

Cycle A • Beginners • Xaad Kíl

Student Support Materials

UNIT 16

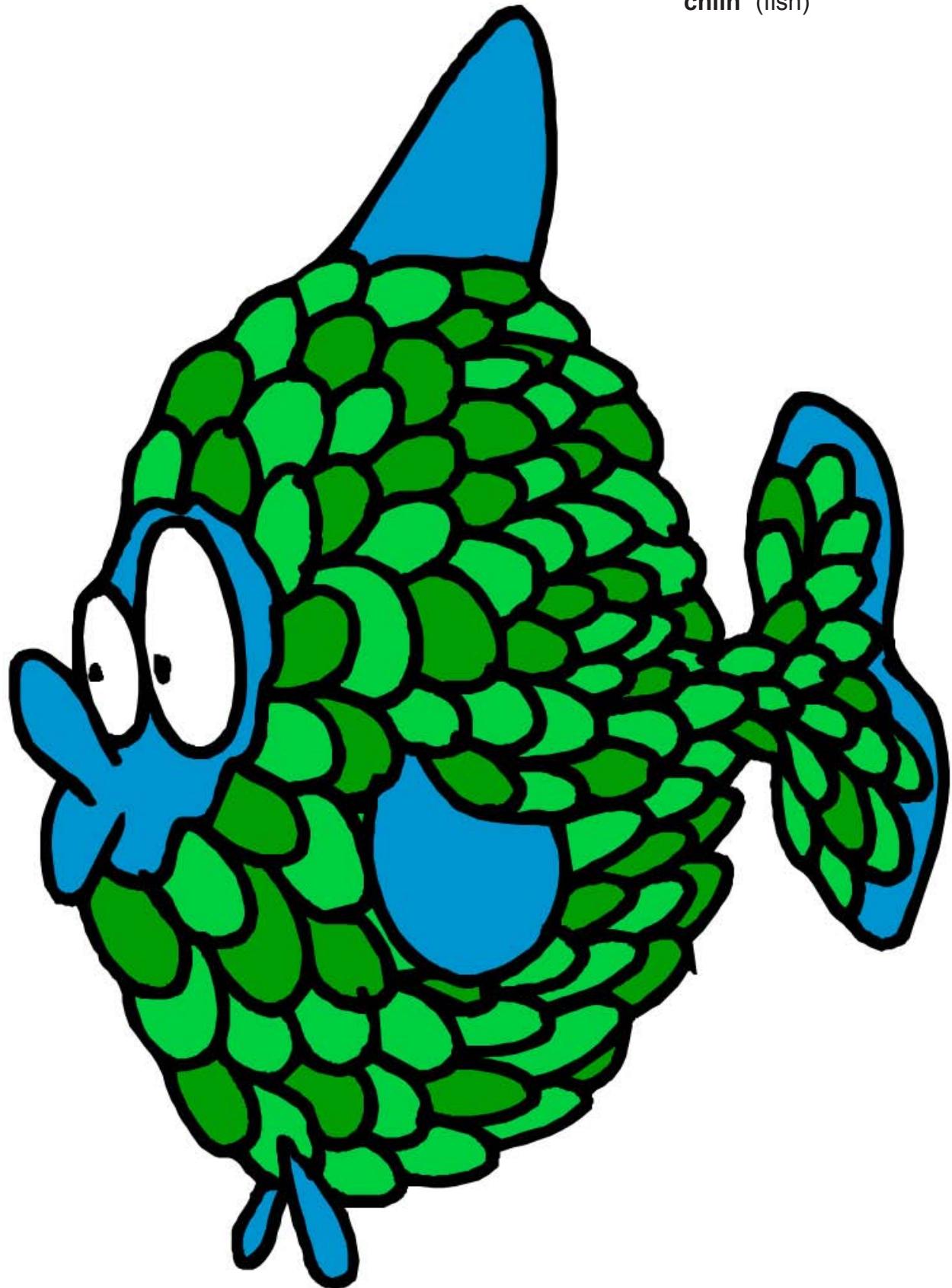
Types of Fish



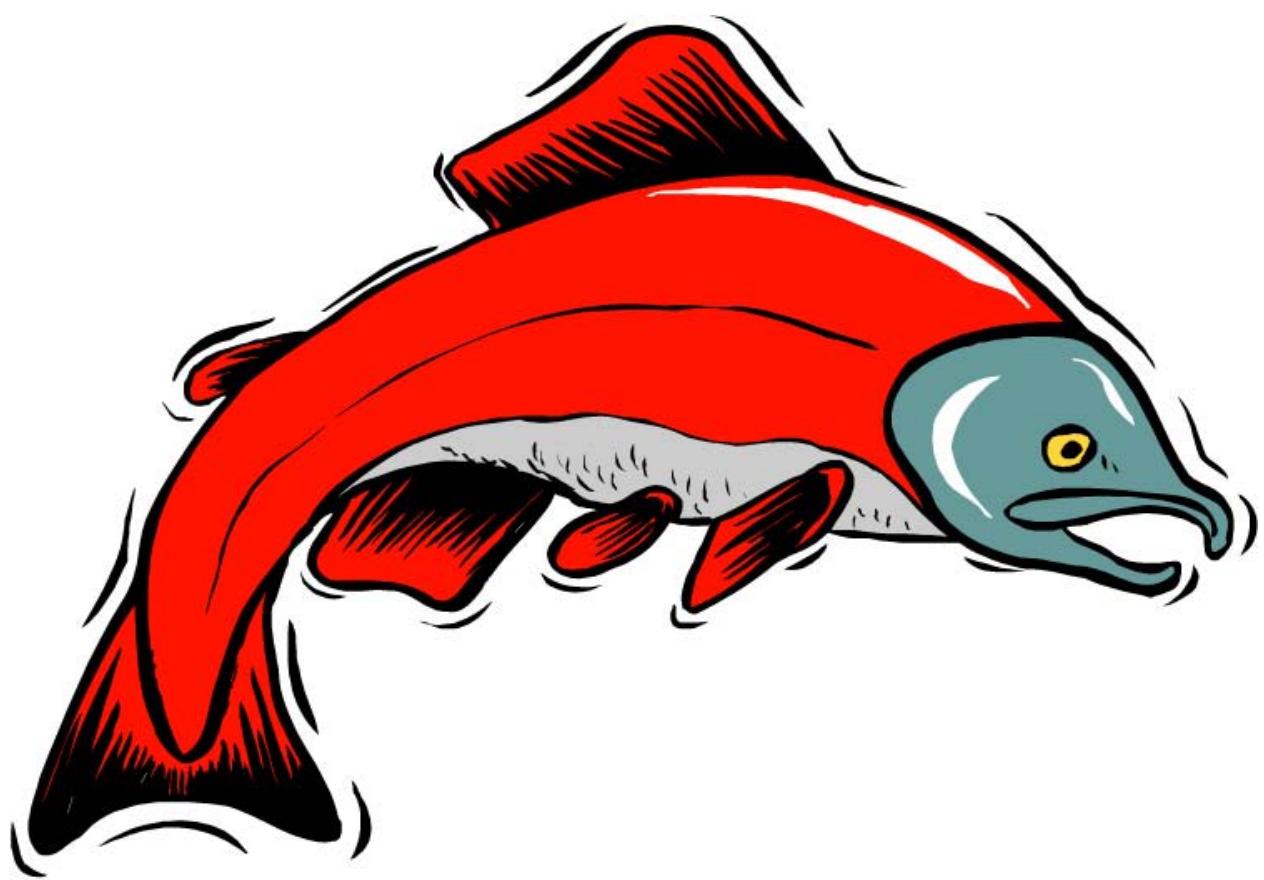
Sealaska Heritage Institute

Vocabulary Pictures

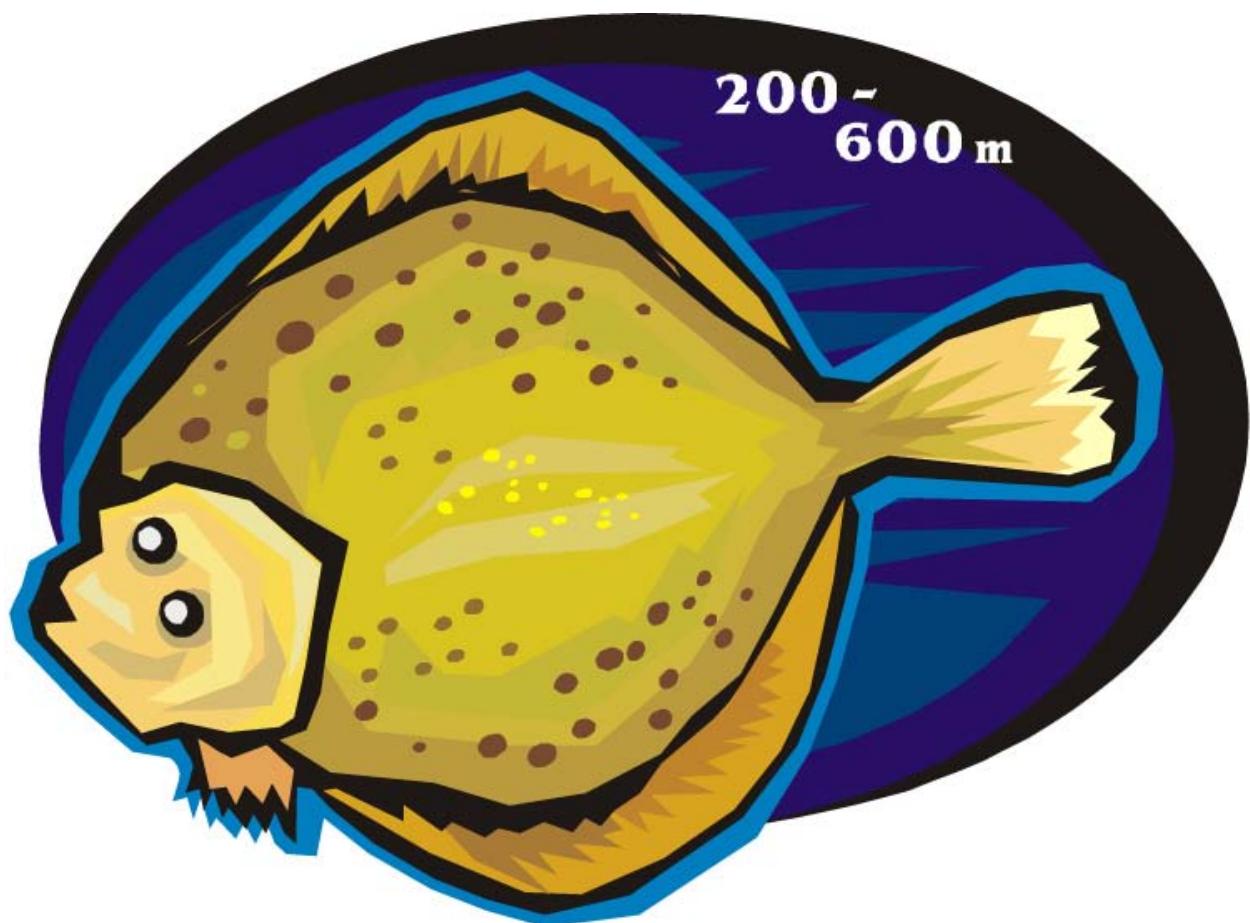
chiin (fish)



