

Cycle A • Beginners • Xaad Kíl

Student Support Materials

UNIT 14

Types of Plants



Sealaska Heritage Institute

Vocabulary Pictures

kíid (tree, spruce)



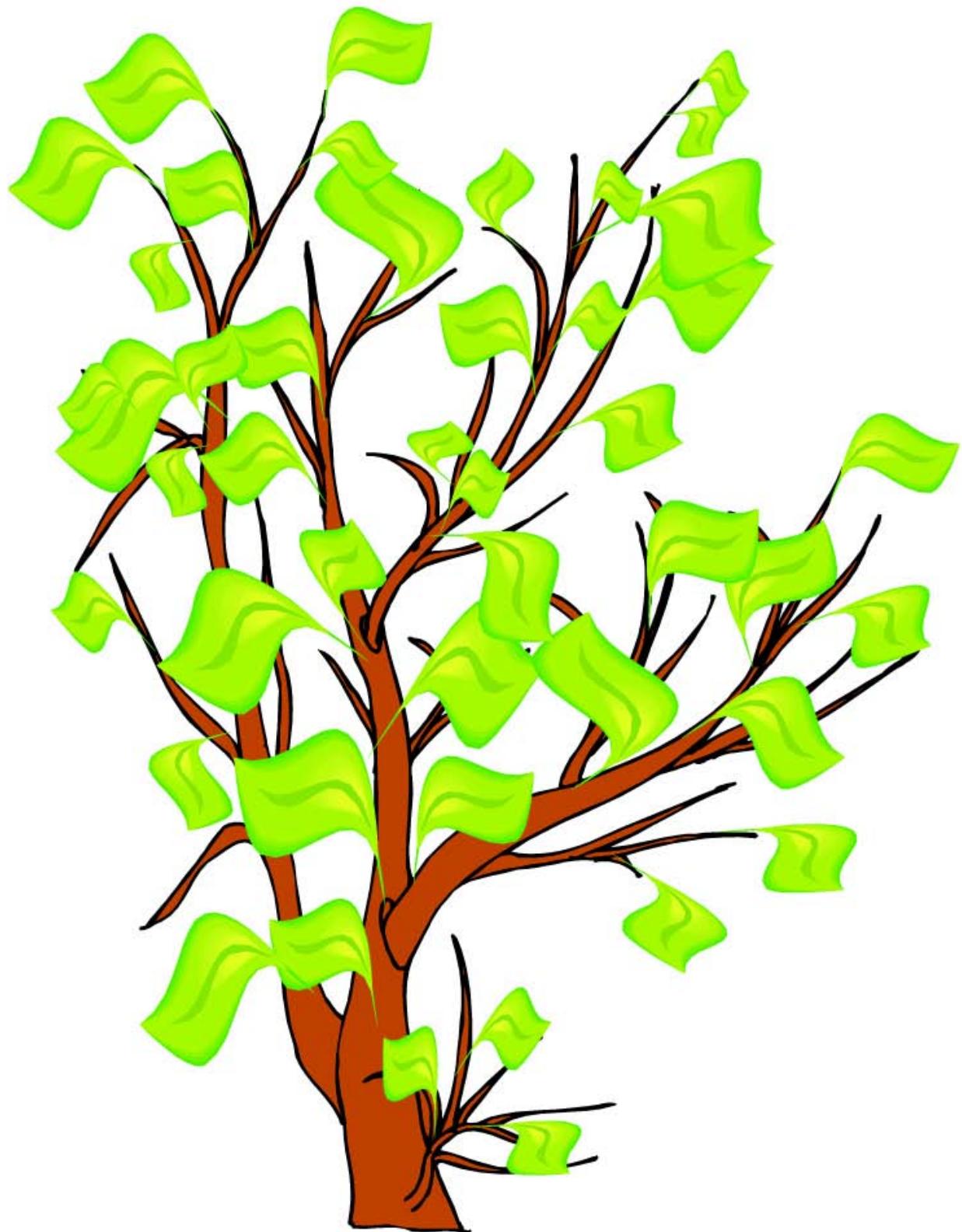
xíl háanaa (flower)



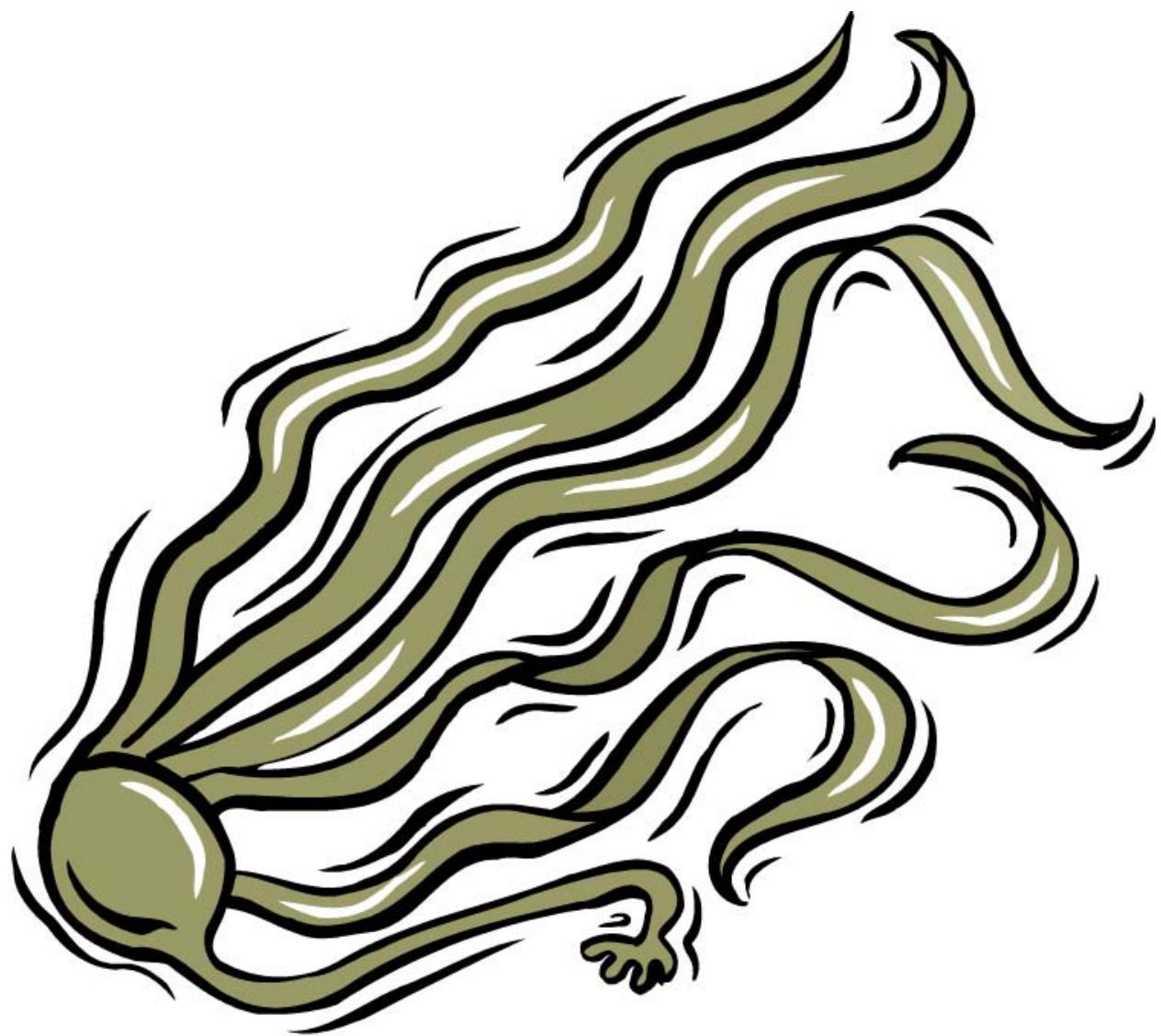
xíl (leaf)



