

Cycle A • Beginners • Xaad Kíl

Student Support Materials

UNIT 3

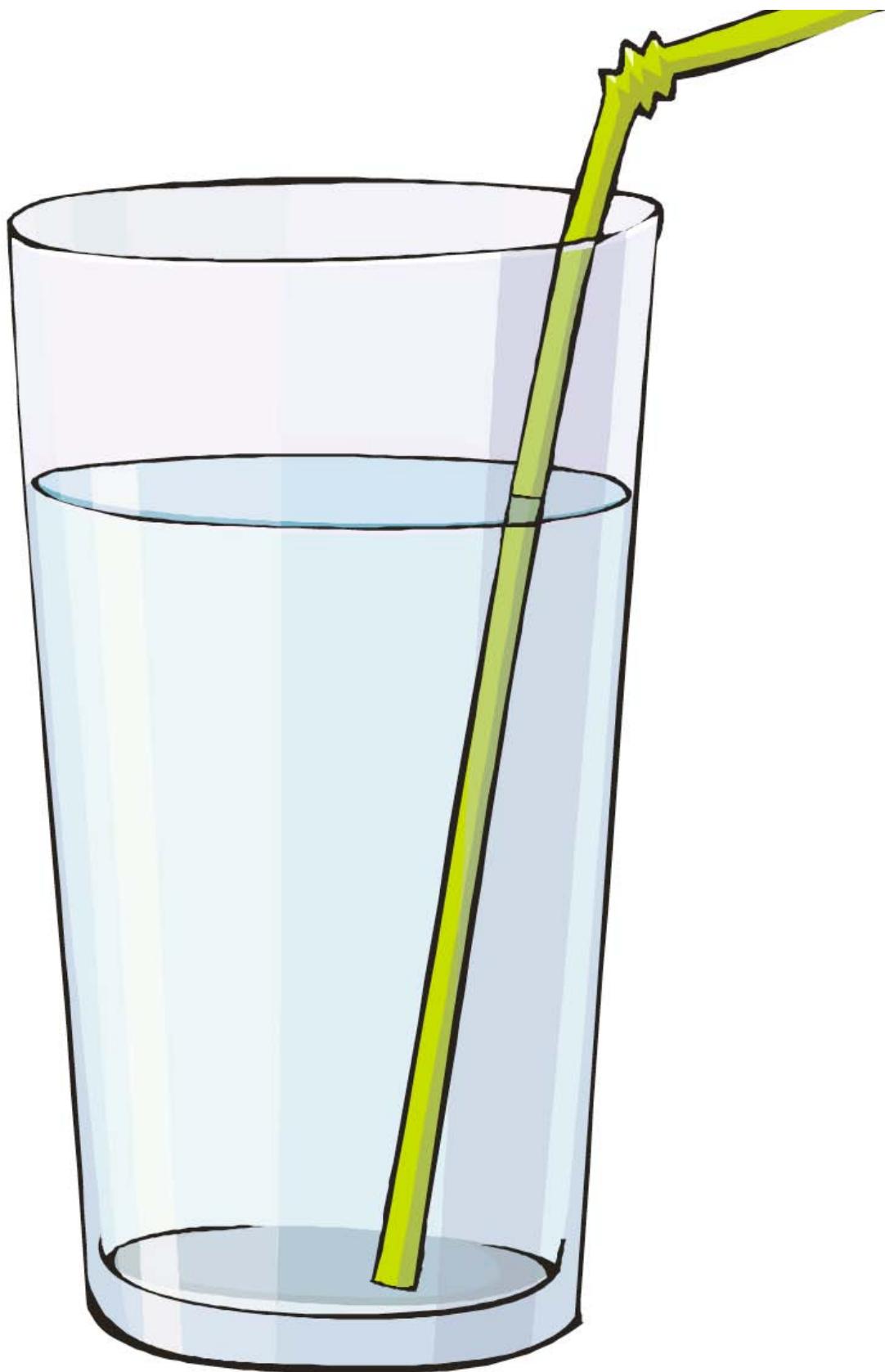
Types of Foods



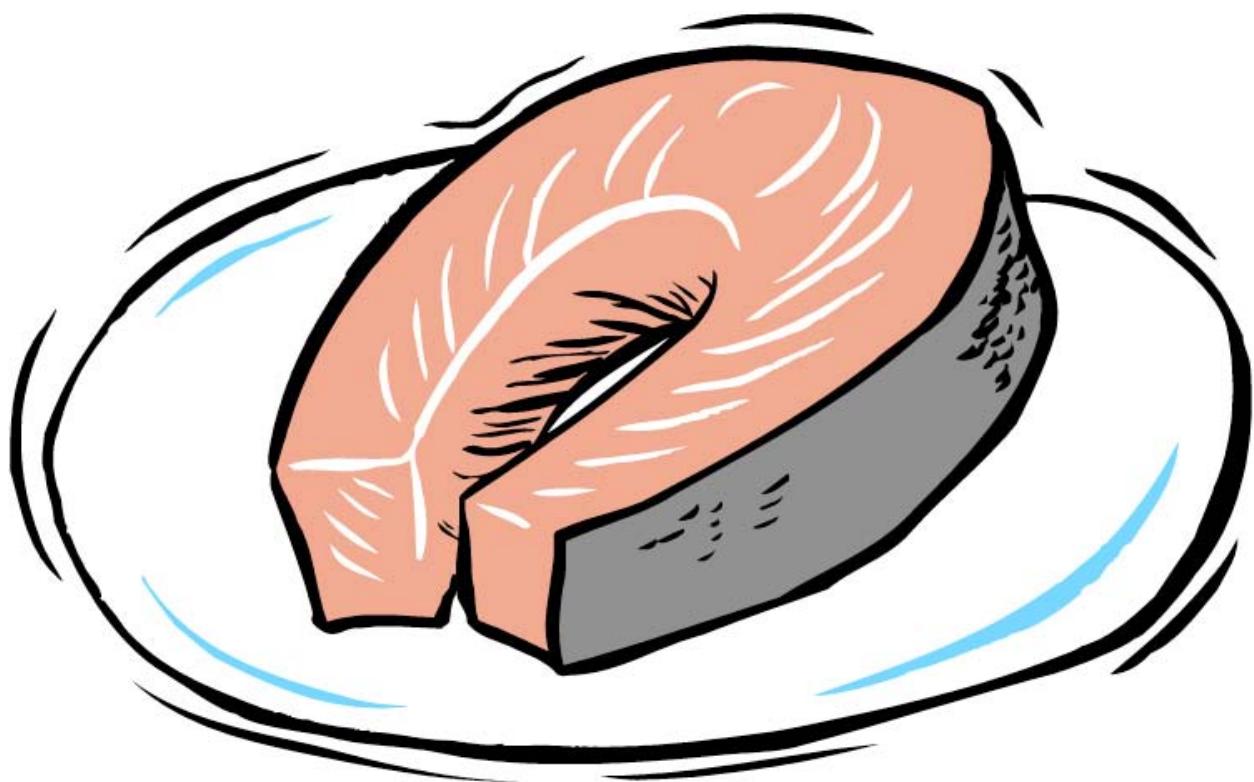
Sealaska Heritage Institute

Vocabulary Pictures

