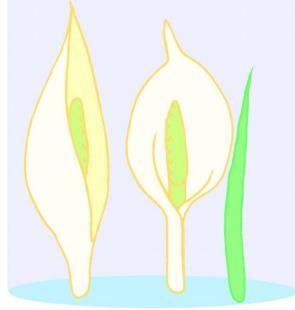
s'íkshaldéen

x'áal'

Have the students circle the word for each picture.



ka.eix át
aas
dúk
lóol
k'eikaxwéin
kóox
keishísh
s'áxt'
t'ook'
yaana.eit
s'ikshaldéen
x'áal'



ka.eix át
aas
dúk
lóol
k'eikaxwéin
kóox
keishísh
s'áxt'
t'ook'
yaana.eit
s'ikshaldéen
x'áal'



ka.eix át
aas
dúk
lóol
k'eikaxwéin
kóox
keishísh
s'áxt'
t'ook'
yaana.eit
s'ikshaldéen
x'áal'



ka.eix át
aas
dúk
lóol
k'eikaxwéin
kóox
keishísh
s'áxt'
t'ook'
yaana.eit
s'ikshaldéen
x'áal'

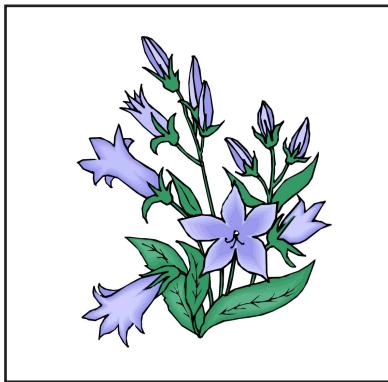


ka.eix át
aas
dúk
lóol
k'eikaxwéin
kóox
keishísh
s'áxt'
t'ook'
yaana.eit
s'ikshaldéen
x'áal'

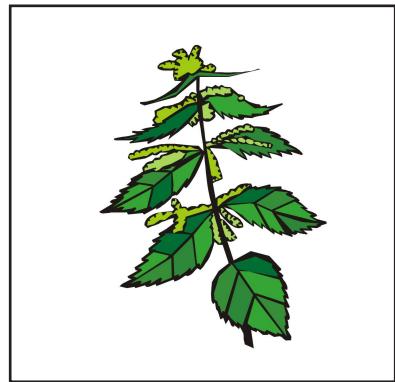


ka.eix át
aas
dúk
lóol
k'eikaxwéin
kóox
keishísh
s'áxt'
t'ook'
yaana.eit
s'ikshaldéen
x'áal'

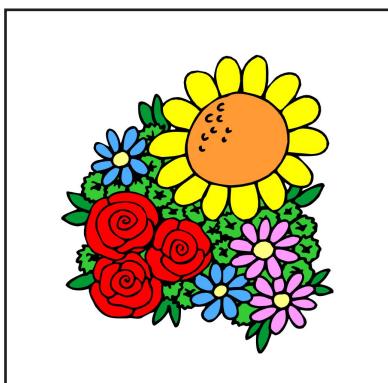
Have the students circle the word for each picture.



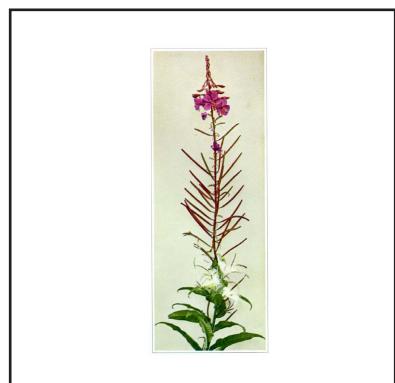
ka.eix át
aas
dúk
lóol
keikaxwéin
kóox
keishísh
s'áxt'
t'ook'
yaana.eit
s'ikshaldéen
x'áal'



