

Cycle A • Beginners • Xaad Kíl

Student Support Materials

UNIT 6

Types of Birds



Sealaska Heritage Institute

Vocabulary Pictures

yáahl (raven)



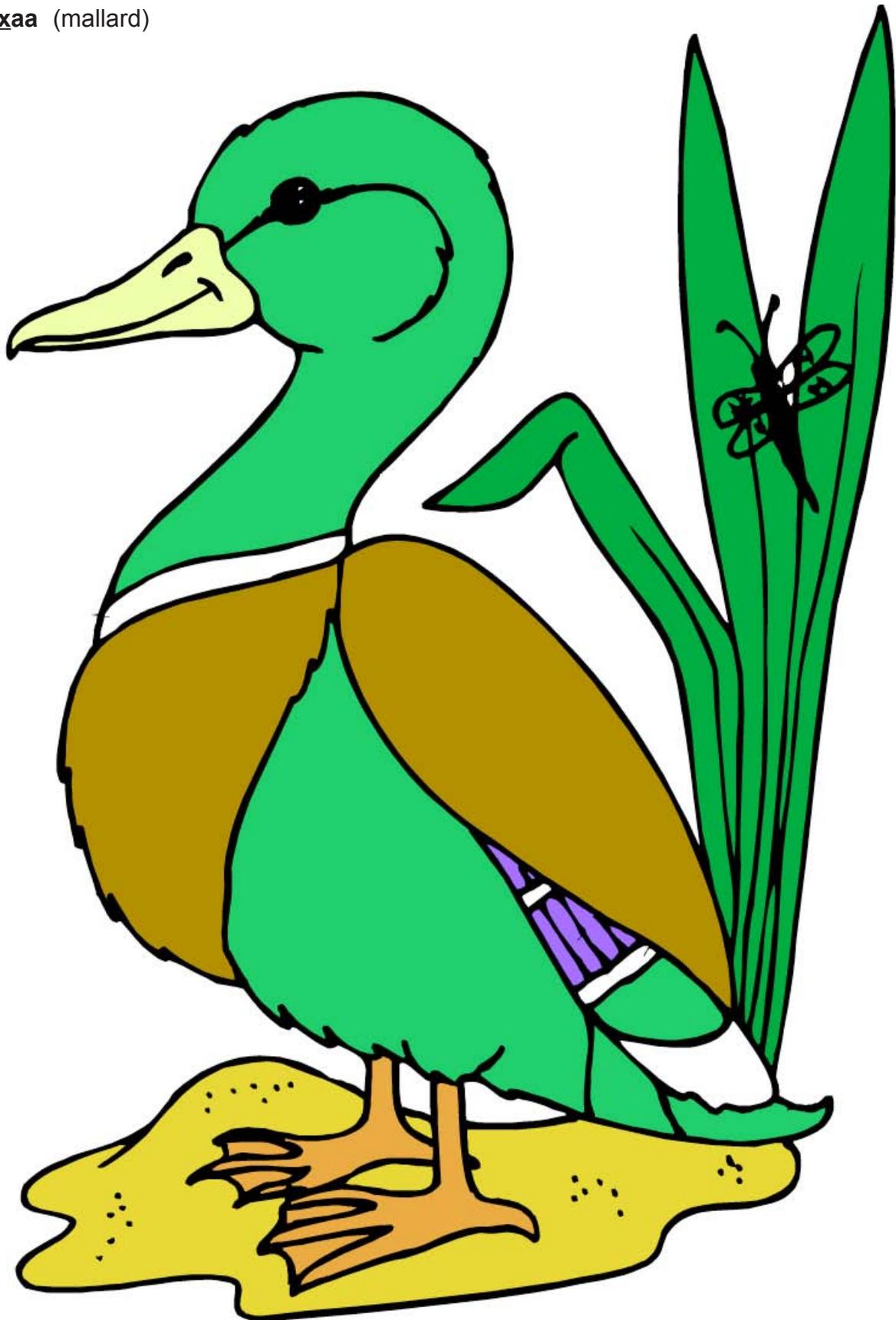
ts'áak' (adult eagle)



gúud (juvenile eagle)



xaa (mallard)