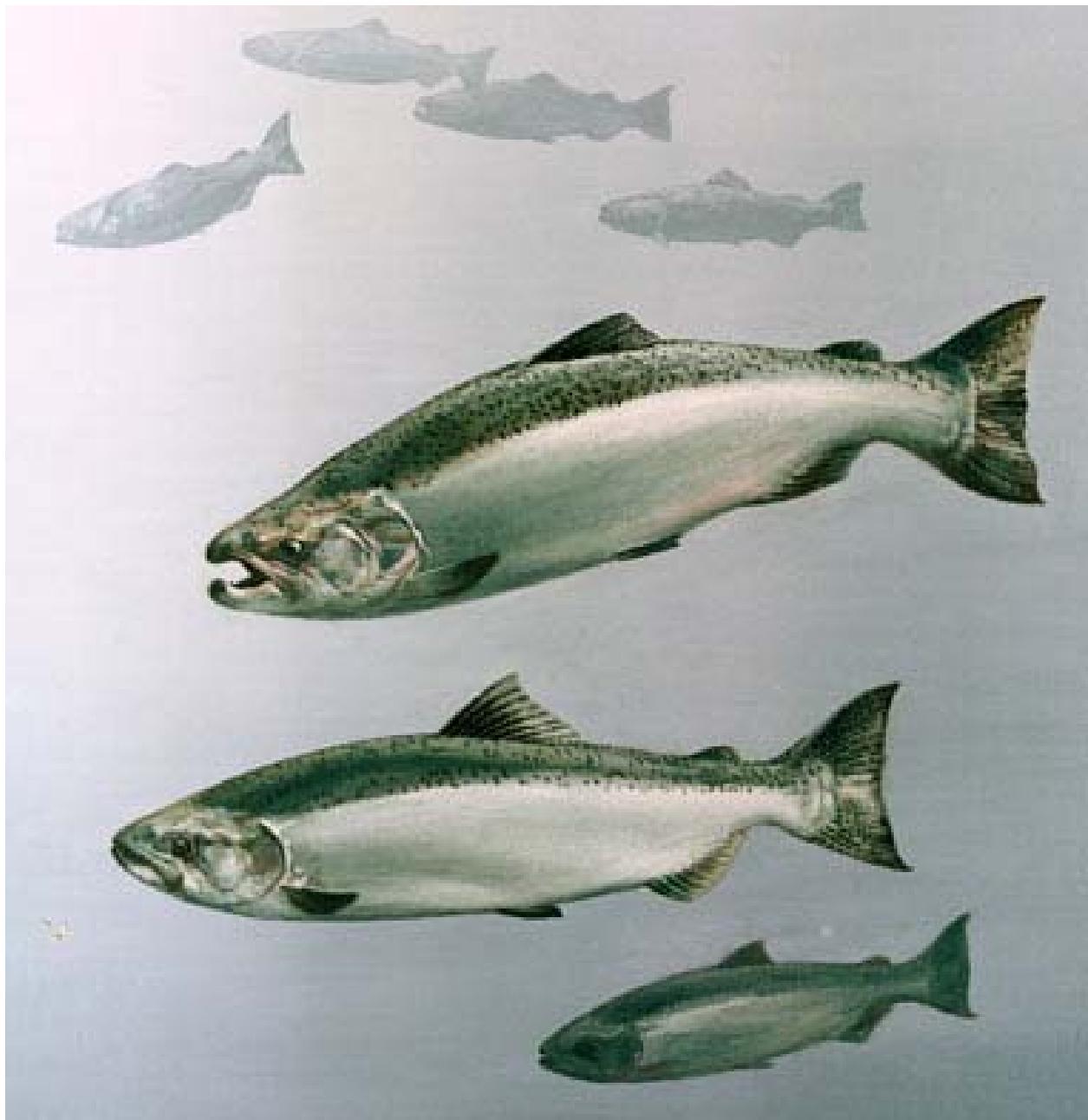
sgwáagaan (sockeye)



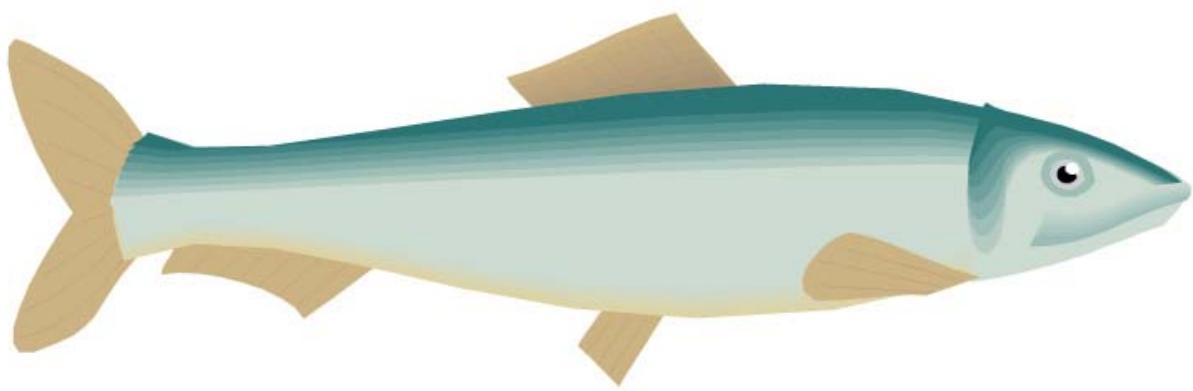
xagw (halibut)



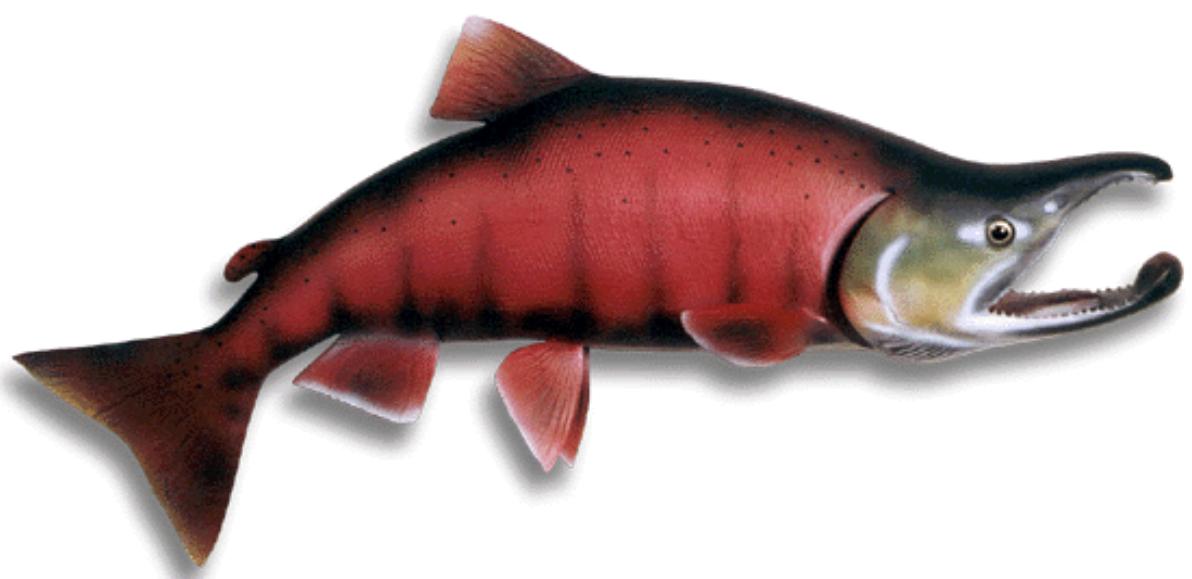
táa'un (king salmon)



sáaw (ooligan)



táay (coho salmon)



ts'at'áan (humpy)



sk'ag (dog salmon)