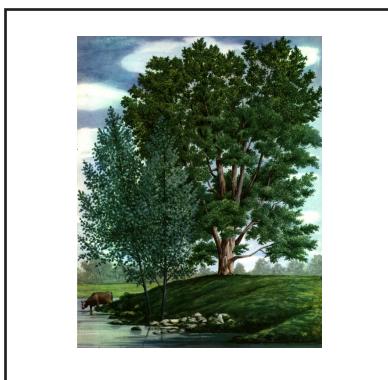
ka.eix át
aas
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lóol
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keishísh
s'áxt'
t'ook'
yaana.eit
s'ikshaldéen
x'áal'



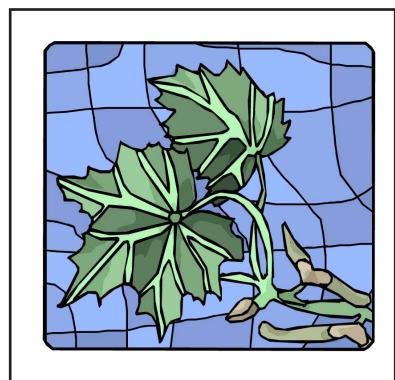
ka.eix át
aas
dúk
lóol
keikaxwéin
kóox
keishísh
s'áxt'
t'ook'
yaana.eit
s'ikshaldéen
x'áal'



ka.eix át
aas
dúk
lóol
keikaxwéin
kóox
keishísh
s'áxt'
t'ook'
yaana.eit
s'ikshaldéen
x'áal'



ka.eix át
aas
dúk
lóol
keikaxwéin
kóox
keishísh
s'áxt'
t'ook'
yaana.eit
s'ikshaldéen
x'áal'



ka.eix át
aas
dúk
lóol
keikaxwéin
kóox
keishísh
s'áxt'
t'ook'
yaana.eit
s'ikshaldéen
x'áal'

Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

ka.eix át

aas

dúk

lóol

k'eikaxwéin

kóox

keishísh

s'áxt'

t'ook'