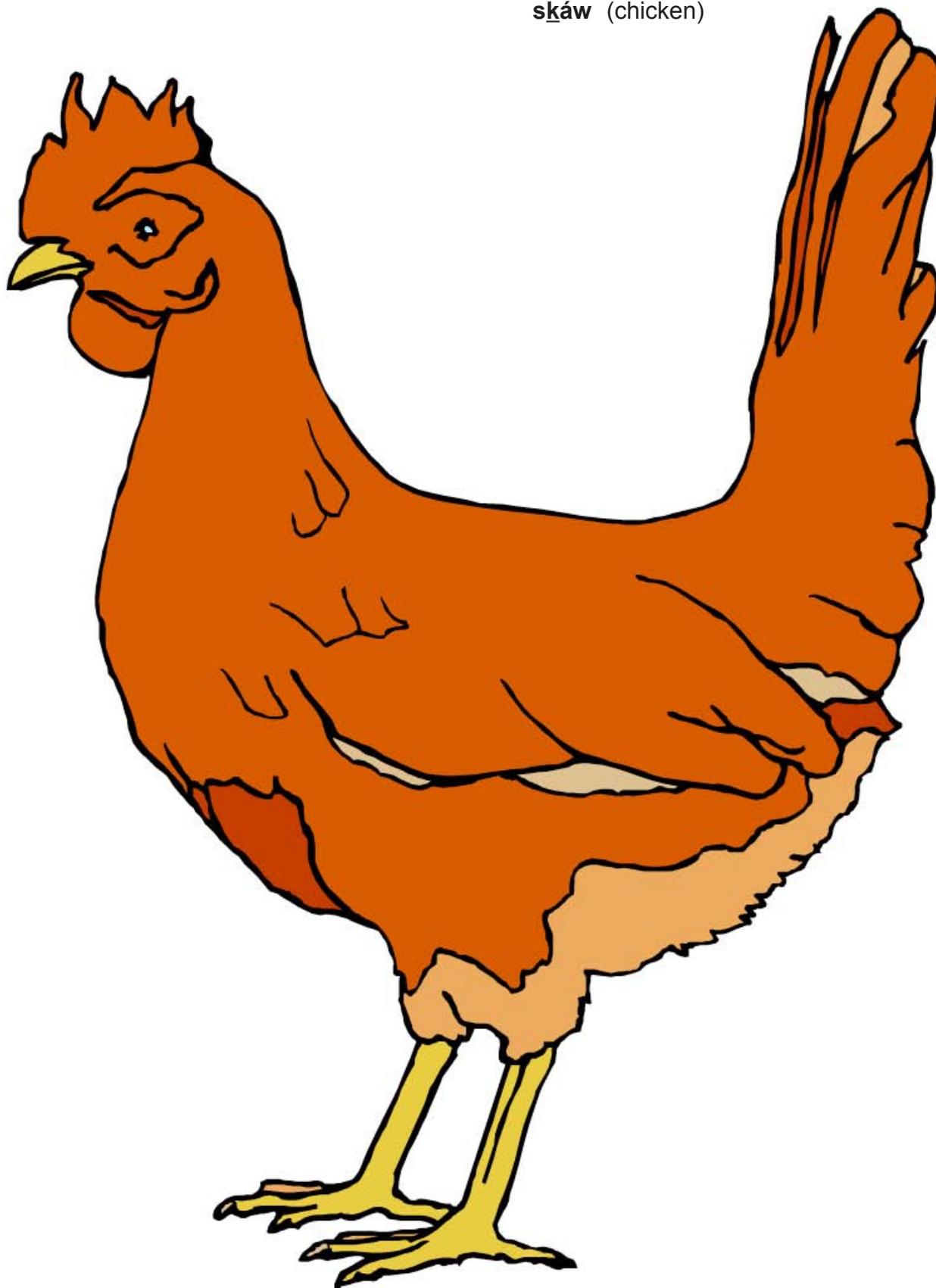
sk'in (seagull)



dagdagdiyáa (hummingbird)



skáw (chicken)



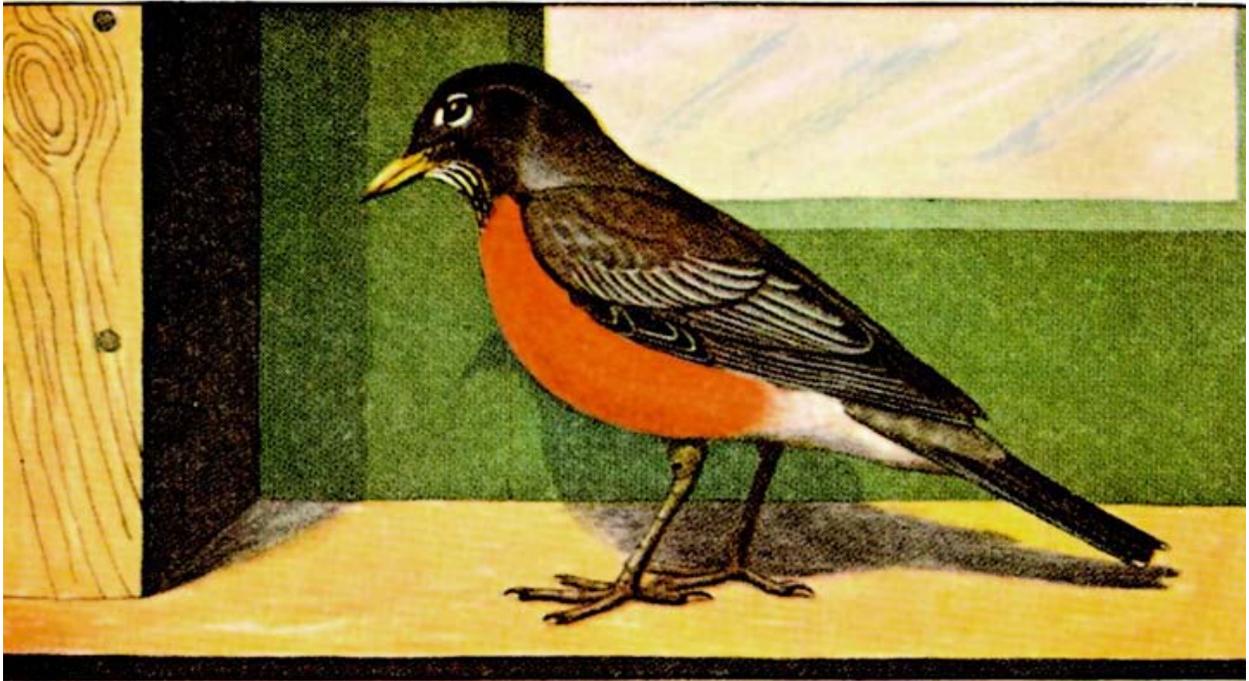
hik'yáan skáw (ptarmigan)



sgadang (sea pigeon)



kán sgid (robin)



hlgit'ún (goose)