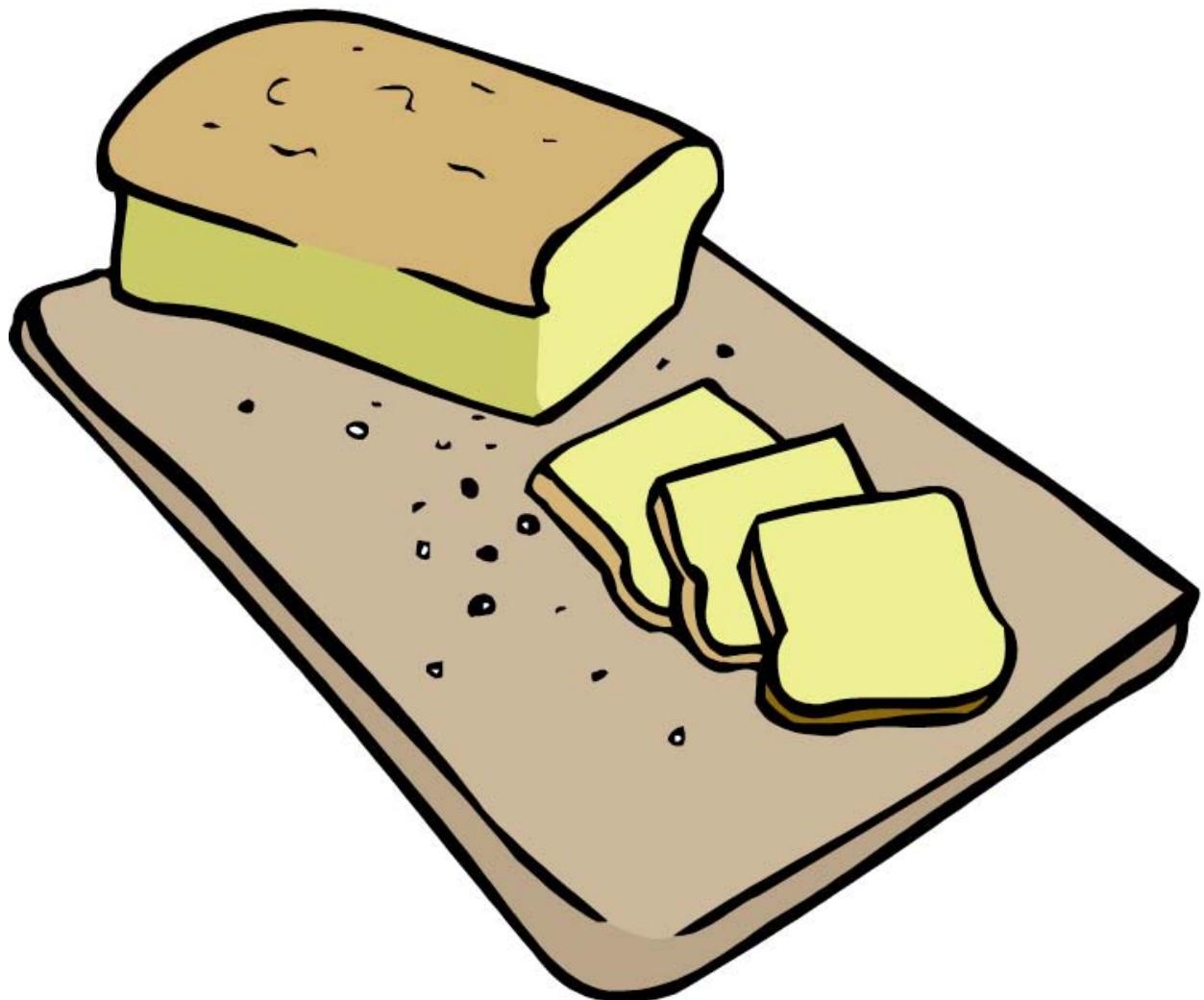
Gándl (water)



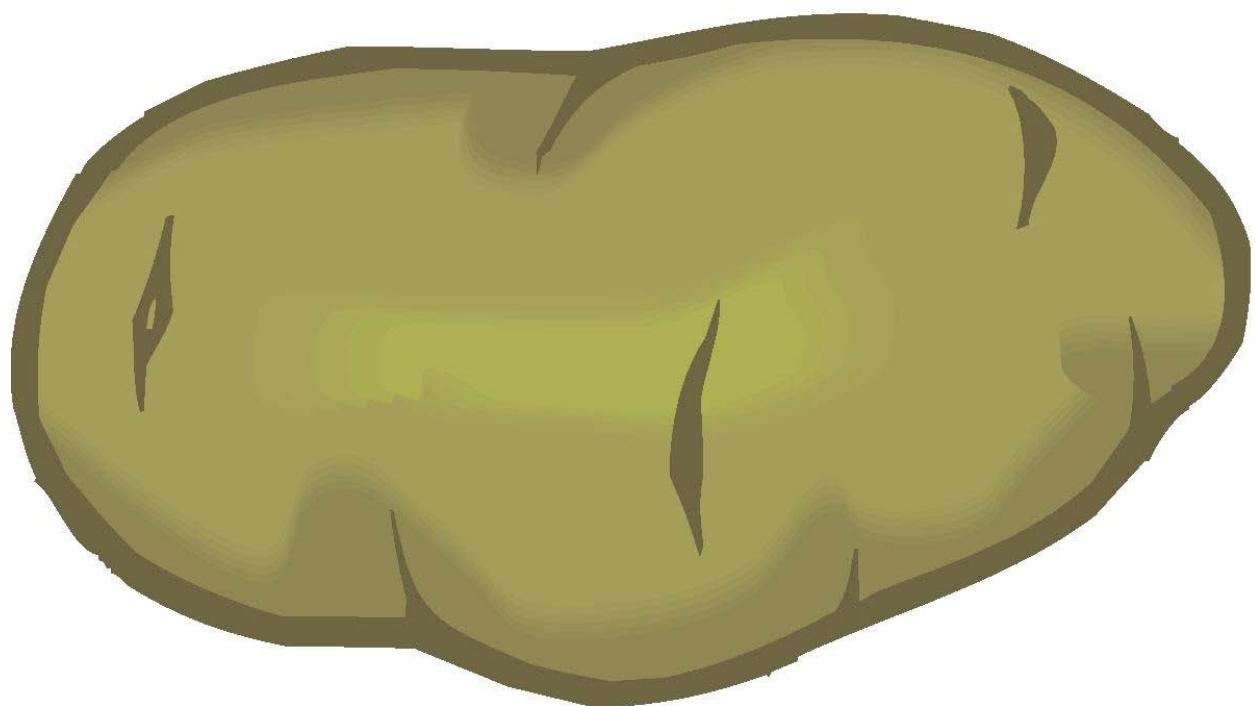
chiin (fish)



sablii (bread)



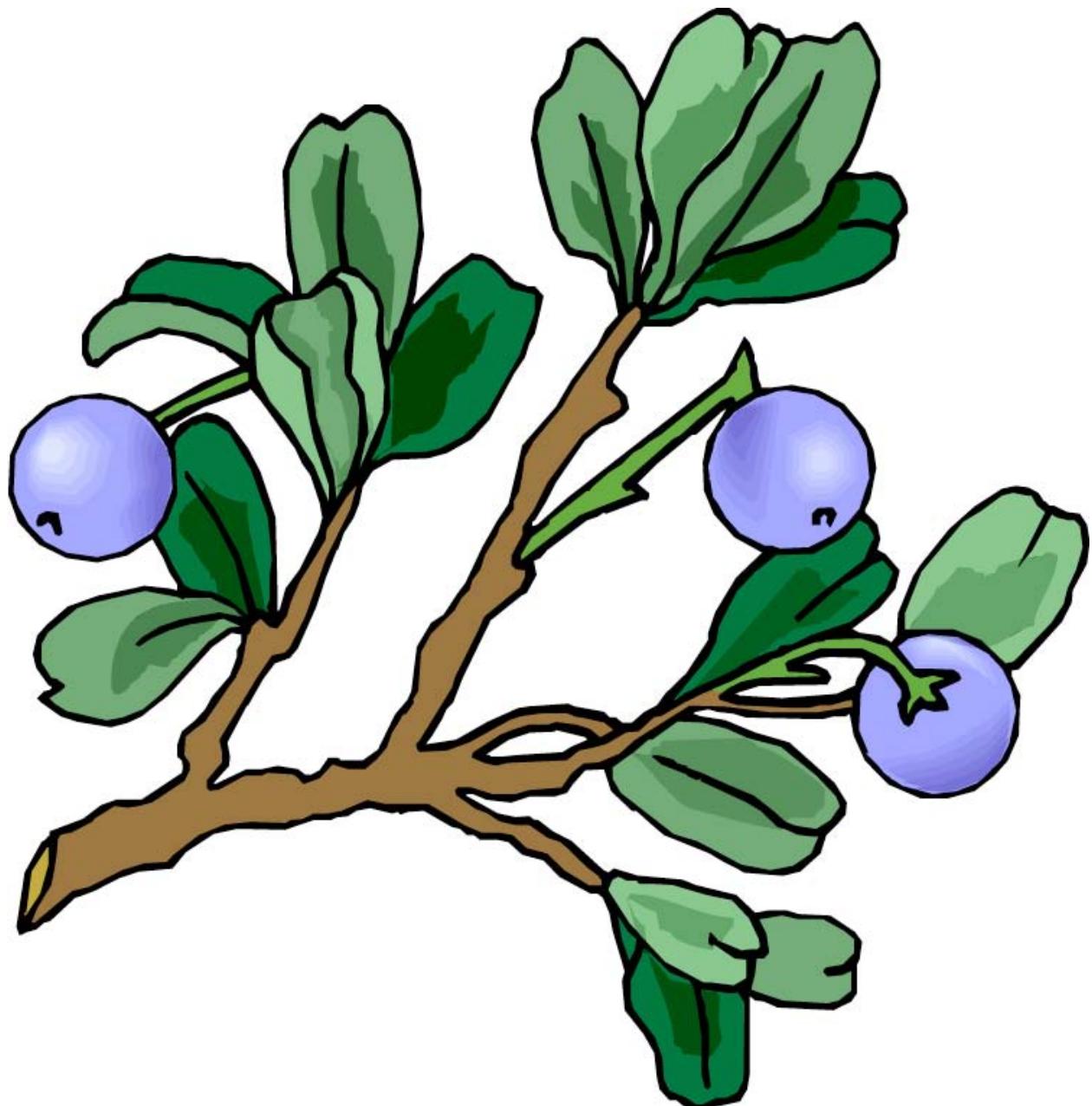
sgúusiid (potato)



sáaw (ooligan)



gáan (berry)



chiin xiláa (dry fish)