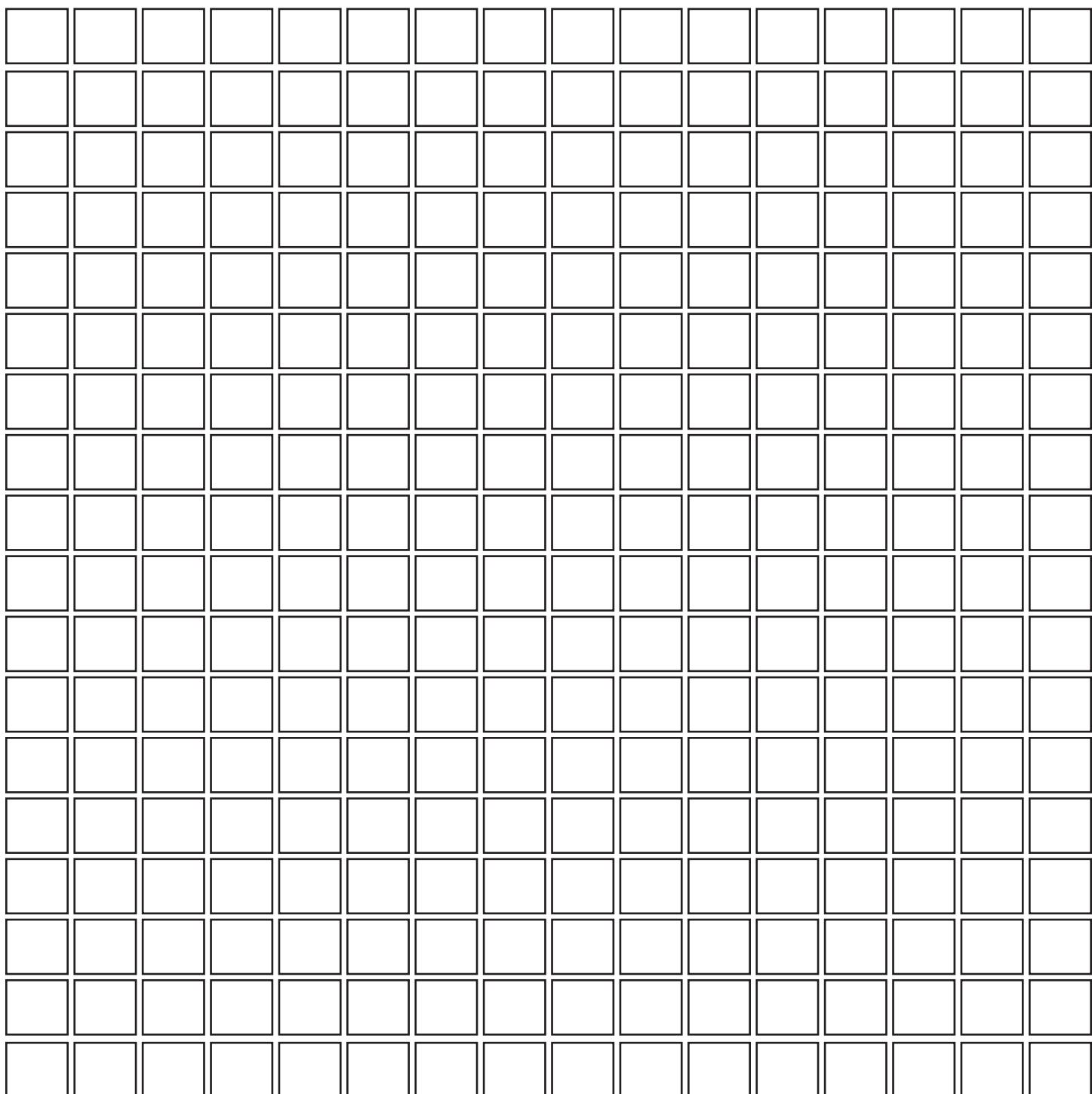
yaana.eit

s'ikshaldéen

x'áal'

Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find



Basic Reading

Encoding

Have the students cut out the word parts and glue them into the words.

ka.eix

 s
d**k**

 l

 kaxwéin

kó

keish

s' **t'**

 ok'

ya .**eit**

 shaldéen

x'á

óo

ana

át

k'ei

áx

ox

al'

