

Cycle A • Beginners • Xaad Kíl

Student Support Materials

UNIT 5

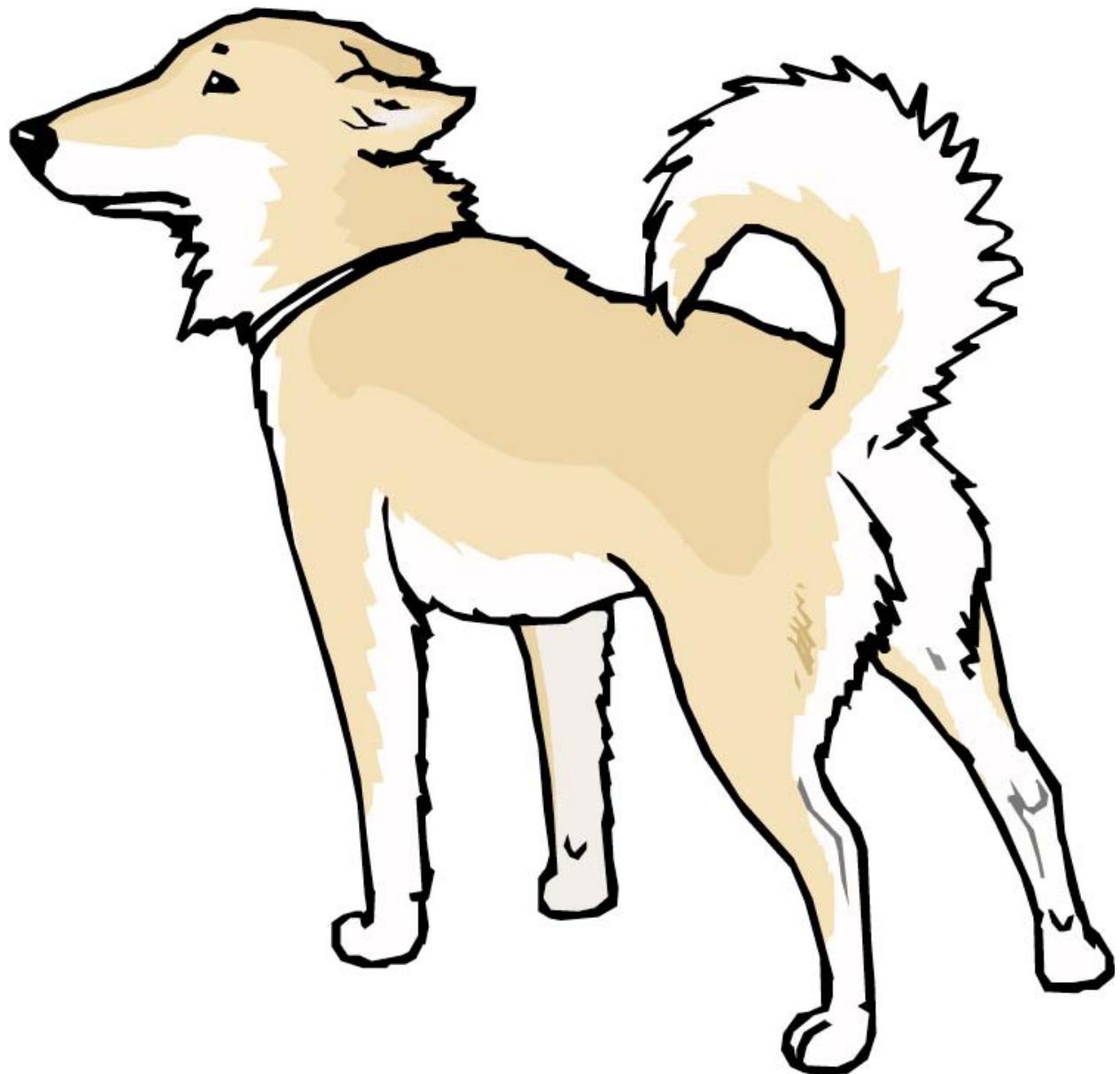
Types of Animals



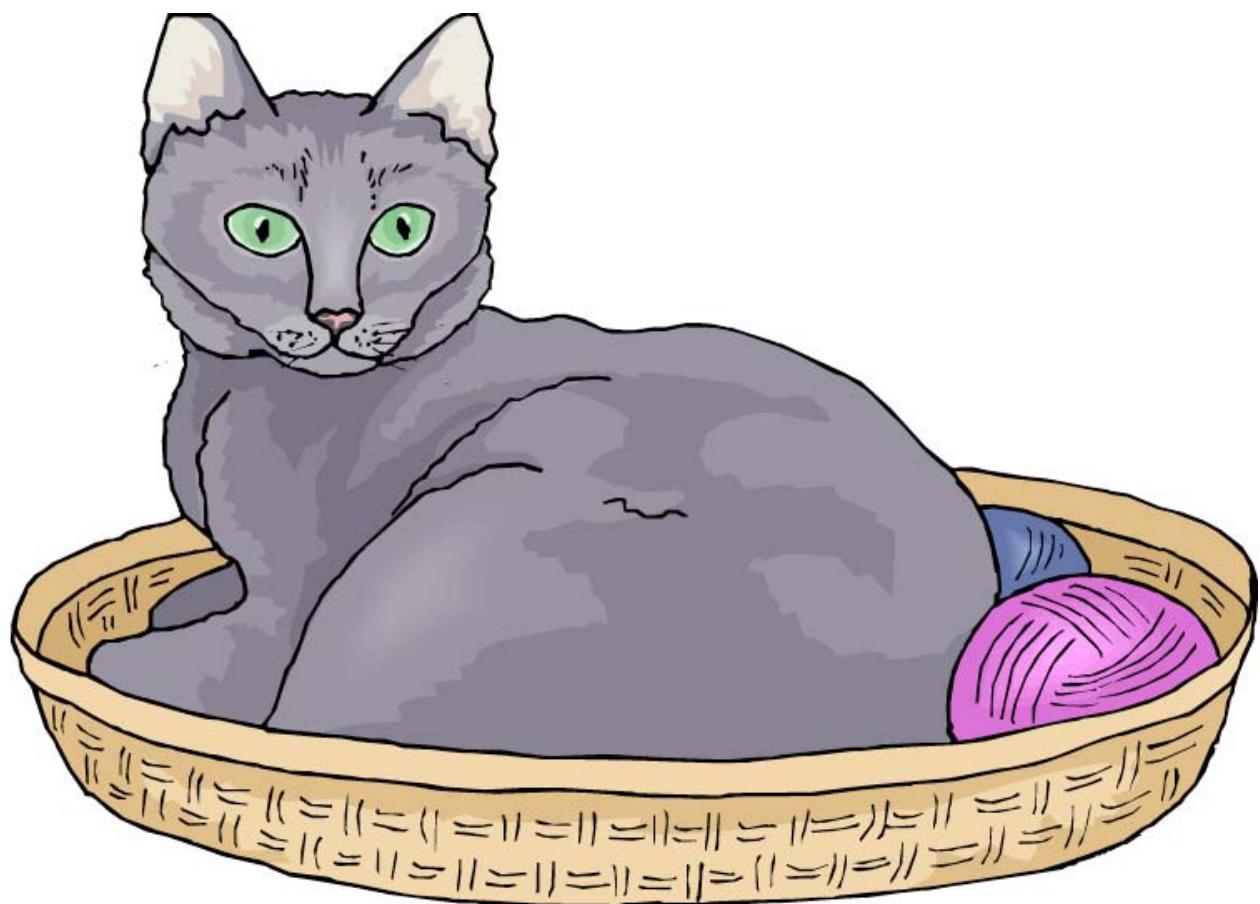
Sealaska Heritage Institute

Vocabulary Pictures

xa (dog)



dúus (cat)