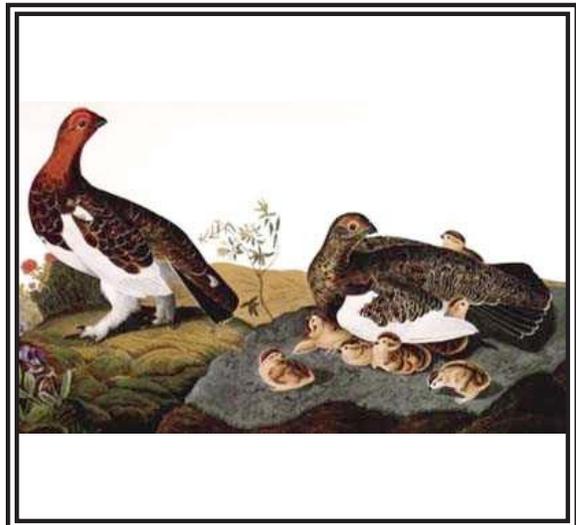
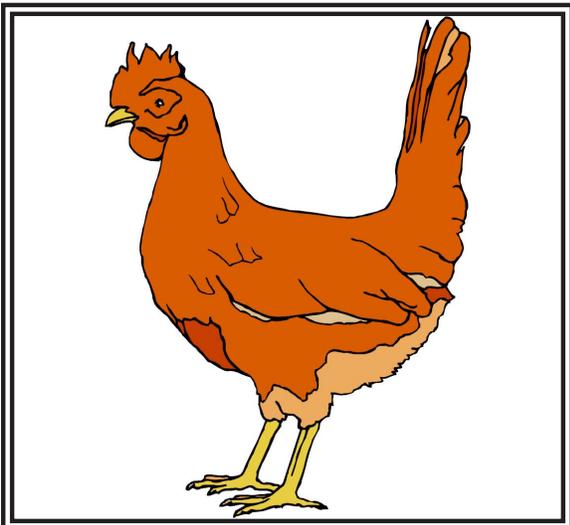
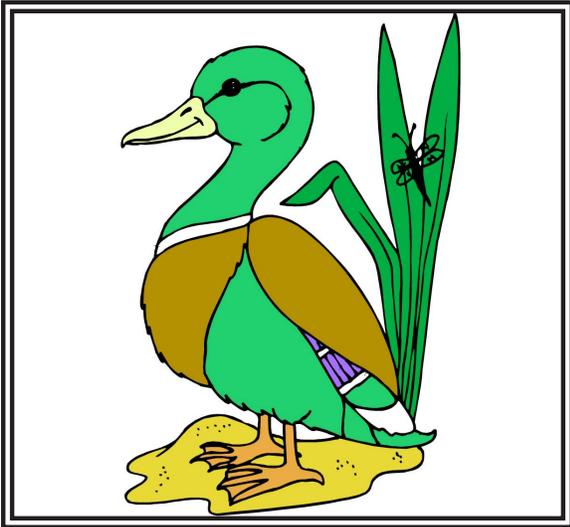


tl'ánts'uud (jay)

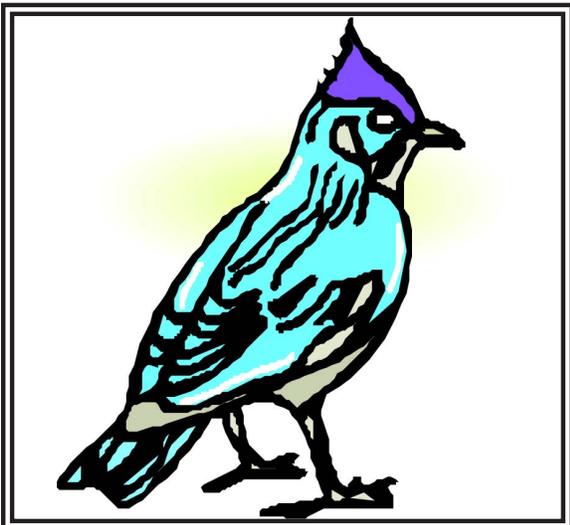
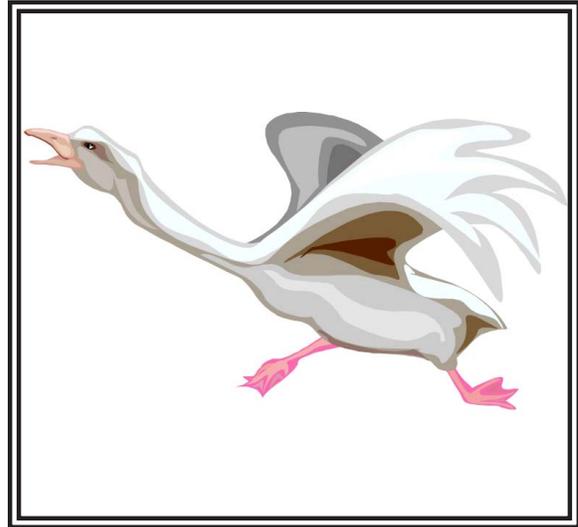
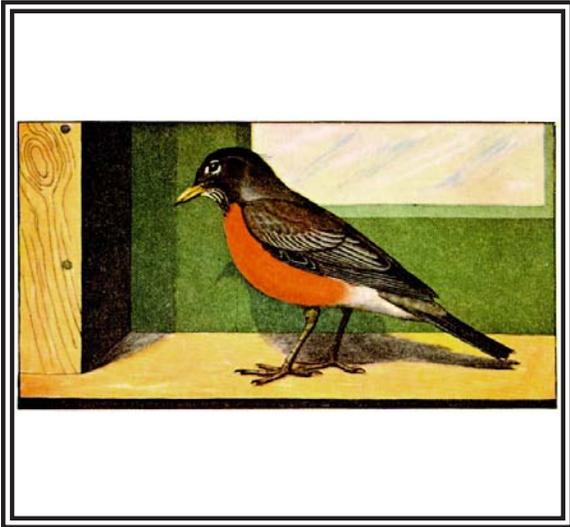