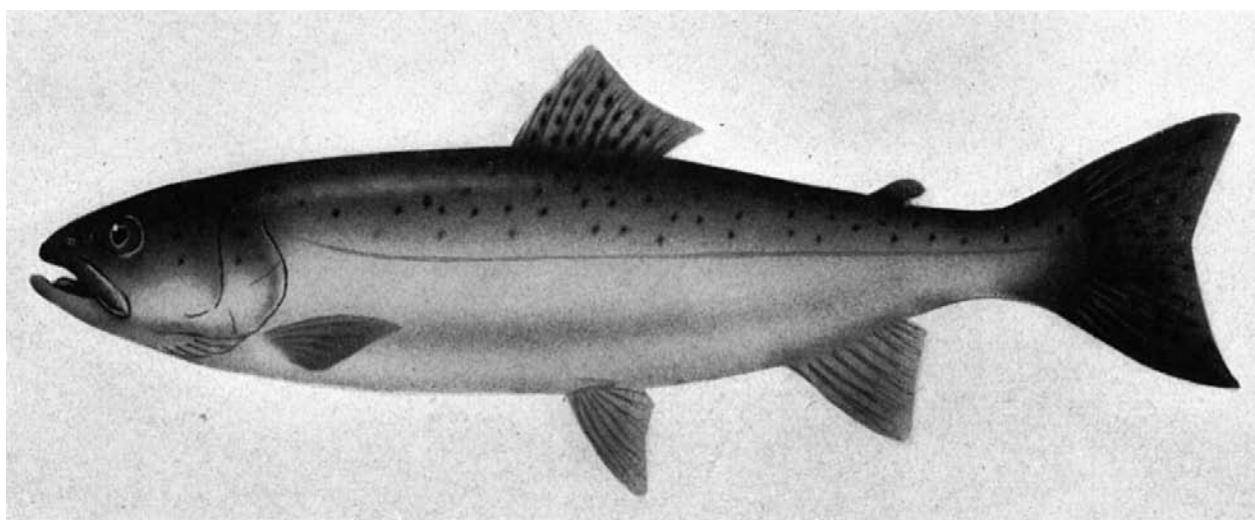
skíl (black cod)



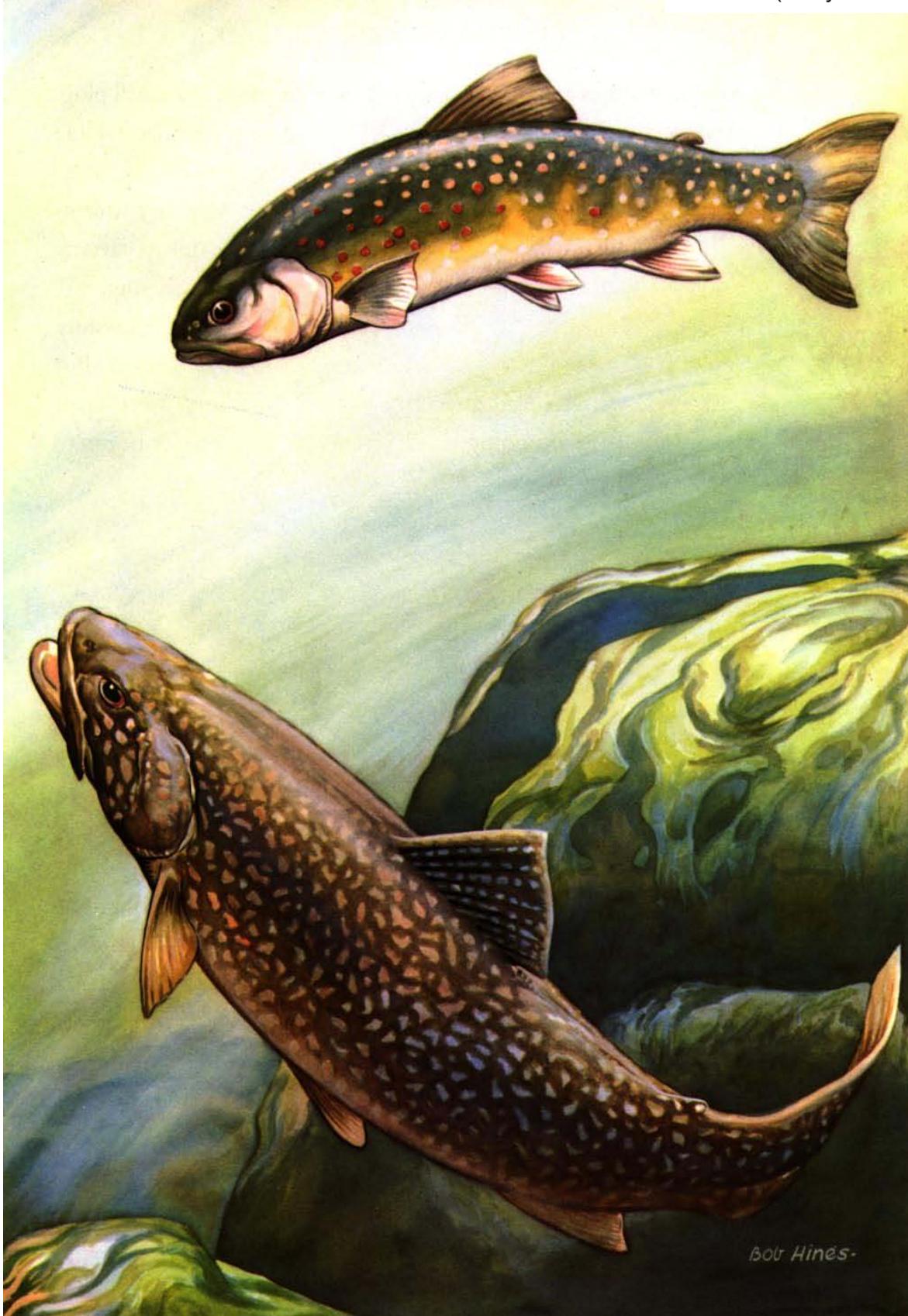
iinaang (herring)



tayáng (steelhead trout)



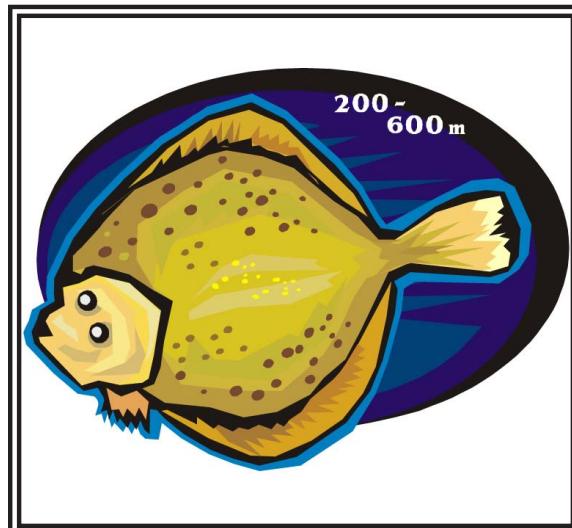
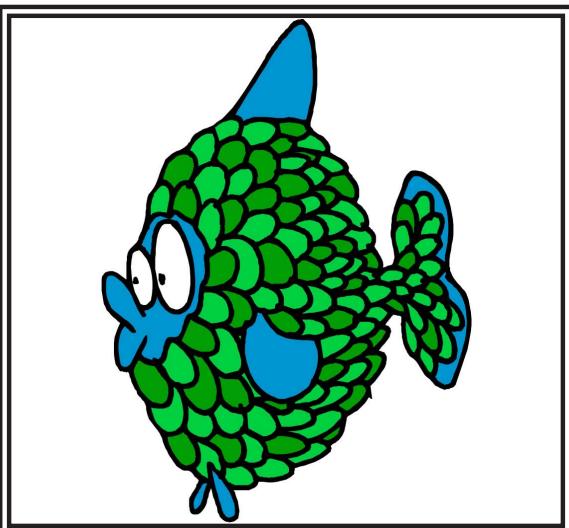
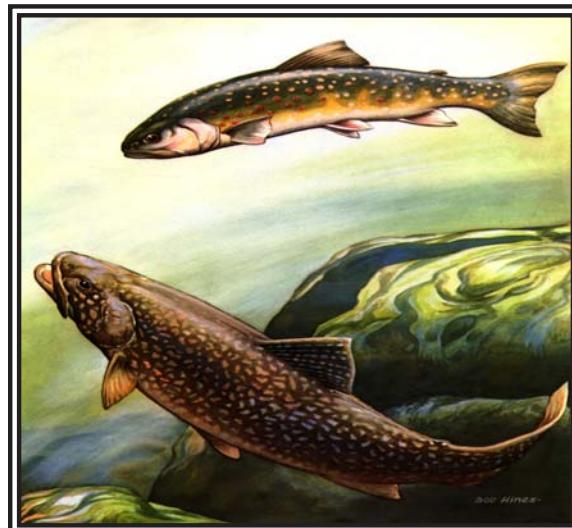
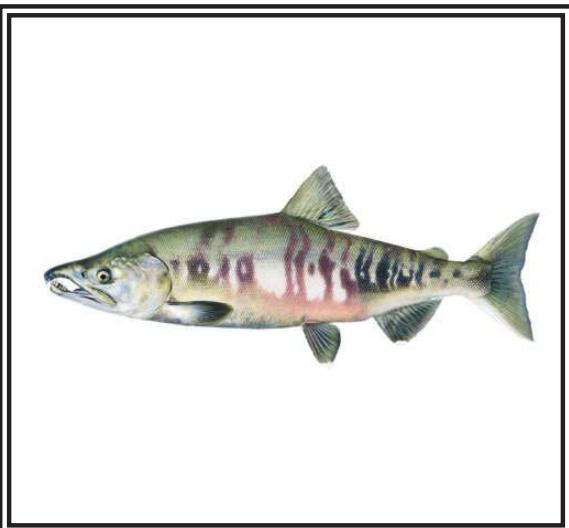
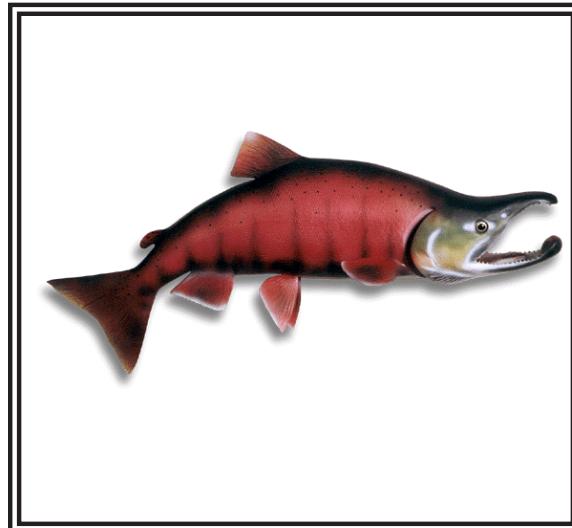
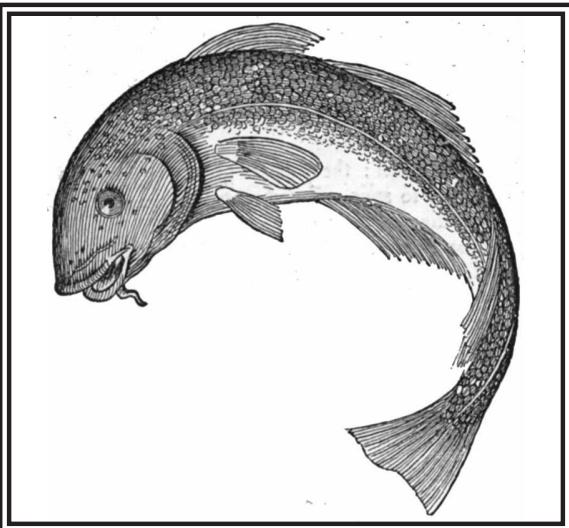
táatl'aad (Dolly Varden)