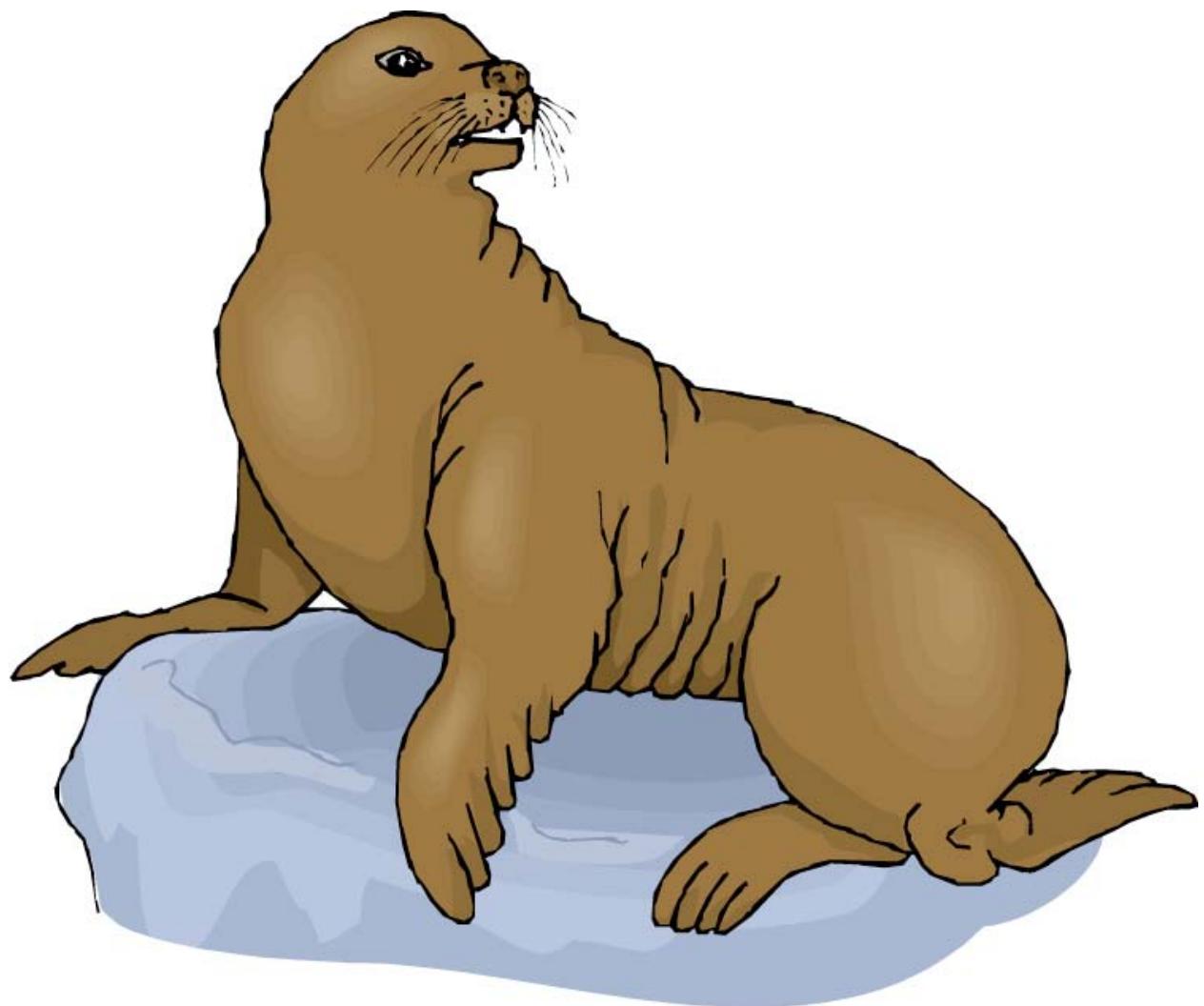
xúuj (brown bear)



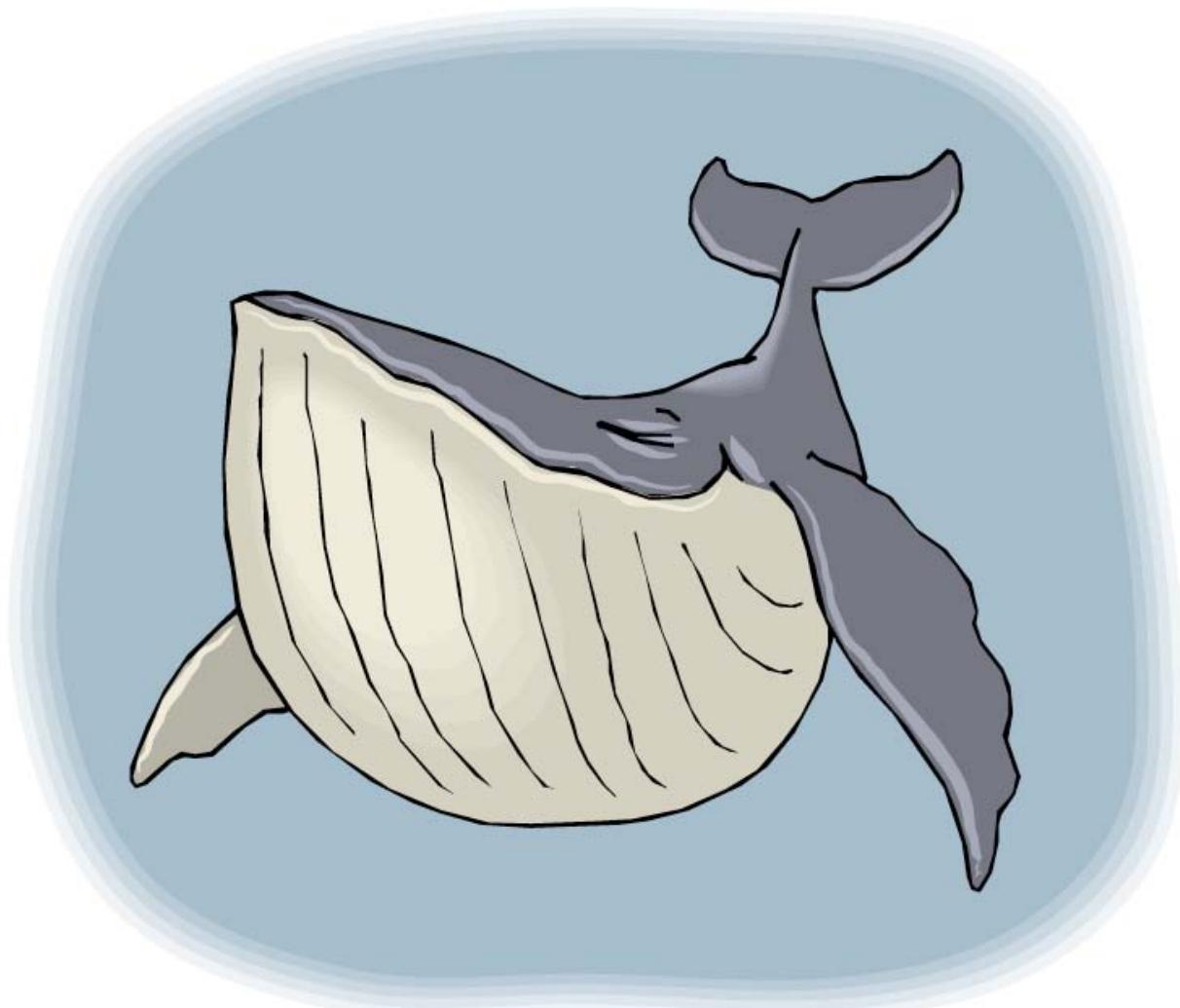
táan (black bear)



xúud (seal)



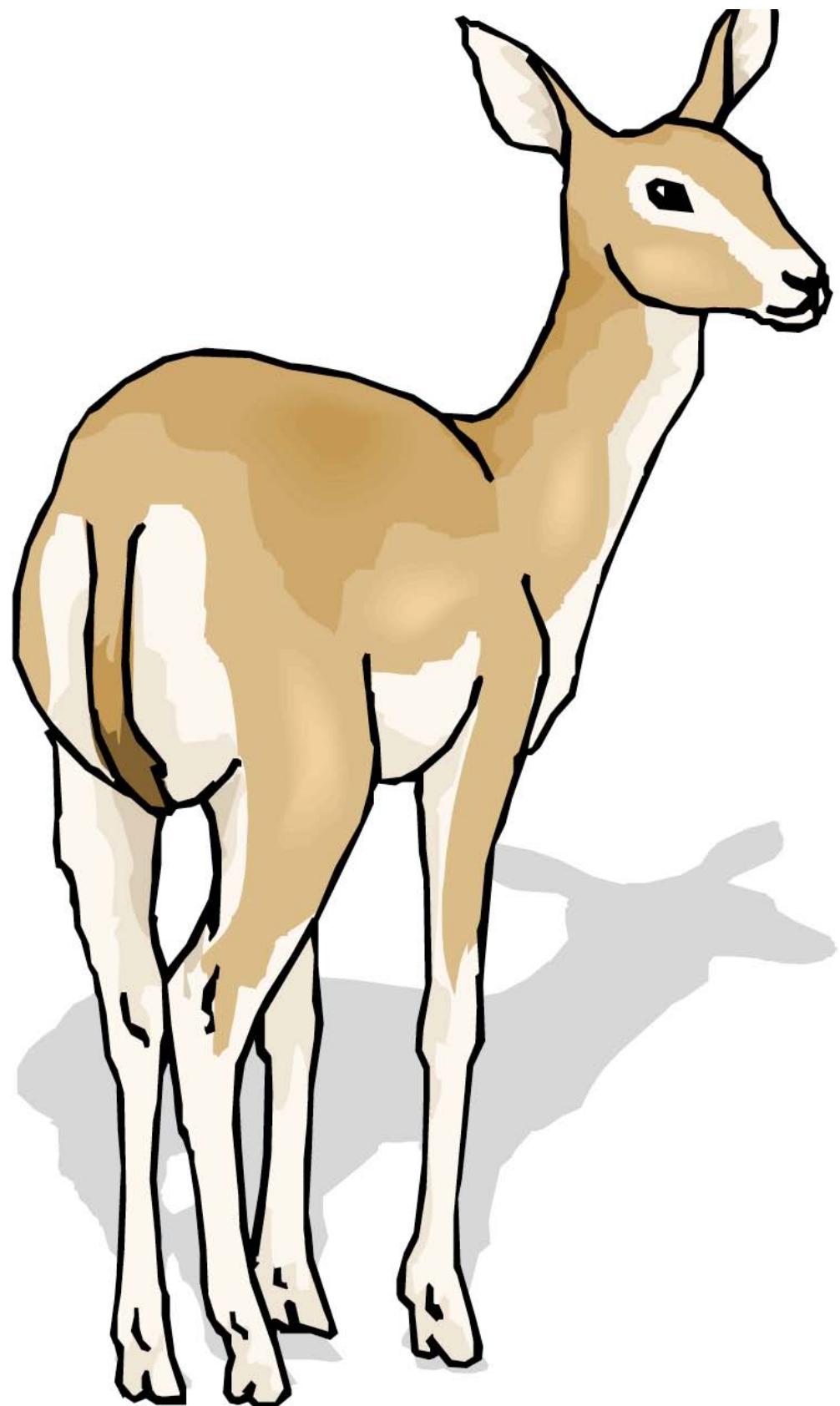
kún (whale)