Basic Listening

Have the students cut out the vocabulary pictures; say the words and they show the pictures.

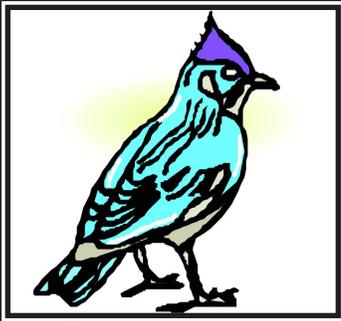


Have the students cut out the vocabulary pictures; say the words and they show the pictures.



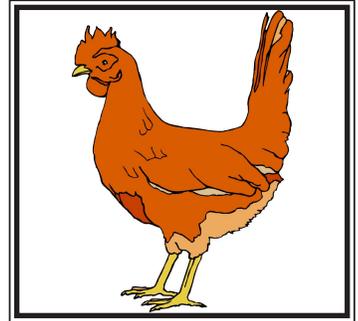
Say the vocabulary words; the students write the numbers under the pictures.

1. yáahl, 2. ts'áak', 3. ǘúud, 4. xaa, 5. sk'ín, 6. dagdagdiyáa, 7. skáw
8. hlk'yáan skáw, 9. sgadang, 10. kán scid, 11. hlgit'ún, 12. tl'ánts'uud







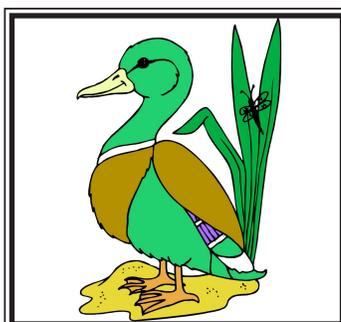




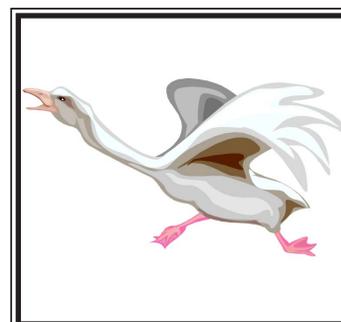


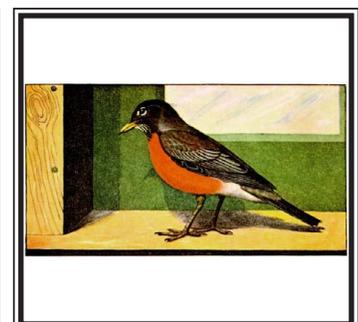












Basic Reading

Sight Recognition

yáahl

ts'áak'

Gúud

x̄aa

sk'ín

dagdagdiyáa

skáw

hik'yáan skáw

sgadang

kán sgíid

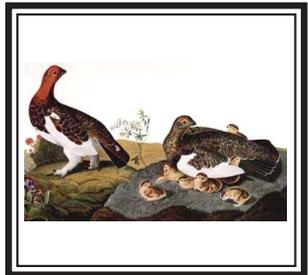
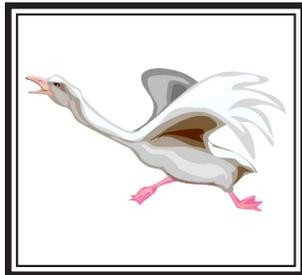
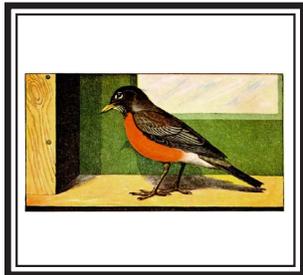
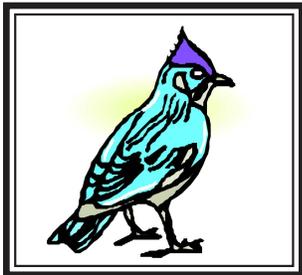
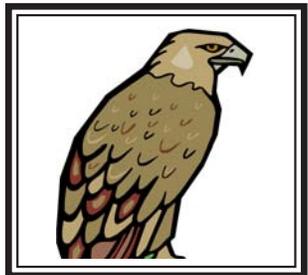
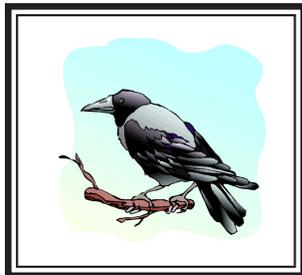
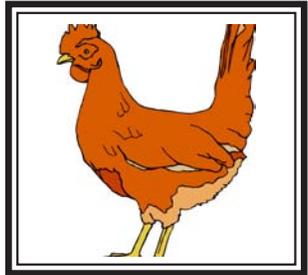
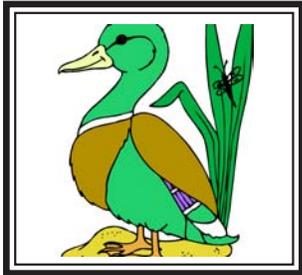
hígit'ún

tl'áants'uud

Have the students find this unit's vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.