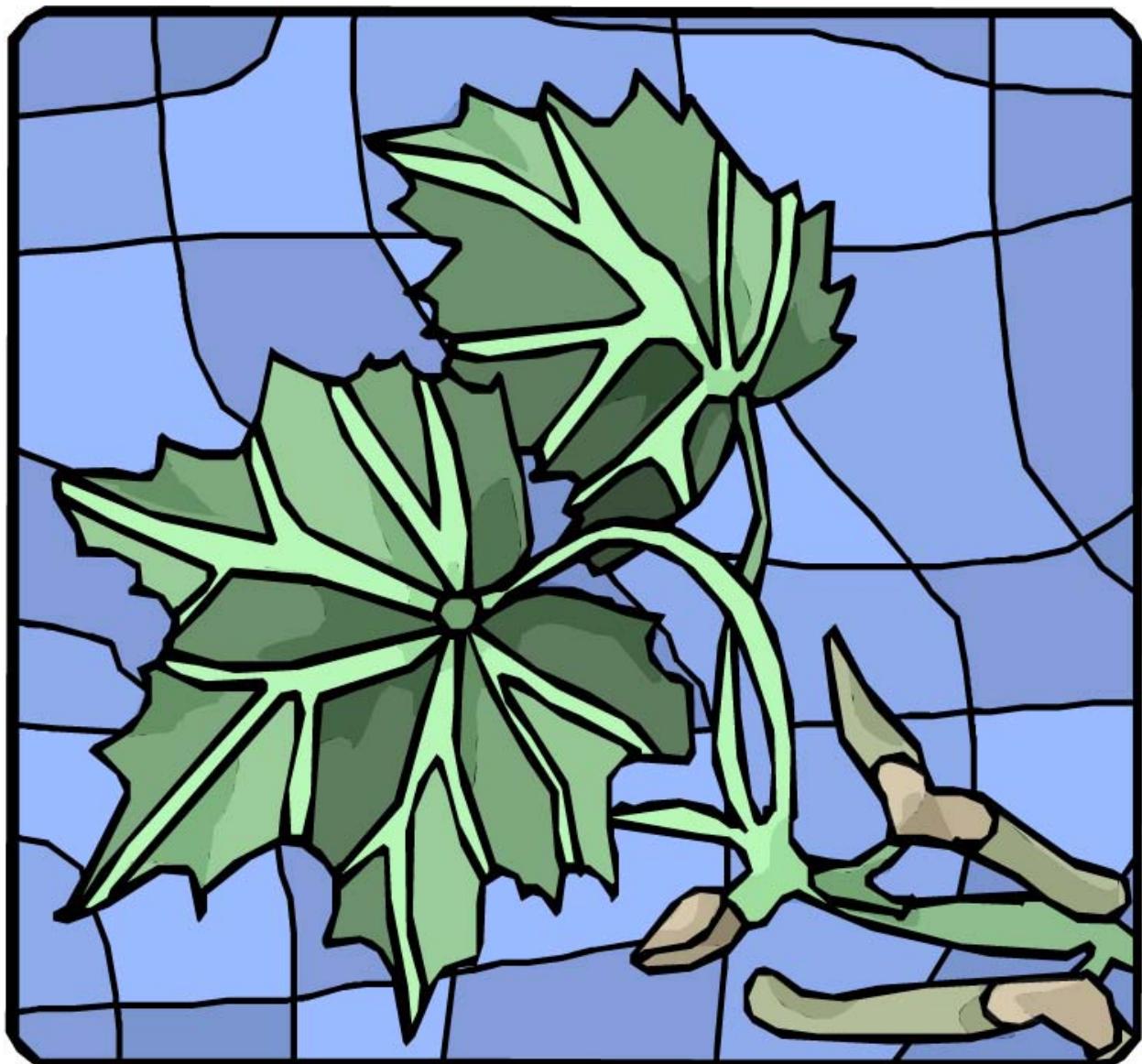
kaas (Sitka alder)



k'áay (broad kelp)



ts'íihlanjaaw (devil's club)



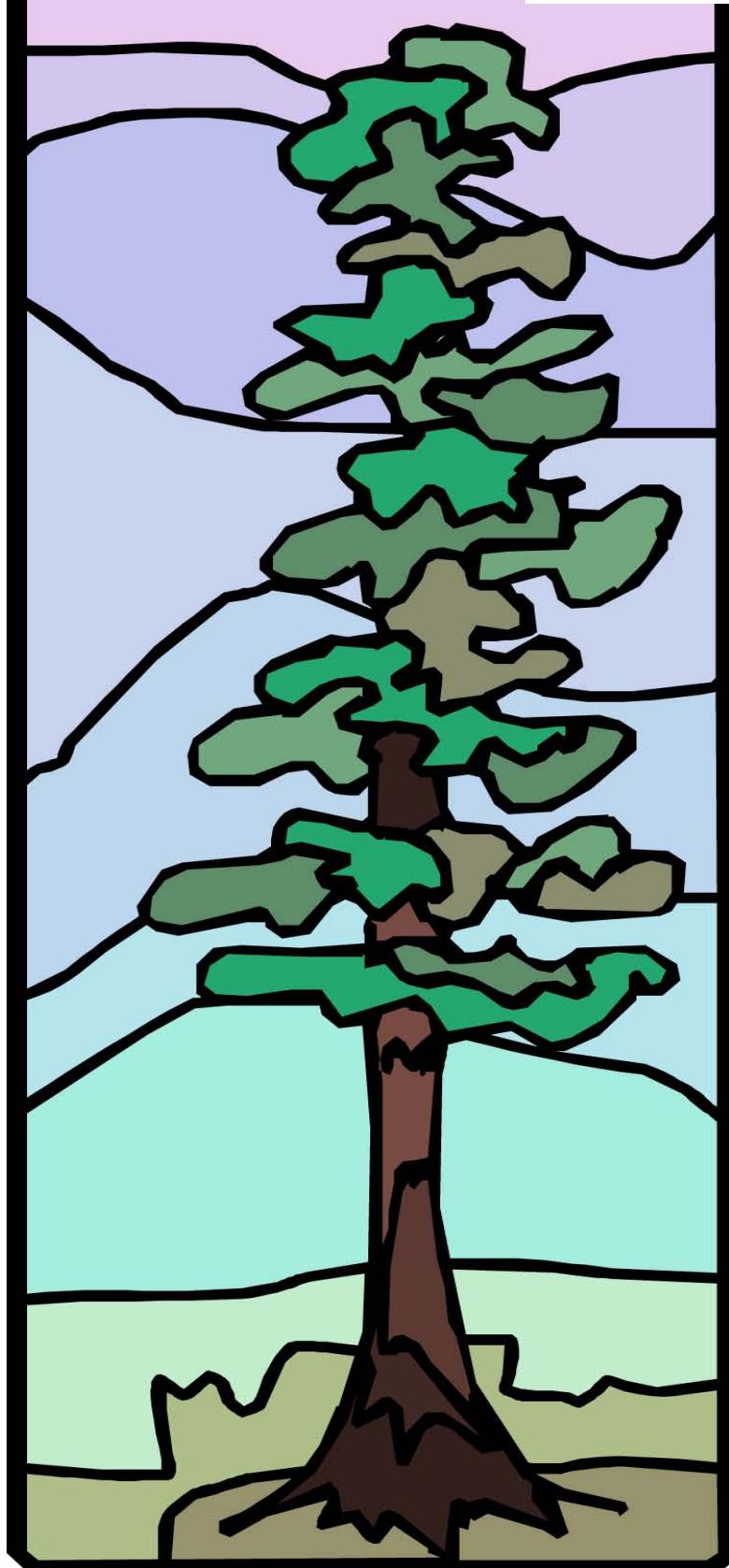
xíl kagan (Hudson bay tea)