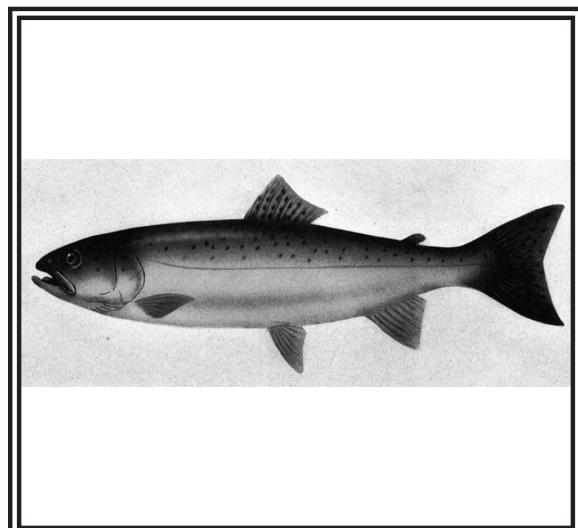
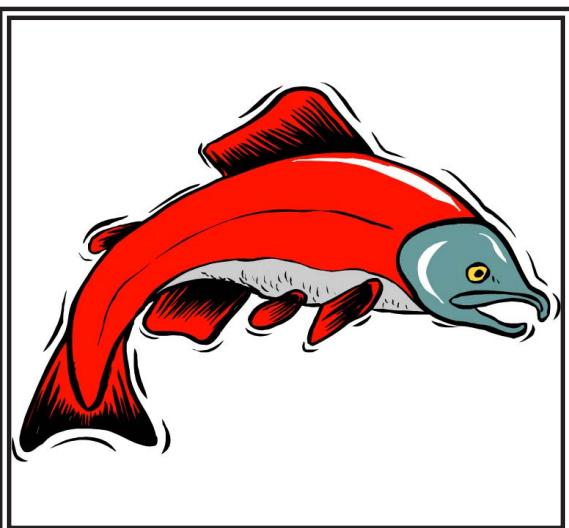
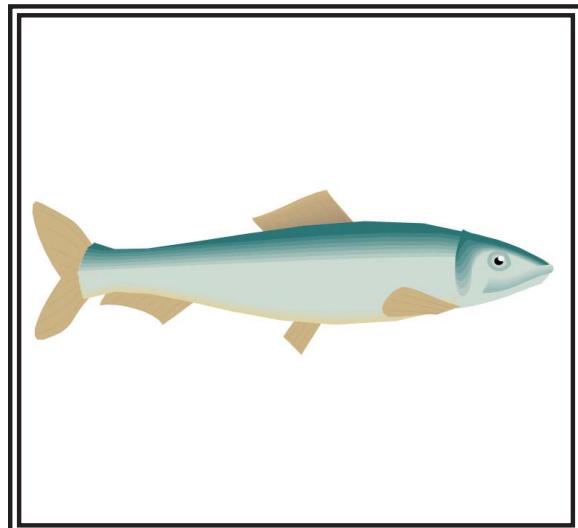
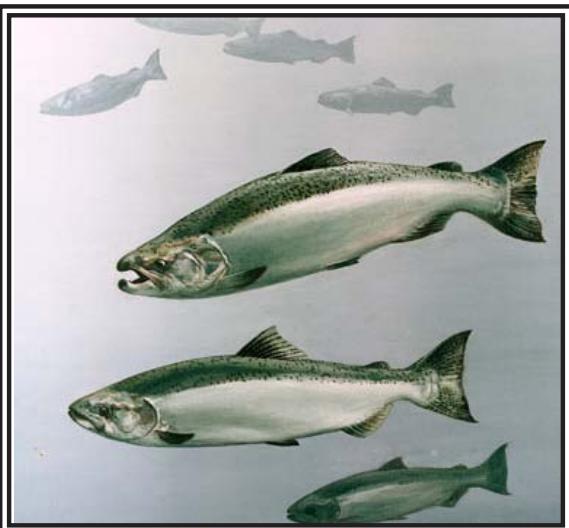
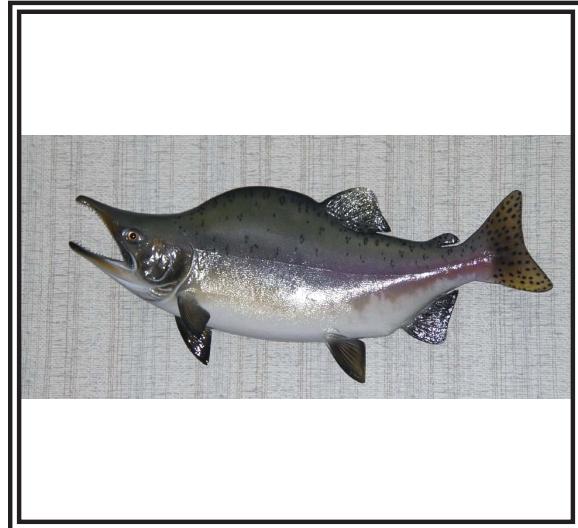
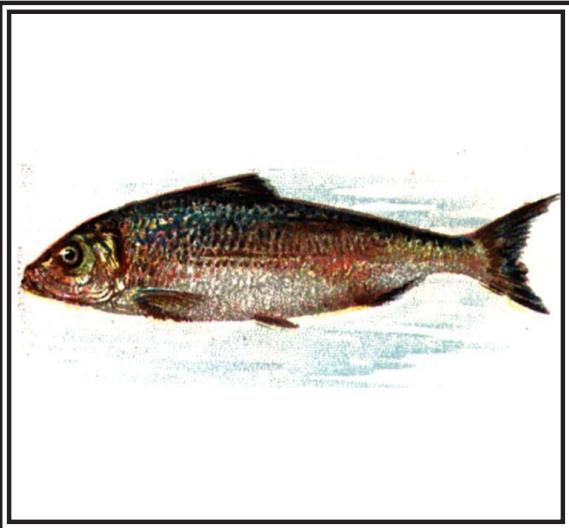
Bon Hines

Basic Listening

Have the students cut out the vocabulary pictures; say the words and they show the pictures.

