

Cycle A • Beginners • Xaad Kíl

Student Support Materials

UNIT 11

Types of Transportation



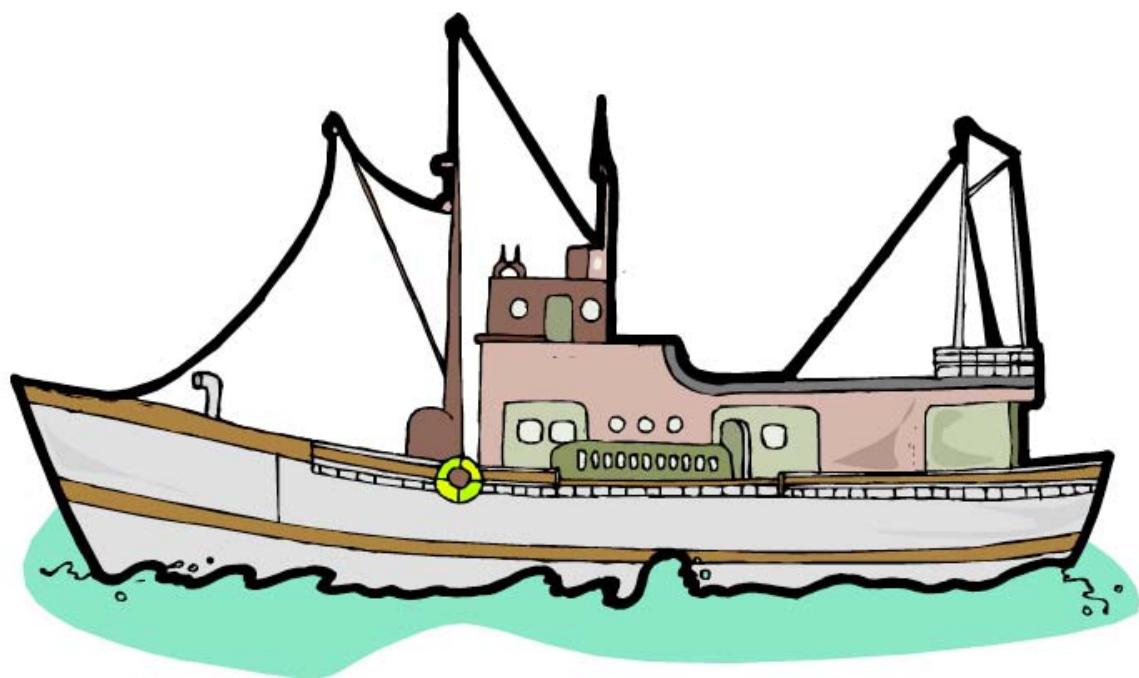
Sealaska Heritage Institute

Vocabulary Pictures

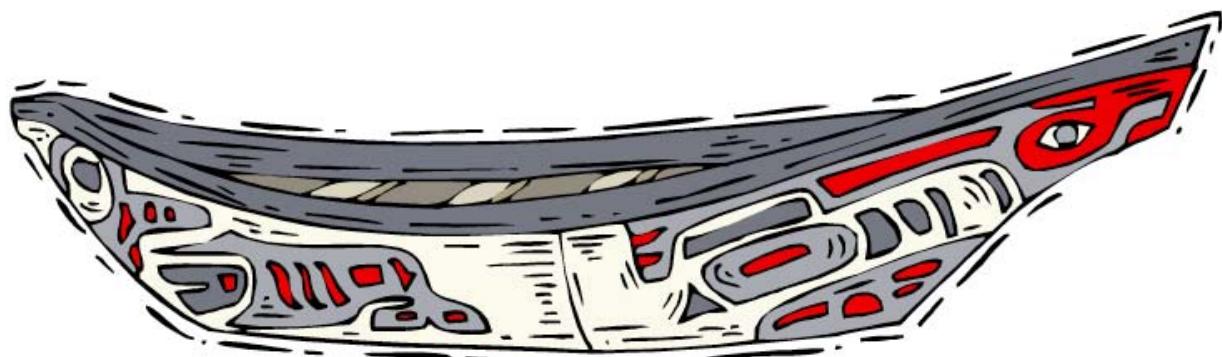
tlúu (boat, canoe)



aadáa tluwáay (seiner)



sgats' tluwáay (war canoe)



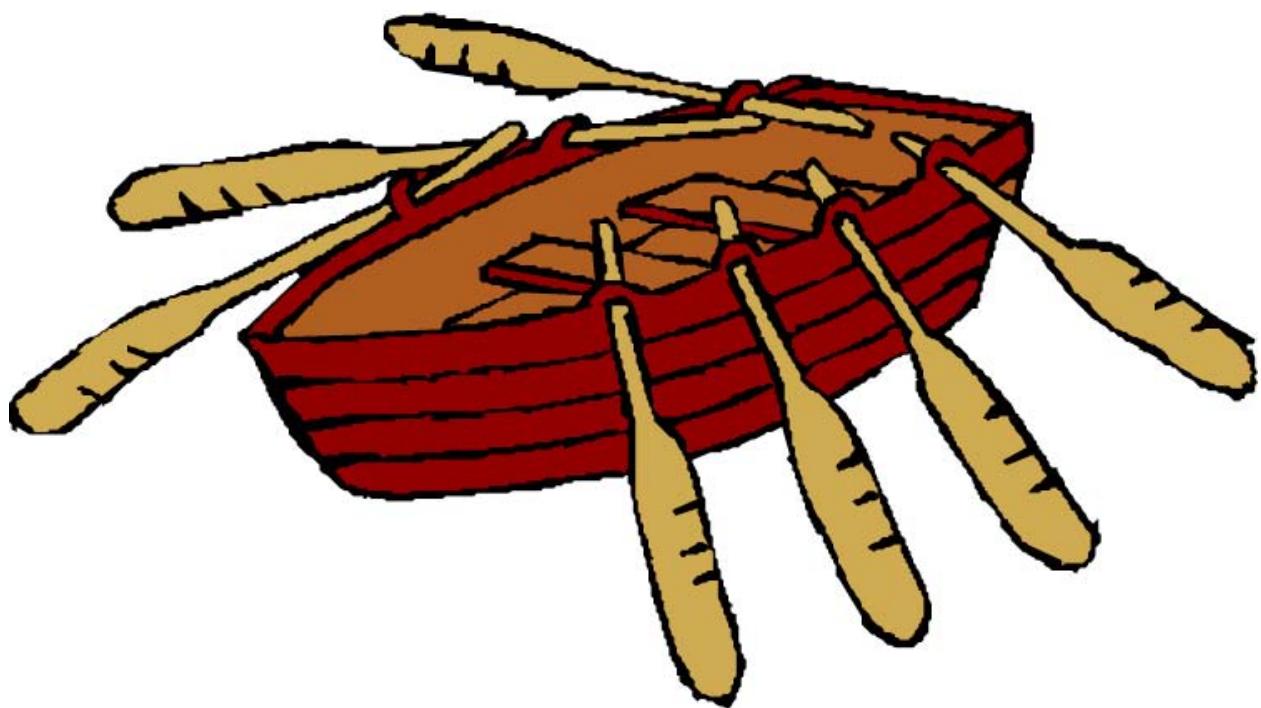
Xaadas tluwáa (Haida canoe)



ku tlúu (otter canoe)