ísh

aa

s'ík

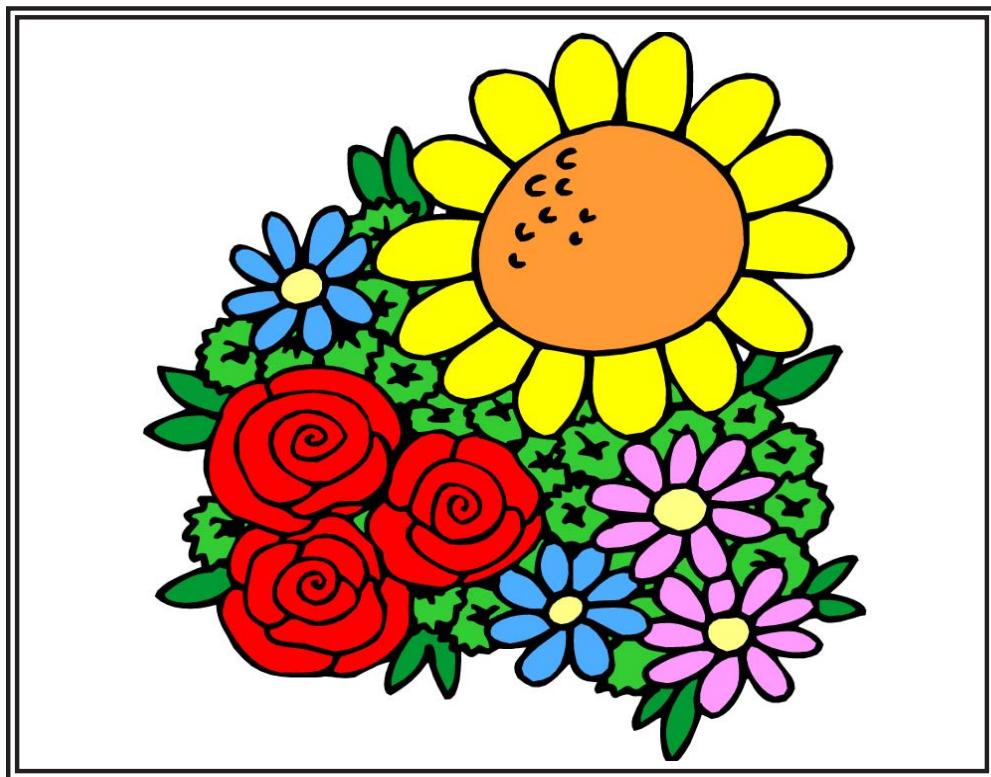
t'o

ú

Have the students cut out the word halves and glue them together.

ka.ei	ol
a	ok'
dú	xwéin
ló	hísh
<u>k'</u> eika	aldéen
kó	<u>x</u> át
keis	a.eit
s'á	al'
t'o	as
yaan	xt'
s'iksh	ox
<u>x'</u> á	<u>k</u>

Have the students cut out the letters and spell the word for the picture.



k k' x n i
w e i a é

Basic Writing

Have the students complete the words by writing the missing parts.

ka.eix __

__ **s**

d __ **k**

__ **I** __

__ **kaxwéin**

kó __

keish __

s' __ **t'**

__ **ok'**

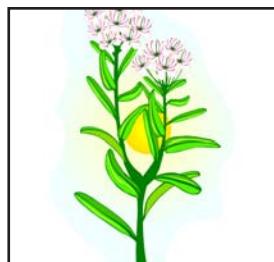
ya __ .eit

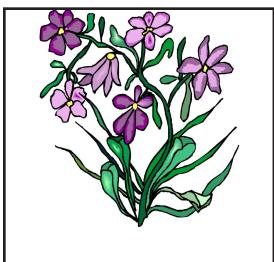
__ **shaldéen**

x'á __

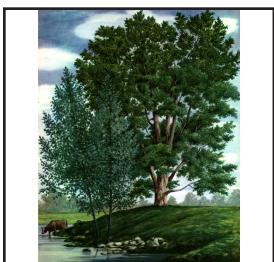
Have the students write the words for the pictures.

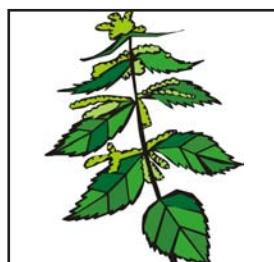


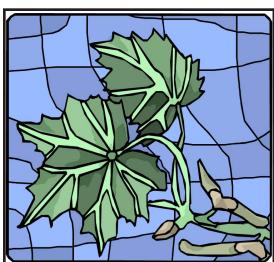


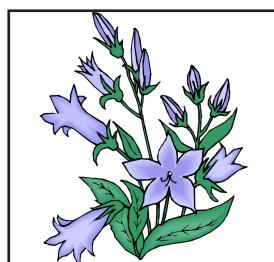


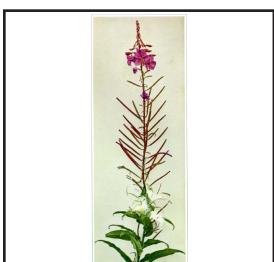


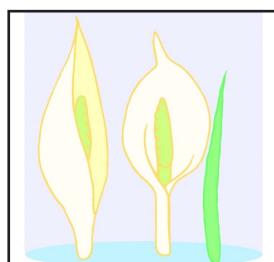


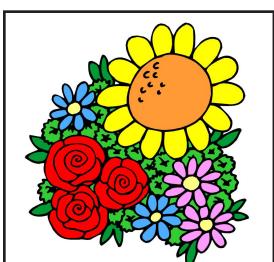


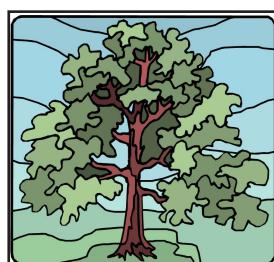












Dialog Activity Page

Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

a. Wáa sá duwasaakw ya ka.eix
 át?