rwerfdíxgúudángiio**bj**e;rongaeojgweigni;fW;IOwrjdarl-
gmsww'fbmerpodíistlak'ángiilaermokánsgidrcaneq-
glejberlgnaedíistláayrgelrermsdxyádjfblw-
ergmnodlw3lertrlwrgoweniqliurvik't'árdfrw-
ergeereroproposalsrlijergljerglaeqavvikrlergk'yáahlu-
laererliaerierlije4t43ooijduqvidíixyáaytuqqrgoj-
drgflmx.c.mbcvdirxaaerlgjaeridrhiadrfrnrhialuktuqdíika-
joirnglts'áerlgdfoijerlmadrgoinwegljdrolaergoerjinau-
raqgljrgoljergoergoljdrgojerjisk'ínjiilmvoewrak'áasou-
weknbojw't'áerljmqaniqtuqgnaldbJjijiiarbleraanansgla-
drglwengdbfletgljrlkgoiivvaqturvikqak'uetaktuktuk-
st'áljwerlmvjijuustaliqvvatublatjobnaegoart-
s'áak'ndíistláayerferhgalmadohertnerobjepiipiq;roniu-
tuiyiqwjwwjanuqliktuqwojwgjwjwgpjwpgjdíixyáayw-
pjgjrgerdíik'ulúujerpgjxágjepgpgk'ápojwrg-
pdíik'ulúuphlgit'úntaktuktuqerhehehthrrrtjrjrrjeiniq-
pakethrthjwdíigyúu56k6ioyfhj,yyuryulr-
wwsinigvikpopwbdíist'áaympswpt'áwpsapwsp-
wqdíikajpgppgxándagdagdiyáak'ánanhqfolxyák'án-
galalldíxdk'ágyúkiouldíikúnlunak'ádíigyúu-
jw't'áerljmqanialaqololsheejiweigni;fW;lresotl'ánts'uu-
durcesmergojdfbmerjijuutmskáwdfojakúrmnaunra-
toravinngaqmaurluqglejberlnasheejiioeergel-
eraniksivdíist'áaychaqliqtuqmsd-
fgfheewqergcuyt'áshahahnurlhlk'yáanskáwuqq-
wofhgqoexploradíisgadangkúnyut'áqtuqdíixángiiaqn-
odlw3luunaaqtuqertrlwrgowerglnerlunak'ádíigyúusha-
hanherlerglaereragrits'ángal'qeqeecosysnirinavik-
teaqiqauruqklaqmsdrgflmxánt'at'áadrdíit'bj'slak'ánghl-

Have the students cut out the words and attach them to their pictures.



yáahl

ts'áak'

gúud

xaa

sk'ín

dagdagdiyáa

skáw

hik'yáan skáw

sgadang

kán sgid

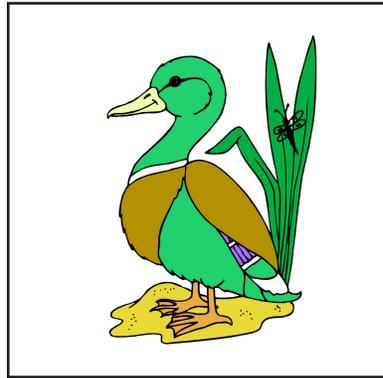
hlgit'ún

tl'ánts'uud

Have the students circle the word for each picture.



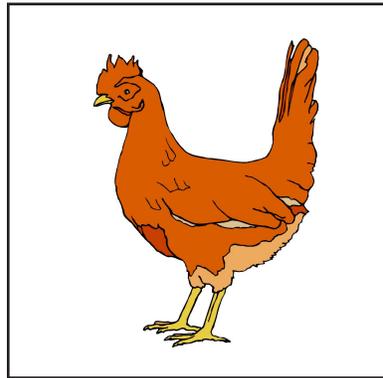
yáahl
ts'áak'
gúud
xaa
sk'ín
dagdagdiyáa
skáw
hlk'yáan skáw
sgadang
kán sgid
hlgit'ún
tl'áants'uud



yáahl
ts'áak'
gúud
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sk'ín
dagdagdiyáa
skáw
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sgadang
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hlgit'ún
tl'áants'uud



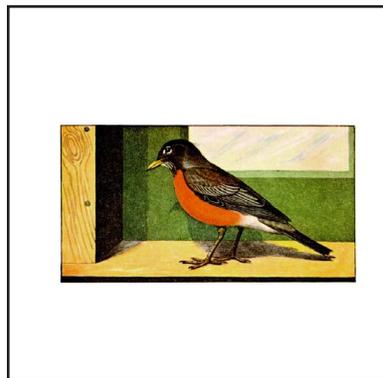
yáahl
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hlgit'ún
tl'áants'uud