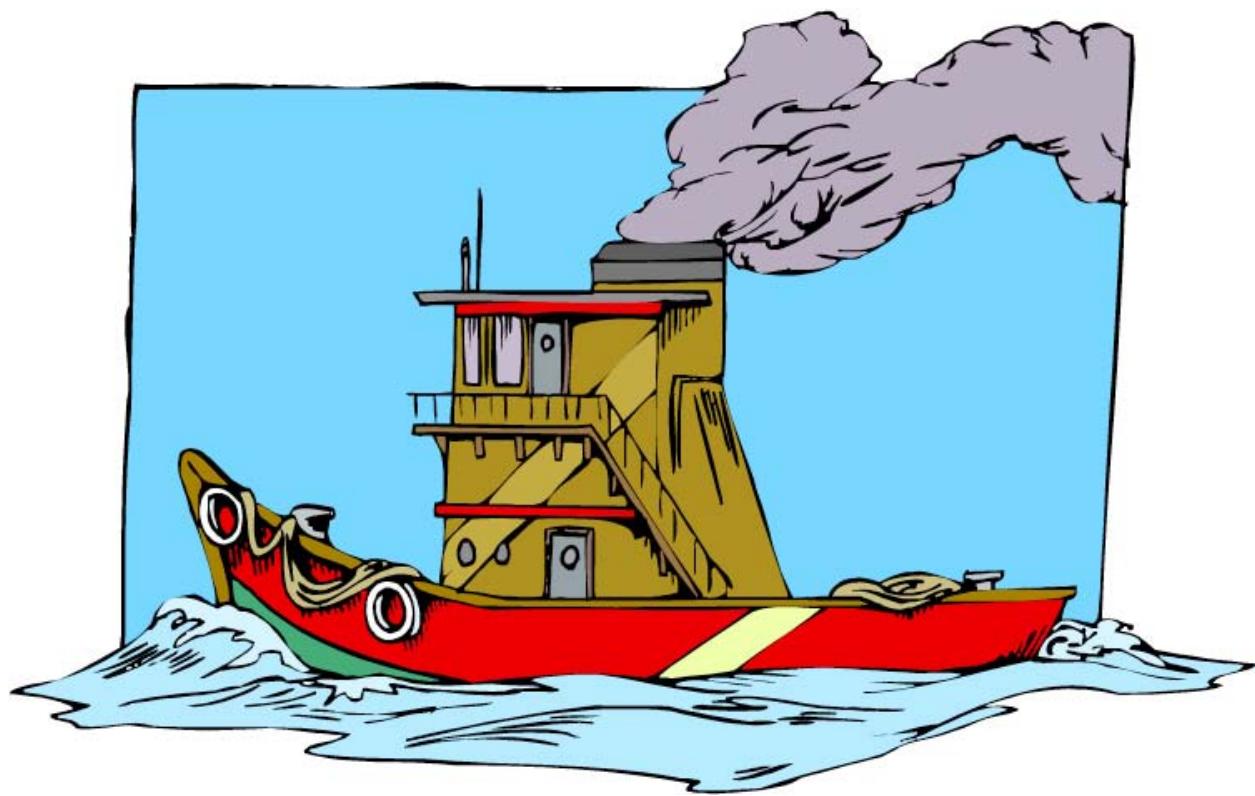
k'áang tlúu (rowboat)



jáajii (snowshoes)



ts'áan tluwáay (steamboat)



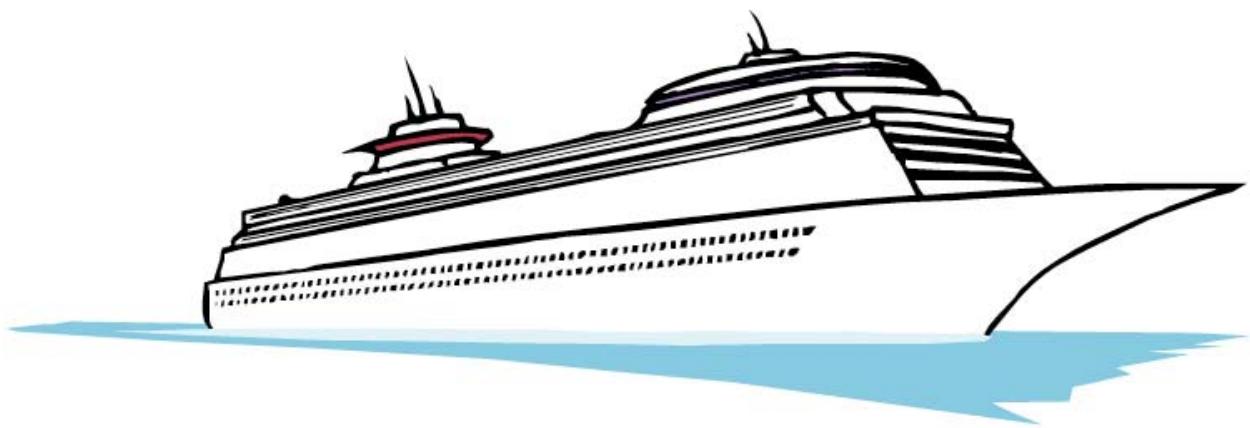
Gál hlgaawnáangw (sled)



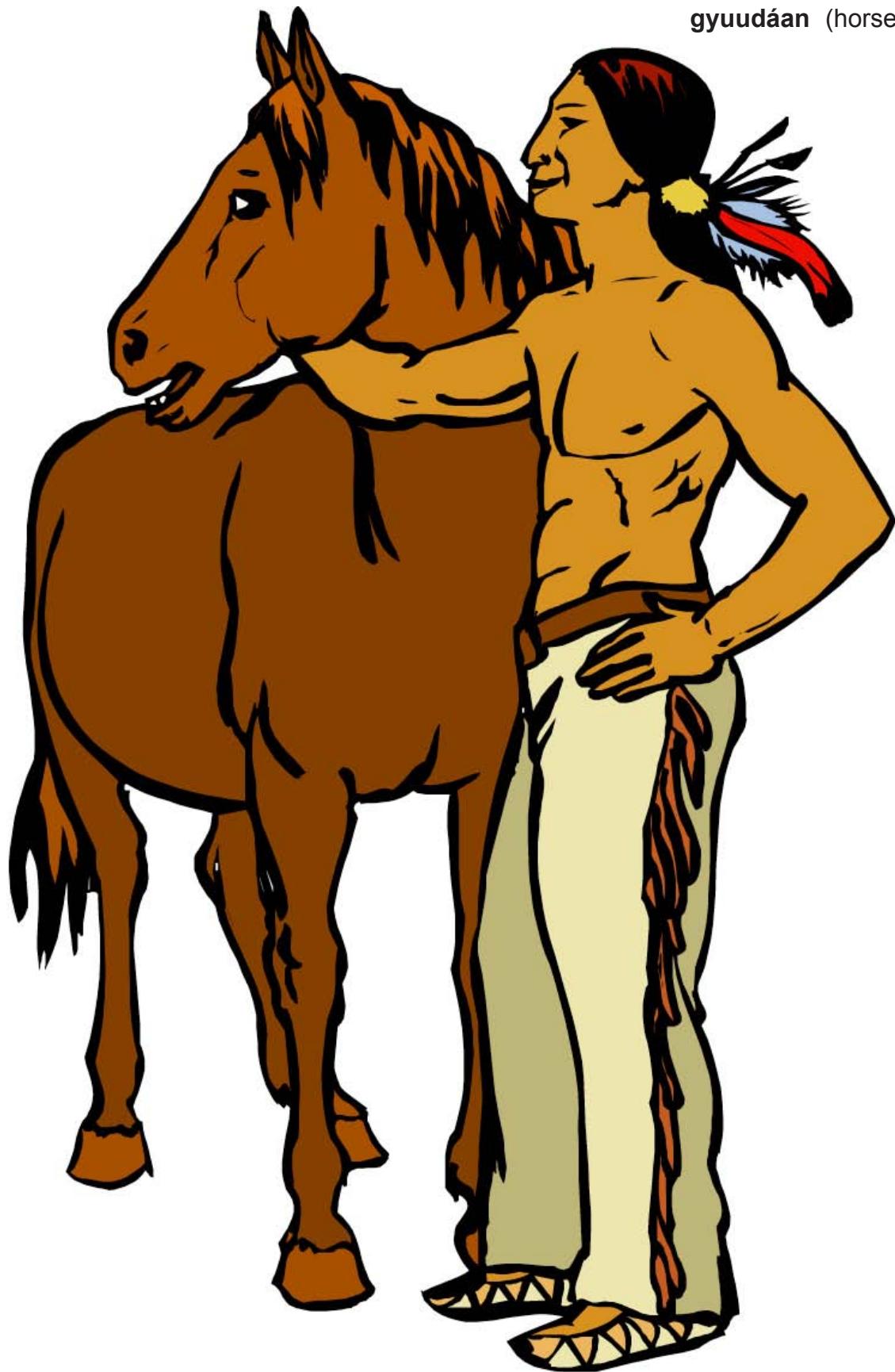
ts'agts'ag (wagon)



stáwjaaw tluwáay (passenger ship)