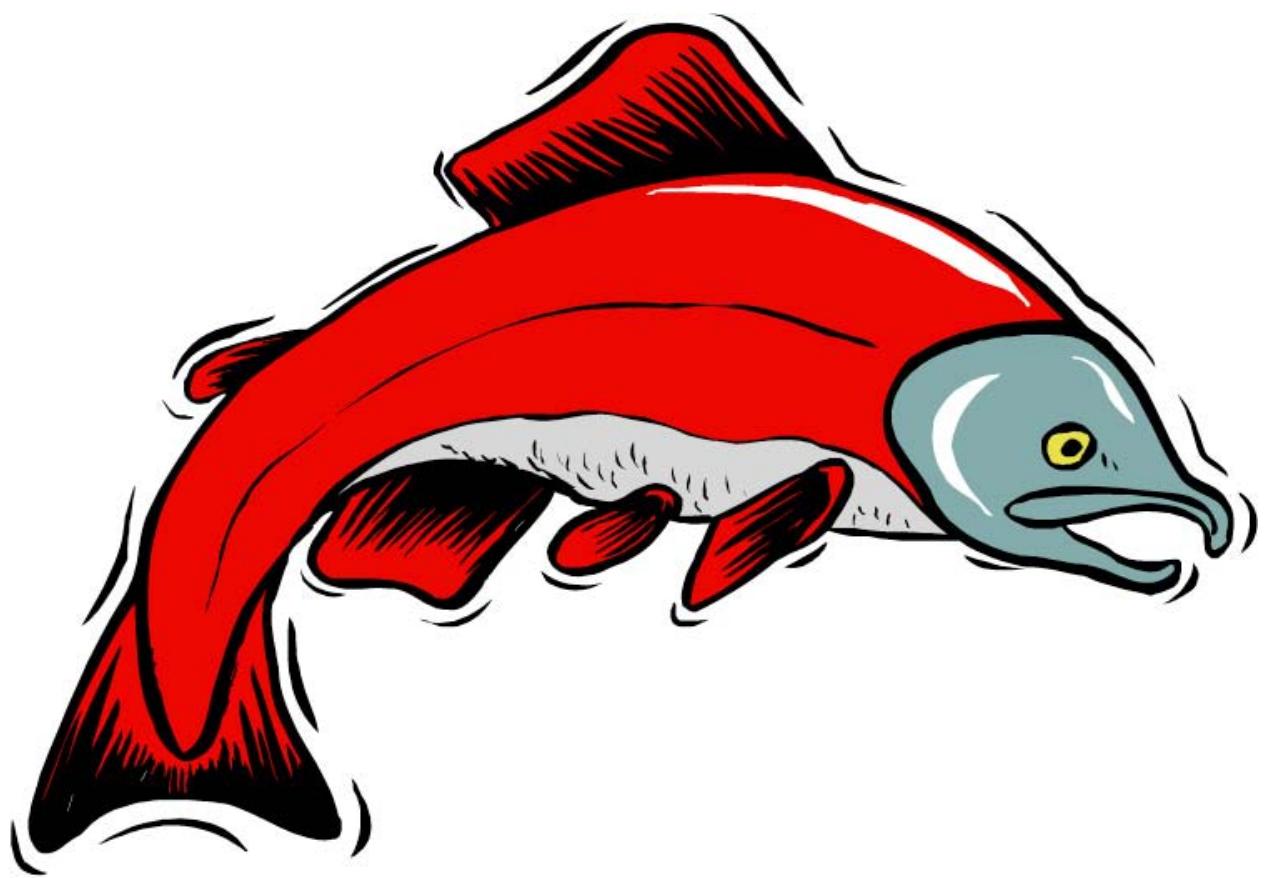
masmúus ki'ii (meat)



xil kagan (Hudson Bay tea)



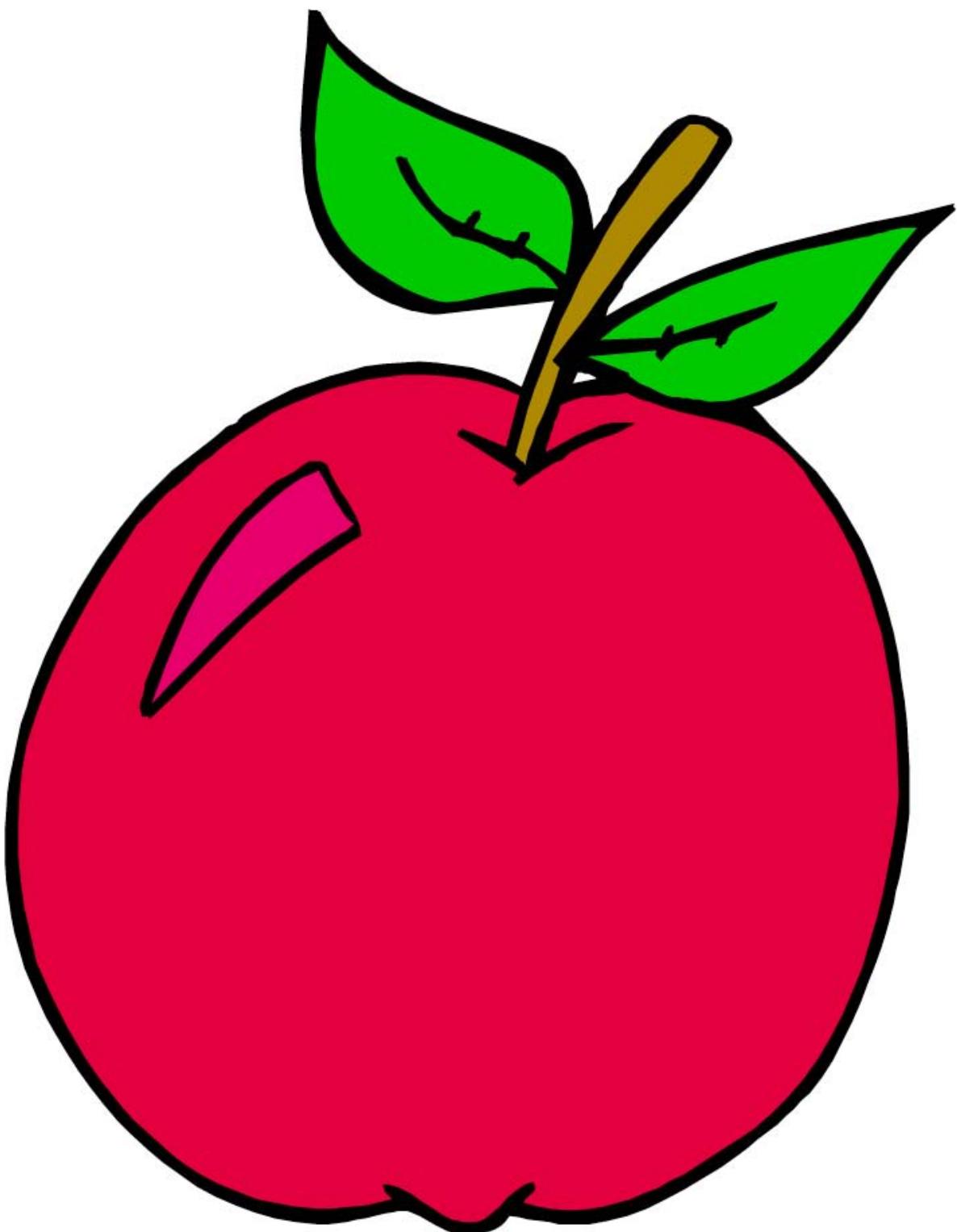
səwáagaan (sockeye)



satáw (grease)