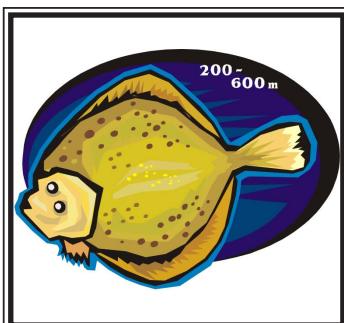
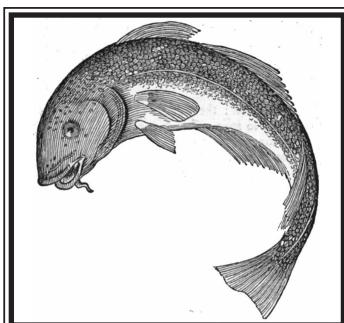
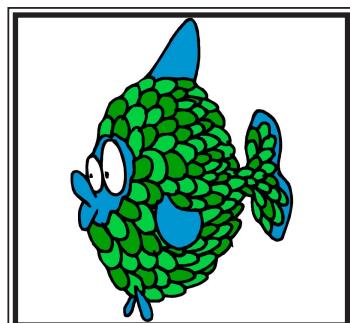
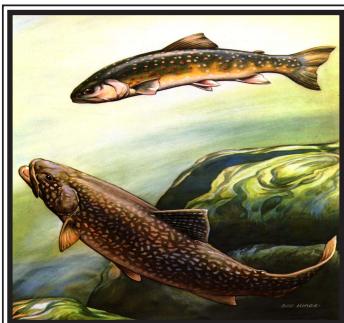
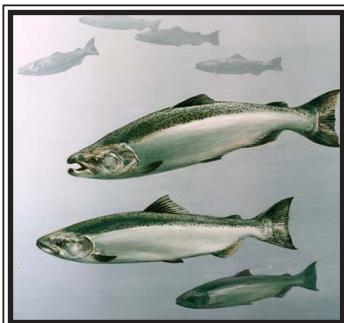
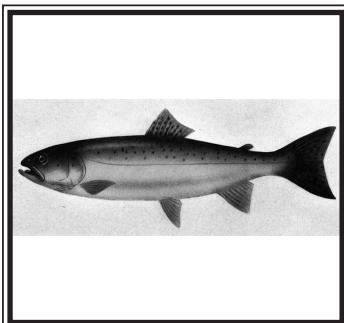
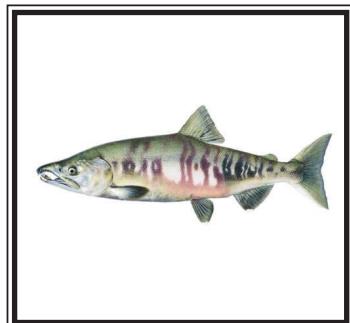
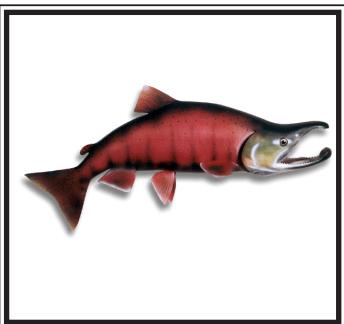
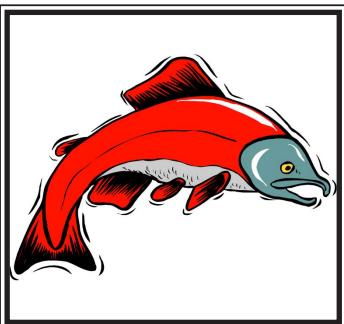
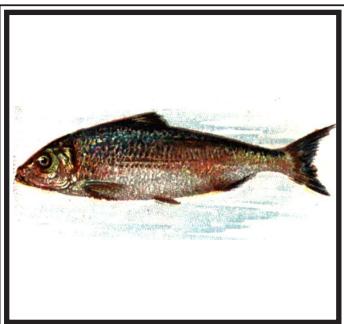
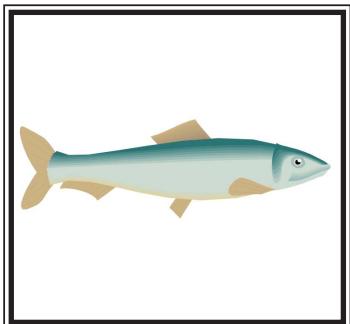


Have the students cut out the vocabulary pictures; say the words and they show the pictures.



Say the vocabulary words; the students write the numbers under the pictures.

1. chíin
2. sgwáagaan
3. xagw
4. taa'un
5. sáaw
6. táay
7. ts'at'áan
8. sk'ag
9. skíl
10. iinaang
11. tayáng
12. táatl'aad



Basic Reading

Sight Recognition

Chín

Sgwâgáan

Xaqw

táay

sáaw

táa·un

ts'at'áan

sk'ág

skí

táat **taad**

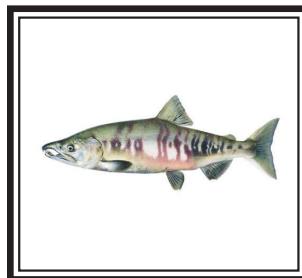
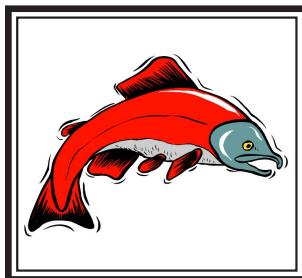
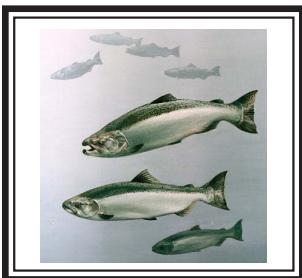
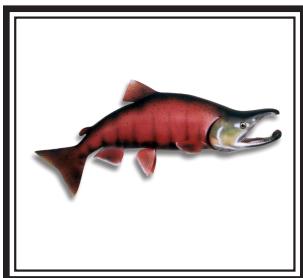
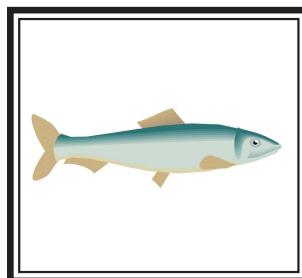
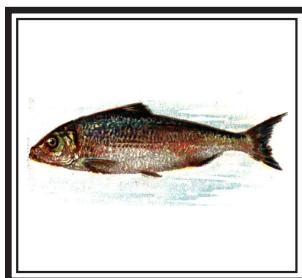
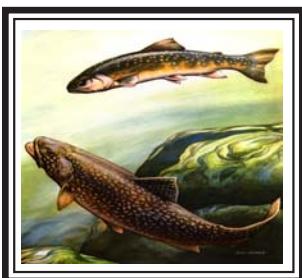
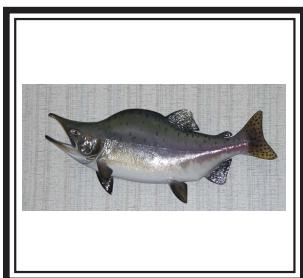
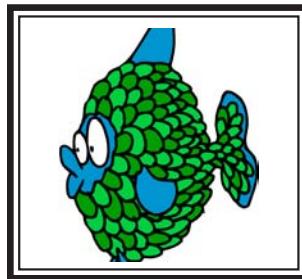
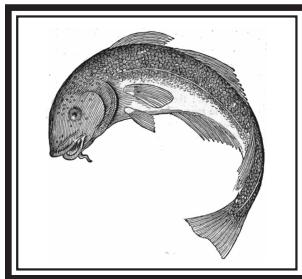
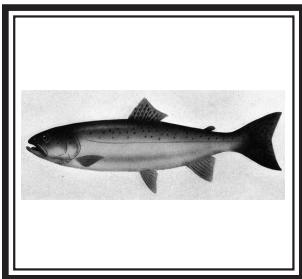
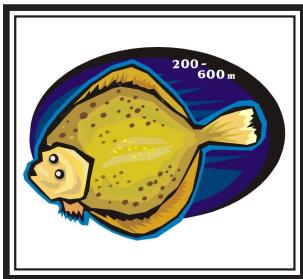
tayāññg

ināññg

Have the students find this unit's vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.

rwerfdíixángiiobje;rongaeojsk'aggweigni;fW;IOwrjdar-
lgmsww'fbmerpodíistlak'ángiilaermorcaneqglejberl-
gnaedíistláayrgelrermsdxyádfblwergmnodlw3lertrlw-
goweniqliurviktchiin'árdfrwergeereroproposalsrlijer-
gljerglaeqavvikrlergk'ulaereriaerierlige4t43ooij-
duqvidíixyáaytuqqrgojdrflmxc.mbcvdirerlgjaeridrhi-
adrfnrhialuktuqdíikajoirnglts'áerlgdfojerlmadrgoin-
wegljdxagwrolaergoerjinauraqgljrgoljeroergoljdrgo-
jerjijiilmvoewrak'áasouweknbojwt'áerljmqaniqtuqgnal-
dbJjijiilarbleraanansgladrs_gwáagaanglwengdbfletgljrl-
goiivvaqturvikqak'uetaktuktukst'áljwerlmvjijuustaliqv-
vatublatjobnaegoarndíistláayerferhgalmadohertnerob-
jepiipi;q;roniutuiyiqwjjwwjanuqtayángliktuqwo-
jwgjwjwgpjwpgjíinaangdíixyáaywpjgjrgjerdíik'ulúu-
jerpgjxágjepgpgk'ápojwrgpdíik'ulúuptaktuktuerhehe-
hthrjrrrtjrjrrjeiniqpakethrthjwtáa'undíigyúu56k6ioyfh-
hj,yyuryulrwwsinigvikpopwbdíist'áaympswpt'áwpsap-
wspwqdíikajpgpgpxánsáawk'ánanhqfolxyák'ángalal-
Ildíxdk'ágyúkiouldíikúnlnak'ádíigyúujwt'áerljmqá-
nialaqololsheejiweitgtáayni;fW;Iresourcesmergojdfbm
erjiuuutmdfojakúrmnaunratoravinngaqmaurluqgle-
jberlnasheejiijoergeleraniksivdíistáatl'aadt'áay-
chaqliqtuqmsdfgfheewqergcuyt'áshahahnurluqq-
wofhgqoexploradíikúnyut'áqtuqdíixángiiiaqnodlw3luu-
naaqtuquertrlwrgowerglnerluts'at'áannak'ádíigyúusha-
hanherlerglauereragrits'ángal'qequecosysnirinavik-
te a q i q a u r u q k l a q m s d r g f l m x á n t ' a k ' á h g -
jaeridrhit'áskíladrdíit'áanrgveiao;jgie3GAEnveahbllhl-

Have the students cut out the words and attach them to their pictures.



chiín

sgwáagaan

xagw

táa'un

sáaw

táay

ts'at'áan

sk'ag

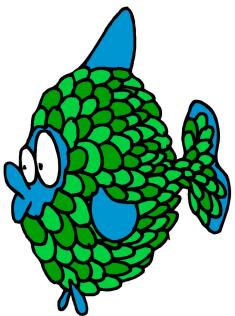
skíl

iinaang

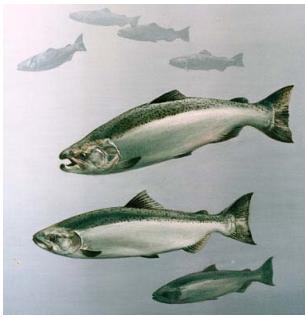
tayáng

táatl'aad

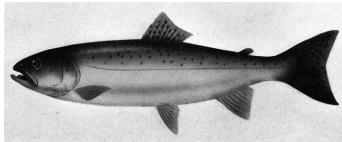
Have the students circle the word for each picture.