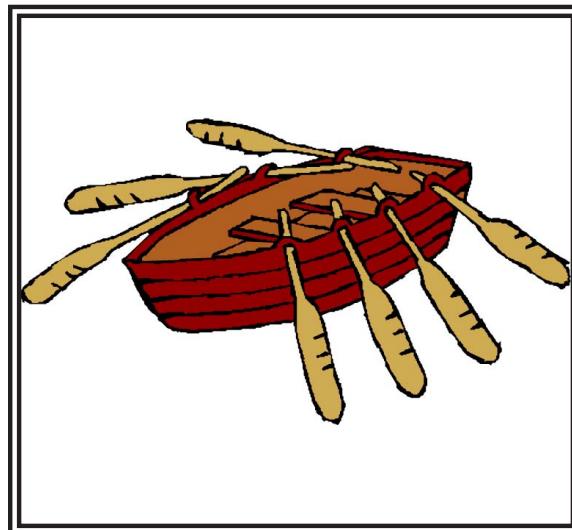
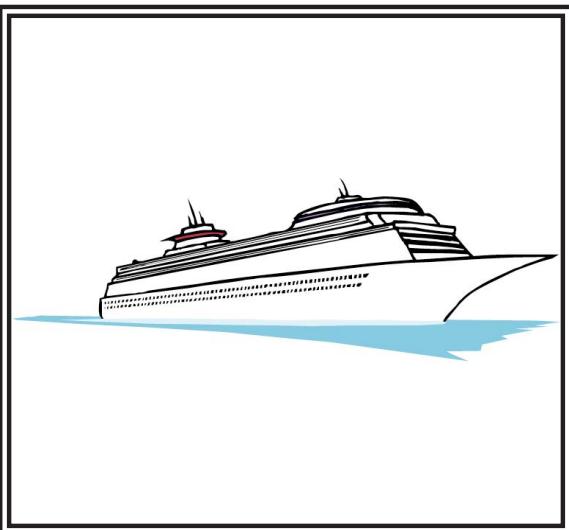
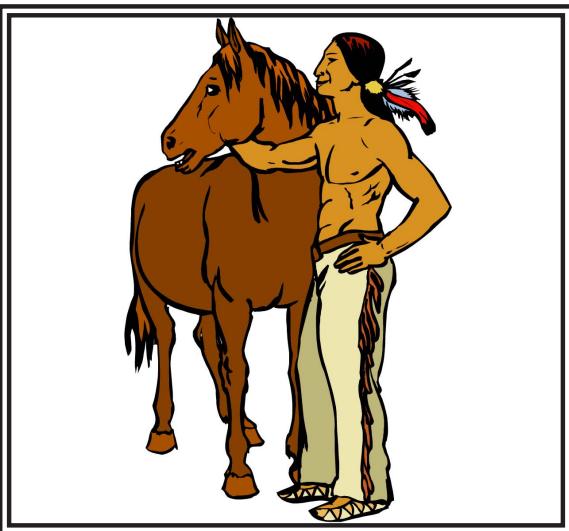
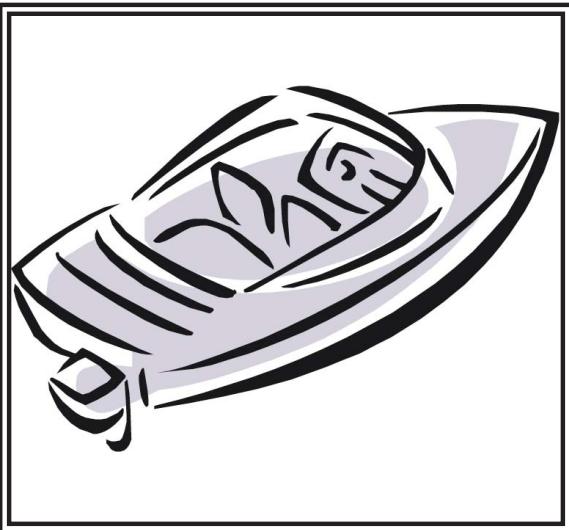


gyuudáan (horse)

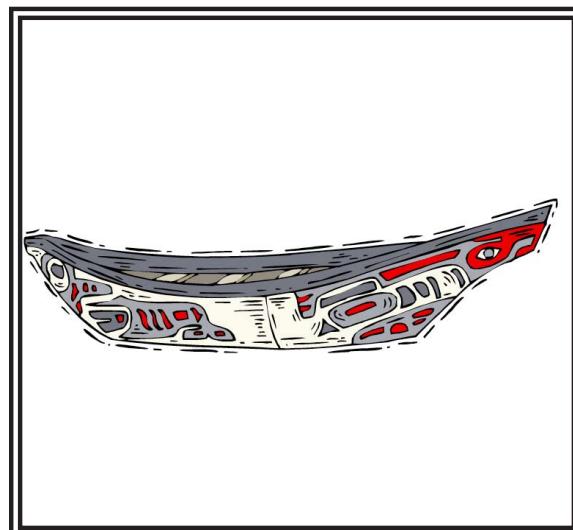
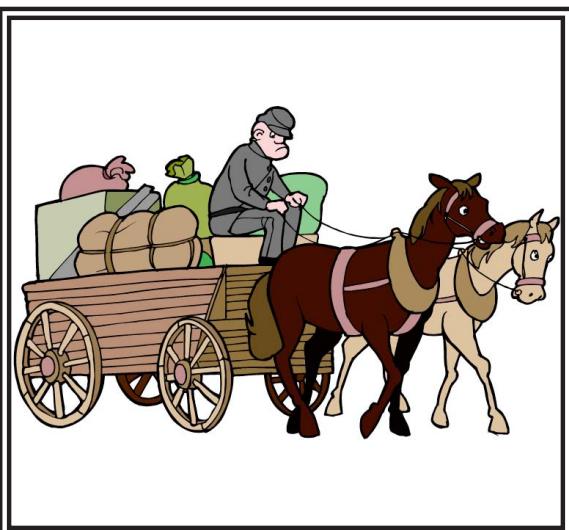
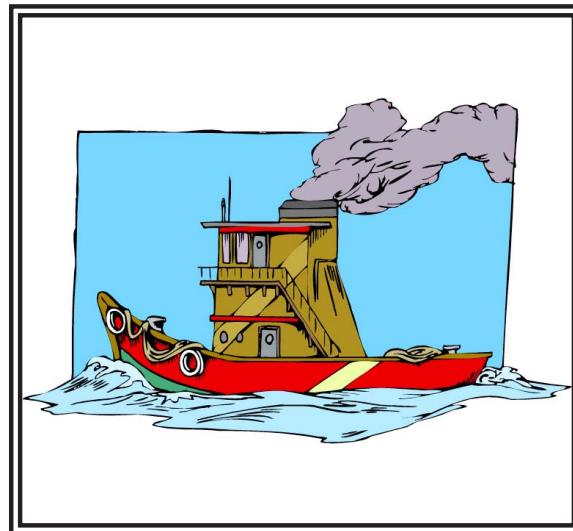
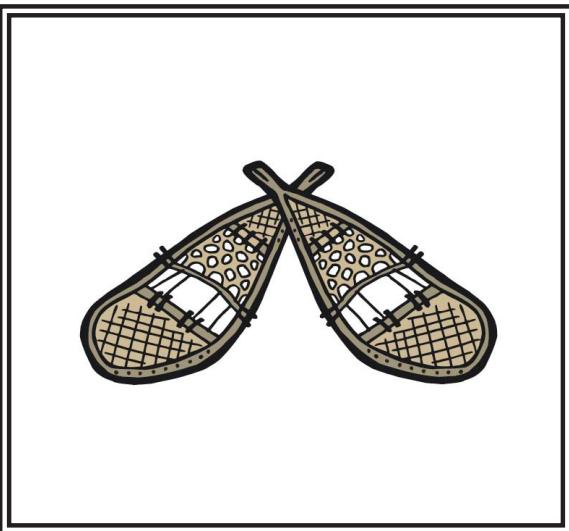
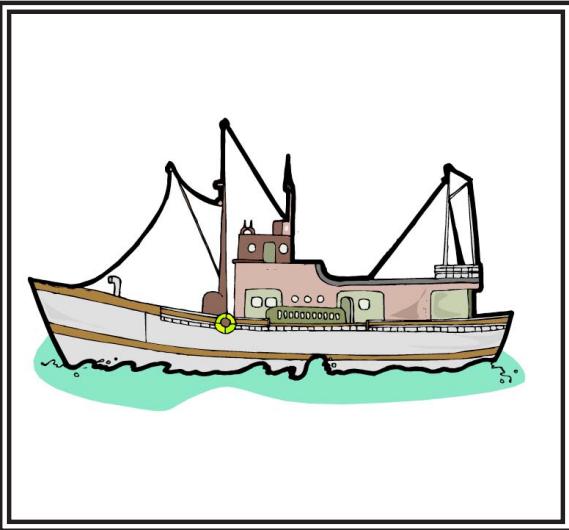