giid (red cedar tree)



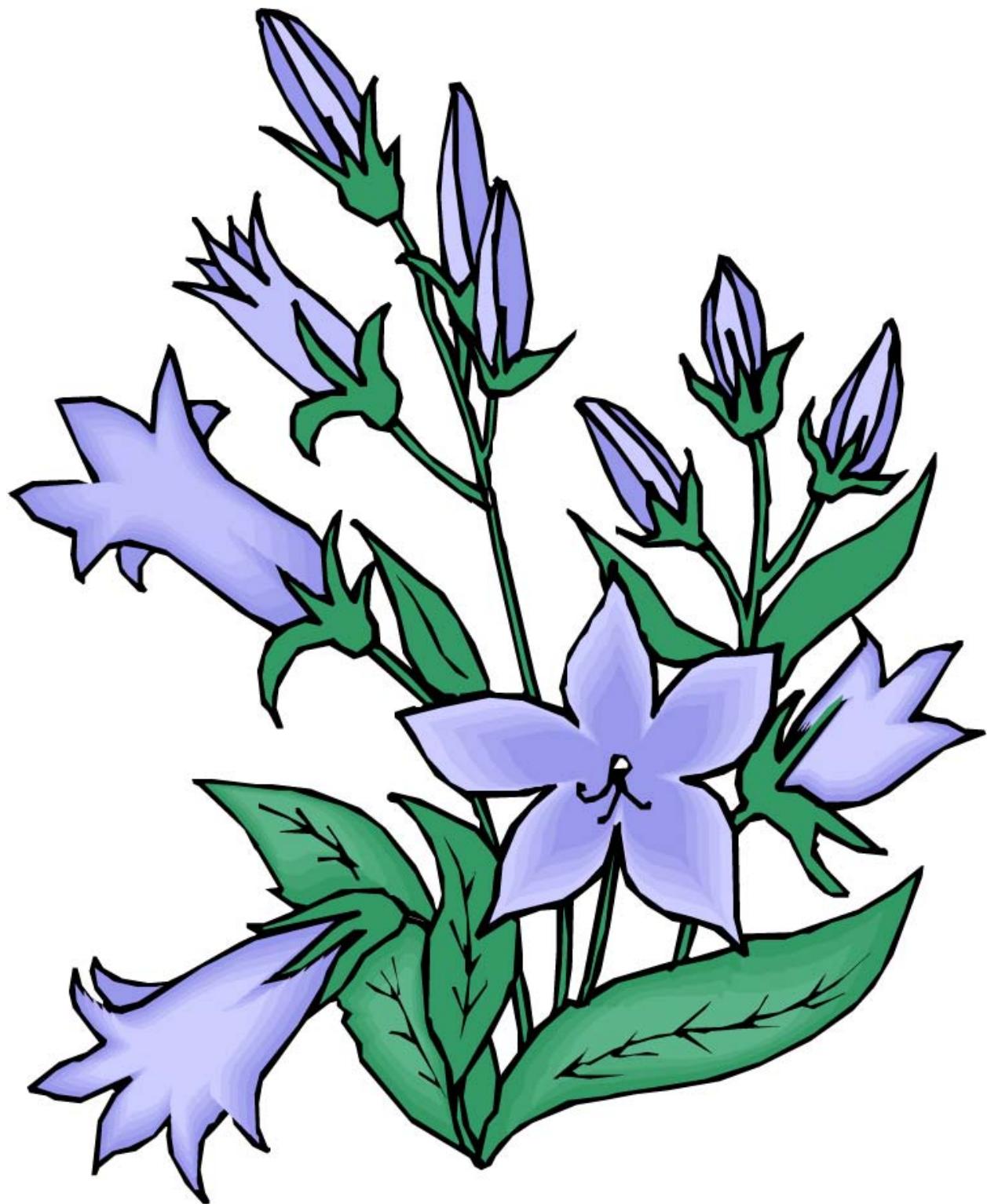
sgahláang (yellow cedar tree)



hilkáam (bull kelp)



stla k'iist'aa (Indian rice)