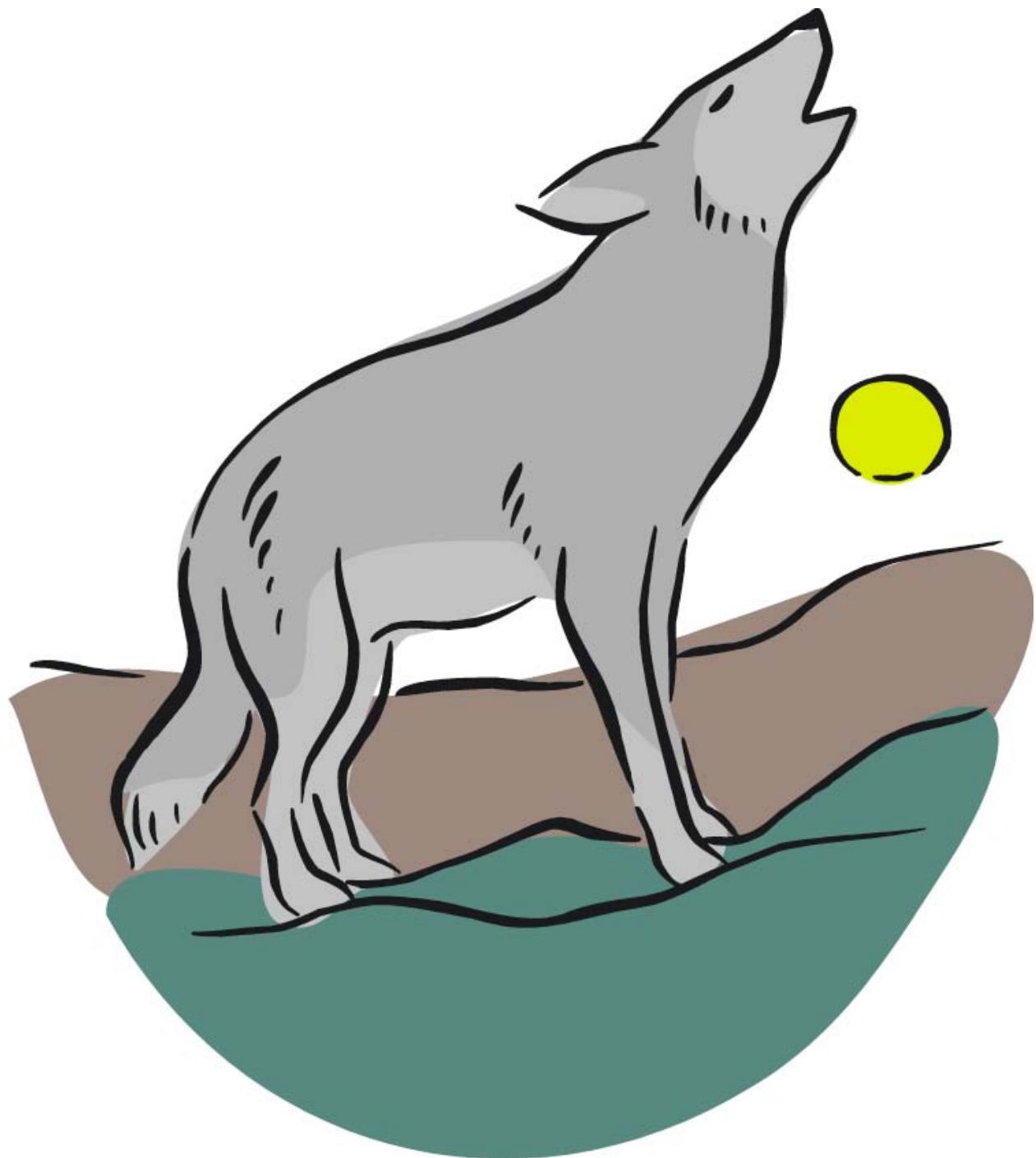
sgáan (killer whale)



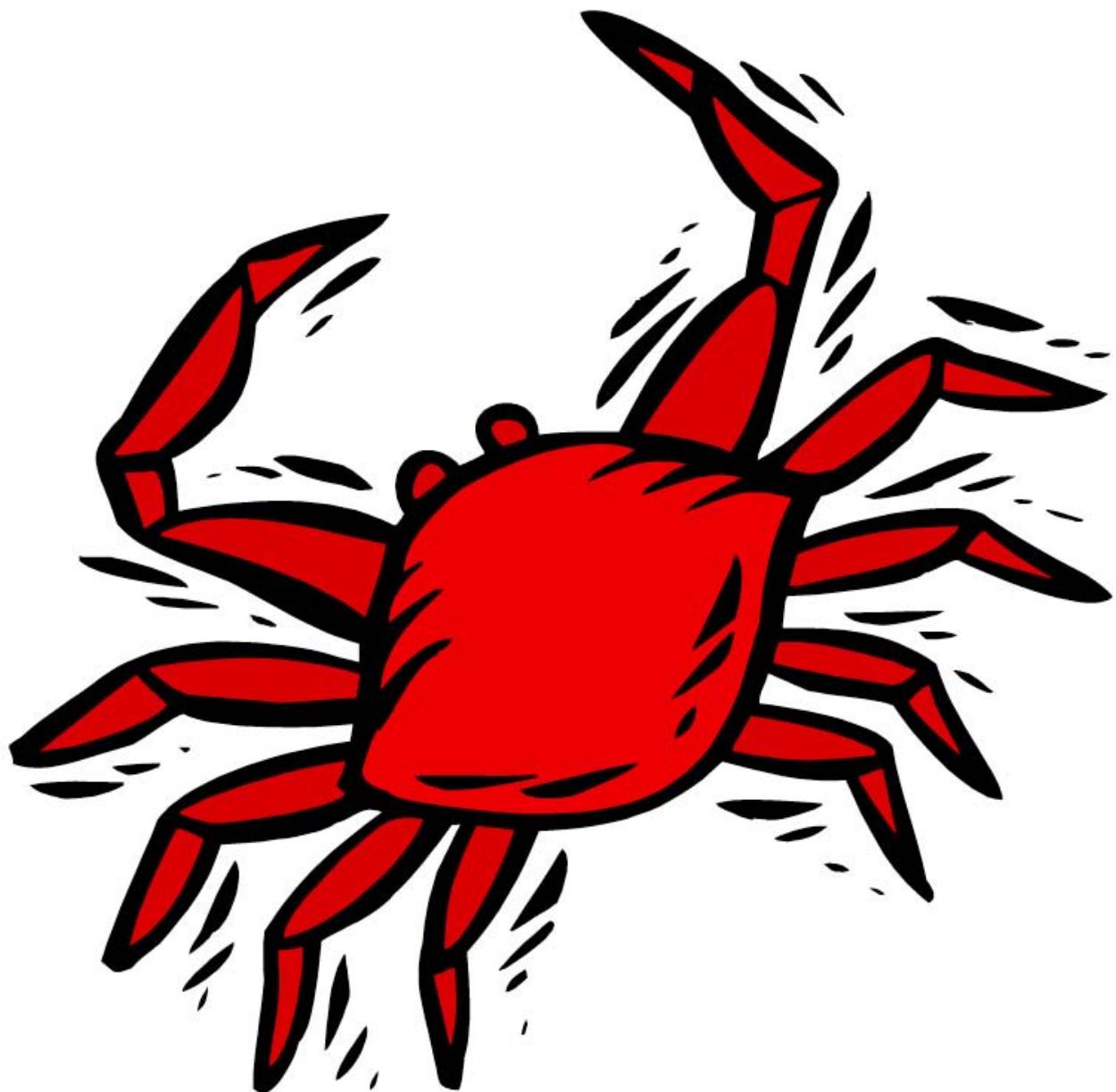
k'áad (deer)