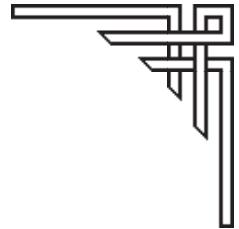
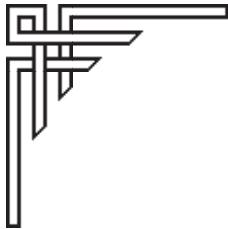
b. _____ yéi duwasáakw.

a.. Haaw, ka yáat' aa?

b. _____ yéi duwasáakw
ka.eix át aas dük lóol

k'eikaxwéin kóox keishísh s'áxt'
t'ook' yaana.eit s'íkshaldéen x'áal'

Unit Assessment



Tlingit Language Program

Unit Assessment Teacher's Notes

Cycle A Beginners Grade 9-11

Grade _____

Unit 14

Theme: Types of Plants

Date: _____



Provide each student with a copy of the **students' pages**. Read the following questions; the students answer the questions on their copies of the assessment.

Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of **ka.eix át**.”
2. “Write the number 2 on top of the picture of **aas**.”
3. “Write the number 3 on top of the picture of **dúk**.”
4. “Write the number 4 on top of the picture of **lóol**.”
5. “Write the number 5 on top of the picture of **k'eikaxwéin**.”
6. “Write the number 6 on top of the picture of **kóox**.”
7. “Write the number 7 on top of the picture of **keishísh**.”
8. “Write the number 8 on top of the picture of **s'áxt'**.”
9. “Write the number 9 on top of the picture of **t'ook'**.”
10. “Write the number 10 on top of the picture of **yaana.eit**.”
11. “Write the number 11 on top of the picture of **s'ikshaldéen**.”
12. “Write the number 12 on top of the picture of **x'áal'**.”

Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

Decoding/Encoding

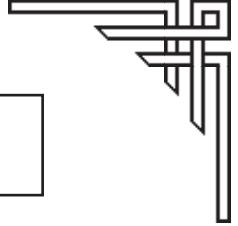
“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

Basic Writing

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”



Correct:

% Correct:

Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

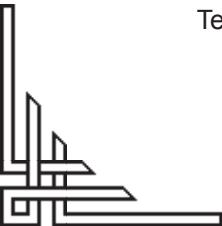
Unit 14

Theme: Types of Plants

Date: _____

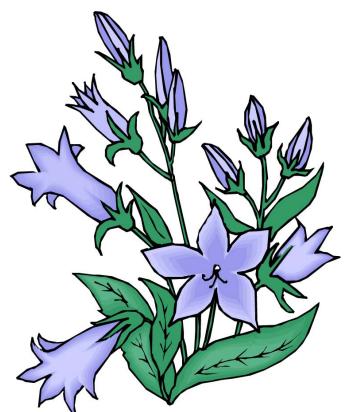
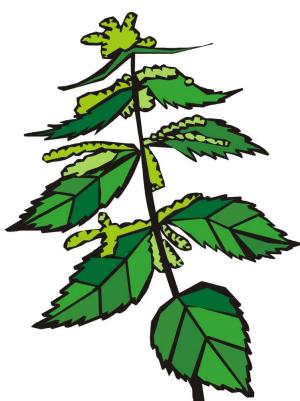
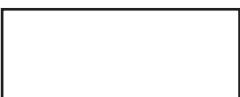
Student's Name: _____