Basic Listening

Have the students cut out the vocabulary pictures; say the words and they show the pictures.

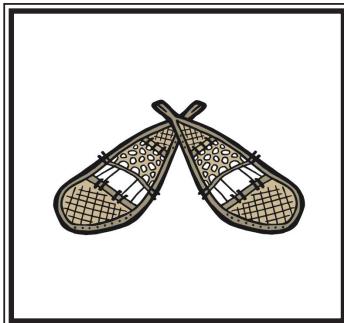
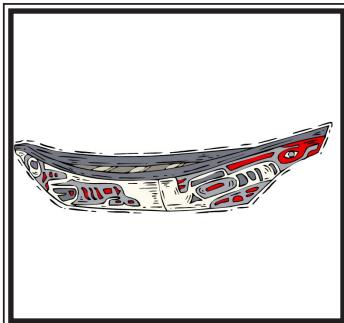
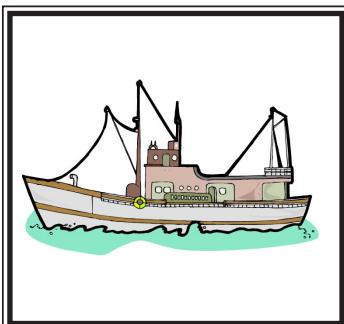
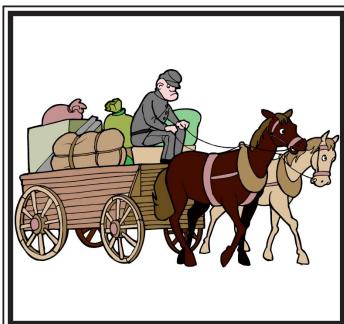
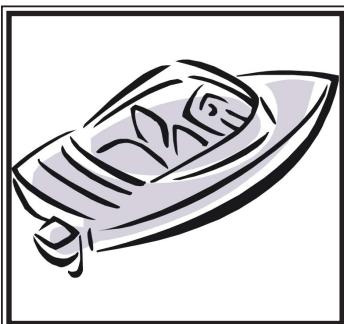
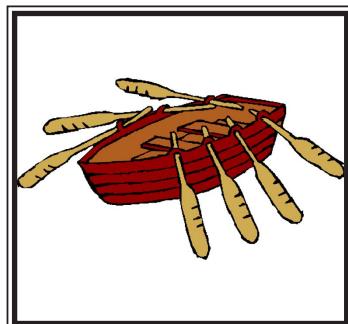
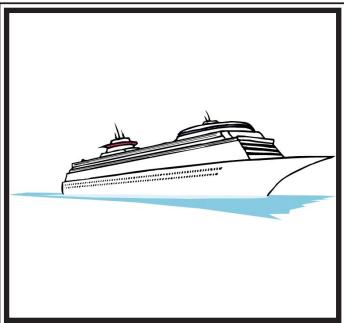
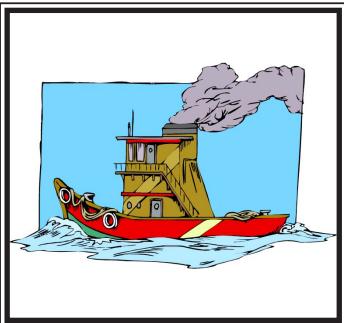
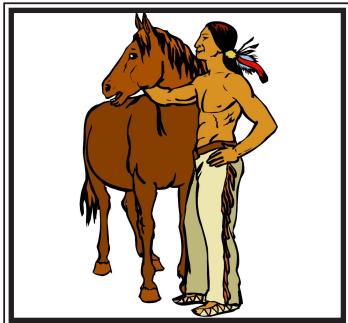


Have the students cut out the vocabulary pictures; say the words and they show the pictures.



Say the vocabulary words; the students write the numbers under the pictures.

1. tlúu, 2. aadáa tluwáay, 3. sgats' tluwáay, 4. Xaadas tluwáa, 5. ku tlúu, 6. jáajii
7. K'aang tlúu, 8. ts'aan tluwáay, 9. Gál hlgaawnáangw, 10. ts'agts'ag
11. stáwjaaw tluwáay, 12. gyuudáan



Basic Reading

Sight Recognition

tl'úwáy

aadáa tl'uwáay

sgats' tl'uwáay

**káahng
túuj**

**kú
túuj**

Xaadás tlúwáa

Gá| h|Gaa|wñáangw

ts'áan tluwáay

jáajíi

gyuudáan

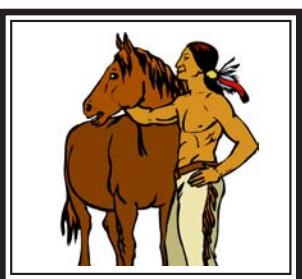
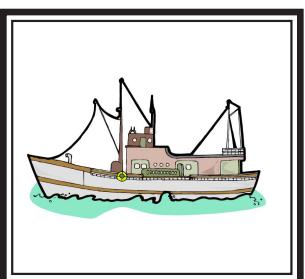
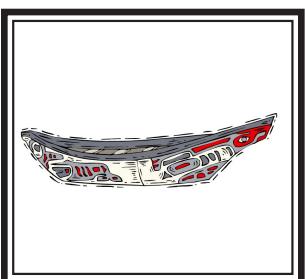
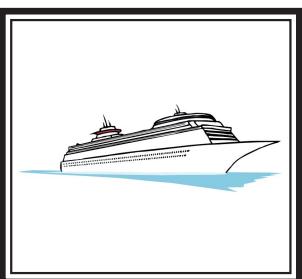
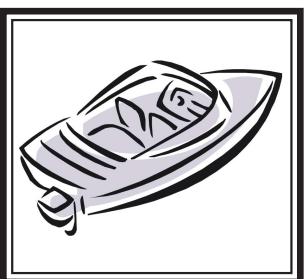
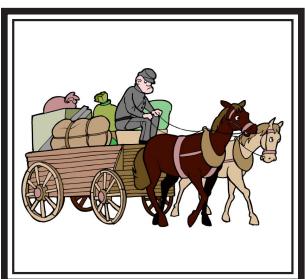
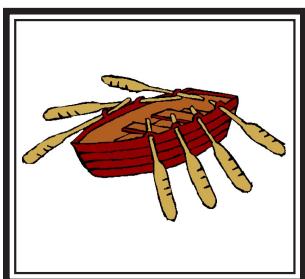
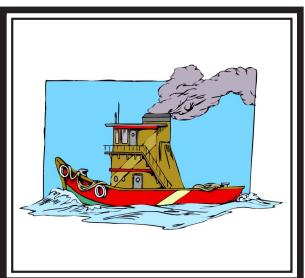
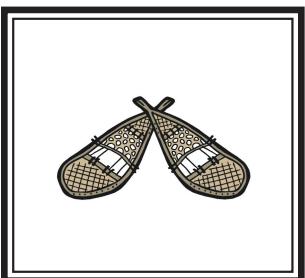
stáwjaaaw tluwáay

ts'agts'aq

Have the students find this unit's vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.