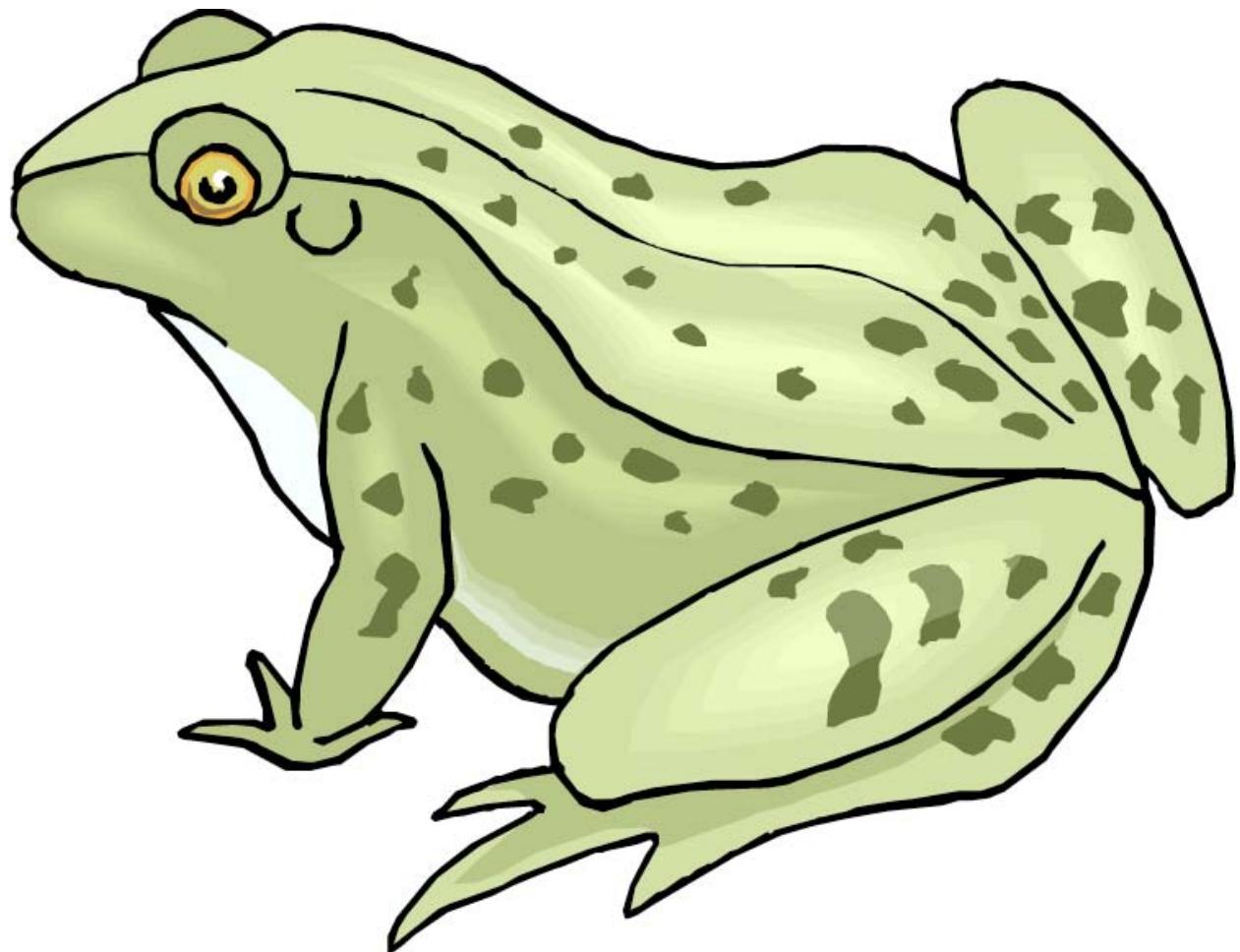
gúuj (wolf)



k'ust'áan (crab)



hlk'yáan k'ust'áan (frog)

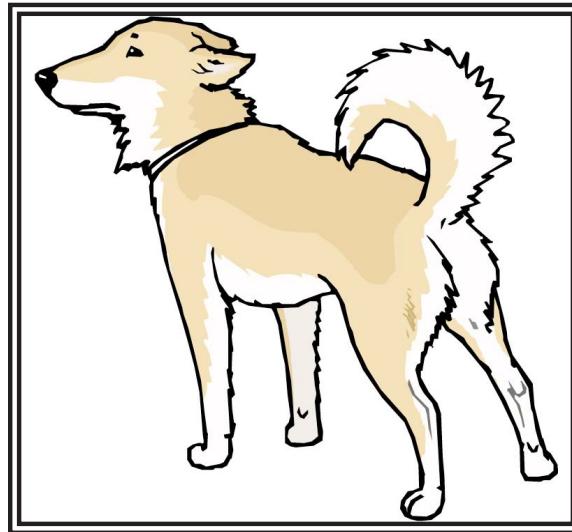
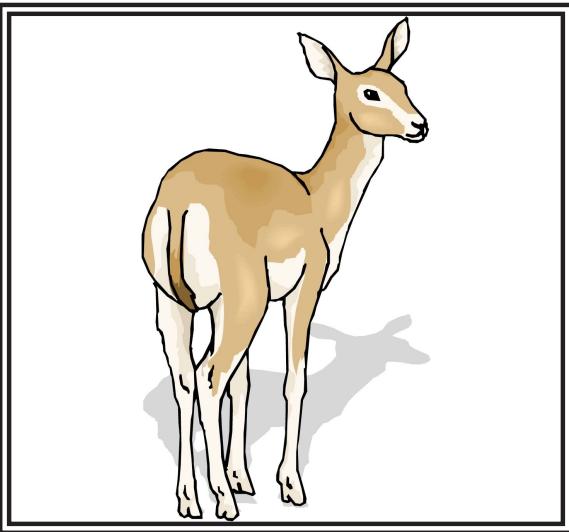
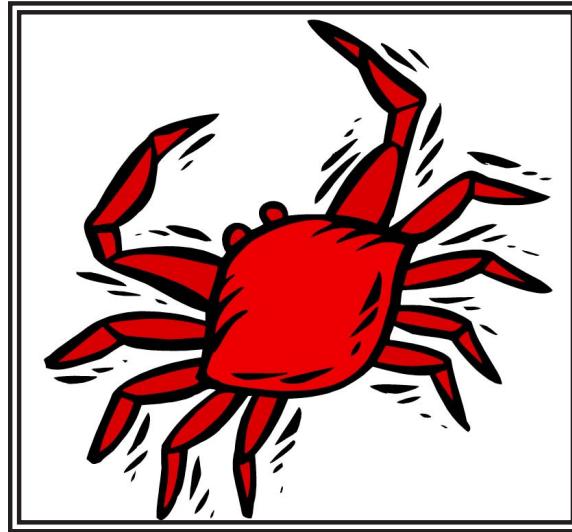
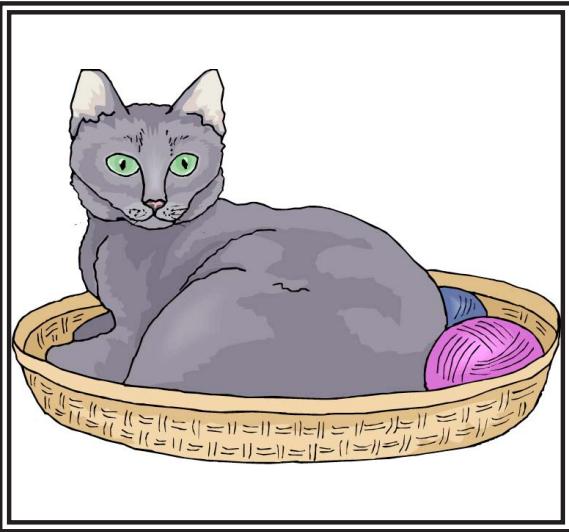


skúl (porpoise)