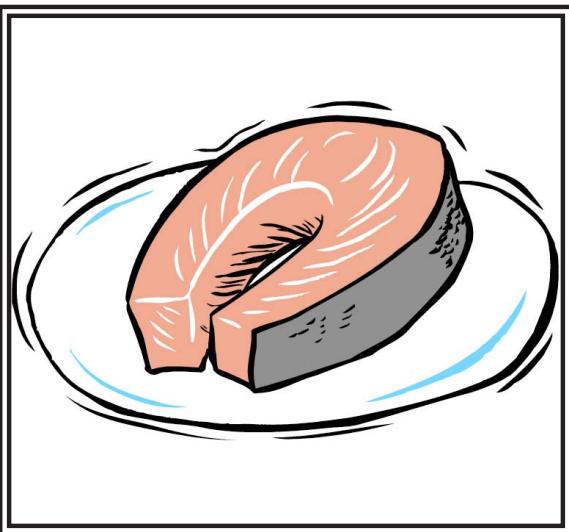
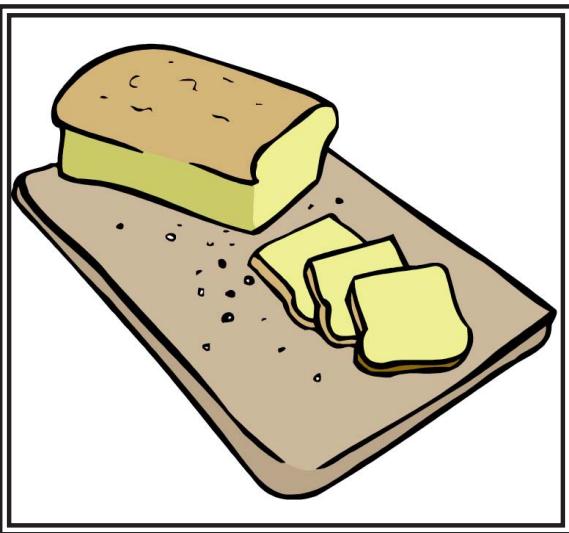
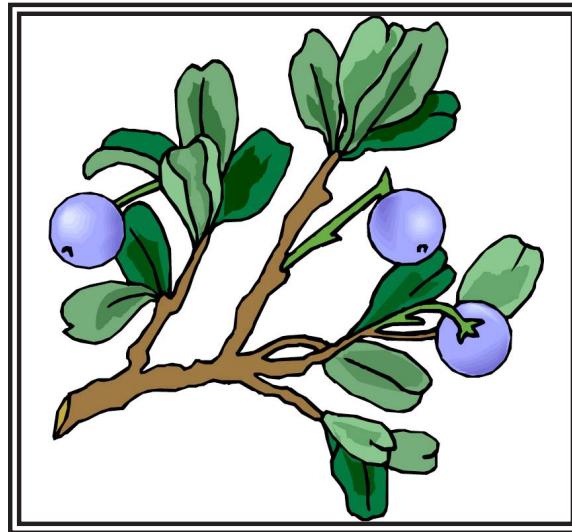
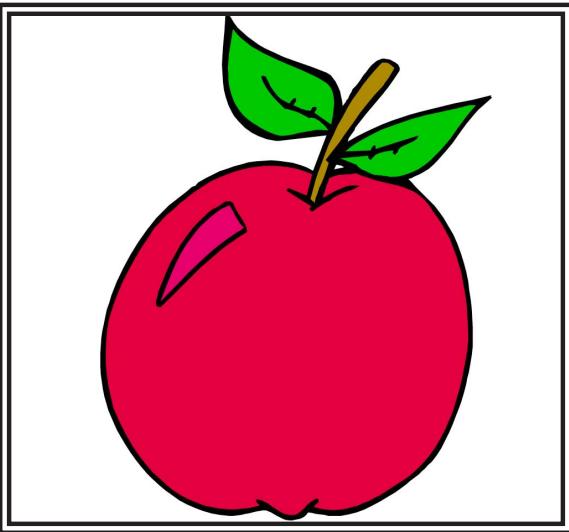


k'áy (apple)

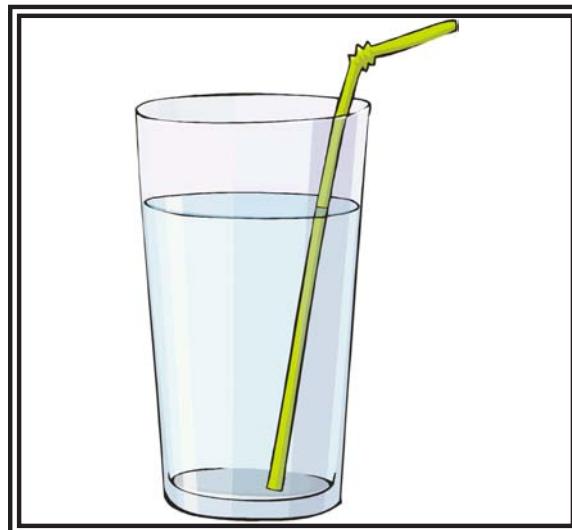
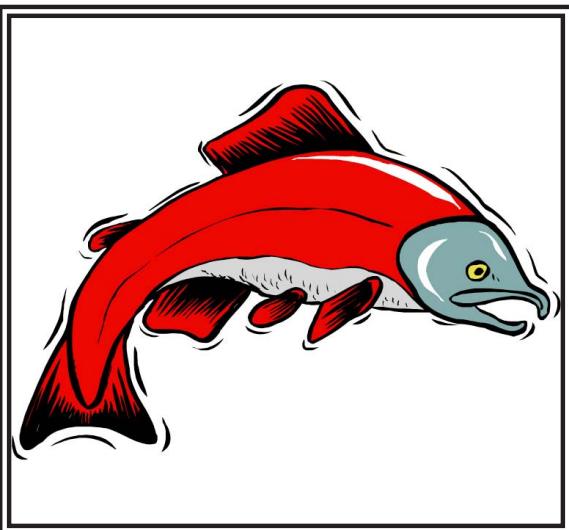
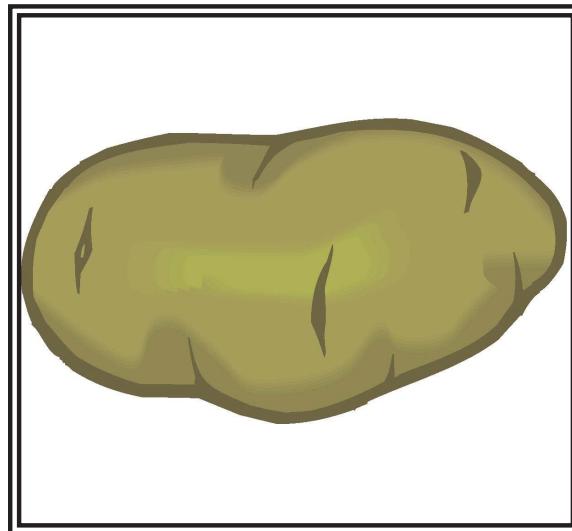
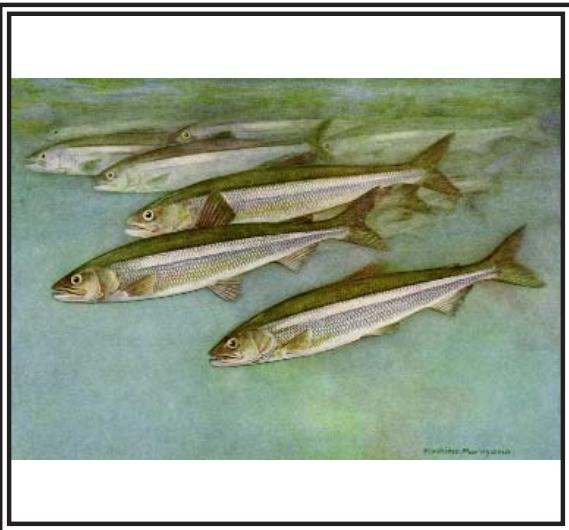


Basic Listening

Have the students cut out the vocabulary pictures; say the words and they show the pictures.