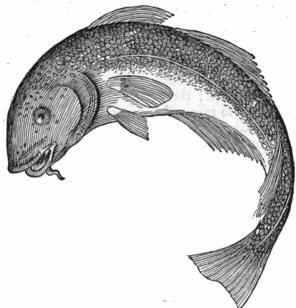
chíin
sgwáagaan
xagw
táa'un
sáaw
táay
ts'at'áan
sk'ag
skíl
íinaang
tayáng
táatl'aad



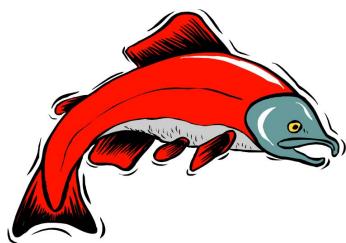
chíin
sgwáagaan
xagw
táa'un
sáaw
táay
ts'at'áan
sk'ag
skíl
íinaang
tayáng
táatl'aad



chíin
sgwáagaan
xagw
táa'un
sáaw
táay
ts'at'áan
sk'ag
skíl
íinaang
tayáng
táatl'aad



chíin
sgwáagaan
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chíin
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tayáng
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chíin
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ts'at'áan
sk'ag
skíl
íinaang
tayáng
táatl'aad

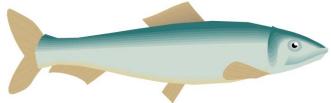
Have the students circle the word for each picture.



chíin
sgwáagaan
xagw
táa'un
sáaw
táay
ts'at'áan
sk'ag
skíl
íinaang
tayáng
táatl'aad



chíin
sgwáagaan
xagw
táa'un
sáaw
táay
ts'at'áan
sk'ag
skíl
íinaang
tayáng
táatl'aad



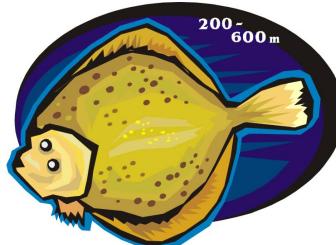
chíin
sgwáagaan
xagw
táa'un
sáaw
táay
ts'at'áan
sk'ag
skíl
íinaang
tayáng
táatl'aad



chíin
sgwáagaan
xagw
táa'un
sáaw
táay
ts'at'áan
sk'ag
skíl
íinaang
tayáng
táatl'aad



chíin
sgwáagaan
xagw
táa'un
sáaw
táay
ts'at'áan
sk'ag
skíl
íinaang
tayáng
táatl'aad



chíin
sgwáagaan
xagw
táa'un
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táay
ts'at'áan
sk'ag
skíl
íinaang
tayáng
táatl'aad

Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

chíin

sgwáagaan

xagw

táa'un

sáaw

táay

ts'at'áan

sk'ag

skíl

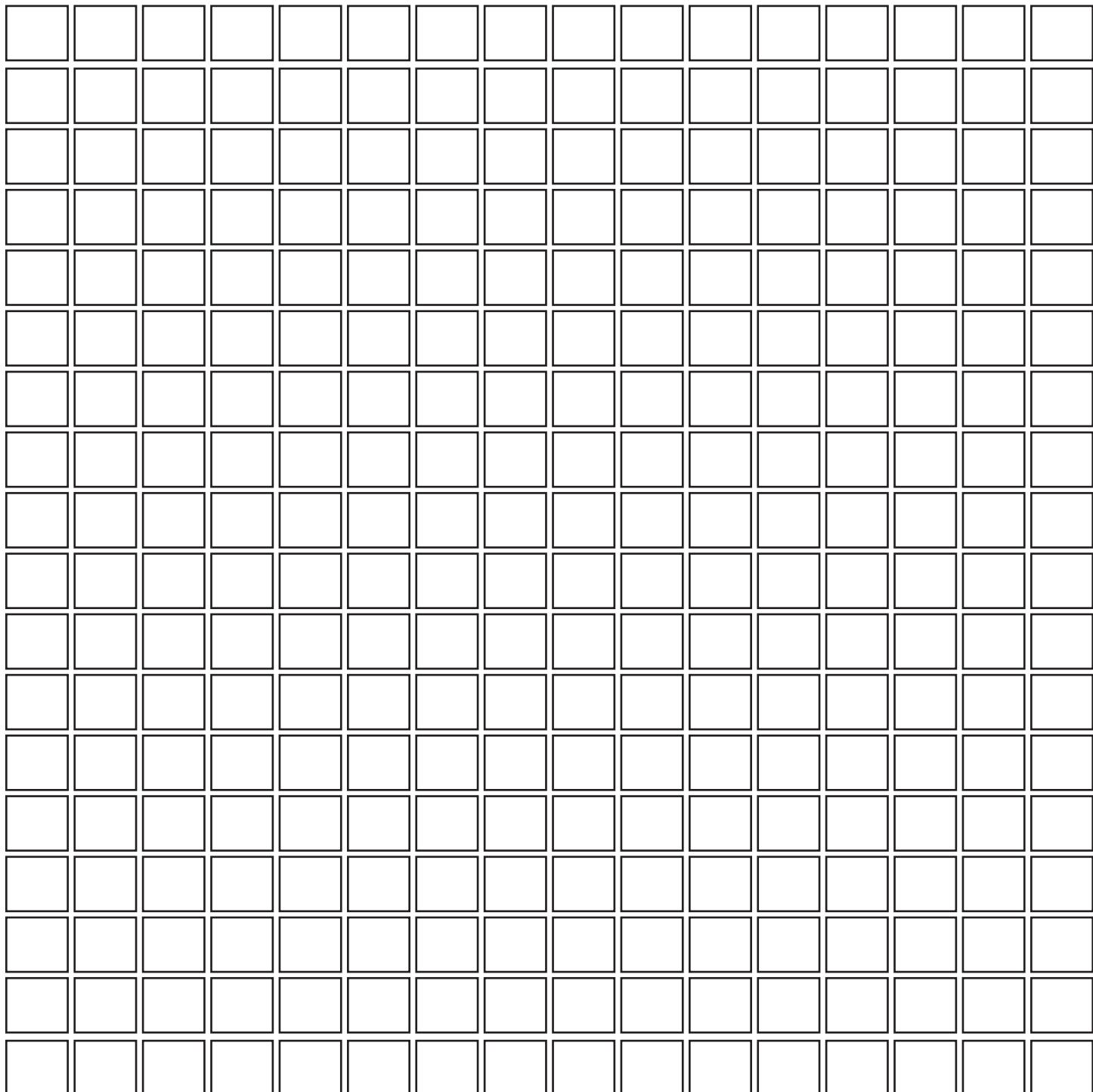
íinaang

tayáng

táatl'aad

Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find



Basic Reading

Encoding

Have the students cut out the word parts and glue them into the words.

ch n

 áagaan

xa

 'un

sá

 ay

ts' an

sk'

 íl

íin g

 áng

táatl'

sk

íi

at'á

sgw

tay

tá

aan

aad

táa

aw

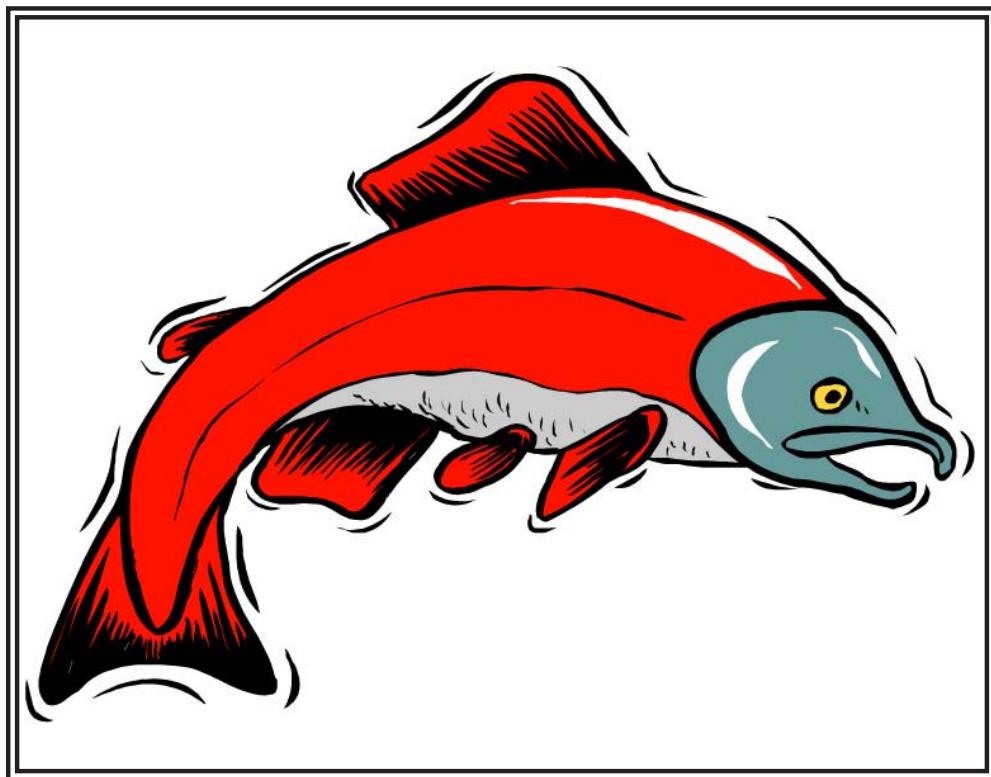
gw

ag

Have the students cut out the word halves and glue them together.