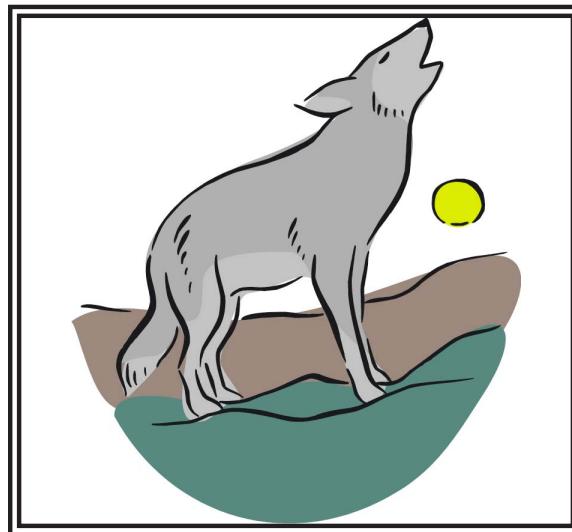
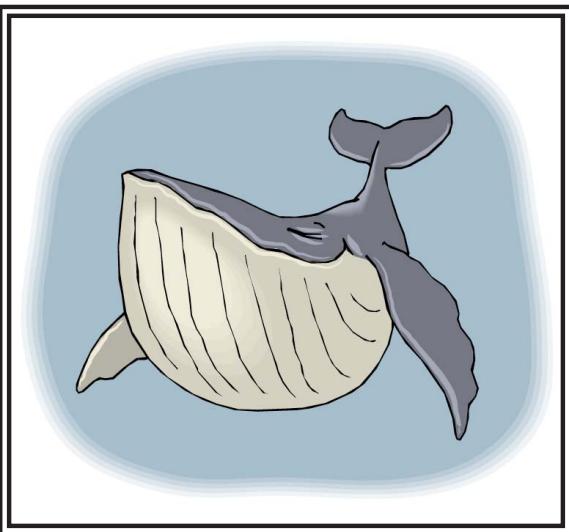
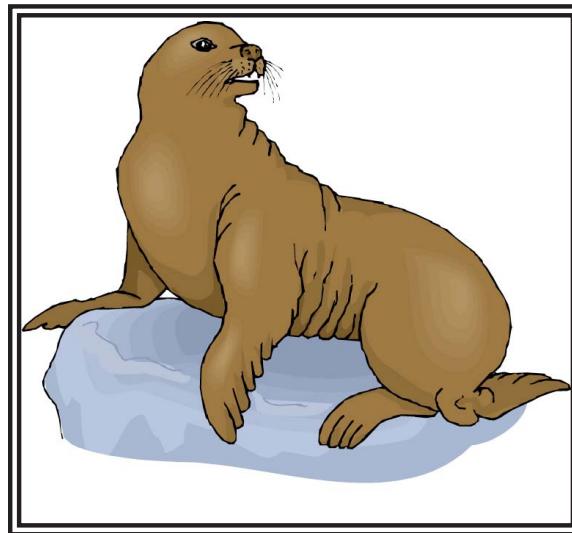
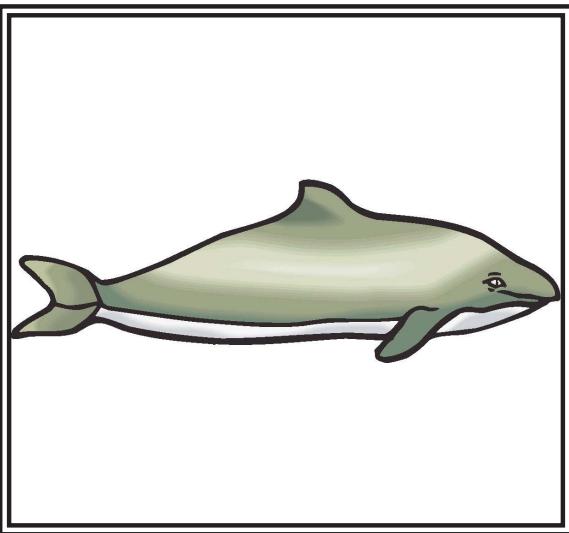
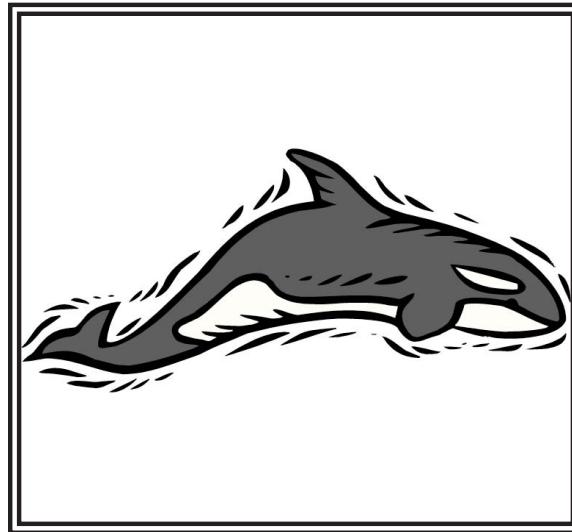
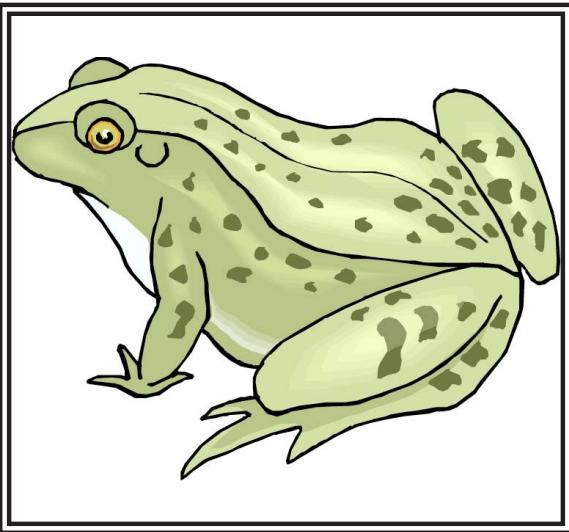


Basic Listening

Have the students cut out the vocabulary pictures; say the words and they show the pictures.

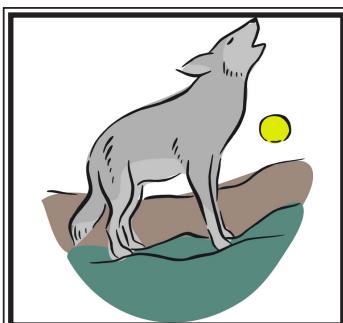
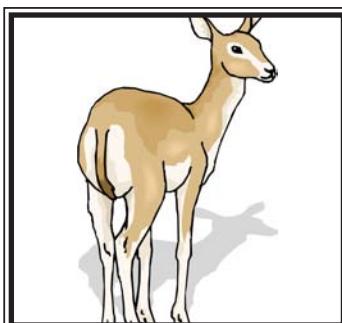
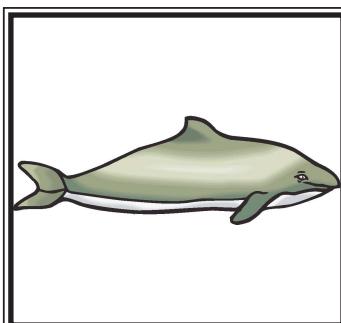
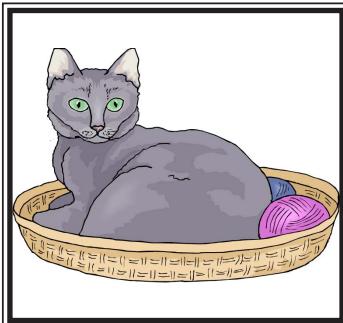
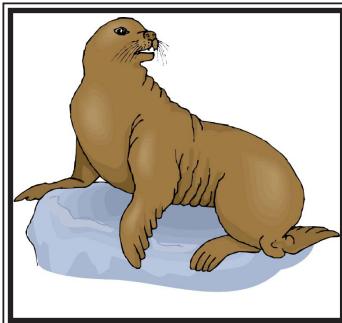
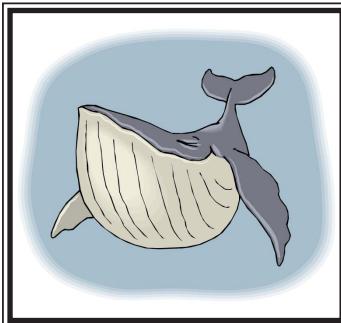
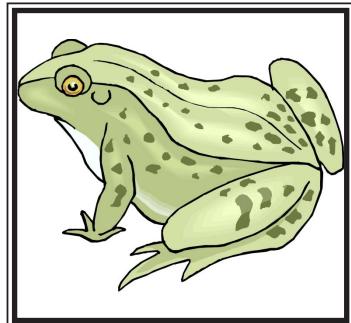
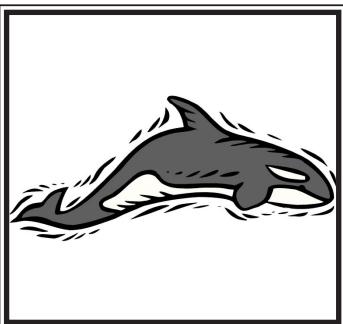
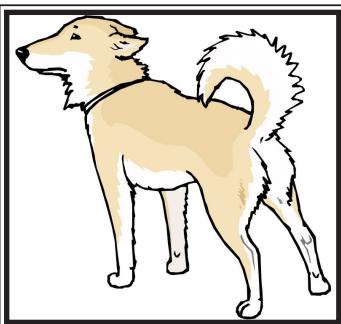
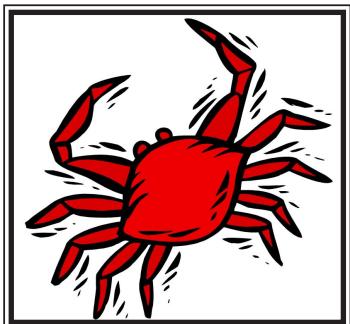


Have the students cut out the vocabulary pictures; say the words and they show the pictures.



Say the vocabulary words; the students write the numbers under the pictures.

1. xa, 2. dúus, 3. xúuj, 4. táan, 5. xúud, 6. kún, 7. sGáan, 8. k'áad, 9. Gúuj
10. k'ust'áan, 11. hlk'yáan k'ust'áan, 12. skúl



Basic Reading

Sight Recognition

Xa

שְׁדָעַת

חֵדֶל

tāan

xūd
q

kūn

S G á a n
|

K á a o

G u j i

skúl

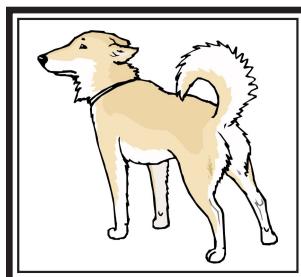
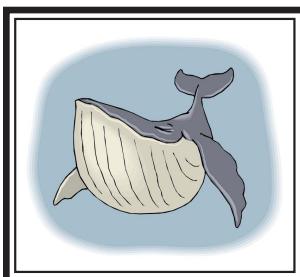
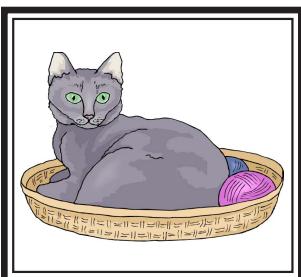
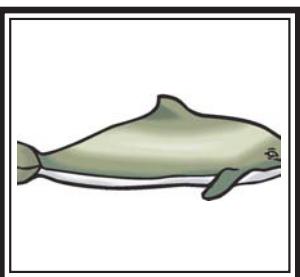
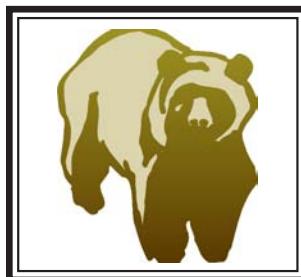
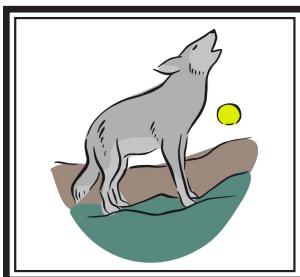
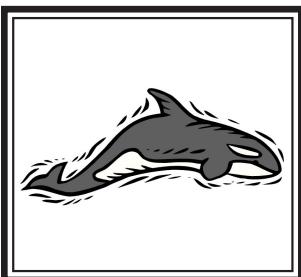
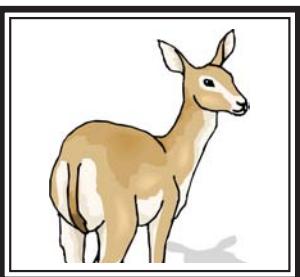
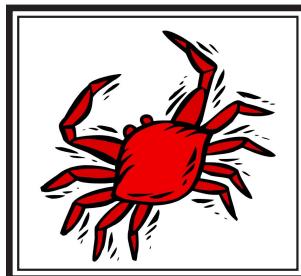
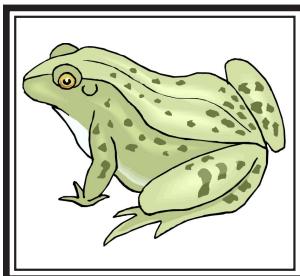
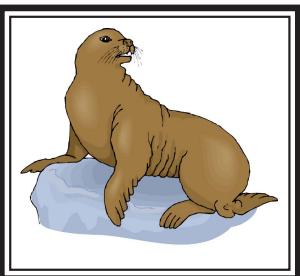
hík'yáan k'us't'aan

k'us't'aan

Have the students find this unit's vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.