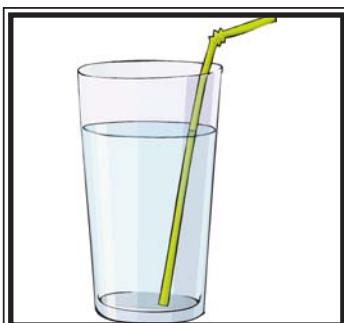
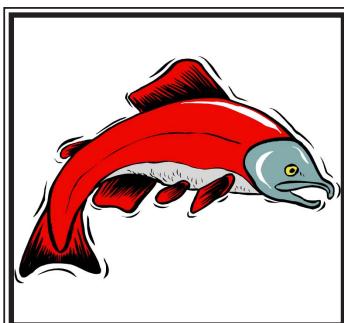
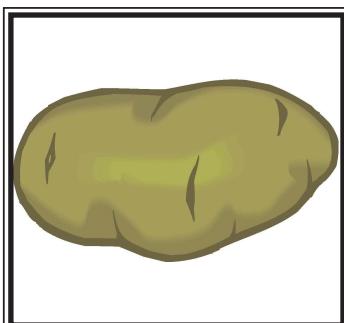
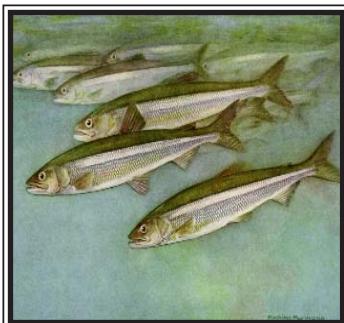
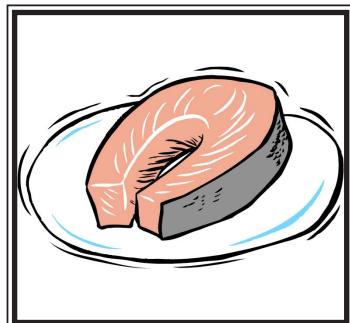
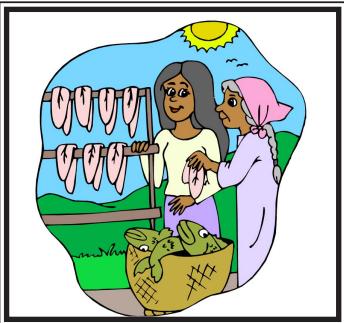
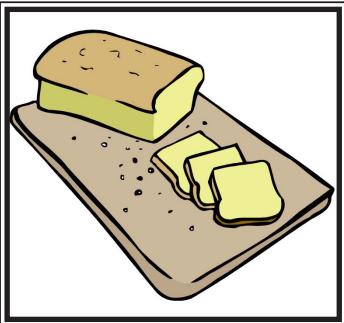
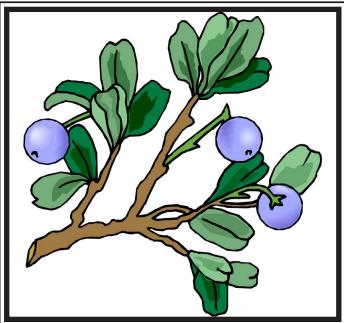
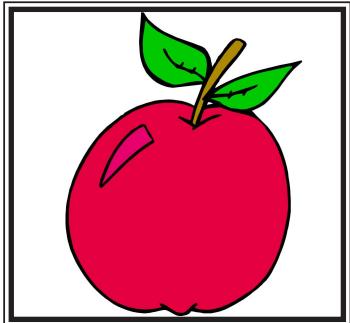


Have the students cut out the vocabulary pictures; say the words and they show the pictures.



Say the vocabulary words; the students write the numbers under the pictures.

1. Gándl, 2. chíin, 3. sablíi, 4. sgúusiid, 5. sáaw, 6.Gáan, 7. chíin xiláa
8. masmúus ki'ií, 9. xíl kagan, 10. sGwáagaan, 11. satáw , 12. k'áy



Basic Reading

Sight Recognition

Salón

chin

Gáinod

Gāan
Gāan

Sāaw

Sāaw

Xí kāgān

māshmúus ki'í

chín xíláá

k'áy

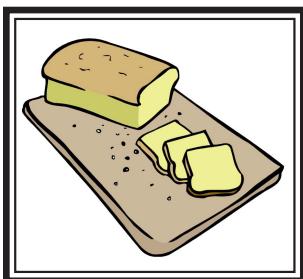
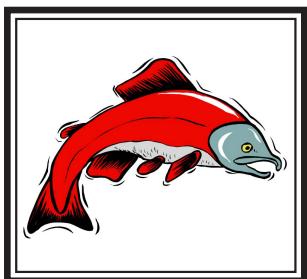
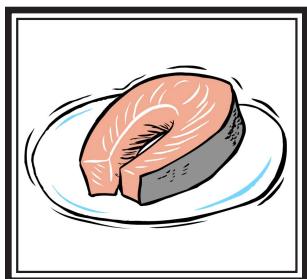
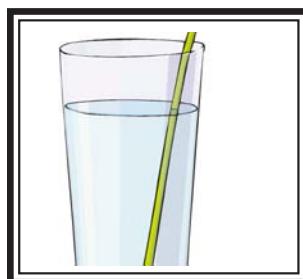
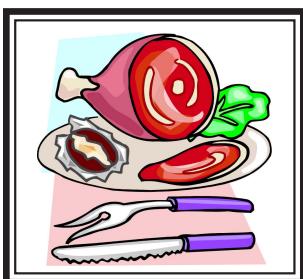
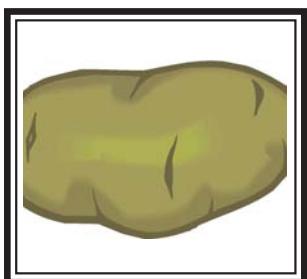
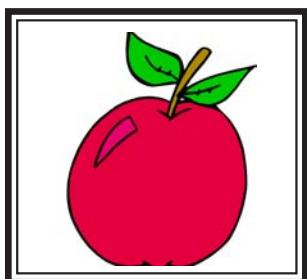
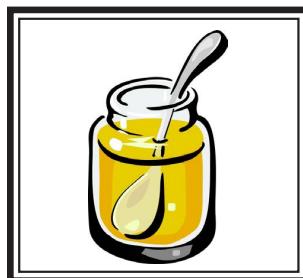
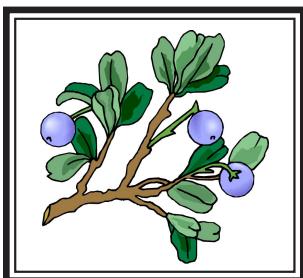
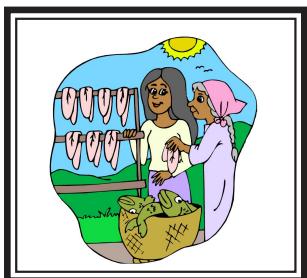
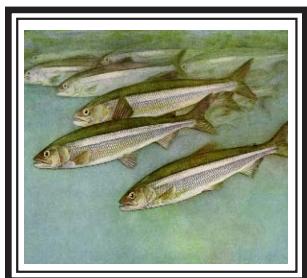
Satåw

SGWáqáan

Have the students find this unit's vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.

rwerfdíixángiiobje;rongaeojgweignsgúusiidi;fW;IOwrj
darlgmsww'fbmerpodíistlak'ángiilaermorcaneqglej-
masmúuski'íberlgnaedíistláayrgelrermsdxyádjfblw-
erg m n o d l w 3 l e r t r l w r g o w e n i q l i u r v i k t ' á r d f r w -
e r g e e r e r o p r o p o s a l s r l i j e r g l j e r g l a e q a v v i k r l e r g k ' u l a e r -
e r l i a e r i e r l i j e 4 t 4 3 0 0 i j d u q v i d í i x y á a y t u q q r g o j d r g f l m x c . m
b c v d i r e r l g j a e r i d r h i a d r f n r h i a l u k t u q d í i k a j o i r n g l t s ' á e r l -
g d f o i j e r l m a d r g o i n w e g l j d r o l a e r g o e r j i n a u r a q g l j r g o l j e r -
g o e r g o l j d r g o j e r j i i s a t á w l m v o e w r a k ' á a s o u w e k n b o j w t ' á
k ' á y e r l j m q a n i q t u q g n a l d b J j i j i a r b l e r a a n a n g á n d l s g l a d r g
l w e n g d b f l e t g l j r l k g o i i v v a q t u r v i k q a k ' u e t a k t u k t u k s t ' á l j w -
e r l m v j i j u c h í i n u s t a l i q v v a t u b l a t j o b n a e g o a r n d í i s t l á a y e r -
f e r h g a l m a d o h e r t n e r o b j e p i i p i q ; r o n i u t u i y i q w j w w j a n u q -
l i k t u q w o j w g j w j w g p j w p g j d í i x y á a y w p j g j r g j e r d í i k ' u l ú u -
j e r p g j x á g j e p g p g k ' á p o j w r g p d í i k ' u l ú u p t a k t u k t u q e r h e h e -
h t h r j r r r t j r j r r j e i n i q p a k e t h r t h j w d í i g y ú u 5 6 k 6 i o y f h h j , y y u r y
u l r w w s i n i g v i k p o p w b d í i s t ' á a y m p s w p t ' á w p s a p w s p -
w q d í i k a j p g p g p x á n k ' á n a n h q f o l x y á k ' á n g a l a l l l d í x d k ' á g -
g á a n y ú k i o u l d í i k ú n l u n a k ' á d í i g y ú u j w t ' á e r l j m q a -
n i a l a q o l o l s h e e j i i w e i g n i ; f W ; I r e s o u r c e s m e r g o j d k d m i d l s
x í l k a g a n f b m e r j i j u u t m d f o j a k ú r m n a u n r a t o r a v i n n g a q -
m a u r l u q g l e j b e r l n a s h e e j i i j o e e r g e l e r a n i k s i v d í i s t ' á a y -
c h a q l i q t u q m s d f g f h e e w s a b l í i q e r g c u y t ' á s h a h a h -
n u r l u q q w o f h g q o e x p l o r a d í i k ú n y u t ' á q t u q d í i x á n g i i a q n -
o d l w 3 l u u n a a q t u q e r t r l w r g o w e r g l n e r l u n a k ' á d í i g y ú u s h a -
h a n h e r l e r g l a e r e r a g r i t s ' á n g a l ' q e q e e c o s y s n i r i n a v i k -
t e a q i q a u r u q k l a q m s d r g f l m x á n t ' a k ' á h g j a e r i d r h i t -
s á a w ' á a d r d í i t ' a l a e c h í i n x i l á a e r l s g w á a g a a n p n i d l d m n i e l i -

Have the students cut out the words and attach them to their pictures.