rwerfdíixángiiobje;rongaets'agts'agojgweigni;fW;IOwrj
darlgmsww'fbGálhlgaawnáangwmerpodíistlak'ángi-
ilaermorcaneqglejberlgnaedíistláayrgelrermesdxyádjf-
blwergmnodlw3lertrlwrgoweniqltlúuiurvikt'árdfrw-
ergeerereroproposalsrliglierglaeqavvikrlergk'ulaer-
erliaerierlige4t43ooijduqvidíixyáaykutlúutuqqrgoj-
drgflmxc.mbcvdirerlgjaeridrhiadrfnrhialuktuqdíika-
joirnglts'áerlgdfoijerlmadrgoinwegljdrolaergoerjinau-
raqgljrgoljergoergoljrgojerjijiilmvoewrak'áasouwekn-
bojwt'áerljmqaniqtuqgnaldbJjijiarbleraadáatluwáay-
nansgladrglwengdbfletgljrlkgoiivvaqturvikqak'uetak-
tuktukst'áljwerlmvjijuustaliqvvatublatjobnaegoarndíis-
láayerferhgalmadohertnerobjepiXaadastluwáaipi;ro-
iutuiyiqwjjwwjanuqliktuqwojwgjwjwgpjwpgjdíixyáayw-
pjgjrgjerdíik'ulúujerpgjxágjáajijepgpgk'ápojwrg-
pdíik'ulúuptaktuktuqerhehthrjrrrtjrjrrjeiniq-
pakethrthjwdíig yúu56k6ioyfhj,yyuryulr-
wwsinigvikpopwbdíist'áaympswpt'áwpsapwsp-
wqdíikkajpgpgpxánsgats'tluwáayk'ánanhqfolxyák'án-
galallldíxdk'ág yúkiouldíikún lunak'ádíig yúu-
jwt'áerljmqanialaqololsheejiweigni;fW;Iresourcesmer-
gojdfbmerjijuutmstáwjaawtluwáaydfojakúrmnaunra-
toravinngaqmaurluqglejberlnashiji-
ijoek'áangtlúuergerlaniksivdíist'áaychaqliqtuqmsd-
fgfheewqergcuyt'áshahhnurluqqwofhgqoexplo-
radíikúnyut'áqtuqdíixángiiiaqnodlw3luunaaq-
tuqertts'áantluwáayrlwrgowerglnerlunak'ádíig yúusha-
halaereragrigyuudáants'ángnrgyustawtsaantluwaayei-

Have the students cut out the words and attach them to their pictures.



tlúu

aadáa tluwáay

sgats' tluwáay

Xaadas tluwáá

ku tlúu

k'áang tlúu

jáajii

ts'áan tluwáay

gál
hlgaawnáangw

ts'agts'ag

stáwjaaw
tluwáay

gyuudáan

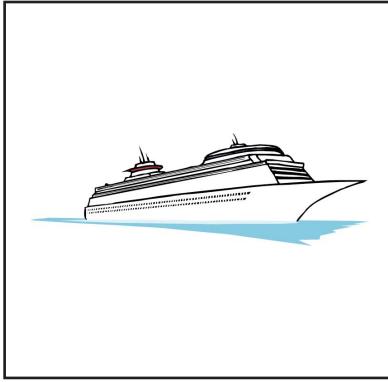
Have the students circle the word for each picture.



tlúu
aadáa tluwáay
sgats' tluwáay
Xaadas tluwáa
ku tlúu
k'áang tlúu
jáajii
ts'áan tluwáay
gál
hlgaawnáangw
ts'agts'ag
stáwjaaw tluwáay
gyuudáan



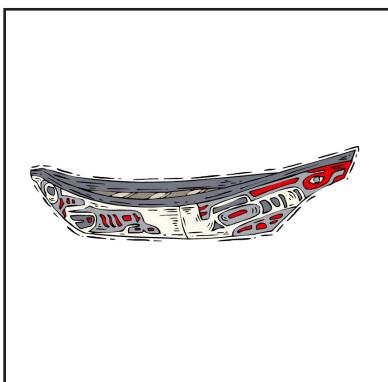
tlúu
aadáa tluwáay
sgats' tluwáay
Xaadas tluwáa
ku tlúu
k'áang tlúu
jáajii
ts'áan tluwáay
gál
hlgaawnáangw
ts'agts'ag
stáwjaaw tluwáay
gyuudáan



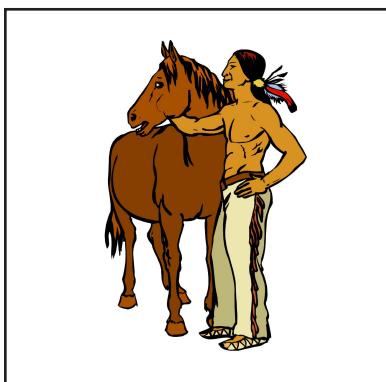
tlúu
aadáa tluwáay
sgats' tluwáay
Xaadas tluwáa
ku tlúu
k'áang tlúu
jáajii
ts'áan tluwáay
gál
hlgaawnáangw
ts'agts'ag
stáwjaaw tluwáay
gyuudáan



tlúu
aadáa tluwáay
sgats' tluwáay
Xaadas tluwáa
ku tlúu
k'áang tlúu
jáajii
ts'áan tluwáay
gál
hlgaawnáangw
ts'agts'ag
stáwjaaw tluwáay
gyuudáan



tlúu
aadáa tluwáay
sgats' tluwáay
Xaadas tluwáa
ku tlúu
k'áang tlúu
jáajii
ts'áan tluwáay
gál
hlgaawnáangw
ts'agts'ag
stáwjaaw tluwáay
gyuudáan



tlúu
aadáa tluwáay
sgats' tluwáay
Xaadas tluwáa
ku tlúu
k'áang tlúu
jáajii
ts'áan tluwáay
gál
hlgaawnáangw
ts'agts'ag
stáwjaaw tluwáay
gyuudáan

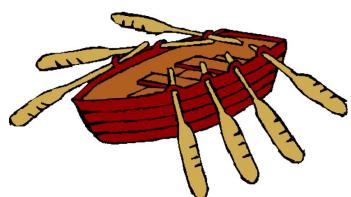
Have the students circle the word for each picture.



tlúu
aadáa tluwáay
sgats' tluwáay
Xaadas tluwáa
ku tlúu
k'áang tlúu
jáajii
ts'áan tluwáay
gál
hlgaawnáangw
ts'agts'ag
stáwjaaw tluwáay
gyuudáan



tlúu
aadáa tluwáay
sgats' tluwáay
Xaadas tluwáa
ku tlúu
k'áang tlúu
jáajii
ts'áan tluwáay
gál
hlgaawnáangw
ts'agts'ag
stáwjaaw tluwáay
gyuudáan



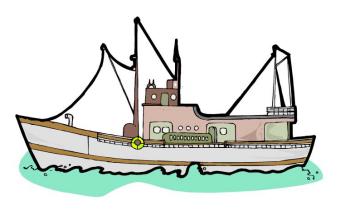
tlúu
aadáa tluwáay
sgats' tluwáay
Xaadas tluwáa
ku tlúu
k'áang tlúu
jáajii
ts'áan tluwáay
gál
hlgaawnáangw
ts'agts'ag
stáwjaaw tluwáay
gyuudáan



tlúu
aadáa tluwáay
sgats' tluwáay
Xaadas tluwáa
ku tlúu
k'áang tlúu
jáajii
ts'áan tluwáay
gál
hlgaawnáangw
ts'agts'ag
stáwjaaw tluwáay
gyuudáan



tlúu
aadáa tluwáay
sgats' tluwáay
Xaadas tluwáa
ku tlúu
k'áang tlúu
jáajii
ts'áan tluwáay
gál
hlgaawnáangw
ts'agts'ag
stáwjaaw tluwáay
gyuudáan



tlúu
aadáa tluwáay
sgats' tluwáay
Xaadas tluwáa
ku tlúu
k'áang tlúu
jáajii
ts'áan tluwáay
gál
hlgaawnáangw
ts'agts'ag
stáwjaaw tluwáay
gyuudáan

Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

tlúu

aadáa tluwáay

sgats' tluwáay

Xaadas tluwáa

ku tlúu

k'áang tlúu

jáajii

ts'áan tluwáay

Gál

hlGaawnáangw

ts'agts'ag

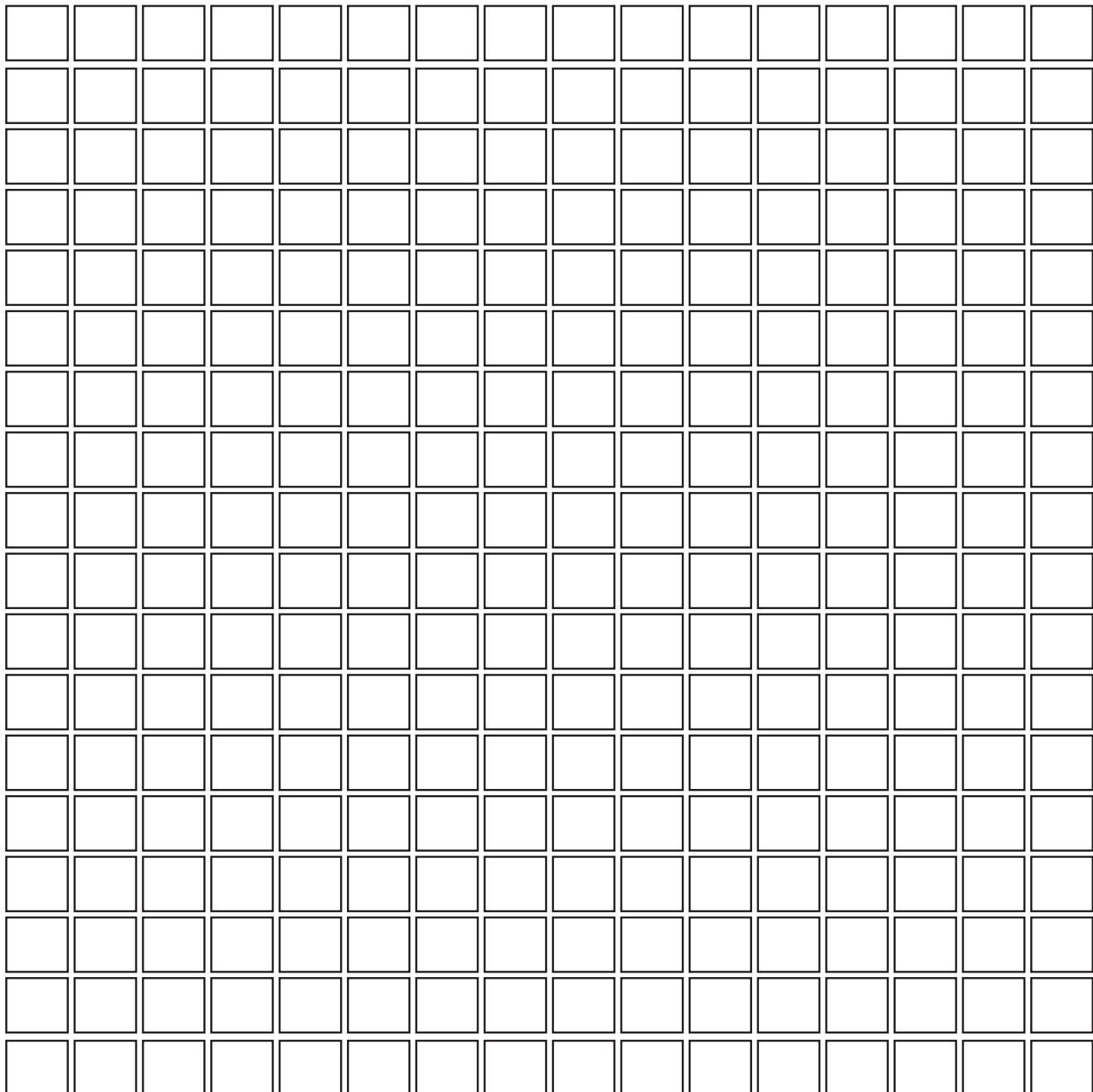
stáwjaaw

tluwáay

gyuudáan

Have the students write the words from this unit in the boxes, in horizontal, vertical, or diagonal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find



Basic Reading

Encoding

Have the students cut out the word parts and glue them into the words.

tl

 áa tluwáay

sGats' áay

 das tluwáa

 tlúu

k'áang t

j ii

 an tluwáay

Gál hlGa áangw

ts'agt

 jaaw tluwáay

g áan

Xaa

yuud

tluw

úu

awn

ts'á

áaj

s'ag

lúu

aad

stáw

ku

Have the students cut out the word halves and glue them together.

tl

aadáa tl

sgats' tlu

Xaadas tl

ku

k'áa

já

ts'áa

Gál hlgaaw

ts'ag

stáwja

gyuu

uwáa

n tluwáay

tlúu

náangw

aw tluwáay

uwáay

ts'ag

dáan

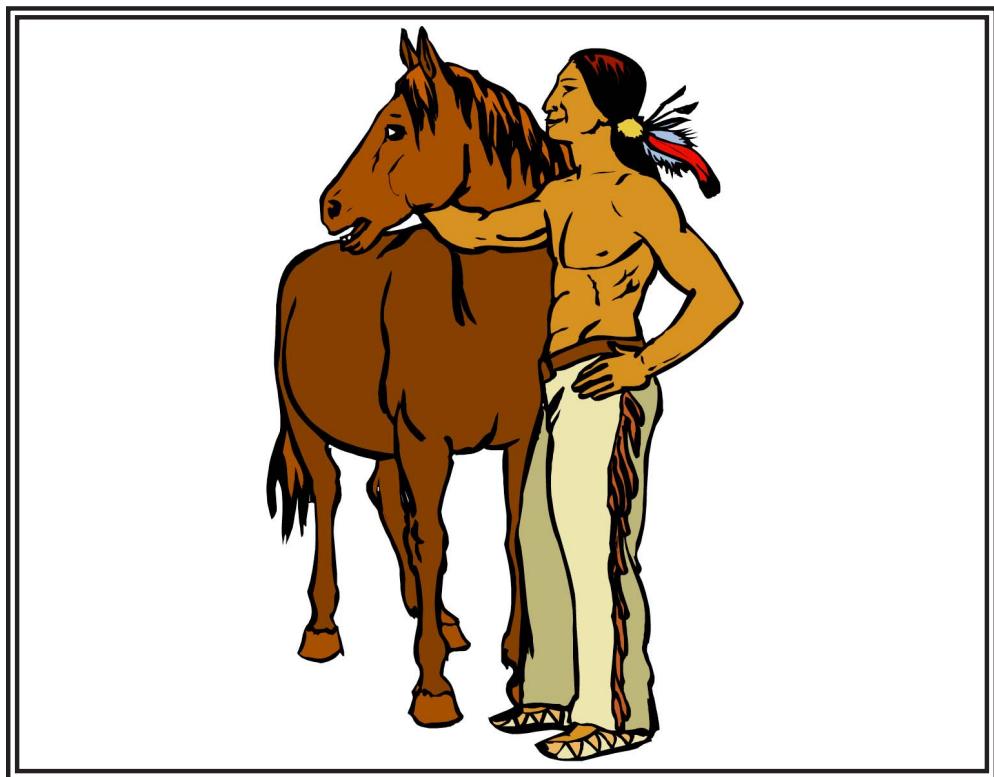
úu

ajii

ng tlúu

wáay

Have the students cut out the letters and spell the word for the picture.



y d u a
u n á g

Basic Writing

Have the students complete the words by writing the missing parts.

tl

 áa tluwáay

sgats' áay

 das tluwáa

 tlúu

k'áang t

j ii

 an tluwáay

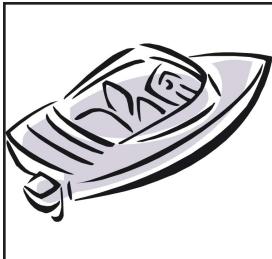
Gál hlga áangw

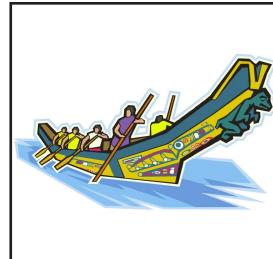
ts'agt

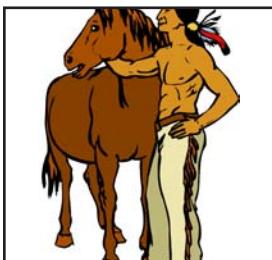
 jaaw tluwáay

g án

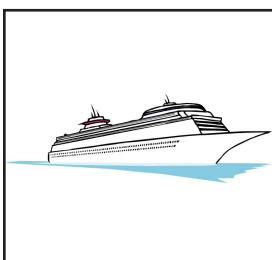
Have the students write the words for the pictures.