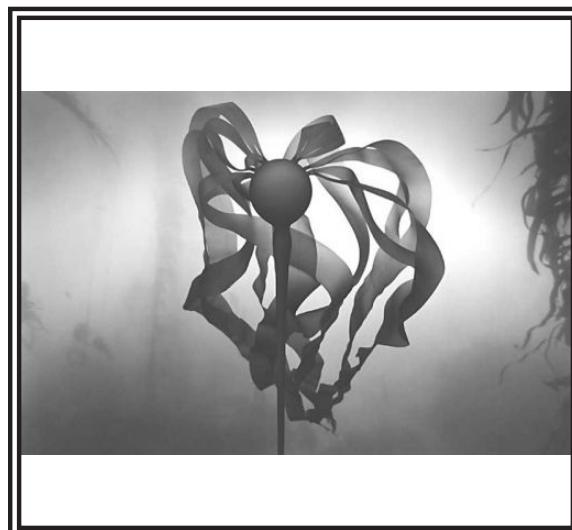
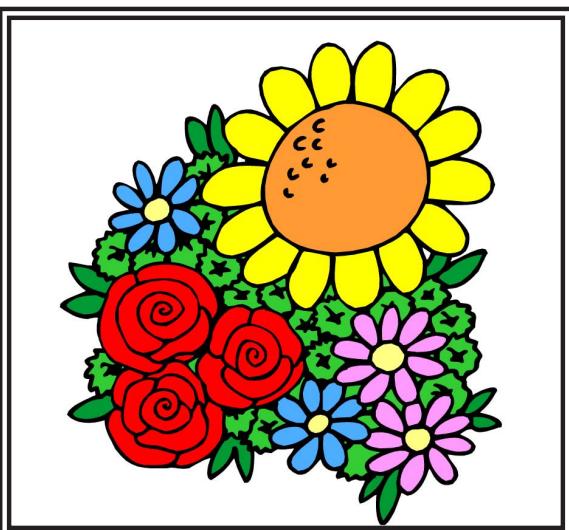
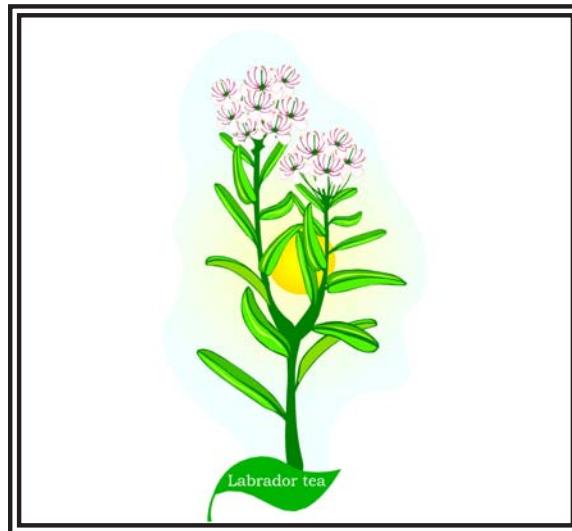
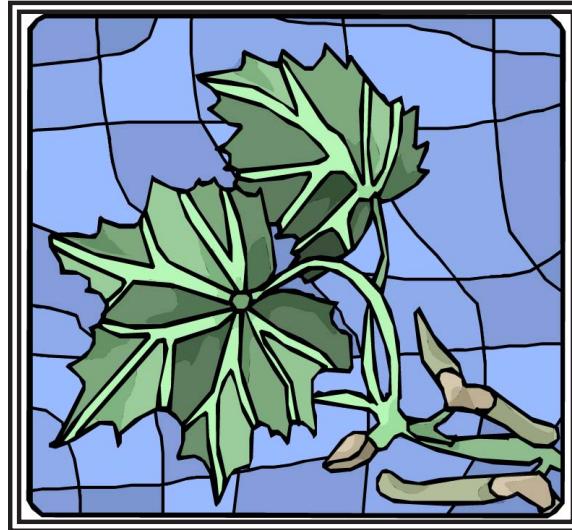
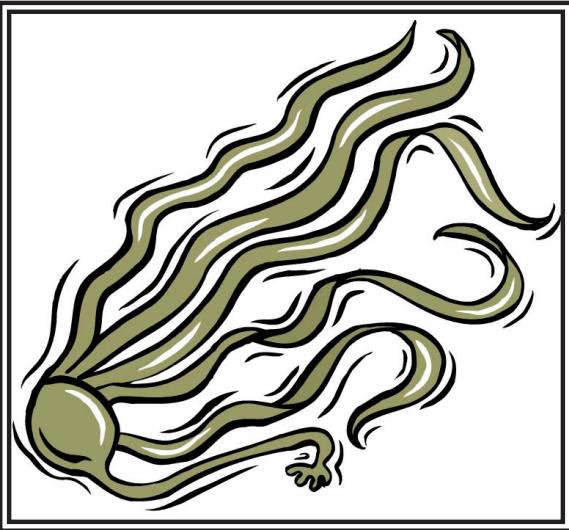


k'áang (hemlock)

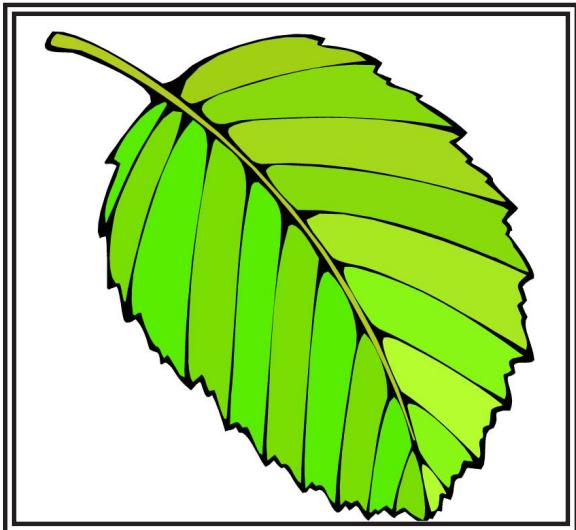
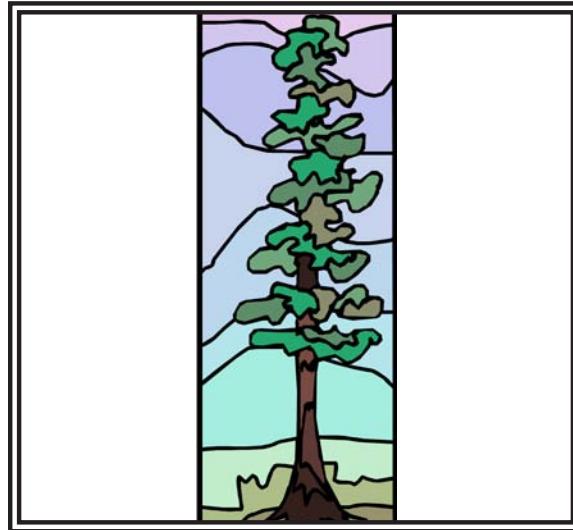
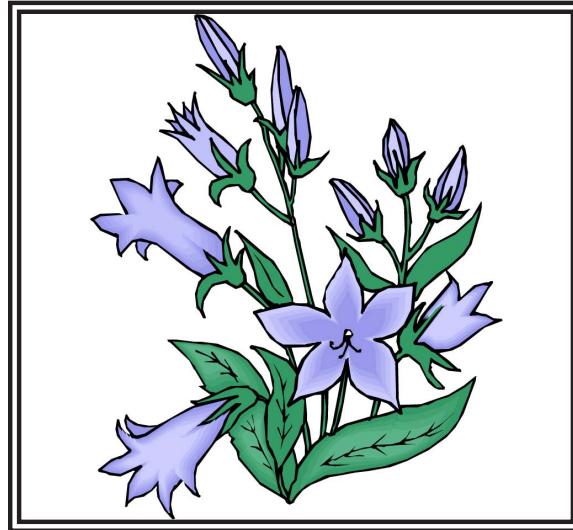


Basic Listening

Have the students cut out the vocabulary pictures; say the words and they show the pictures.