rwerfdíixángiiobje;rongaeojgweigni;fW;IOwrjdarlgms
ww'fbmerpodíistlak'ángiilaermorcaneqglejberl-
gnaedíistláayrgelrermsdxyádjfbwlwergmnodlw3lertrlw-
goweniqliurvikt'árdfrwergeereroproposalrliglijer-
glaeqavvikrlergk'ulaererliaerierlige4t43ooij-
duqvidíixyáaytuqqrgojdrgflmxc.mbcvdirerlgjaeridrhi-
adrfnrhialuktuqdíikajoirnglts'áerlgdfoijerlmadrgoin-
wegljdrolaerojerjinauraqgljrgoljergoljdrgojerjiji-
ilmvoewrak'áasouweknbojwt'áerljmqaniqtuqgnaldbJjij
iiarbleraanansgladrglwengdbfletgljrlkgoiivvaq-
turvikqak'uetaktuktukst'áljwerlmvjijuustaliqv-
vatublatjobnaegoarndíistláayerferhgalmadohertnerob-
jepiipi;roniutuiyiqwjwwjanuqliktuqwojwgjwjwgpjw-
pgjdíixyáaywpjgjrgjerdíik'ulúujerpgjxágjepgpgk'ápo-
jwrgpdíik'ulúuptaktuktuerhehehthrjrrrtjrjrrjeiniq-
pakethrthjwdíigyu56k6ioyfhj,yyuryulr-
wwsinigvikpopwbdíist'áaympswpt'áwpsapwsp-
wqdíikajpgpgpxánk'ánanhqfolxyák'ángalallldíxdk'á-
gyúkiouldíi kúnlunak'ádiigyúujwt'áerljmqanialaqolol-
sheejiweigni;fW;Iresourcesmergojdfbmerjijuutmdfoja
kúrmnaunratoravinngaqmaurluqglejberlnasheeji-
ijoeergeleraniksivdíist'áaychaqliqtuqmsd-
fgfheewqergcuyt'áshahahnurluqqwofhgqoexplo-
radíikúnyut'áqtuqdíixángiiqaqnodlw3luunaaqtuqertrlw-
gowerglnerluna_k'ádiigyúushahanherlerglaerera grdiit-
s'ángal'qe qecosysnirinavikteaqiqauruqklaqms-
drgflmxánt'ak'áhgjaeridrhit'áaddrdít'áangalaerlgdfoi-
jerlmitiriaqpnidíist'ak'ángiirgoitutqurviknwegljdrol-
rigserjgannuraaruudiits'ángqrgoljdíistlak'ángiigojer-
goaerdíit'áangalhilakdgewlptgjopawjvp'bryuuyhrrrshl-

Have the students cut out the words and attach them to their pictures.



xa

dúus

xúuj

táan

xúud

kún

sgáan

k'áad

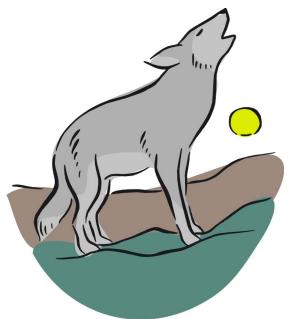
gúuj

k'ust'áan

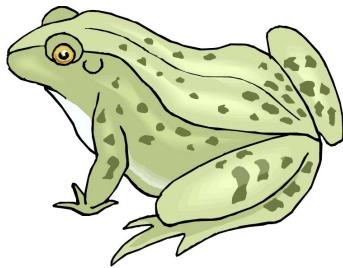
hlk'yáan
k'ust'áan

skúl

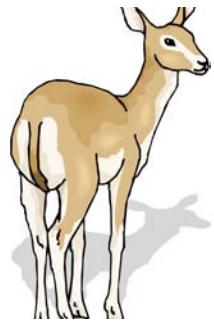
Have the students circle the word for each picture.



xa
dúus
xúuj
táan
xúud
kún
sgáan
k'áad
gúuj
k'ust'áan
hlk'yáan
skúl



xa
dúus
xúuj
táan
xúud
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gúuj
k'ust'áan
hlk'yáan
skúl



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hlk'yáan
skúl

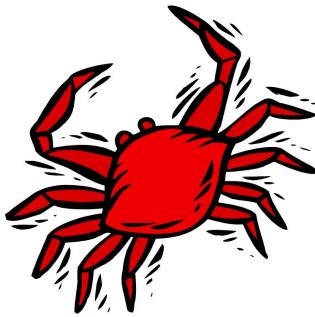


xa
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xúuj
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xúud
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sgáan
k'áad
gúuj
k'ust'áan
hlk'yáan
skúl

Have the students circle the word for each picture.



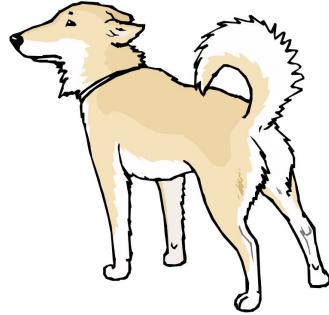
xa
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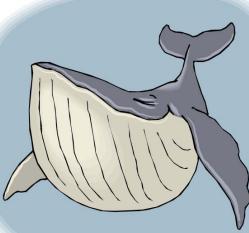
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sgáan
k'aad
gúuj
k'ust'áan
hlk'yáan
skúl

Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

xa

dúus

xúuj

táan

xúud

kún

sGáan

k'áad

Gúuj

k'ust'áan

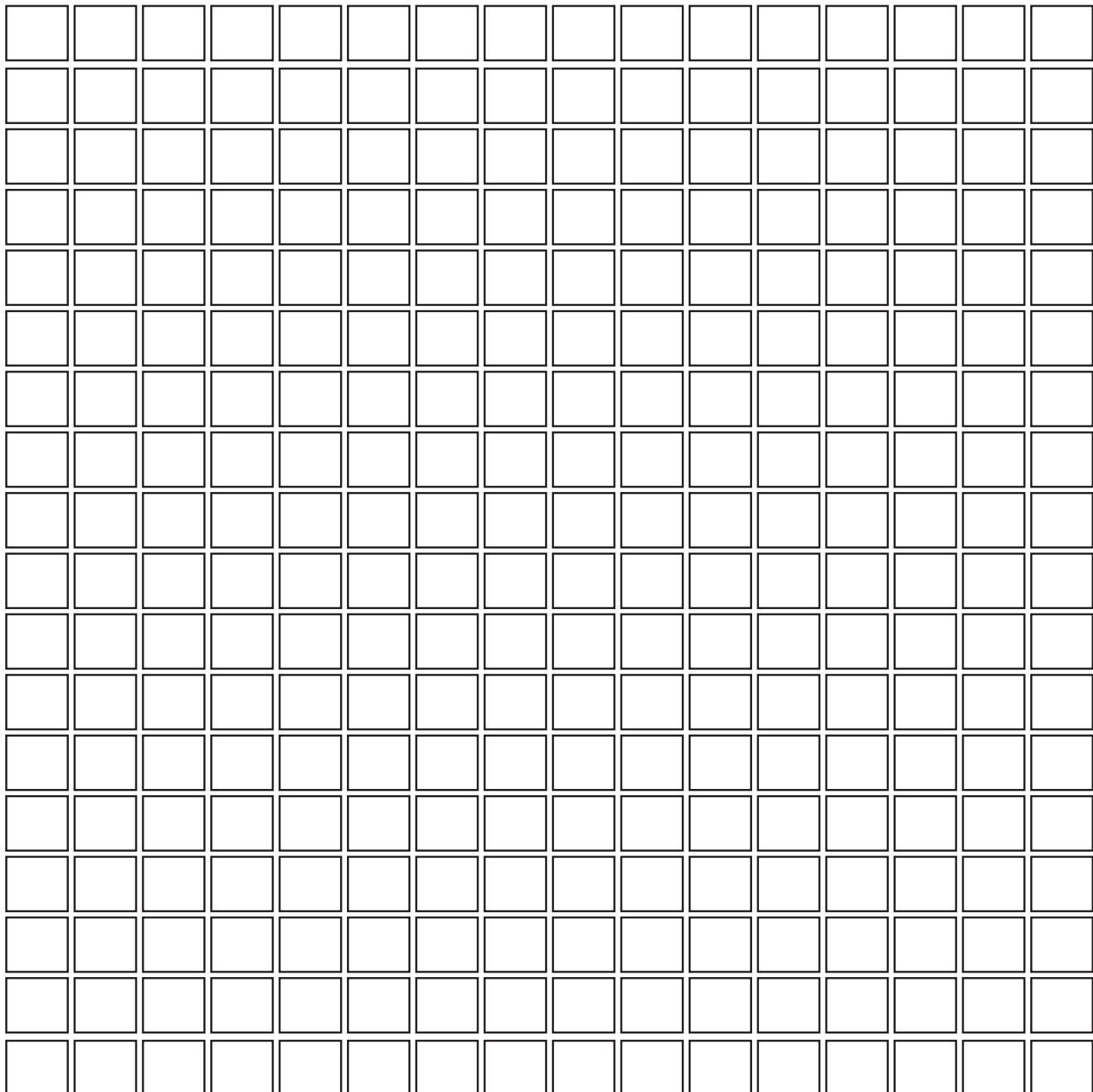
hlk'yáan

k'ust'áan

skúl

Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find



Basic Reading

Encoding

Have the students cut out the word parts and glue them into the words.