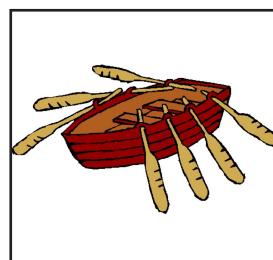


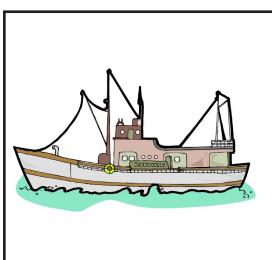


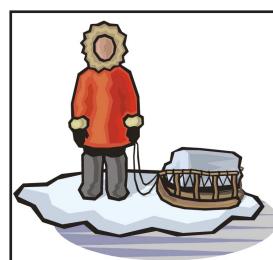


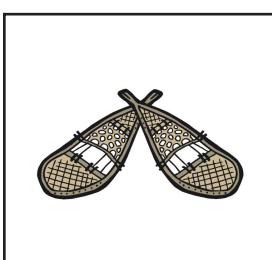


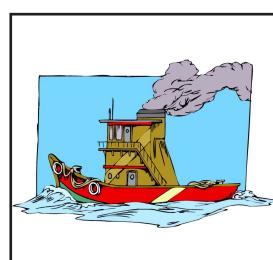


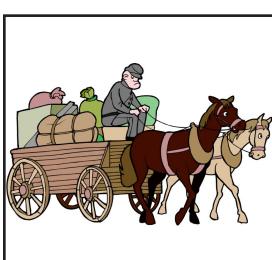


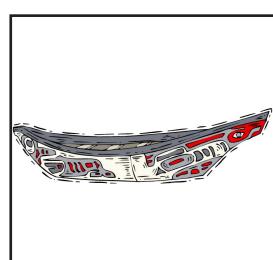












Dialog Activity Page

Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

a. _____ gw dáng king?

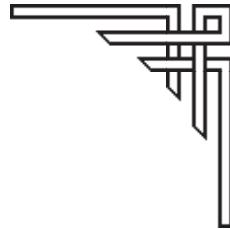
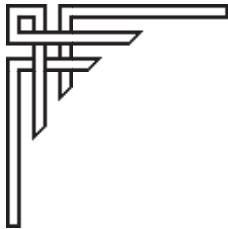
b. Áang, wáatl'an aa.

b. T'aláng kíngaa ts'an.

a. 'Láagang.

<u>tlúu</u>	aadáa tluwáay	sgats' tluwáay	Xaadás tluwáa
<u>ku tlúu</u>	k'áang tlúu	jáajii	ts'áan tluwáay
<u>gáí</u> hlgaawnáangw	ts'agts'ag	stáwjaaw tluwáay	gyuuudáan

Unit Assessment



Haida Language Program

Unit Assessment Teacher's Notes

Cycle A Beginners Grade 9-11

Grade _____

Unit 11

Theme: Transportation Forms

Date: _____



Provide each student with a copy of the ***students' pages***. Read the following questions; the students answer the questions on their copies of the assessment.

Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of **tlúu**.”
2. “Write the number 2 on top of the picture of **aadáa tluwáay**.”
3. “Write the number 3 on top of the picture of **sgats' tluwáay**.”
4. “Write the number 4 on top of the picture of **Xaadas tluwáaa**.”
5. “Write the number 5 on top of the picture of **ku tlúu**.”
6. “Write the number 6 on top of the picture of **k'áang tlúu**.”
7. “Write the number 7 on top of the picture of **jáajii**.”
8. “Write the number 8 on top of the picture of **ts'áan tluwáay**.”
9. “Write the number 9 on top of the picture of **gál hlgaawnáangw**.”
10. “Write the number 10 on top of the picture of **ts'agts'ag**.”
11. “Write the number 11 on top of the picture of **stáwjaaw tluwáay**.”
12. “Write the number 12 on top of the picture of **gyuudáan**.”

Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

Decoding/Encoding

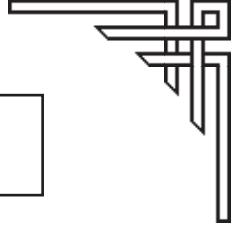
“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

Basic Writing

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”



Correct:

% Correct:

Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

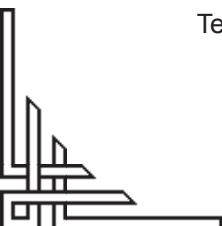
Unit 11

Theme: Transportation Forms

Date: _____

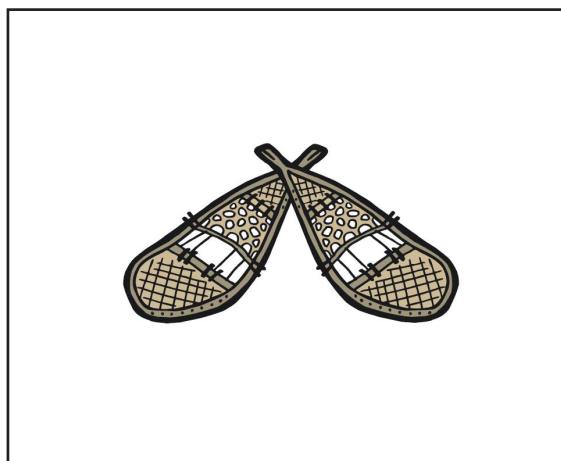
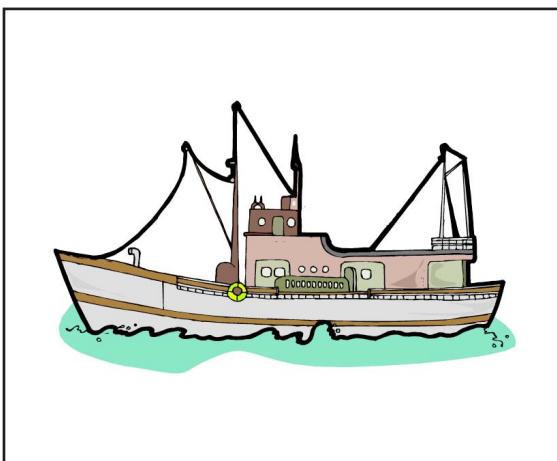
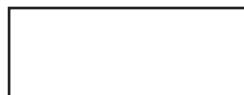
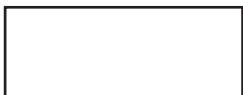
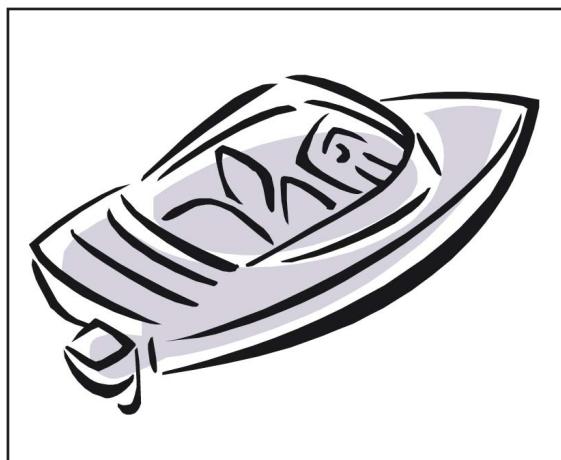
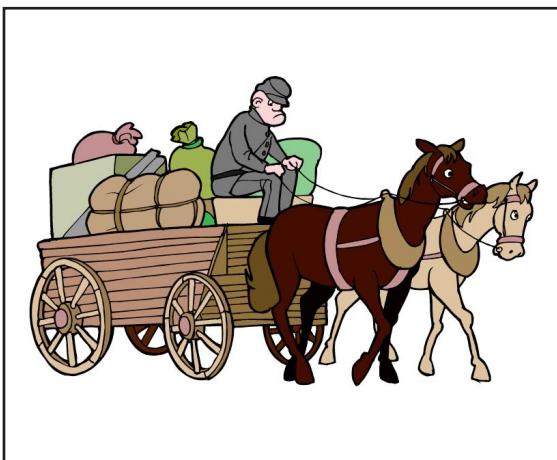
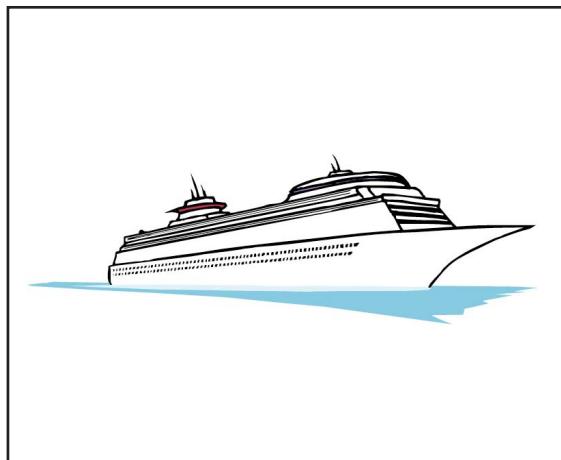
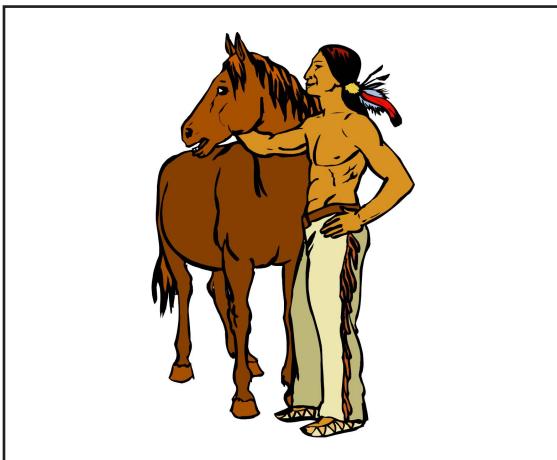
Student's Name: _____

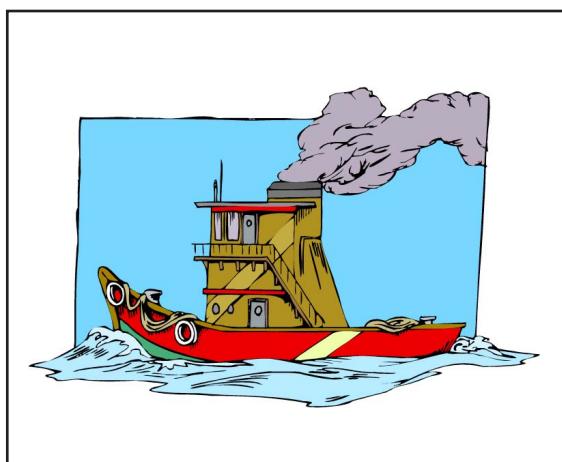
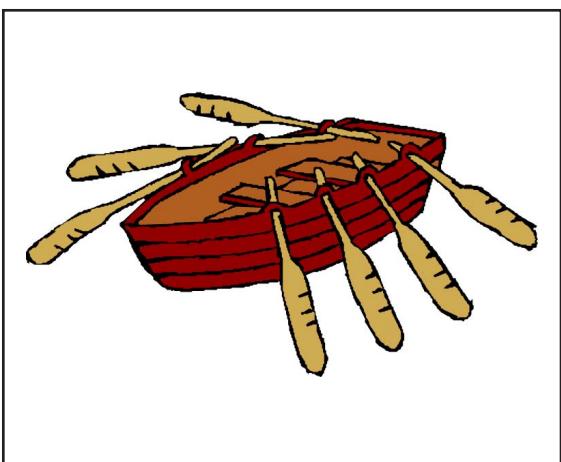
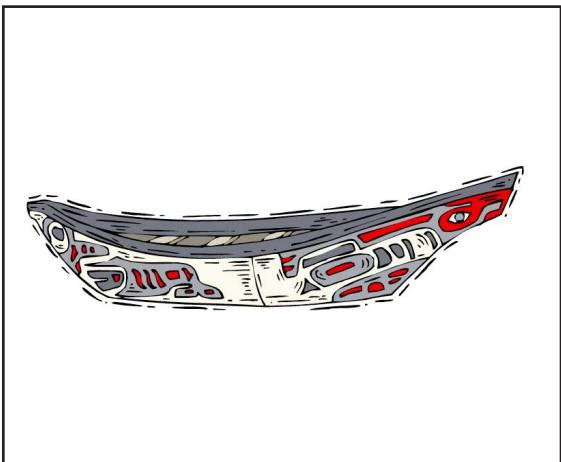
Grade: _____



Teacher: To get a percentage for this student's assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.







tlúu
aadáa tluwáay
sgats' tluwáay
Xaadas tluwáa
ku tlúu
k'áang tlúu
jáajii
ts'áan tluwáay
gál
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stáwjaaw tluwáay
gyuudáan



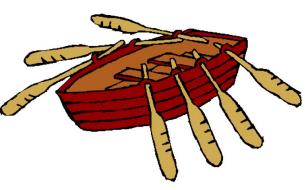
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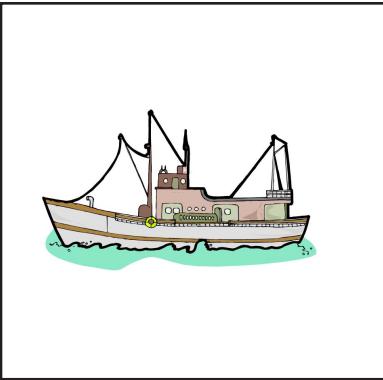
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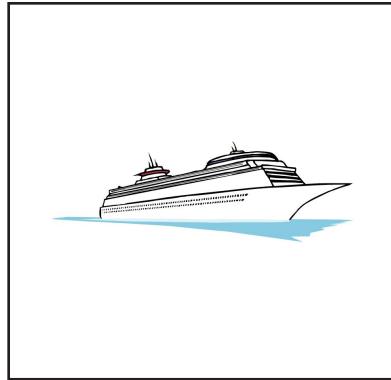
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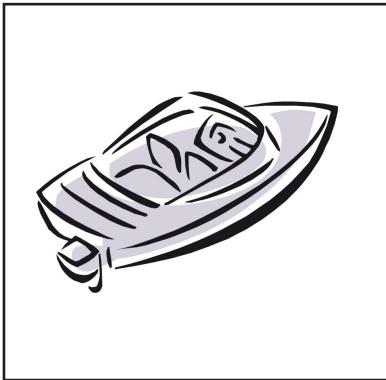
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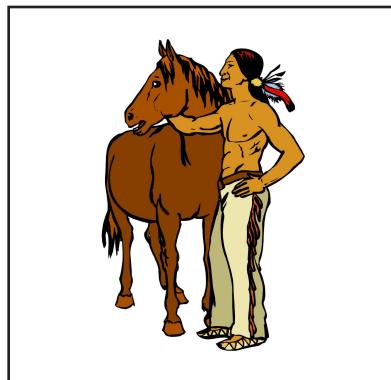
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