ch	gw
s <u>gwá</u>	t'áan
<u>xa</u>	yáng
tá	ag
sá	a'un
tá	íl
ts'a	íin
sk'	ang
<u>sk</u>	ay
íina	aad
ta	agaan
táatl'	aw

Have the students cut out the letters and spell the word for the picture.



g a w a á
s G a n

Basic Writing

Have the students complete the words by writing the missing parts.

ch n

 áagaan

xa

 'un

sá

 ay

ts' an

sk'

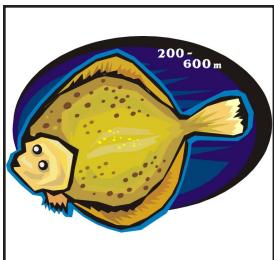
 íl

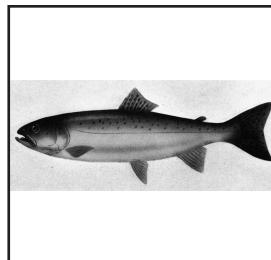
íin g

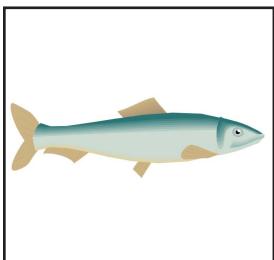
 áng

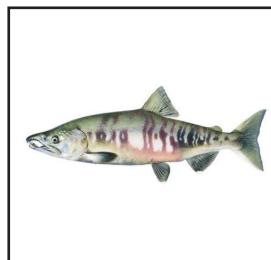
táatl'

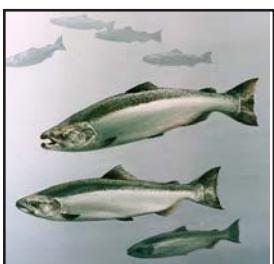
Have the students write the words for the pictures.

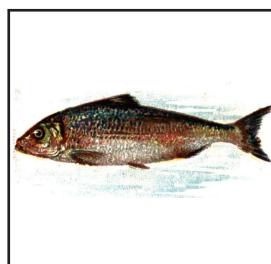


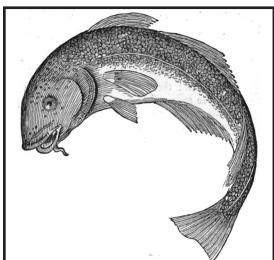


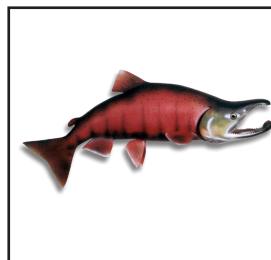


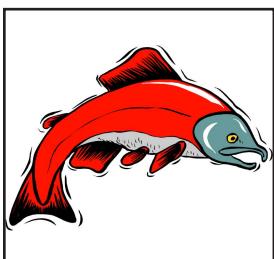


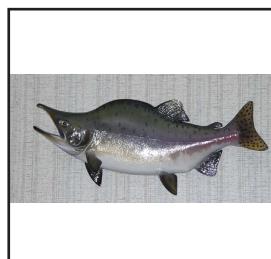


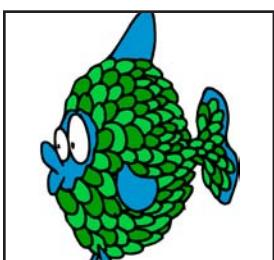


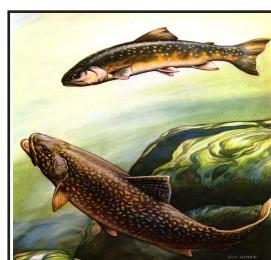










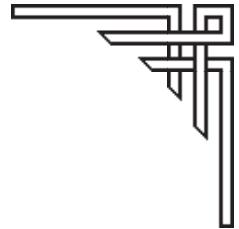
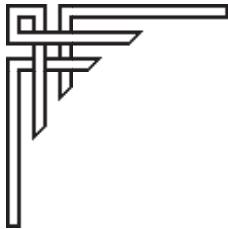


Dialog Activity Page

Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

- a. Gúus.g uu dágang gudánggang?
- b. —.g uu díi gudánggang.
- b. Dágang san gwaa?
- a. Ge'é, —.g tl'aa díi gudánggang.
- ch'iin sgwáagaan Xagw táa'un
- sáaw ts'at'áan táay sk'ag
- skíl iinaang tayáng táatl'aad

Unit Assessment



Haida Language Program

Unit Assessment Teacher's Notes

Cycle A Beginners Grade 9-11

Grade _____

Unit 16

Theme: Fish Types

Date: _____



Provide each student with a copy of the ***students' pages***. Read the following questions; the students answer the questions on their copies of the assessment.

Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of **chíin**.”
2. “Write the number 2 on top of the picture of **sgwáagaan**.”
3. “Write the number 3 on top of the picture of **xagw**.”
4. “Write the number 4 on top of the picture of **táa'un**.”
5. “Write the number 5 on top of the picture of **sáaw**.”
6. “Write the number 6 on top of the picture of **táay**.”
7. “Write the number 7 on top of the picture of **ts'at'áan**.”
8. “Write the number 8 on top of the picture of **sk'ag**.”
9. “Write the number 9 on top of the picture of **skíl**.”
10. “Write the number 10 on top of the picture of **iinaang**.”
11. “Write the number 11 on top of the picture of **tayáng**.”
12. “Write the number 12 on top of the picture of **táatl'aad**.”

Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

Decoding/Encoding

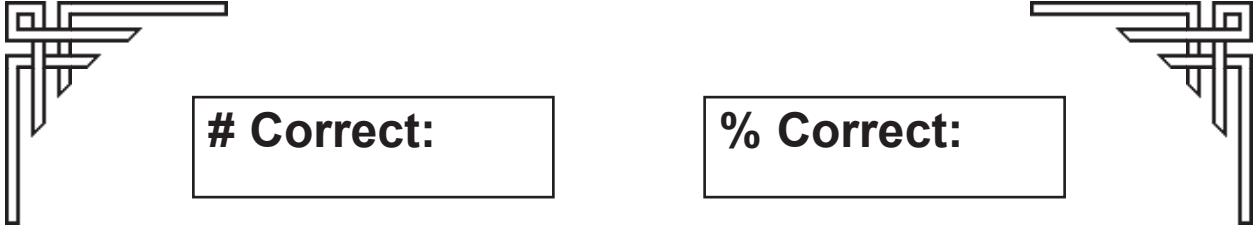
“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

Basic Writing

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”



Correct:

% Correct:

Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

Unit 16

Theme: Fish Types

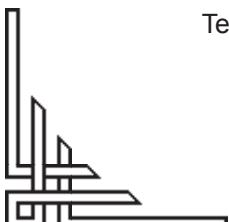
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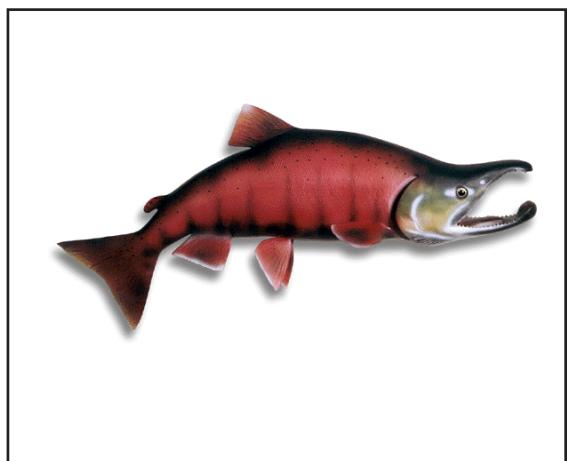
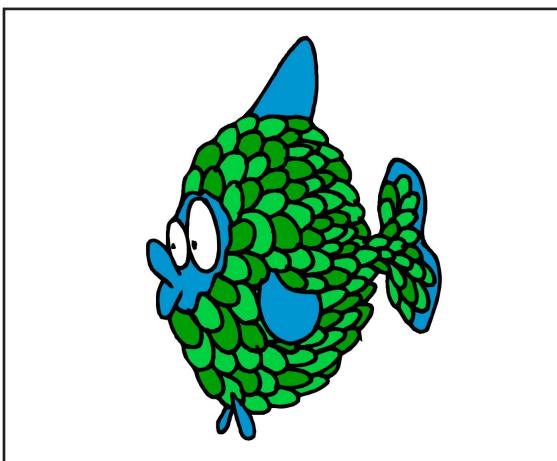
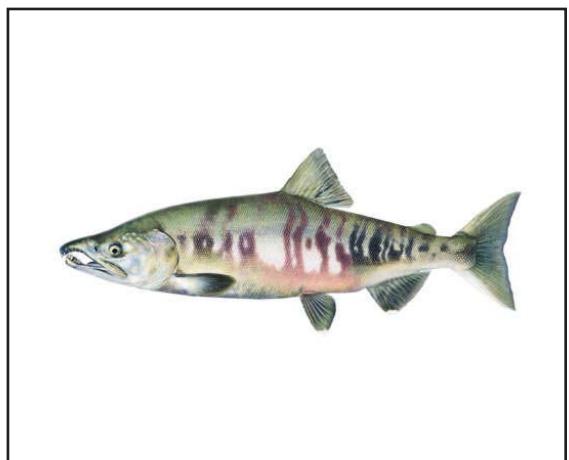
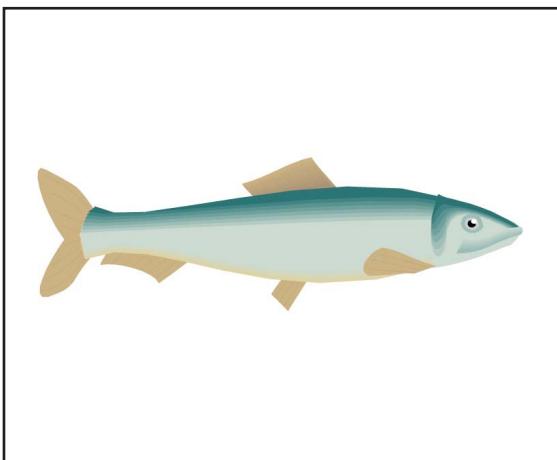
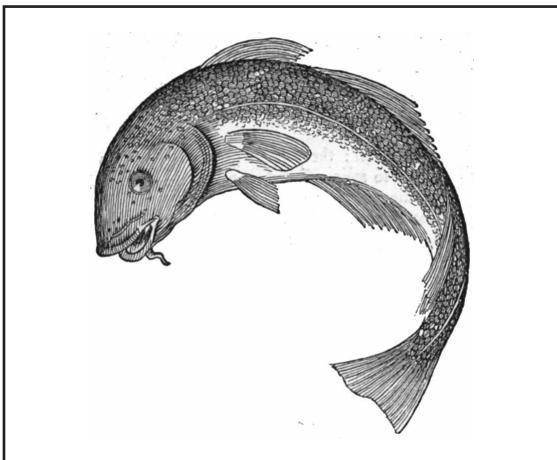
Student's Name: _____

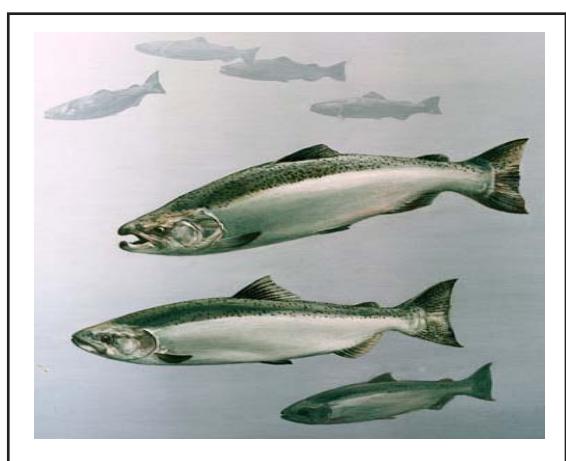
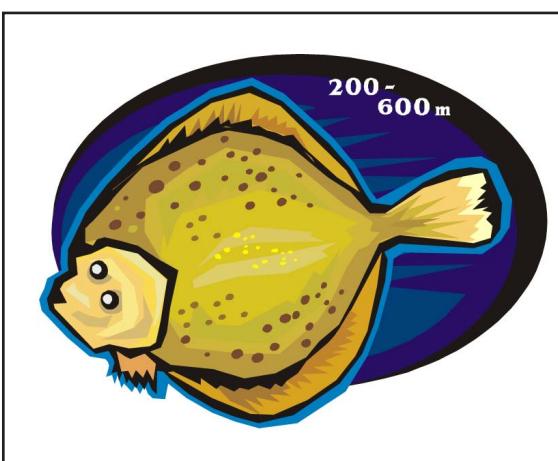
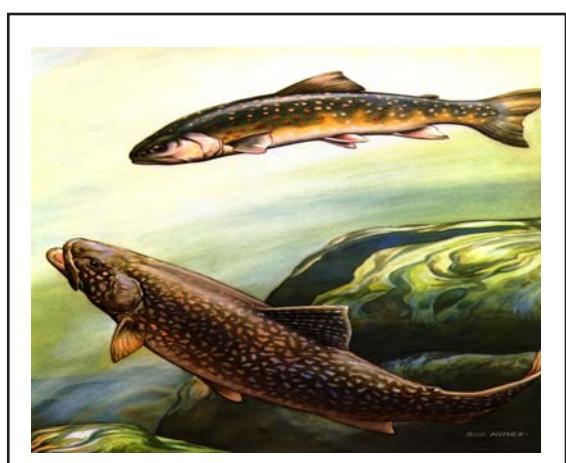
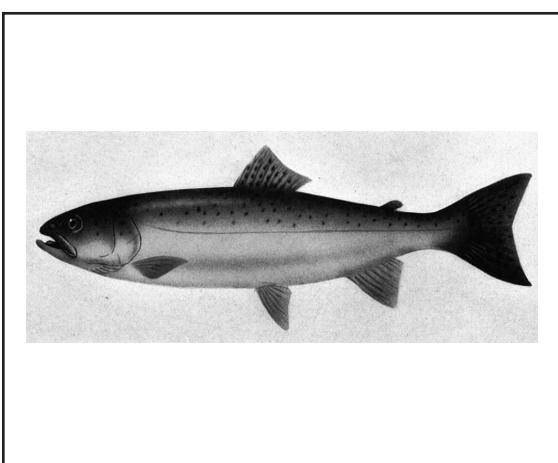
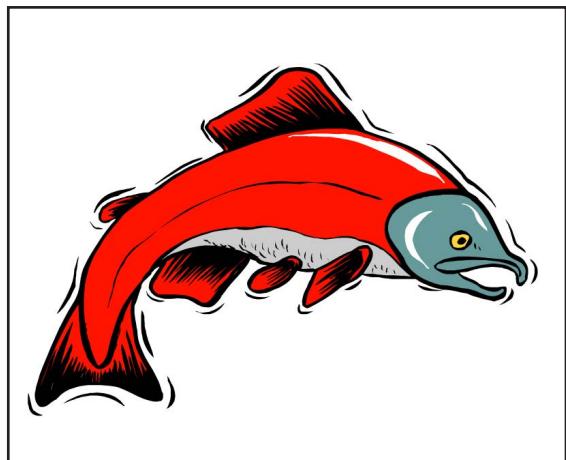
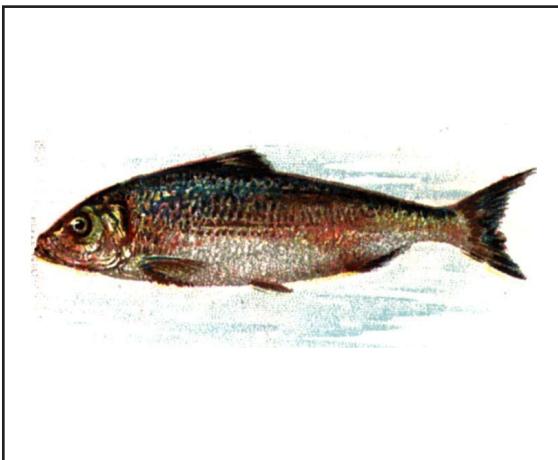
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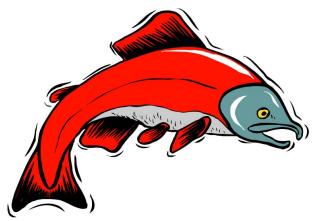
Teacher: To get a percentage for this student's assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.





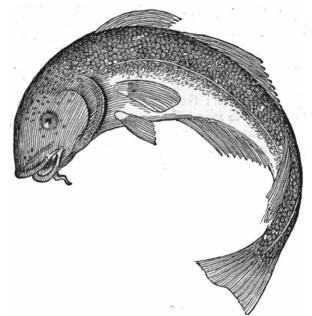




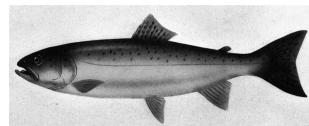
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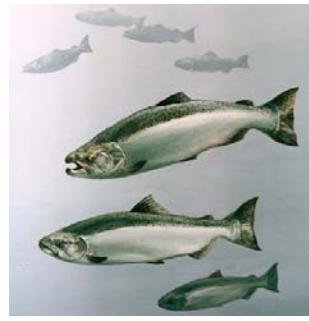
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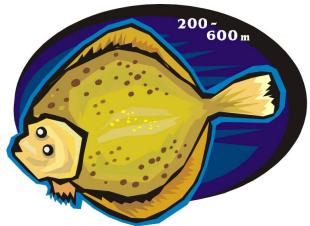
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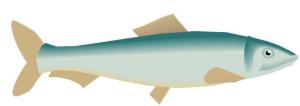
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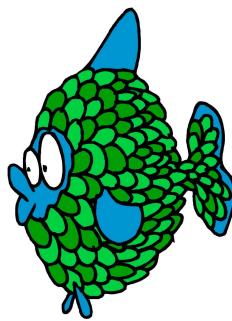
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