x

 us

x j

tá

 ud

k

 an

k' d

uj

xú

ún

a

dú

yáan k'u

úu

úl

k'us

sgá

áa

an

Have the students cut out the word halves and glue them together.

x

uj

dú

t'áan

xú

ud

tá

áan

xú

us

k

uj

sg

st'áan

k'á

úl

Gú

a

k'us

ad

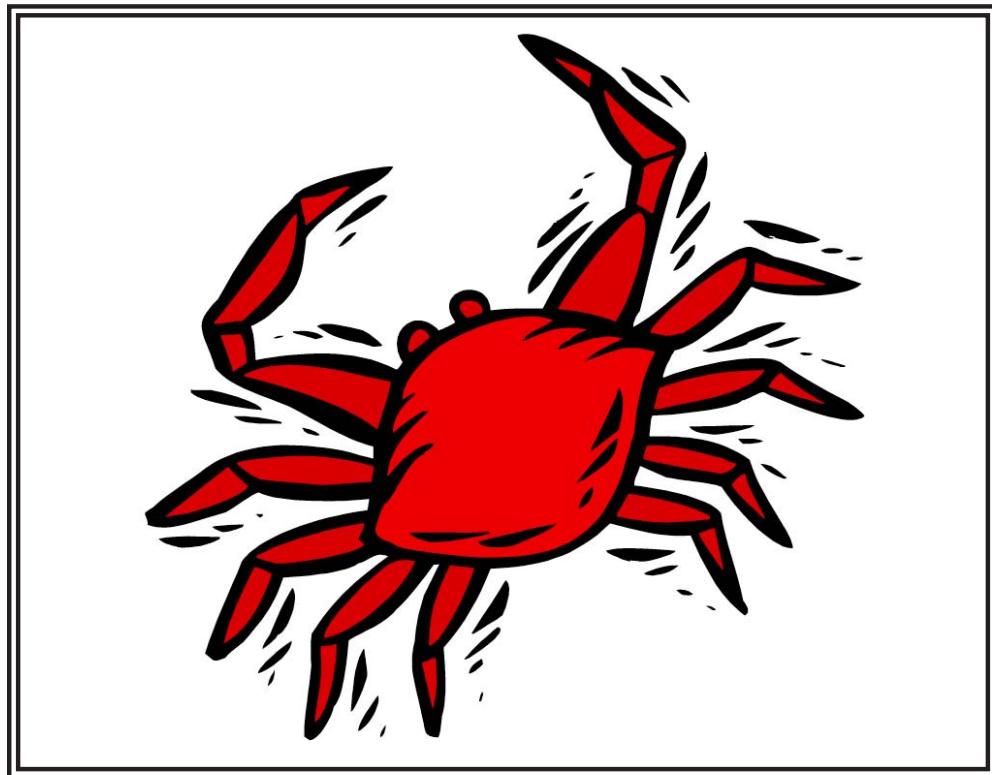
hlk'yáan k'u

ún

sk

an

Have the students cut out the letters and spell the word for the picture.



u k' á a
t' n s

Basic Writing

Have the students complete the words by writing the missing parts.

x_

_us

xj

tá_

_ud

k_

_an

k'_d

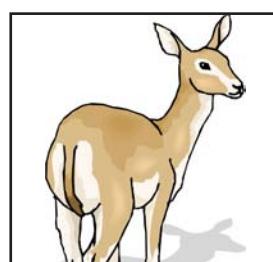
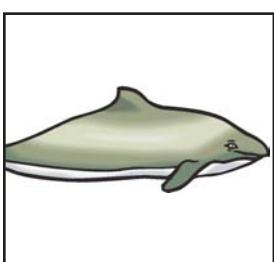
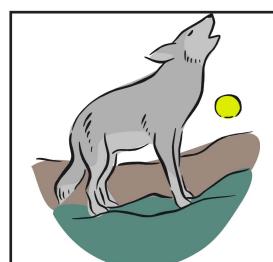
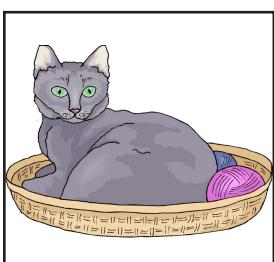
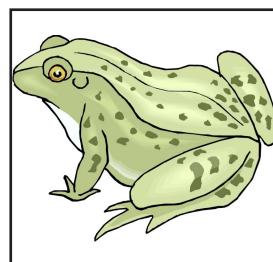
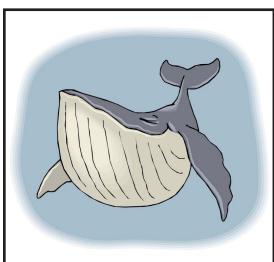
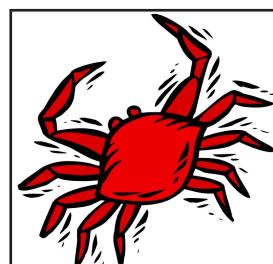
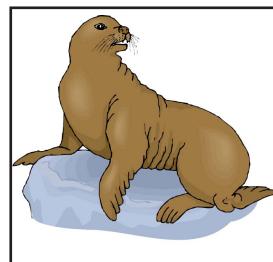
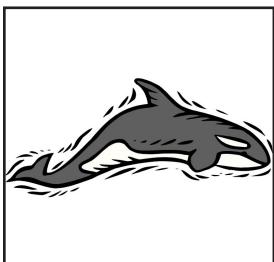
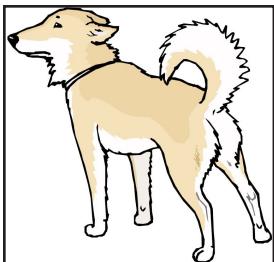
Gú_

_t'áan

hlk'__ st'áan

sk_

Have the students write the words for the pictures.

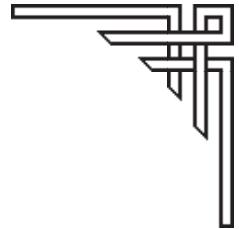
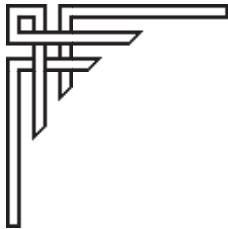


Dialog Activity Page

Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

- a. Gúus uu dáng kínggang?
- b. uu Hí kínggang.
- a. Tl'áan uu íijang?
- b. Wáatl'an aa.
- xa dúus xúuj táan
- xúud kún SGÁan k'áad
- Gúuj k'ust'áan hlk'yáan k'ust'áan skú

Unit Assessment



Haida Language Program

Unit Assessment Teacher's Notes

Cycle A Beginners Grade 9-11

Grade _____

Unit 5

Theme: Types of Animals

Date: _____



Provide each student with a copy of the ***students' pages***. Read the following questions; the students answer the questions on their copies of the assessment.

Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of **xa**.”
2. “Write the number 2 on top of the picture of **dúus**.”
3. “Write the number 3 on top of the picture of **xúuj**.”
4. “Write the number 4 on top of the picture of **táan**.”
5. “Write the number 5 on top of the picture of **xúud**.”
6. “Write the number 6 on top of the picture of **kún**.”
7. “Write the number 7 on top of the picture of **sgáan**.”
8. “Write the number 8 on top of the picture of **k'aad**.”
9. “Write the number 9 on top of the picture of **gúuj**.”
10. “Write the number 10 on top of the picture of **k'ust'áan**.”
11. “Write the number 11 on top of the picture of **hlk'yáan k'ust'áan**.”
12. “Write the number 12 on top of the picture of **skúl**.”

Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

Decoding/Encoding

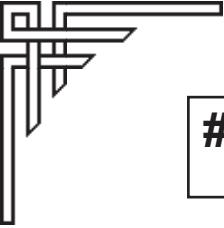
“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

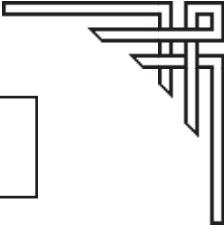
Basic Writing

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”



Correct:



% Correct:

Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

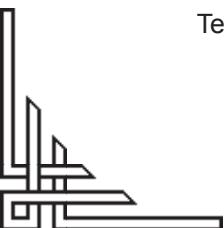
Unit 5

Theme: Types of Animals

Date: _____

Student's Name: _____

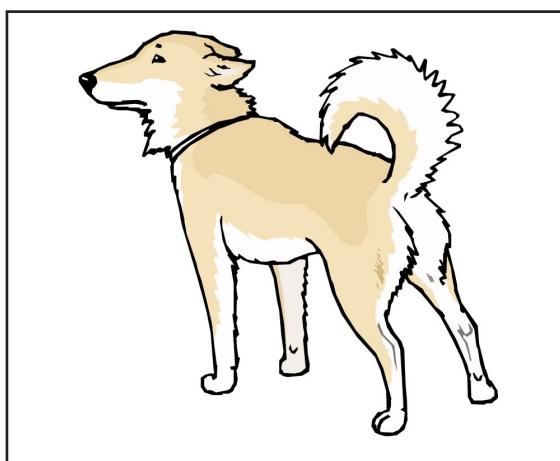
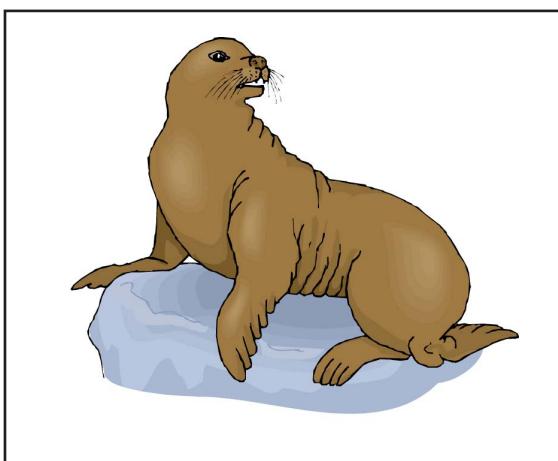
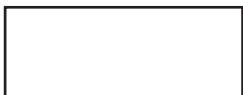
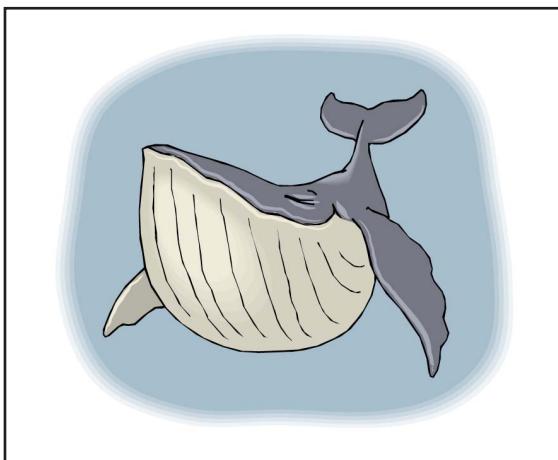
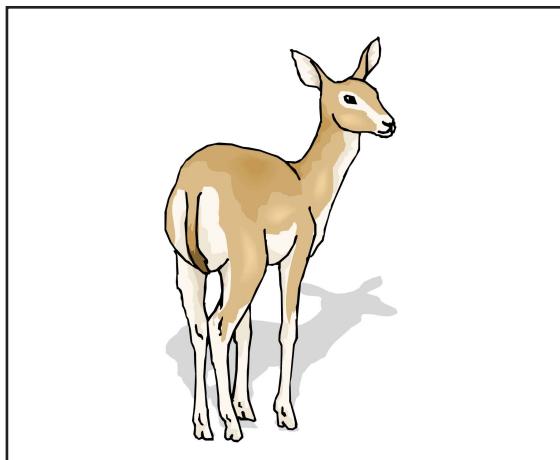
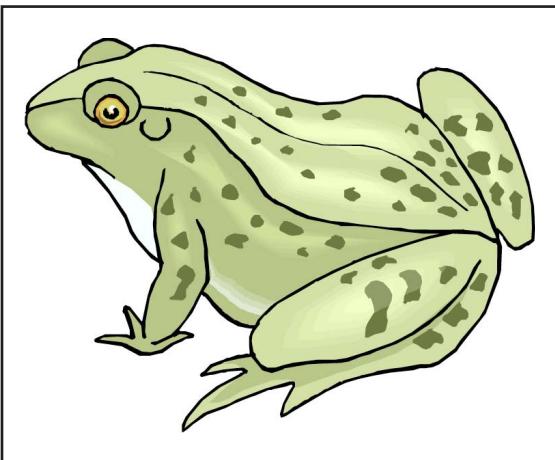
Grade: _____

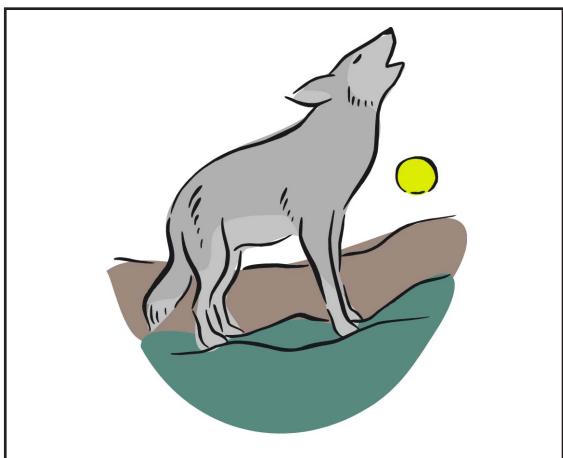
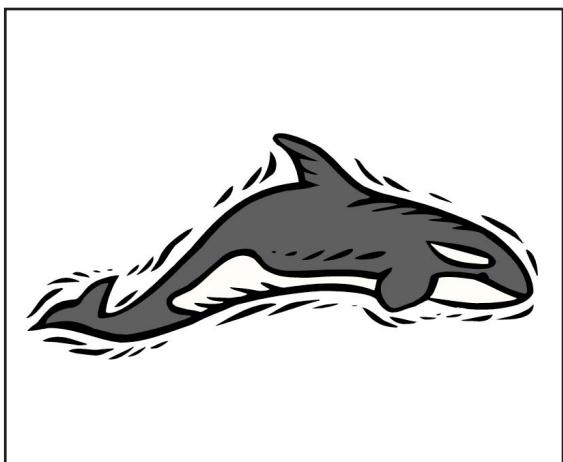
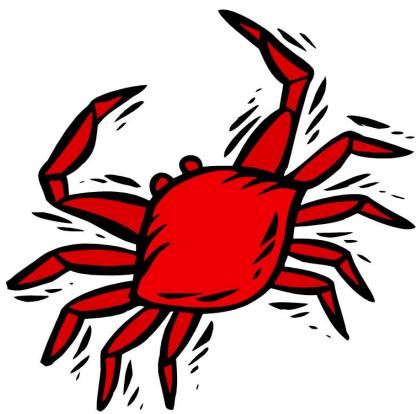


Teacher: To get a percentage for this student's assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.









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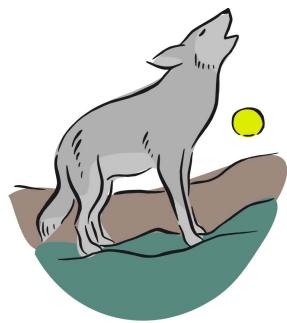
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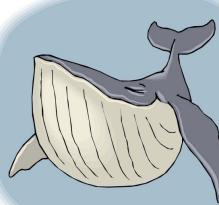
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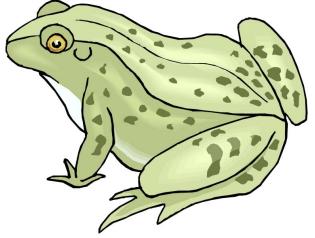
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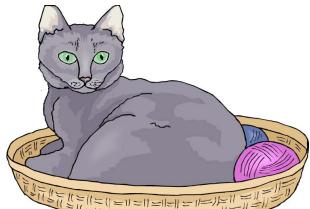
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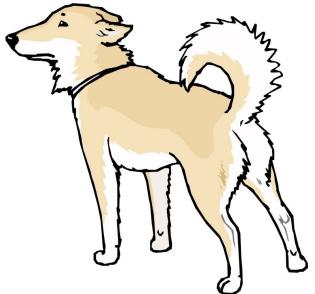
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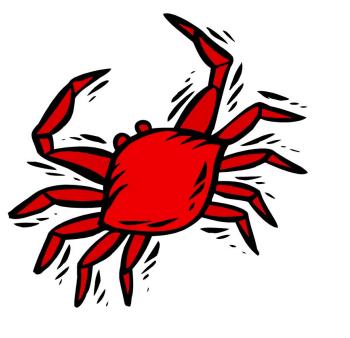
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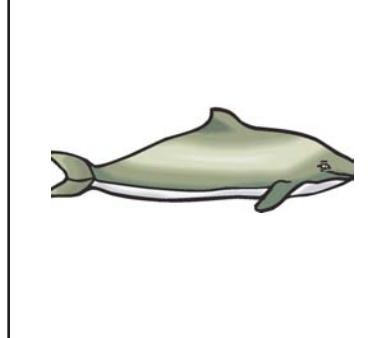
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<u>xú</u>	a us uj an ud ún áan ad úuj t'áan st'áan úl	k'á	a us uj an ud ún áan ad úuj t'áan st'áan úl
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<u>x</u>	a us uj an ud ún áan ad úuj t'áan st'áan úl	hlk'yáan <u>k'u</u>	a us uj an ud ún áan ad úuj t'áan st'áan úl
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