Gándl

chín

sablíi

sgúusiid

sáaw

gáan

chín xiláa

masmúus ki'íi

xíl kagan

sgwáagaan

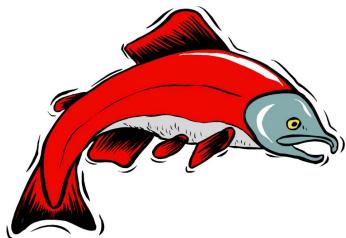
satáw

k'áy

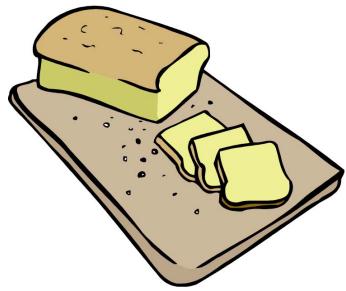
Have the students circle the word for each picture.



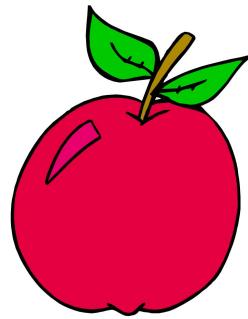
Gándl
chíin
sablíi
sgúusiid
sáaw
Gáan
chíin xiláa
masmúus ki'íi
xíl kagan
sgw
satáw
k'áy



Gándl
chíin
sablíi
sgúusiid
sáaw
Gáan
chíin xiláa
masmúus ki'íi
xíl kagan
sgw
satáw
k'áy



Gándl
chíin
sablíi
sgúusiid
sáaw
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chíin xiláa
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Gándl
chíin
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sáaw
Gáan
chíin xiláa
masmúus ki'íi
xíl kagan
sgw
satáw
k'áy

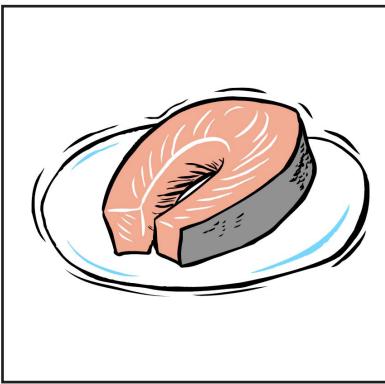


Gándl
chíin
sablíi
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sáaw
Gáan
chíin xiláa
masmúus ki'íi
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k'áy

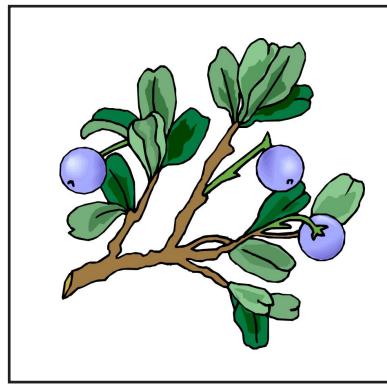


Gándl
chíin
sablíi
sgúusiid
sáaw
Gáan
chíin xiláa
masmúus ki'íi
xíl kagan
sgw
satáw
k'áy

Have the students circle the word for each picture.



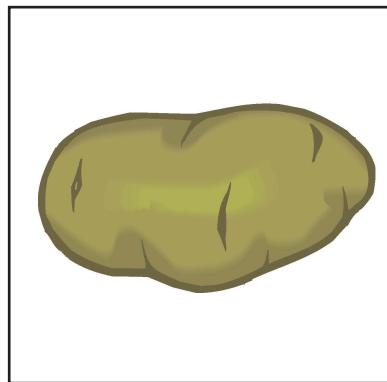
Gándl
chíin
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sgúusiid
sáaw
Gáan
chíin xiláa
masmúus ki'íi
xíl kagan
sqwáagaan
satáw
k'áy



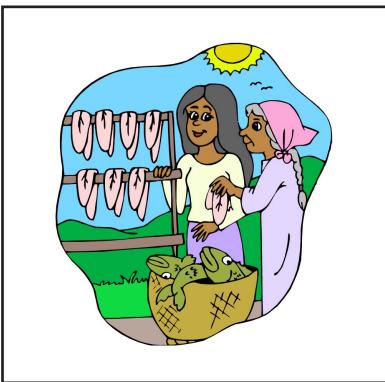
Gándl
chíin
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Gáan
chíin xiláa
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xíl kagan
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satáw
k'áy



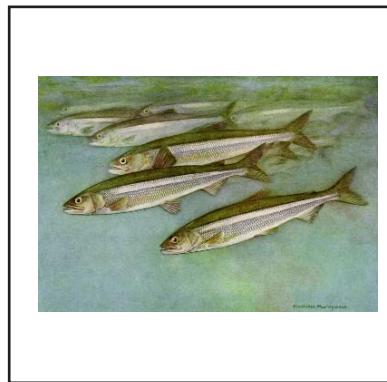
Gándl
chíin
sablíi
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Gándl
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Gándl
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xíl kagan
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satáw
k'áy



Gándl
chíin
sablíi
sgúusiid
sáaw
Gáan
chíin xiláa
masmúus ki'íi
xíl kagan
sqwáagaan
satáw
k'áy

Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

Gándl

chíin

sablíi

sgúusiid

sáaw

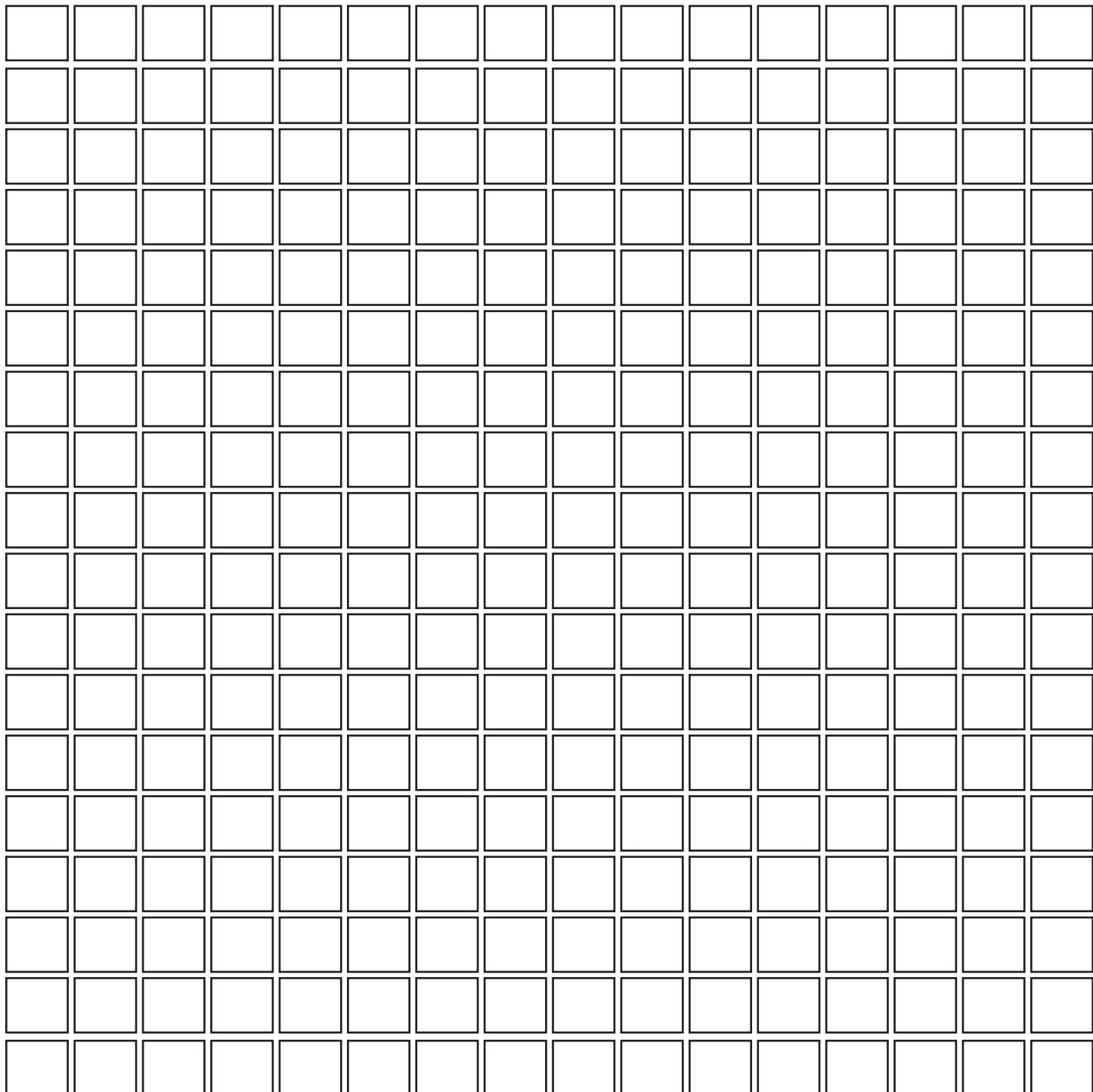
Gáan

chíin xiláa

**masmúus ki'íi
xíl kagan
sgwáagaan
satáw
k'áy**

Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find



Basic Reading

Encoding

Have the students cut out the word parts and glue them into the words.