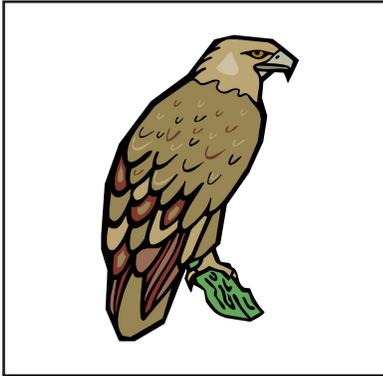


yáahl
ts'áak'
gúud
xaa
sk'ín
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skáw
hlk'yáan skáw
sgadang
kán sgid
hlgit'ún
tl'áants'uud

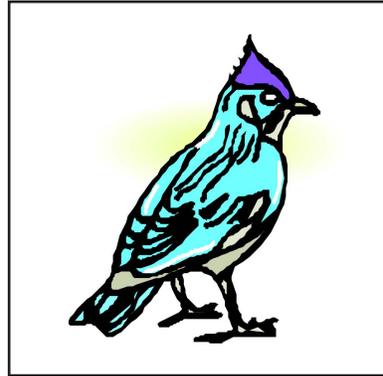


yáahl
ts'áak'
gúud
xaa
sk'ín
dagdagdiyáa
skáw
hlk'yáan skáw
sgadang
kán sgid
hlgit'ún
tl'áants'uud

Have the students circle the word for each picture.



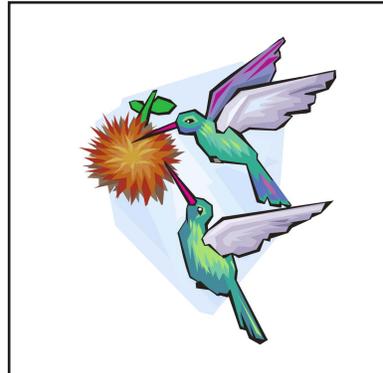
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sk'ín
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skáw
hlk'yáan skáw
sgadang
kán sgid
hlgit'ún
tl'áants'uud

Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

yáahl

ts'áak'

gúud

xaa

sk'ín

dagdagdiyáa

skáw

hIk'yáan skáw
sgadang
kán sgid
hlgit'ún
tl'ánts'uud

Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find

Basic Reading

Encoding

Have the students cut out the word parts and glue them into the words.

y__hl

ts'____

__ud

x_a

s__n

d_____gdiyáa

__áw

hlk'_____skáw

s__ang

kán _____

_____t'ún

tl'ánt_____

a

gad

sk

áak'

k'í

áa

hlgí

sgid

yáan

s'uud

gú

agda

Have the students cut out the word halves and glue them together.

yá

yáa

ts'

káw

Gú

áak'

xa

ang

sk'

a

dagdagdi

t'ún

sk

ahl

hIk'yáan s

ad

sg

uud

kán s

áw

hIgi

Gid

tl'ánts'

ud

Have the students cut out the letters and spell the word for the picture.



a d g d a

á d y g i

a

Basic Writing

Have the students complete the words by writing the missing parts.

y__hl

ts'____

__ud

x_a

s__n

d_____gdiyáa

__áw

hIk'_____skáw

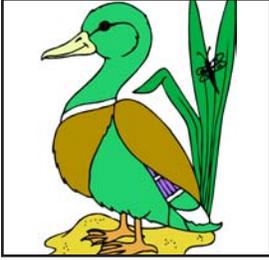
s____ang

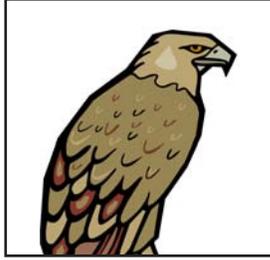
kán_____

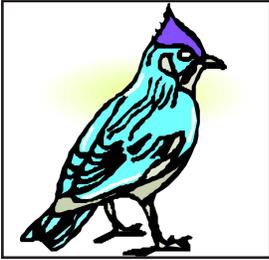
_____t'ún

tl'ánt_____

Have the students write the words for the pictures.



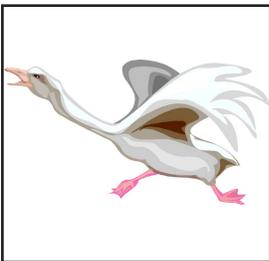






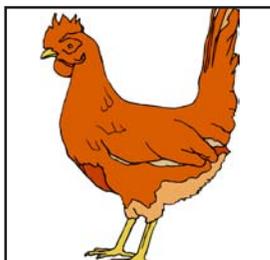
















Dialog Activity Page

a. Gúus uu dǎng gudǎnggang?

b. _____ uu HI gudǎnggang.

b. Dáa san gw gudang?

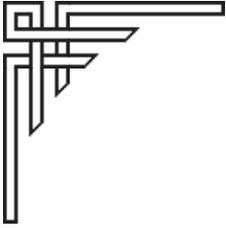
⁶⁹ a. Áang, _____ HI gudǎnggang.

yáahl ts'áak' gúud xaa

sk'ín dagdagdiyáa skáw hlk'yáan skáw

sgadang kán sgid hgit'ún tl'ants'uud

Unit Assessment



Haida Language Program

Unit Assessment Teacher's Notes

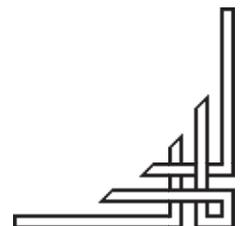
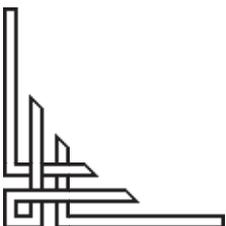
Cycle A Beginners Grade 9-11

Grade _____

Unit 6

Theme: Bird Types

Date: _____



Provide each student with a copy of the **students' pages**. Read the following questions; the students answer the questions on their copies of the assessment.

Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of **yáahl** .”
2. “Write the number 2 on top of the picture of **ts'áak'**.”
3. “Write the number 3 on top of the picture of **gúud**.”
4. “Write the number 4 on top of the picture of **xaa**.”
5. “Write the number 5 on top of the picture of **sk'ín**.”
6. “Write the number 6 on top of the picture of **dagdagdiyáa**.”
7. “Write the number 7 on top of the picture of **skáw**.”
8. “Write the number 8 on top of the picture of **hik'yáan skáw**.”
9. “Write the number 9 on top of the picture of **sgadang**.”
10. “Write the number 10 on top of the picture of **kán scid**.”
11. “Write the number 11 on top of the picture of **hlgit'ún**.”
12. “Write the number 12 on top of the picture of **tl'ánts'uud**.”

Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

Decoding/Encoding

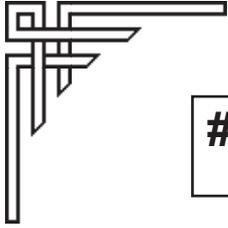
“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

Basic Writing

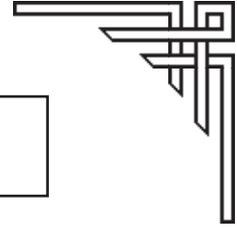
“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”



Correct:

% Correct:



Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

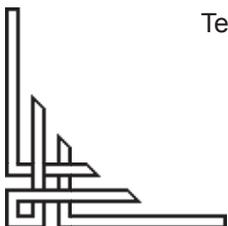
Unit 6

Theme: Bird Types

Date: _____

Student's Name: _____

Grade: _____



Teacher: To get a percentage for this student's assessment:

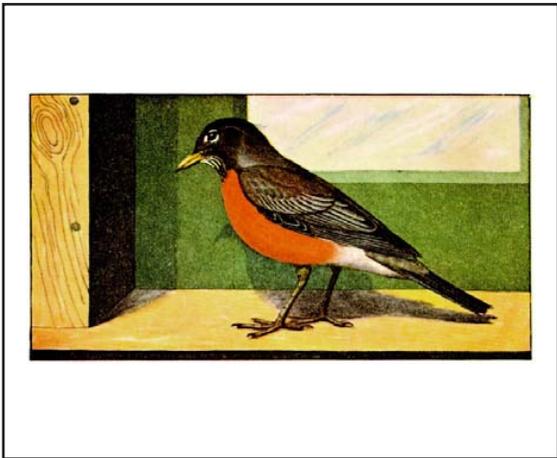
divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.



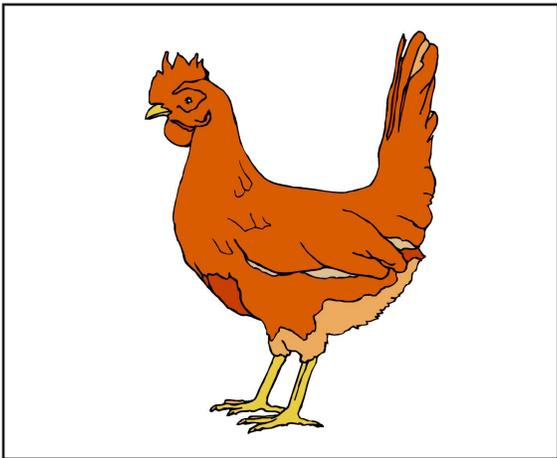
[Empty box]



[Empty box]



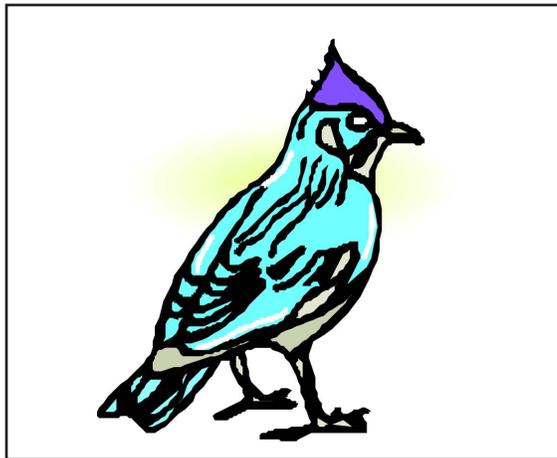
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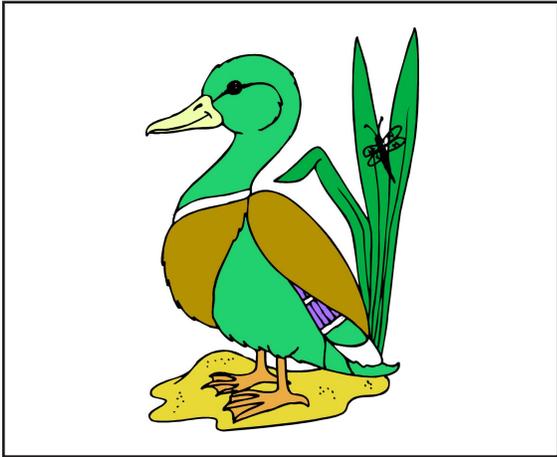
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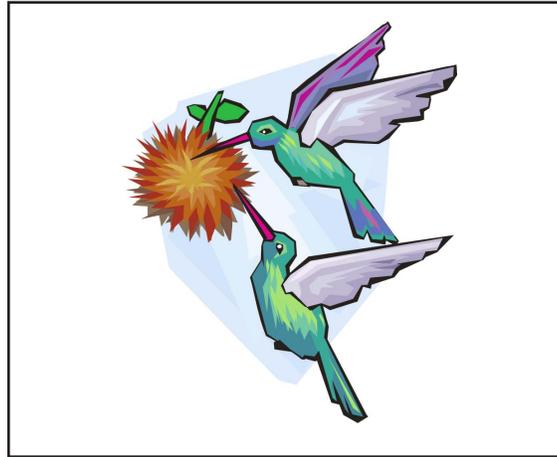
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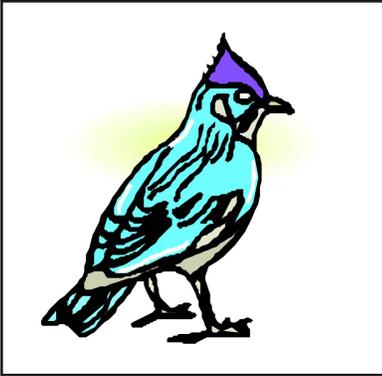