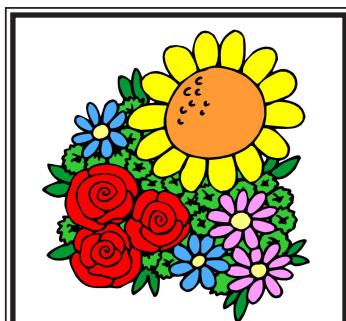
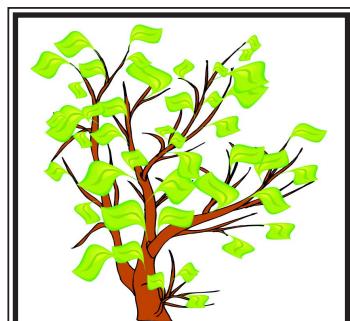
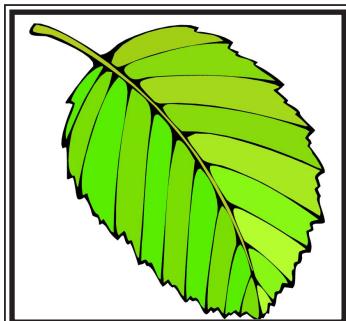
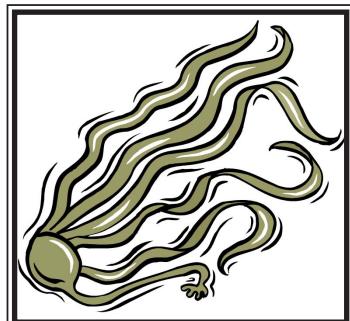
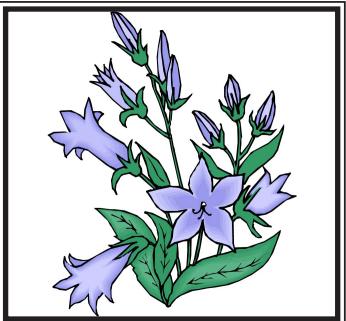
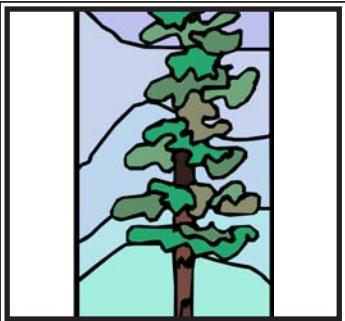
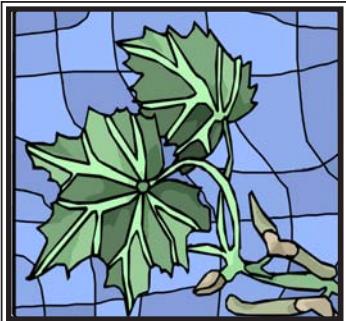
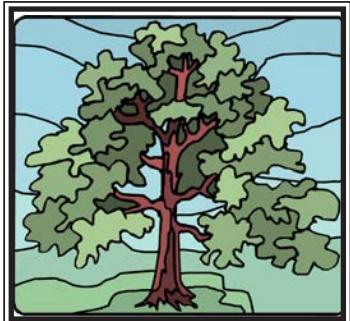


Have the students cut out the vocabulary pictures; say the words and they show the pictures.



Say the vocabulary words; the students write the numbers under the pictures.

1. kíd, 2. xíl háanaa, 3. xíl, 4. kaas, 5. k'áay, 6. ts'íihlanjaaw, 7. xíl kagan, 8. giid
9. sgahláang, 10. hlkáam, 11. stla k'ist'aa, 12. k'áang



Basic Reading

Sight Recognition

kíð

hágana

'xi

kāas

káay

ts'ihlānjāaw

sgahlána

đ

Xíl kagán

káang

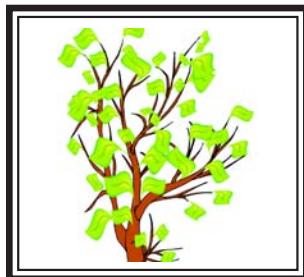
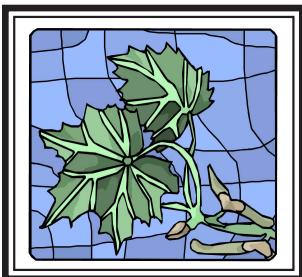
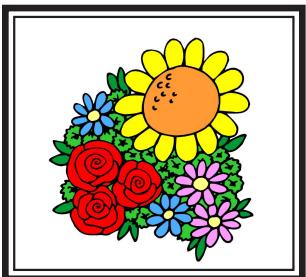
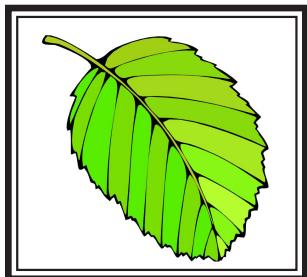
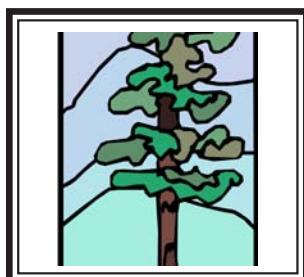
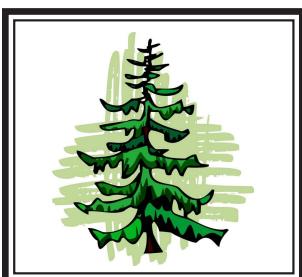
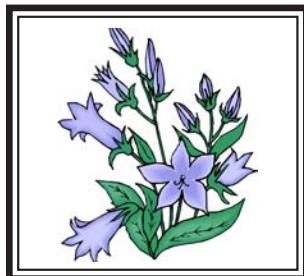
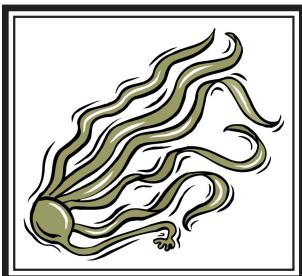
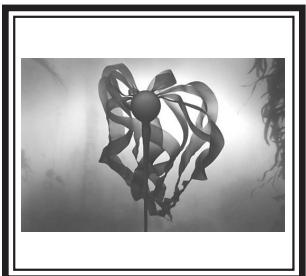
stla kistaa

hikam

Have the students find this unit's vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.

rwerfdíixgiidángiiobje;rongaeojgweigni;fW;IOwrjdarlg-msww'fbmerpodíistlak'ángiilaermorcaneqglejberl-gnaedíistláayrgelrermsdxyhlkáamádjfbwlwergmnodlw3-ertrlwrgoweniqlik'áayurvikt'árdfrwergeereroproposal-srlijergljergrlaeqavvikrlergk'ulaereriaerierlige4t43ooij-duqvidíixyáaytuqqrgojdrflmxc.mbcvdirerlgjaeridrhi-adrfnrhialuktukíidqdíikajoirnglts'áerlgdfoijerlmadr-goinwegljdrolaergoerjinauraqgljrgoljergoljdrgo-jerjijiilmvoewrak'áasouweknbojwt'áerljmqaniqtuqgnal-dbJjijiilarbleraanansgladrglwengdbfletgljrlkgoiivvaqtur-vikqak'uetkaasaktuktukst'áljwerlmvjijuustaliqv-vatublatjobnaegoarndíistláayerferhgalmadohertnerob-jepiipi;q;roniutuiyits'íihlanjaawqwjwwjanuqliktuqwo-jwgjwjwgpjwpgjdíixyáaywpjgjrgjerdíik'ulúujerpgjxág-jepgpgk'ápojwrgpdíik'ulúuptaktuktuerhehehthrjrrrtjr-jrrjeiniqpakethrxílháanaathjwdíigýúu56k6ioyfhhj,yyur-ulrwwsinigvikpopwbdíist'áaympswpt'áwpsapwsp-wqdíikajpgpgpxánxílk'ánanhqfolxyák'ángalallldíxdk'ágyúkiouldíi kúnlunak'ádíigýúujwt'áerljmqanialaqolo,kl-sheejiweigni;fW;Iresourcesmergojdfbmerjijuutmdfoj-kúrmnaunratoravinngaqmaurluqglejberlnasheeji-ijoeergelerxílkagananiksivdíist'áaychaqliktuqmsdfgfheewqergcuyt'áshahahnurluqqwofhgqoexplo-radíikúnyut'áqtuqdís_gahláangixángiiqaqnodlw3luunaaqtuquertrlwrgowerglnerlunak'ádíigýúushahanher-lerglaererstlak'íist'aaagrits'ángal'qequecosysnirinavik-teaqiqauruk'áangqklaqmsdrgflmxánt'ak'áhg-jaeridrhit'veniaowhet489a;kjgvnklaJE.buefdghbblliáa-