G dl

chí

 blíi

s iid

sá

 an

c láa

ma ki'ií

xíl

 wáagaan

sa w

 áy

in

híin xi

gúus

smúus

kagan

k'

sG

án

aw

abl

Gá

tá

Have the students cut out the word halves and glue them together.

Gán

líi

chíi

an

sab

usiid

sgú

xiláa

sá

kagan

Gá

dl

chín

agaan

masmúus

aw

xíl

áw

sgwá

áy

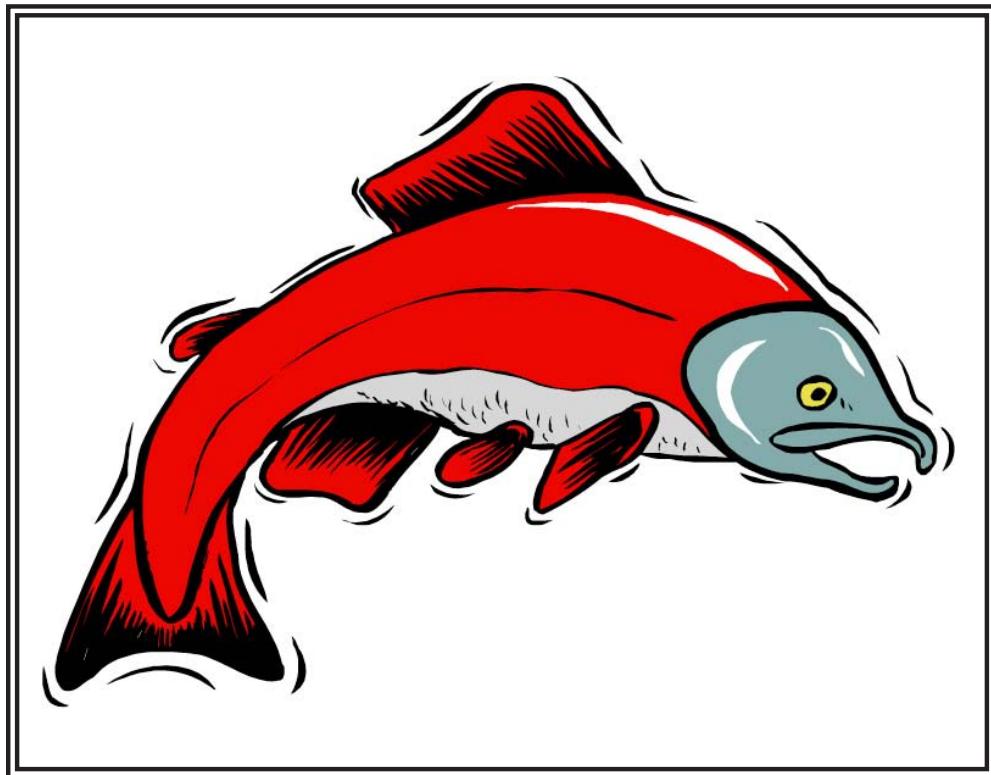
sat

n

k'

ki'íi

Have the students cut out the letters and spell the word for the picture.



w n g a s
a G a á

Basic Writing

Have the students complete the words by writing the missing parts.

G dl

chí

 blíi

s id

sá

 an

 xiláa

masm íi

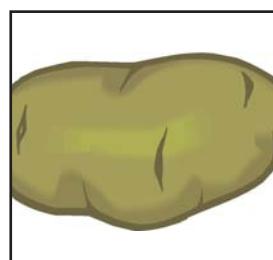
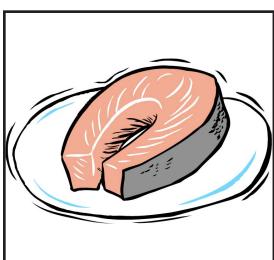
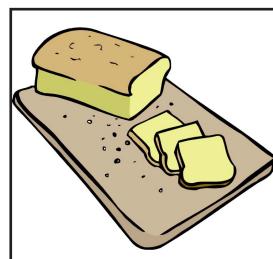
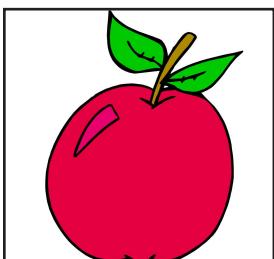
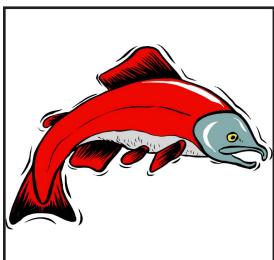
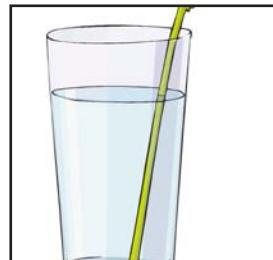
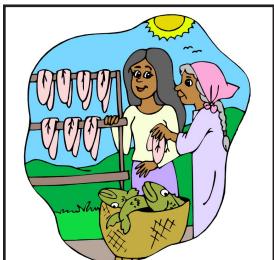
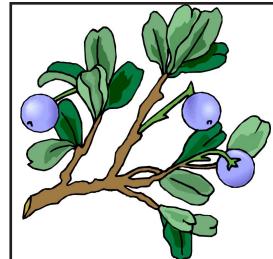
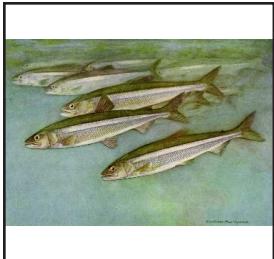
xíl

SG aan

s áw

k'á

Have the students write the words for the pictures.



Dialog Activity Page

Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

- a. Gúusg uu dáng gudánggang?
- b. _____ g uu díi gudánggang.

- b. Dáng san gwaa?

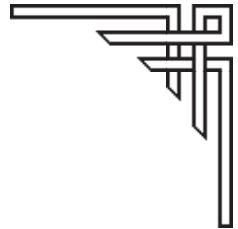
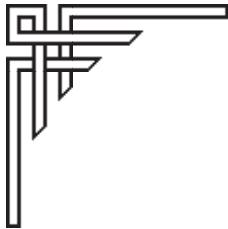
- a. _____ g uu díi gudánggang.

Gándl chín sablíi sgúusiid

sáaw Gáan chíin xiláa masmúus kí'íi

xíl kagan SGWÁagaan satáw k'áy

Unit Assessment



Haida Language Program

Unit Assessment Teacher's Notes

Cycle A Beginners Grade 9-11

Grade _____

Unit 3

Theme: Types Of Foods

Date: _____



Provide each student with a copy of the ***students' pages***. Read the following questions; the students answer the questions on their copies of the assessment.

Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of **gándl**.”
2. “Write the number 2 on top of the picture of **chiin**.”
3. “Write the number 3 on top of the picture of **sablíi**.”
4. “Write the number 4 on top of the picture of **sgúusiid**.”
5. “Write the number 5 on top of the picture of **sáaw**.”
6. “Write the number 6 on top of the picture of **gáan**.”
7. “Write the number 7 on top of the picture of **chíin xiláa**.”
8. “Write the number 8 on top of the picture of **masmúus ki'ii**.”
9. “Write the number 9 on top of the picture of **xíl kagan**.”
10. “Write the number 10 on top of the picture of **sgwáagaan**.”
11. “Write the number 11 on top of the picture of **satáw**.”
12. “Write the number 12 on top of the picture of **k'áy**.”

Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

Decoding/Encoding

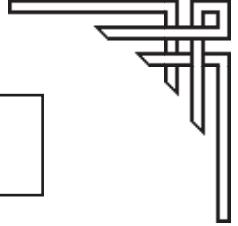
“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

Basic Writing

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”



Correct:

% Correct:

Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

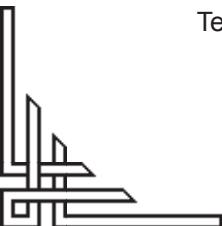
Unit 3

Theme: Types Of Foods

Date: _____

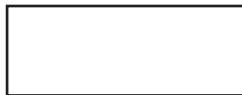
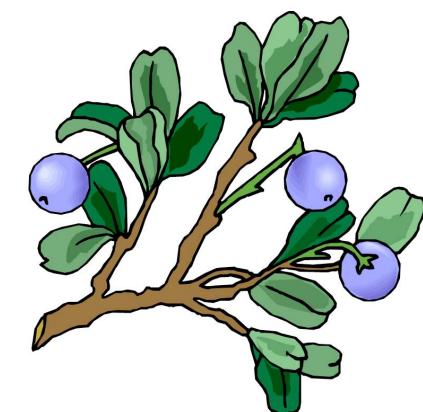
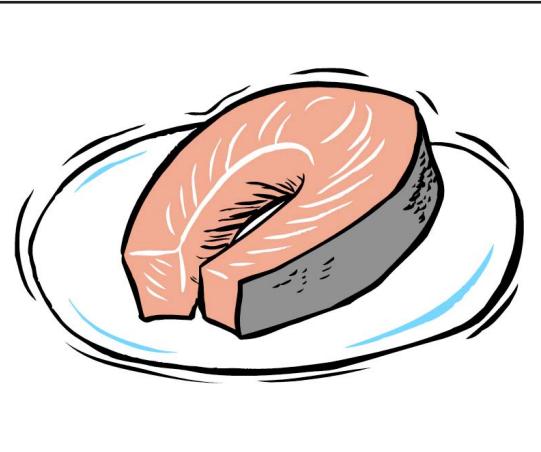
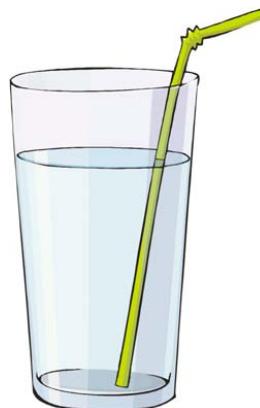
Student's Name: _____

Grade: _____

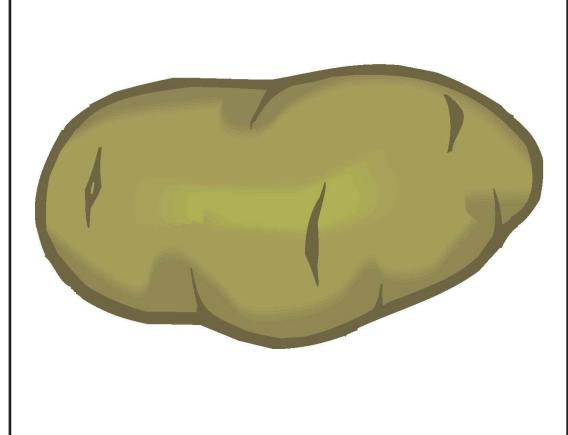


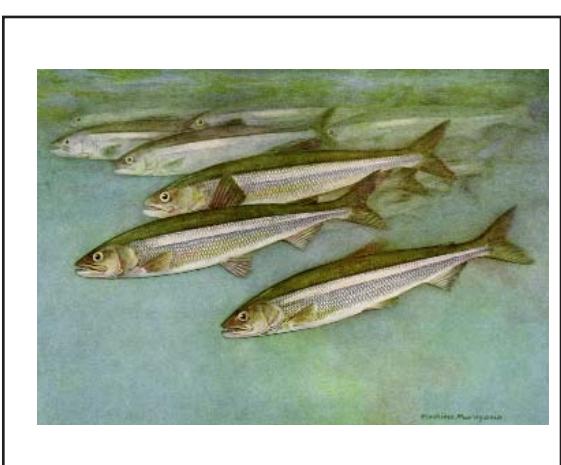
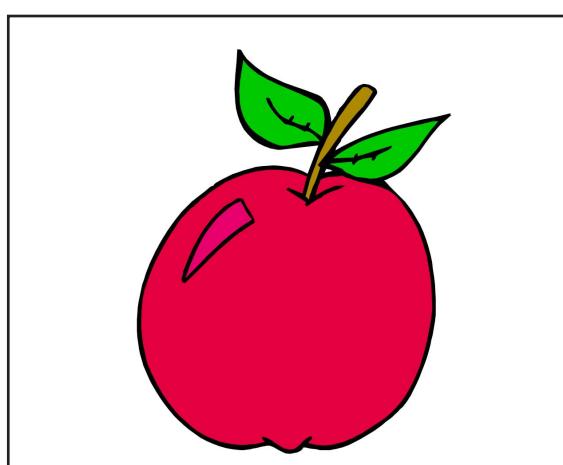
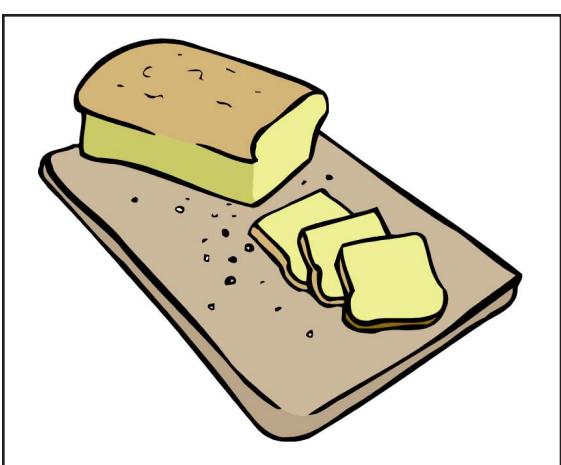
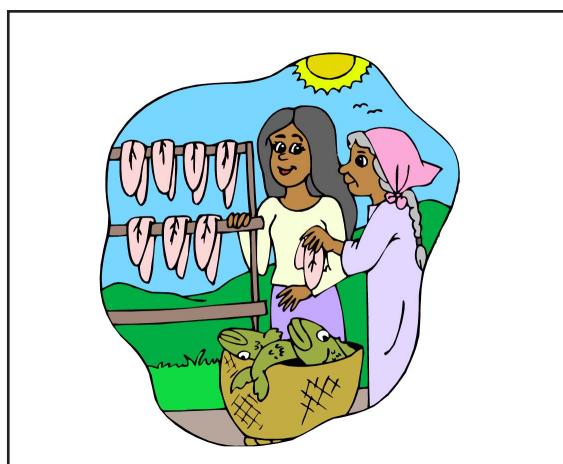
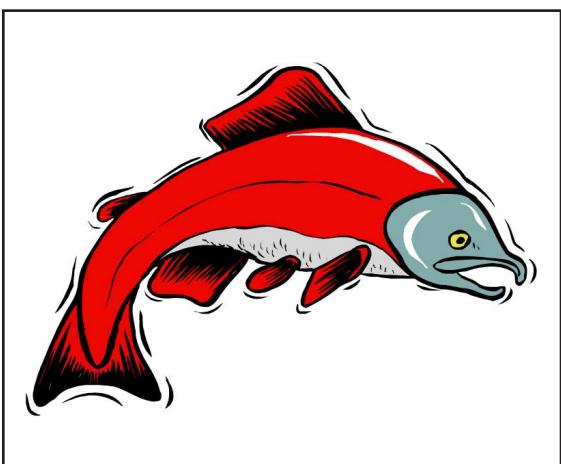
Teacher: To get a percentage for this student's assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.



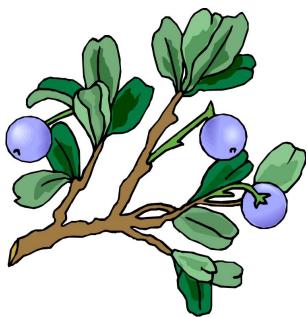
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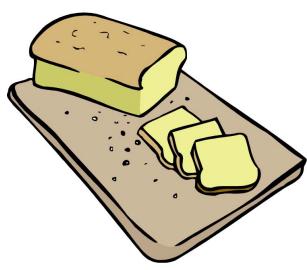
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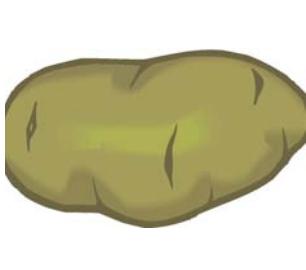
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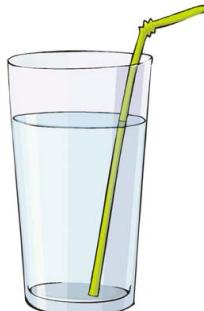
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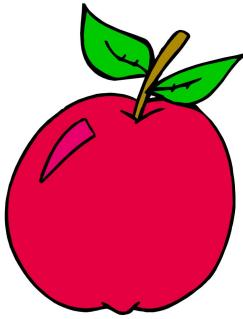
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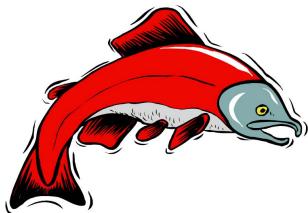
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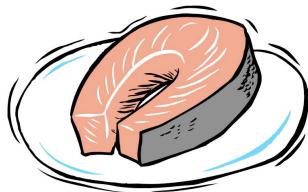
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