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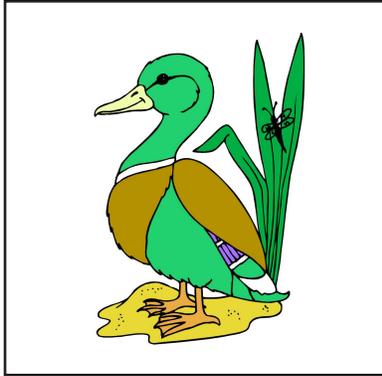


[Empty box]





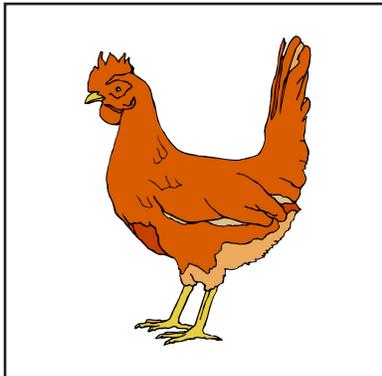
yáahl
ts'áak'
gúud
xaa
sk'in
dagdagdiyáa
skáw
hik'yáan skáw
sgadang
kán sgid
hlgit'ún
tl'ánts'uud



yáahl
ts'áak'
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skáw
hik'yáan skáw
sgadang
kán sgid
hlgit'ún
tl'ánts'uud



yáahl
ts'áak'
gúud
xaa
sk'in
dagdagdiyáa
skáw
hik'yáan skáw
sgadang
kán sgid
hlgit'ún
tl'ánts'uud



yáahl
ts'áak'
gúud
xaa
sk'in
dagdagdiyáa
skáw
hik'yáan skáw
sgadang
kán sgid
hlgit'ún
tl'ánts'uud



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gúud
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dagdagdiyáa
skáw
hik'yáan skáw
sgadang
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gú

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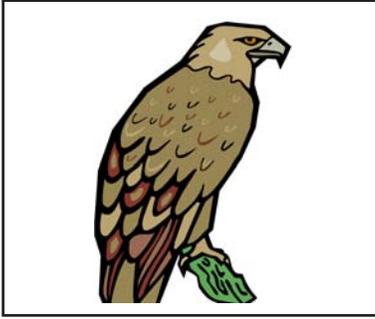
hlgi

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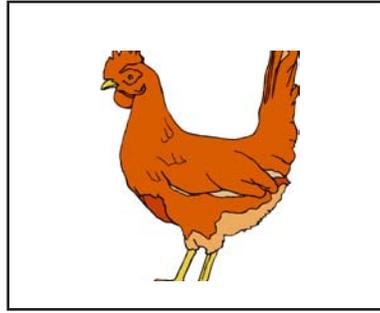
dagdag

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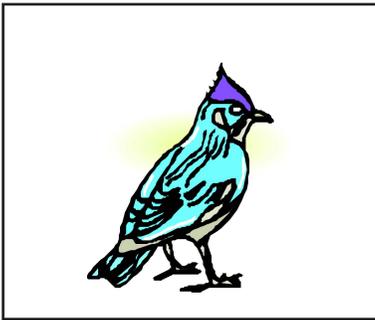




Blank rectangular box for labeling the eagle.



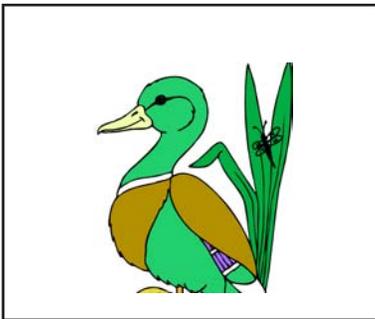
Blank rectangular box for labeling the chicken.



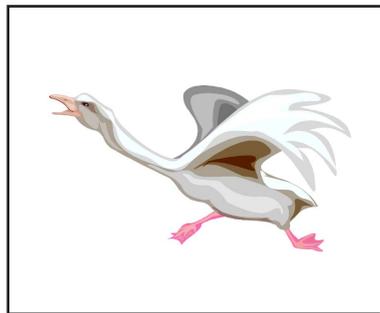
Blank rectangular box for labeling the blue and purple bird.



Blank rectangular box for labeling the black and white bird.



Blank rectangular box for labeling the duck.



Blank rectangular box for labeling the swan.