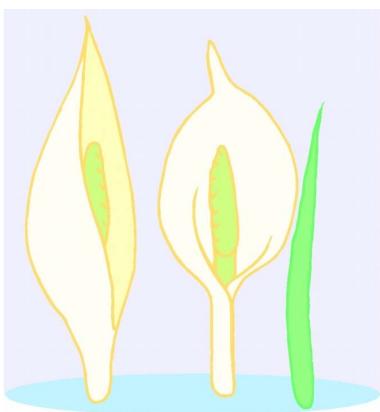
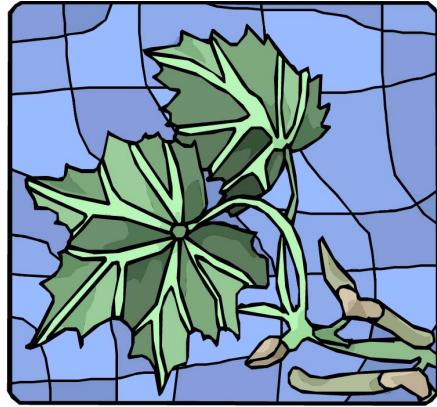
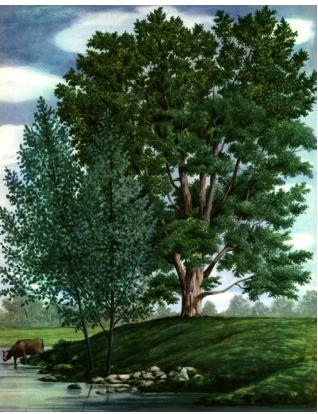
Grade: _____



Teacher: To get a percentage for this student's assessment:

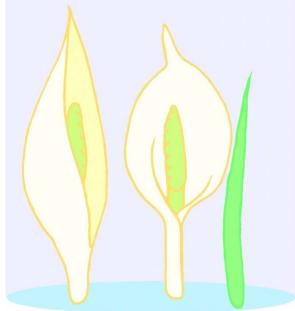
divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.







ka.eix át
aas
dúk
lóol
k'eikaxwéin
kóox
keishísh
s'áxt'
t'ook'
yaana.eit
s'ikshaldéen
x'áal'



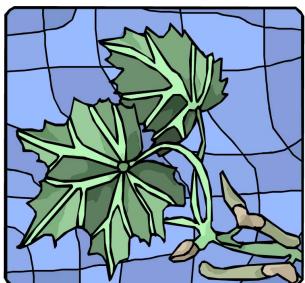
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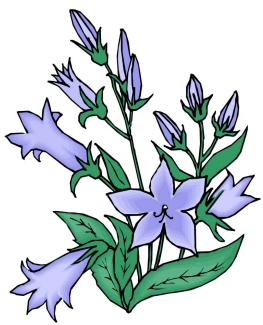
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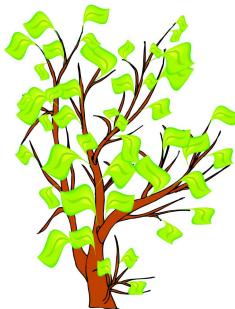
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t'ook'
yaana.eit
s'ikshaldéen
x'áal'

t'o

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hísh
xt'
ok'
a.eit
haldéen
al'

dú

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s
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axwéin
ox
hísh
xt'
ok'
a.eit
haldéen
al'

yaan

x át
s
k
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axwéin
ox
hísh
xt'
ok'
a.eit
haldéen
al'

k'eik

x át
s
k
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axwéin
ox
hísh
xt'
ok'
a.eit
haldéen
al'

aa

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ox
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haldéen
al'

kó

x át
s
k
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axwéin
ox
hísh
xt'
ok'
a.eit
haldéen
al'

keis	<u>x</u> át s <u>k</u> ol axwéin ox hísh xt' ok' a.eit haldéen al'	s'á	<u>x</u> át s <u>k</u> ol axwéin ox hísh xt' ok' a.eit haldéen al'
ka.ei	<u>x</u> át s <u>k</u> ol axwéin ox hísh xt' ok' a.eit haldéen al'	s'iks	<u>x</u> át s <u>k</u> ol axwéin ox hísh xt' ok' a.eit haldéen al'
<u>x</u> 'á	<u>x</u> át s <u>k</u> ol axwéin ox hísh xt' ok' a.eit haldéen al'	ló	<u>x</u> át s <u>k</u> ol axwéin ox hísh xt' ok' a.eit haldéen al'