Have the students cut out the words and attach them to their pictures.



k'iid

xíl háanaa

xíl

kaas

k'áay

ts'íihlanjaaw

xíl kagan

giid

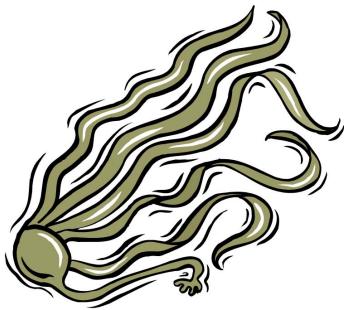
sgahláang

hlkáam

stla k'iist'aa

k'áang

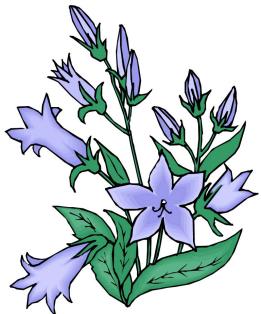
Have the students circle the word for each picture.



kíid
xíl háanaa
xíl
kaas
k'áay
ts'íihlanjaaw
xíl kagan
giid
sgahláang
hlkáam
stla k'íist'aa
k'áang



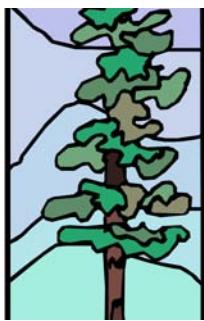
kíid
xíl háanaa
xíl
kaas
k'áay
ts'íihlanjaaw
xíl kagan
giid
sgahláang
hlkáam
stla k'íist'aa
k'áang



kíid
xíl háanaa
xíl
kaas
k'áay
ts'íihlanjaaw
xíl kagan
giid
sgahláang
hlkáam
stla k'íist'aa
k'áang



kíid
xíl háanaa
xíl
kaas
k'áay
ts'íihlanjaaw
xíl kagan
giid
sgahláang
hlkáam
stla k'íist'aa
k'áang



kíid
xíl háanaa
xíl
kaas
k'áay
ts'íihlanjaaw
xíl kagan
giid
sgahláang
hlkáam
stla k'íist'aa
k'áang



kíid
xíl háanaa
xíl
kaas
k'áay
ts'íihlanjaaw
xíl kagan
giid
sgahláang
hlkáam
stla k'íist'aa
k'áang

Have the students circle the word for each picture.



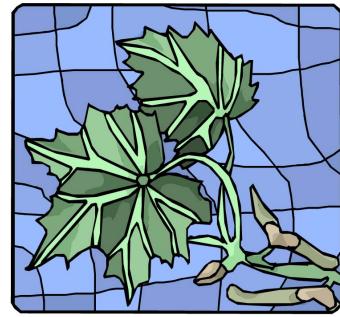
kíid
xíl háanaa
xíl
kaas
k'áay
ts'íihlanjaaw
xíl kagan
giid
sgahláang
hlkáam
stla k'íist'aa
k'áang



kíid
xíl háanaa
xíl
kaas
k'áay
ts'íihlanjaaw
xíl kagan
giid
sgahláang
hlkáam
stla k'íist'aa
k'áang



kíid
xíl háanaa
xíl
kaas
k'áay
ts'íihlanjaaw
xíl kagan
giid
sgahláang
hlkáam
stla k'íist'aa
k'áang



kíid
xíl háanaa
xíl
kaas
k'áay
ts'íihlanjaaw
xíl kagan
giid
sgahláang
hlkáam
stla k'íist'aa
k'áang



kíid
xíl háanaa
xíl
kaas
k'áay
ts'íihlanjaaw
xíl kagan
giid
sgahláang
hlkáam
stla k'íist'aa
k'áang



kíid
xíl háanaa
xíl
kaas
k'áay
ts'íihlanjaaw
xíl kagan
giid
sgahláang
hlkáam
stla k'íist'aa
k'áang

Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

kíid

xíl háanaa

xíl

kaas

k'áay

ts'íihlanjaaw

xíl kagan

giid

sGahláang

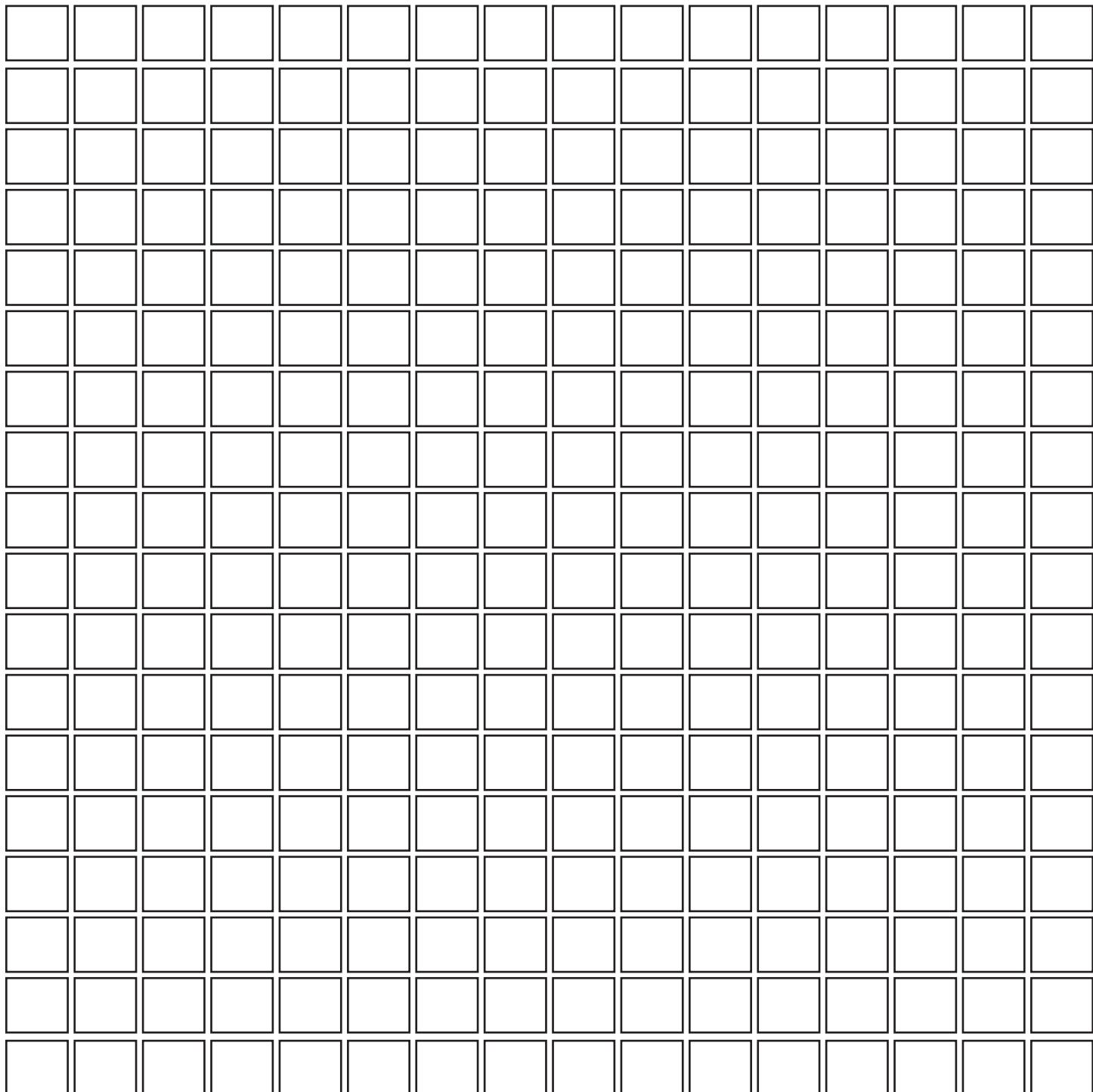
hlkáam

stla k'íist'aa

k'áang

Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find



Basic Reading

Encoding

Have the students cut out the word parts and glue them into the words.

k d

xíl naa

 l

ka

k'á

 hlanjaaw

xíl ka

 id

sgah ng

hlk

stla k'íis

 ng

háa

gi

ts'íi

íi

áam

xí

láa

t'aa

ay

k'áa

as

gan

Have the students cut out the word halves and glue them together.

kí

ay

xíl há

jaaw

x

ng

ka

gan

k'á

iid

ts'íihlan

íl

xíl ka

am

g

as

sgahlá

id

hlká

t'aa

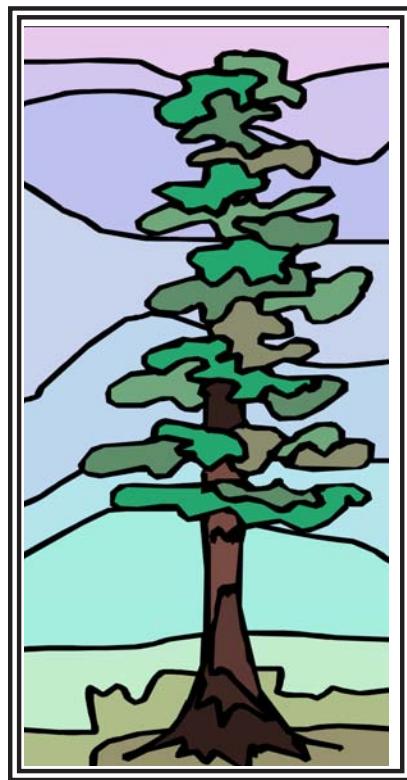
stla k'íis

ang

k'áa

anaa

Have the students cut out the letters and spell the word for the picture.



h g a n á
s a G i

Basic Writing

Have the students complete the words by writing the missing parts.

k d

xíl naa

 l

ka

k'á

 hlanjaaw

xíl ka

 id

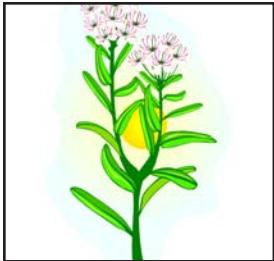
sgah ng

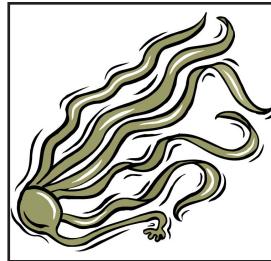
hlk

stla k'íis

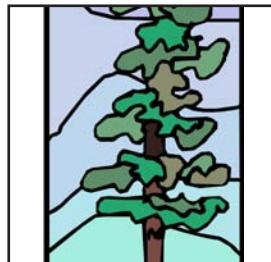
 ng

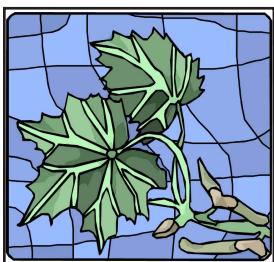
Have the students write the words for the pictures.

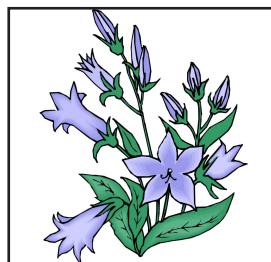


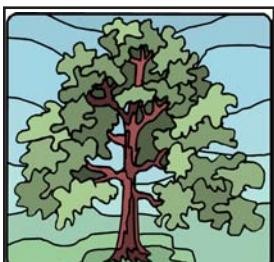




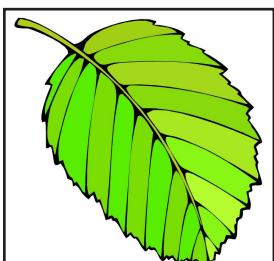


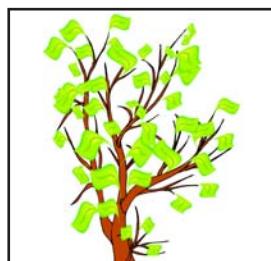




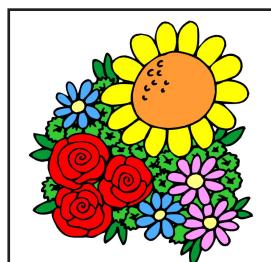










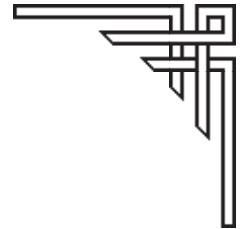
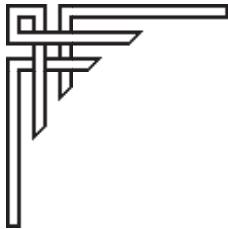


Dialog Activity Page

Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

- a. — gw is?
- b. — isáng Hl gudánggang.
- b. Díi gingáan gw dáng
gudang?
- a. Áang, — uu ijang.
- k'iid xíl háanaa xíl kaas
- k'áay ts'íhlanjaaw xíl kagan giid
- sGahláang hllkáam stla k'líst'aa k'áang

Unit Assessment



Haida Language Program

Unit Assessment Teacher's Notes

Cycle A Beginners Grade 9-11

Grade _____

Unit 14

Theme: Types of Plants

Date: _____



Provide each student with a copy of the ***students' pages***. Read the following questions; the students answer the questions on their copies of the assessment.

Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of **kíid**.”
2. “Write the number 2 on top of the picture of **xíl háanaa**.”
3. “Write the number 3 on top of the picture of **xíl**.”
4. “Write the number 4 on top of the picture of **kaas**.”
5. “Write the number 5 on top of the picture of **k'áay**.”
6. “Write the number 6 on top of the picture of **ts'iíhlanjaaw**.”
7. “Write the number 7 on top of the picture of **xíl kagan**.”
8. “Write the number 8 on top of the picture of **giid**.”
9. “Write the number 9 on top of the picture of **scahláang**.”
10. “Write the number 10 on top of the picture of **hlkáam**.”
11. “Write the number 11 on top of the picture of **stla k'iist'aa**.”
12. “Write the number 12 on top of the picture of **k'áang**.”

Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

Decoding/Encoding

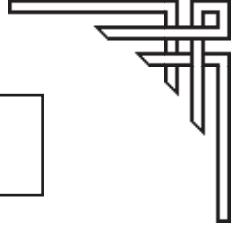
“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

Basic Writing

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”



Correct:

% Correct:

Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

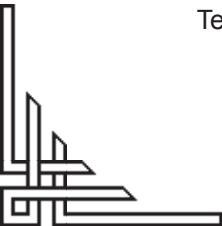
Unit 14

Theme: Types of Plants

Date: _____

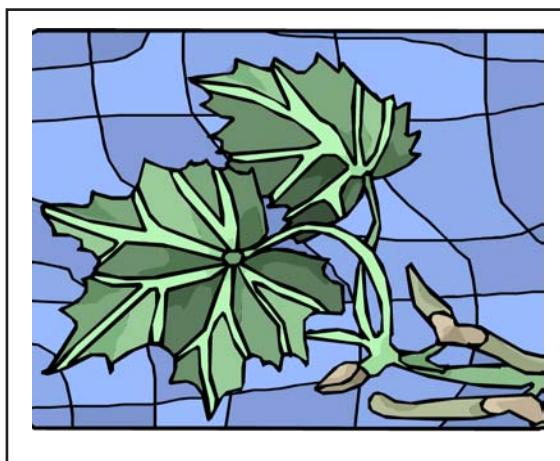
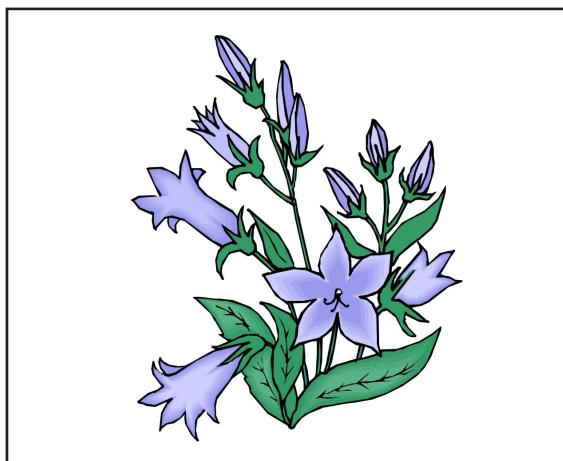
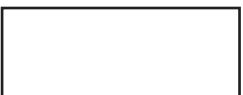
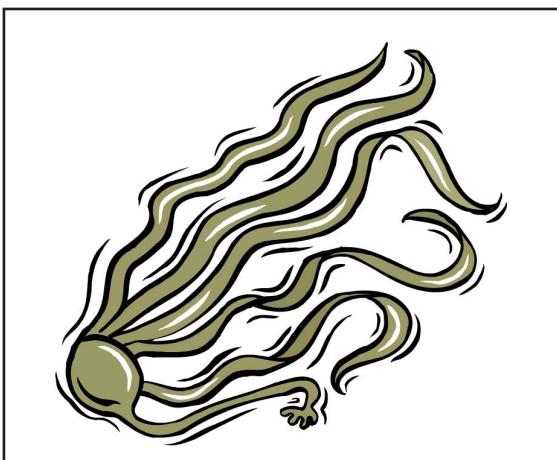
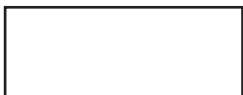
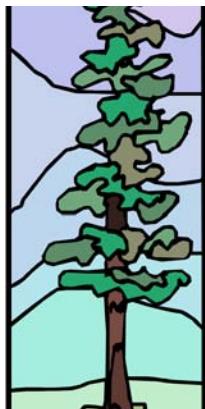
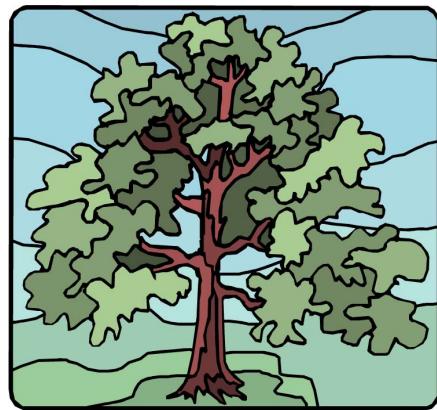
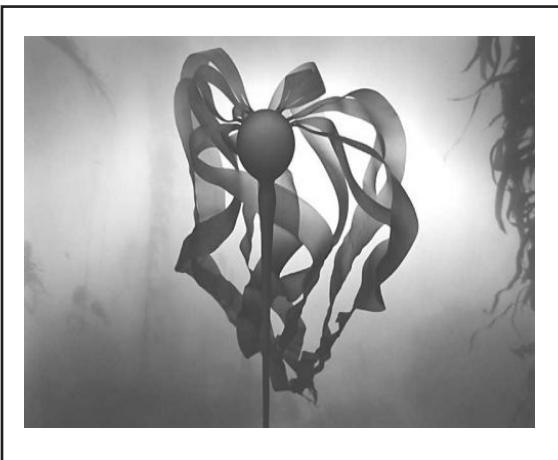
Student's Name: _____

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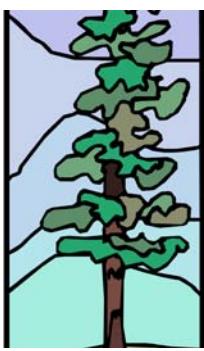


Teacher: To get a percentage for this student's assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.



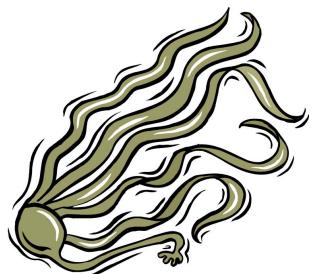




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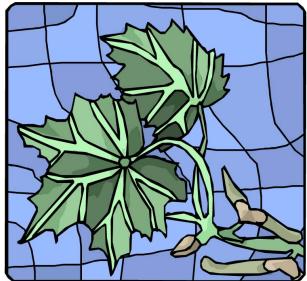
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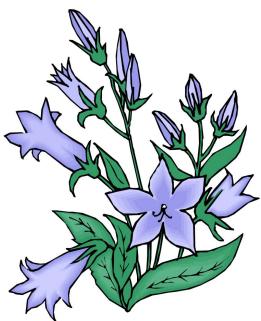
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